



**Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science,
Yashvant Keshav Patil College of Commerce,
Vidhya Dayanand Patil College of Arts,
VIVA College**

(Affiliated to University of Mumbai) NAAC ACCREDITED WITH "B" GRADE (CGPA 2.69)

Shri Hitendra V. Thakur
President

Ms. Aparna P. Thakur
Secretary

Dr. V.S. Adigal
Principal

Ref. No. :

Date : 17/02/24

I the undersigned would like to certify and endorse that page number from 01 to page number **139** of criterion I pointer number 1.4 feedback analysis, feedback action taken report with supporting documents (wherever added), sample feedback forms from various stakeholders and template feedback forms for the past five academic years (2018-2023) are true to my knowledge.



Principal

Dr. V. S Adigal

Principal

**Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
VIVA College Road, Virar (W), Pin-401303.**

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STUDENT FEEDBACK ON CURRICULUM

Email *

kanchangupta8767677390@gmail.com

Student ID. *

22030029

FEEDBACK ON CURRICULUM

Stream *

- Arts
- Commerce
- Science

Current academic year *

- First Year (F.Y)
- Second Year (S.Y)
- Third Year (T.Y)
- Masters first Year (MSc/MCom/MA I)
- Masters second Year (MSc/MCom/MA II)

Which program are you currently enrolled in *

FYBSc- CBZ

Why did you opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity

How did you come to know about the course syllabus? *

a) College Website

b) Departmental Orientation

c) Notice Board Display

d) College Prospectus

e) Others

Other:

Syllabus Feedback: *

a) Strongly agree

b) Agree

c) Disagree

d) Strongly disagree

Are you satisfied with the curriculum of your program?



Was the syllabus content properly explained to you?



Did teachers follow the syllabus as mentioned in the curriculum?



Do the assignments enhance your learning?



Do you think the courses offered in your program are relevant to your career goals?



Do you feel your program provides enough opportunities for practical or hands-on learning?



Did the syllabus give you exposure to basic, advanced and emerging trends in Subjects?



Communication skills both Oral and written?
written?

Would you recommend your program to someone else?
someone else?

About the course information: *

	Excellent	Very good	Good	Satisfactory	Poor
Orrganisattiion Of Course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasiis on Fundamenttalls	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ovverallll Reach of Course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avaiillabiillitty of Books iin Liibrany	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1.. Generrall	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Capttiivatted (Fasciinattiing)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Industry Ready (empployable)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Suggestions if any

No

This form was created inside of VIVA COLLEGE.

Google Forms

STUDENT FEEDBACK ON CURRICULUM

Email *

Pkore70@gmail.com

Student ID. *

23

FEEDBACK ON CURRICULUM

Stream *

- Arts
- Commerce
- Science

Current academic year *

- First Year (F.Y)
- Second Year (S.Y)
- Third Year (T.Y)
- Masters first Year (MSc/MCom/MA I)
- Masters second Year (MSc/MCom/MA II)

Which program are you currently enrolled in *

Option 16
.....

Why did you opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity

How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others
- Other:

Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
Are you satisfied with the curriculum of your program?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was the syllabus content properly explained to you?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did teachers follow the syllabus as mentioned in the curriculum?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the assignments enhance your learning?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you think the courses offered in your program are relevant to your career goals?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel your program provides enough opportunities for practical or hands-on learning?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the syllabus give you exposure to basic, advanced and emerging trends in subjects?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the syllabus enhance your communication skills both Oral and written?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

both Oral and
written?
Would you
recommend your
program to someone
else?
Would you
recommend your
program to someone
else?

About the course information: *

	Excellent	Very good	Good	Satisfactory	Poor
Organiisattion Off Course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasiis on Fundamentalls	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overrallll Reach off Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Avaiillabiilliitty off Books iin Liibrarry	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1.. Generrall	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Capttiivatted (Fasciinattiing))	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Industry Ready ((emplyable))	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Suggestions if any

Good

This form was created inside of VIVA COLLEGE.

Google Forms

STUDENT SYLLABUS FEEDBACK SURVEY

Email *

zainabirshad099@gmail.com

1. Stream *

- a) Arts
- b) Commerce
- c) Science

2. Why do you wish to opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity

3. How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others
- Other:

4. Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the Syllabus contentt was properly explained tto you?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Diid tteacherrs follllow tthe syllllabus as mentiioned iin tthe currrricullum ?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Do tthe assiignmentts giiven by tteacherrs enhance yourr llearnniing aboutt parrtticullarr ttopics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. About the course information: *

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organiisattion Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Emphasiis on Fundamenttalls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Overrallll Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Avaiillabiillitty of Books iin Liibrarry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1.. Generrall	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Capttiivattted (Fasciinatttiing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Iindustry Ready (empployabble)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

7. Suggestions if any ... *

None

STUDENT SYLLABUS FEEDBACK SURVEY

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STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

Email *

zainabirshad099@gmail.com

1. Stream *

- a) Arts
- b) Commerce
- c) Science

2. Why do you wish to opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity

3. How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others
- Other:

4. Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the Syllabus contentt was properly explained tto you?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Diid tteacherrs follllow tthe syllllabus as mentiioned iin tthe currrricullum ?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Do tthe assiignmentts giiven by tteacherrs enhance yourr llearnniing aboutt parrttiicullarr ttopics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. About the course information: *

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organisation Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Overall Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Availability of Books in Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Captivating (Fascinating)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Industry Ready (employable)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

7. Suggestions if any ... *

None

STUDENT SYLLABUS FEEDBACK SURVEY

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STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

Email *

ziyas2001@gmail.com

1. Stream *

- a) Arts
- b) Commerce
- c) Science

2. Why do you wish to opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity

3. How did you come to know about the course syllabus? * a) College Website b) Departmental Orientation c) Notice Board Display d) College Prospectus e) Others Other:**4. Syllabus Feedback: ***

a) Strongly agree

b) Agree

c) Disagree

d) Strongly disagree

1. Did the Syllabus contentt was properly expllained tto you?

2. Did tteacherrs follllow tthe syllllabus as mentiioned iin tthe currrricullum ?

3. Do tthe assiignmentts giiven by tteacherrs enhance yourr llearnniing aboutt parrtticullarr ttopics?

5. About the course information: *

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organiisattion Of Course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Emphasiis on Fundamenttalls	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Overrallll Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Avaiillabiillitty of Books iin Liibrarry	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1.. Generrall	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Capttiivattted (Fasciinatttiing)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Iindustry Ready (empployabble)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Suggestions if any ... *

Not any

.....

STUDENT SYLLABUS FEEDBACK SURVEY
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STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

Email *

zainabirshad099@gmail.com

1. Stream *

- a) Arts
- b) Commerce
- c) Science

2. Why do you wish to opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity

3. How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others
- Other:

4. Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the Syllabus contentt was properly expllained tto you?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Diid tteacherrs follllow tthe syllllabus as mentiioned iin tthe currrricullum ?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Do tthe assiignmentts giiven by tteacherrs enhance yourr llearnniing aboutt parrtticullarr ttopics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. About the course information: *

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organiisattion Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Emphasiis on Fundamenttalls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Overrallll Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Avaiillabiillitty of Books iin Liibrarry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1.. Generrall	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Capttiivattted (Fasciinatttiing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Iindustry Ready (empployabble)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

7. Suggestions if any ... *

None

STUDENT SYLLABUS FEEDBACK SURVEY
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Late Shri. Vishnu Waman Thakur Charitable Trust's
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Yashvant Keshav Patil College of Commerce,
Vidhya Dayanand Patil College of Arts,
(VIVA College)
(Affiliated to University of Mumbai)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree Q. 3 to Q. 5
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: MSc IT 19-20
Term / Semester: P 2
Specialization: IT

Q 1. Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	✓
To Improve Grades	
Better Employment Opportunity	✓

Q 2. How did you come to know about the course syllabus?

College Website	
Department Orientation	✓
Notice Board Display	
Class Teacher	

Late Shri. Vishnu Waman Thakur Charitable Trust's
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(Affiliated to University of Mumbai)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Q. 3 to Q. 5 Agree, e – Strongly agree
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: Commerce

Term / Semester: II

Specialization: BBI

Q 1. Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	
To Improve Grades	
Better Employment Opportunity	✓

Q 2. How did you come to know about the course syllabus?

College Website	
Department Orientation	
Notice Board Display	
Class Teacher	✓

	a	b	c	d	e
Q 3. Was the syllabus content properly explained to you?				✓	
Q 4. Do the teachers followed the syllabus as mentioned in curriculum				✓	
Q 5. Did the assignments enhanced your learning about concerned topic?				✓	
Q 6. Course Information					
i. Organisation of Course		✓			
ii. Emphasis on Fundamentals	✓				
iii. Overall Reach of Course	✓				
iv. Availability of Books in Library		✓			
Q 7. Course instructor					
i. Flow of Lecture	✓				
ii. Level of preparation		✓			
iii. Command on Topics	✓				
iv. Level of interaction	✓				
v. Focus on Slow Learners	✓				
Q 8. How would you rate the course content					
Q 9. Suggestions if any					

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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree Q. 3 to Q. 5
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: Commerce

Term / Semester: II

Specialization: —

Q 1. Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	✓
To Improve Grades	
Better Employment Opportunity	

Q 2. How did you come to know about the course syllabus?

College Website	✓
Department Orientation	
Notice Board Display	
Class Teacher	

	a	b	c	d	e
Q 3. Was the syllabus content properly explained to you?	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Q 4. Do the teachers followed the syllabus as mentioned in curriculum				<input checked="" type="checkbox"/>	
Q 5. Did the assignments enhanced your learning about concerned topic?				<input checked="" type="checkbox"/>	
Q 6. Course information					
i. Organisation of Course		<input checked="" type="checkbox"/>			
ii. Emphasis on Fundamentals		<input checked="" type="checkbox"/>			
iii. Overall Reach of Course	<input checked="" type="checkbox"/>				
iv. Availability of Books in Library		<input checked="" type="checkbox"/>			
Q 7. Course instructor					
i. Flow of Lecture	<input checked="" type="checkbox"/>				
ii. Level of preparation		<input checked="" type="checkbox"/>			
iii. Command on Topics		<input checked="" type="checkbox"/>			
iv. Level of interaction	<input checked="" type="checkbox"/>				
v. Focus on Slow Learners		<input checked="" type="checkbox"/>			
Q 8. How would you rate the course content		<input checked="" type="checkbox"/>			
Q 9. Suggestions if any		-			

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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Q. 3 to Q. 5 Agree, e – Strongly agree
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: TYBA HIS/PS

Term / Semester: Vth

Specialization: HIS/PS

Q 1. Why did you opt for this course?

To upgrade knowledge	✓
Curiosity	✓
Enhance skills in specialized area	✓
To Improve Grades	✓
Better Employment Opportunity	✓

Q 2. How did you come to know about the course syllabus?

College Website	
Department Orientation	✓
Notice Board Display	
Class Teacher	

	a	b	c	d	e
Q 3. Was the syllabus content properly explained to you?	✓				
Q 4. Do the teachers followed the syllabus as mentioned in curriculum	✓				
Q 5. Did the assignments enhanced your learning about concerned topic?	✓				
Q 6. Course information					
i. Organisation of Course	✓				
ii. Emphasis on Fundamentals		✓			
iii. Overall Reach of Course	✓				
iv. Availability of Books in Library		✓			
Q 7. Course instructor					
i. Flow of Lecture	✓				
ii. Level of preparation		✓			
iii. Command on Topics	✓				
iv. Level of interaction	✓				
v. Focus on Slow Learners			✓		
Q 8. How would you rate the course content	✓				
Q 9. Suggestions if any	it is good				

Institution feedback on the syllabus & it's transaction

Teacher's Feedback Form(2021-22)

Name of the staff *

Ruksarbano Shaikh

Name of the department/subject *

BAMMC

Teacher's experience in the college (in years) *

6

Academic year *

2022-23

General

1. Is the syllabus suitable for the course? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

2. Is the syllabus need based? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. Are the aims & objectives of syllabus well defined & clear to teachers and students? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

4.Does the syllabus have a good balance between theory and practical application? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Reference Books

5.Is the syllabus content followed by suitable reference material? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

6.Are there a sufficient number of prescribed reference books available in college library? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7.Are the reference materials provided by the syllabus relevant , appropriate & updated? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Students evaluation & Academic flexibility

8.Are the tests & examinations are conducted on time with proper coverage of all the units in the syllabus? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9.Has the institution given you the freedom to adopt techniques/ strategies of teaching like group discussion, seminar, presentation,etc. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

10.Has the institution given you the freedom to adopt the techniques/ strategies of testing and assessment of students? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11.Is the difficulty level of syllabus as per the understanding level of the student? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities which includes research, quiz, projects, presentation & conference attendance? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

14. Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Staff needs based on syllabus

15. Does the syllabus of the subject increase your knowledge & perspective in the subject area? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

16. Does the institution comprehend the completion of syllabus on time? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

17. Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

18.Does the 15 lectures(50 min / 1 hr) duration meet the requirement of the unit length completion? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

19.Do you feel there is a need for new improved & updated syllabus? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

20.Would you like any changes in the syllabus you teach(if yes / mention the change & in which syllabus) *

No
.....

21.Any other comments/ suggestions: *

Ni
.....



Institution feedback on the syllabus & it's transaction

Teacher's Feedback Form(2021-22)

Name of the staff *

Aradhana M. Joshi

Name of the department/subject *

BAMMC (MARATHI)

Teacher's experience in the college (in years) *

11

Academic year *

2021-22

General

1. Is the syllabus suitable for the course? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

2. Is the syllabus need based? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. Are the aims & objectives of syllabus well defined & clear to teachers and students? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

4.Does the syllabus have a good balance between theory and practical application? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Reference Books

5.Is the syllabus content followed by suitable reference material? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

6.Are there a sufficient number of prescribed reference books available in college library? *

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- Disagree
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- Agree
- Strongly agree

7.Are the reference materials provided by the syllabus relevant , appropriate & updated? *

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- Disagree
- Neutral
- Agree
- Strongly agree

Students evaluation & Academic flexibility

8.Are the tests & examinations are conducted on time with proper coverage of all the units in the syllabus? *

- Strongly disagree
- Disagree
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- Neutral
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14.Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Staff needs based on syllabus

15.Does the syllabus of the subject increase your knowledge & perspective in the subject area? *

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- Neutral
- Agree
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16.Does the institution comprehend the completion of syllabus on time? *

- Strongly disagree
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- Agree
- Strongly Agree

19.Do you feel there is a need for new improved & updated syllabus? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

20.Would you like any changes in the syllabus you teach(if yes / mention the change & in which syllabus) *

No
.....

21.Any other comments/ suggestions: *

No
.....

Institution feedback on the syllabus & it's transaction
This form was created inside of VIVA COLLEGE.

Google Forms

Late Shri. Vishnu Waman Thakur Charitable Trust's
 Bhaskar Waman Thakur College of Science,
 Yashvant Keshav Patil College of Commerce,
 Vidhya Dayanand Patil College of Arts,
 (VIVA College)
 (Affiliated to University of Mumbai)
 (NAAC ACCREDITED-'B' Grade, CGPA 2.69)

**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
 (TEACHERS' FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree

Name of the Staff: ~~Commerce~~ Nazia. Shaikh.

Name of the Department/Subject: Commerce (Commerce III)

Teachers experience in the College (in Years): 8

Academic year: 2018-19

Sr. No.	Question	a	b	c	d	e
GENERAL						
1	Is the syllabus suitable for the course?				✓	
2	Is the syllabus need based?				✓	
3	Are the aims and objectives of the syllabus well defined and clear to teachers and students?				✓	
4	Does the syllabus have a good balance between theory and practical application?					
REFERENCE BOOKS						
5	Is the syllabus content followed by suitable reference materials?				✓	
7	Are there a sufficient number of prescribed reference books available in the college library?				✓	
8	Are the reference materials provided by the syllabus relevant, updated and appropriate?				✓	
STUDENTS EVALUATION and ACADEMIC FLEXIBILITY						
9	Are the tests and examinations conducted on time with					

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INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(TEACHERS' FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree

Name of the Staff: *Assistant Prof. Vijaya N. Shirsat*

Name of the Department/Subject: *Political Science*

Teachers experience in the College (in Years): *3 years*

Academic year: *2018-19*

Sr. No.	Question	a	b	c	d	e
GENERAL						
1	Is the syllabus suitable for the course?	✓				
2	Is the syllabus need based?	✓				
3	Are the aims and objectives of the syllabus well defined and clear to teachers and students?	✓	✓			
4	Does the syllabus have a good balance between theory and practical application?		✓			
REFERENCE BOOKS						
5	Is the syllabus content followed by suitable reference materials?	✓				
7	Are there a sufficient number of prescribed reference books available in the college library?	✓				
8	Are the reference materials provided by the syllabus relevant, updated and appropriate?		✓			
STUDENTS EVALUATION and ACADEMIC FLEXIBILITY						
9	Are the tests and examinations conducted on time with		✓			

	proper coverage of all units in the syllabus?	✓				
10	Has the institution given you freedom to adopt techniques / strategies of teaching such as group discussions, seminar presentations, etc.?	✓				
11	Has the institution given you freedom to adopt new techniques / strategies of testing and assessment of students?		✓			
12	Is the difficulty level of the syllabus as per the understanding level of the students?	✓				
13	Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?	✓				
14	Does the institution provide holistic development of students on account of the syllabus by students' participation in curriculum-based activities which includes research, quiz, presentations, projects and conference attendance?	✓				
15	Does the syllabus contain and promote entrepreneurship or present day practical-based skills to ensure the future employment of the students?			✓		
STAFF NEEDS BASED ON SYLLABUS						
16	Does the syllabus of the subject increase your knowledge and perspective in the subject area?	✓				
17	Does the institution comprehend the completion of the syllabus on time?					✓
18	Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?			✓		
19	Does the 15-lectures (45mins or 1hr / lecture) duration meet the requirement of the unit length completion?				✓	
20	Do you feel there is a need for a new, improved and updated syllabus?	✓				
21	Would you like any change in the syllabus you teach (if yes, the kindly mention the changes and in which syllabus): NO					
22	Any other Comments/Suggestions: Communication between children and teachers should increase					



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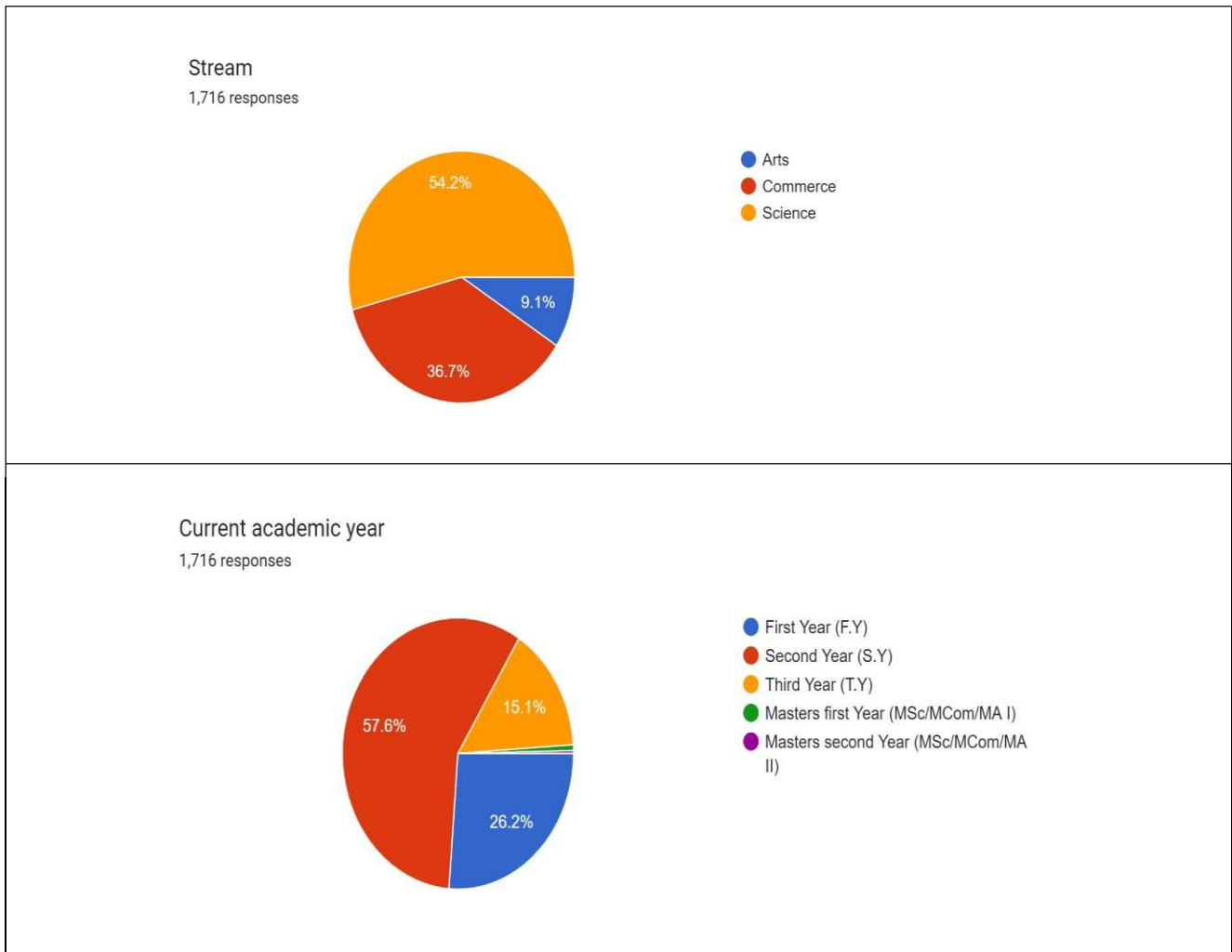
FEEDBACK ANALYSIS ON CURRICULUM (2022-23)

Students form: <https://forms.gle/CK1wnkQzhQAK1XiU8>

Teachers form: <https://forms.gle/MR7ZQRLnEvwRkWHb6>

Alumni form: <https://forms.gle/rHftn3nWuJWqrk187> Employers
form: <https://forms.gle/FtUCHxjTLWdbpCiN7>

1. Students feedback



Aneyal
Principal
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
VIVA College Road, Virar (W), Pin-401303.

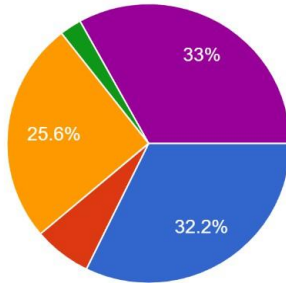




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 Yashvant Keshav Patil College of Commerce
 Vidhya Dayanand Patil College of Arts
 (VIVA COLLEGE)**

Why did you opt for this course?

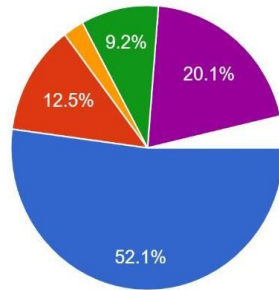
1,716 responses



- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity

How did you come to know about the course syllabus?

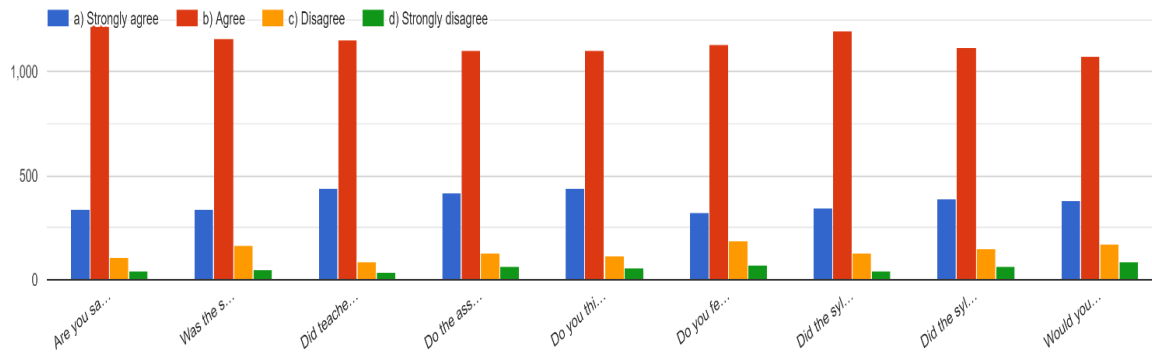
1,716 responses



- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others
- Friends
- Regular College
- From my family member

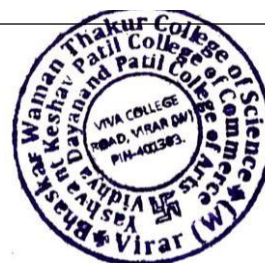
▲ 1/8 ▼

Syllabus Feedback:



Aneyal

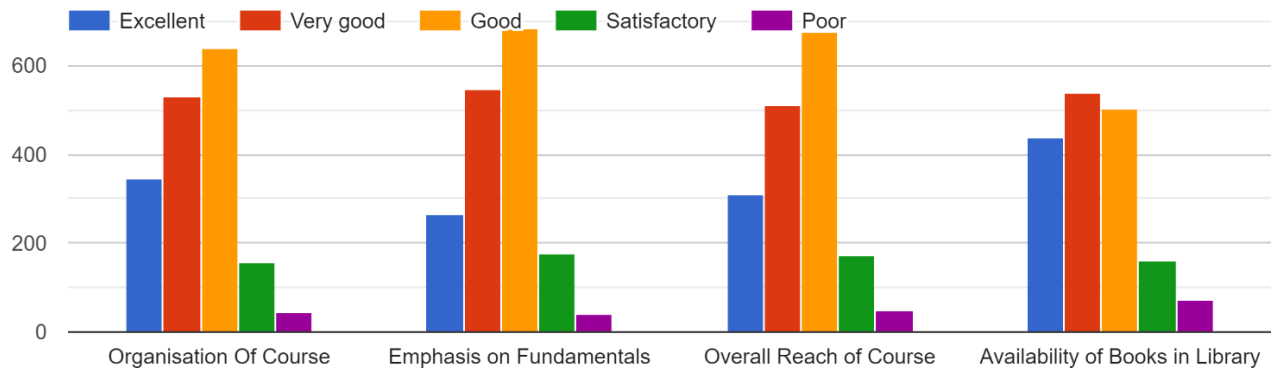
Principal
 Bhaskar Waman Thakur College of Science
 Yashvant Keshav Patil College of Commerce
 Vidhya Dayanand Patil College of Arts
 VIVA College Road, Virar (W), Pin-401303.



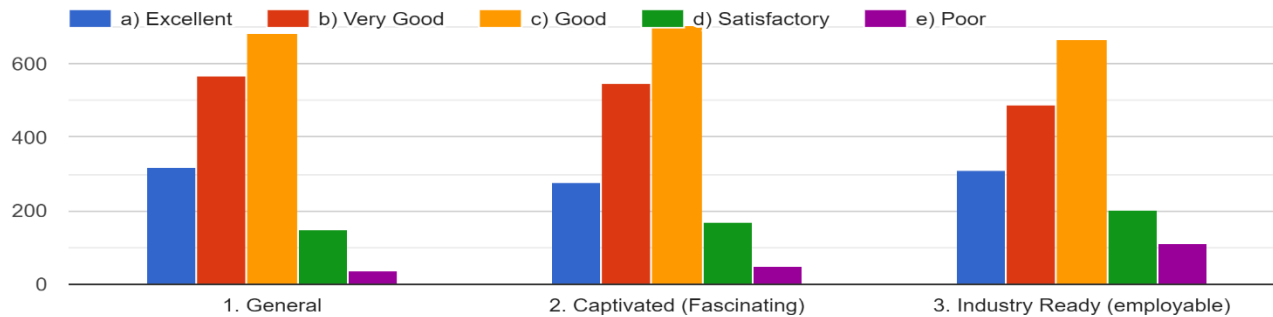


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About the course information:



How would you rate the course content?



Observation

- Students concur that the syllabus effectively aligns with instructional content and supports their learning through well-crafted assignments.
- The college steadfastly upholds vital principles, emphasizing foundational knowledge, the comprehensive scope of courses, and access to valuable reference materials from the library. This commitment is reflected in the consistently excellent to very good ratings given by students.
- The course content receives consistently high ratings. Opportunities for improvement exist in enhancing practical applicability and aligning it more closely with job requirements.

Aneyal

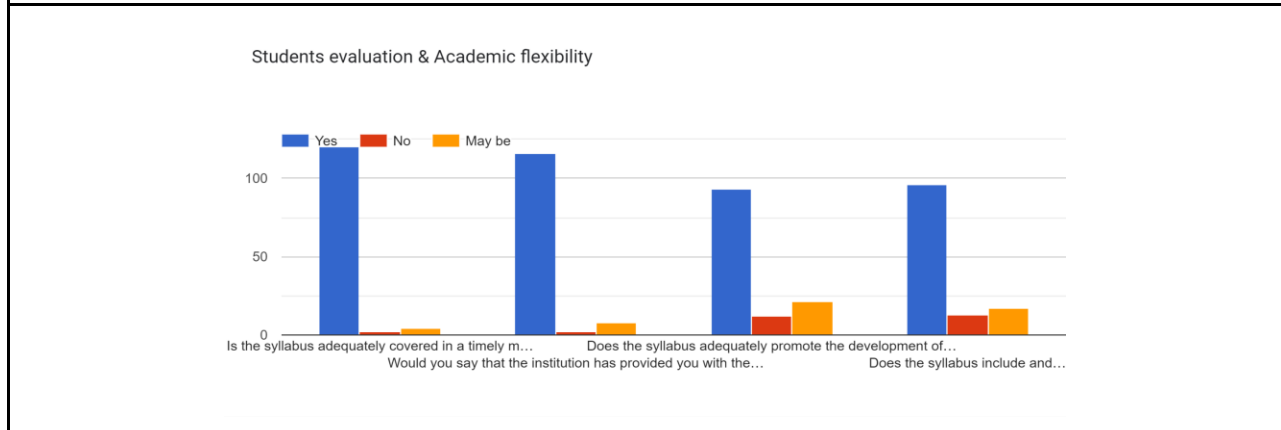
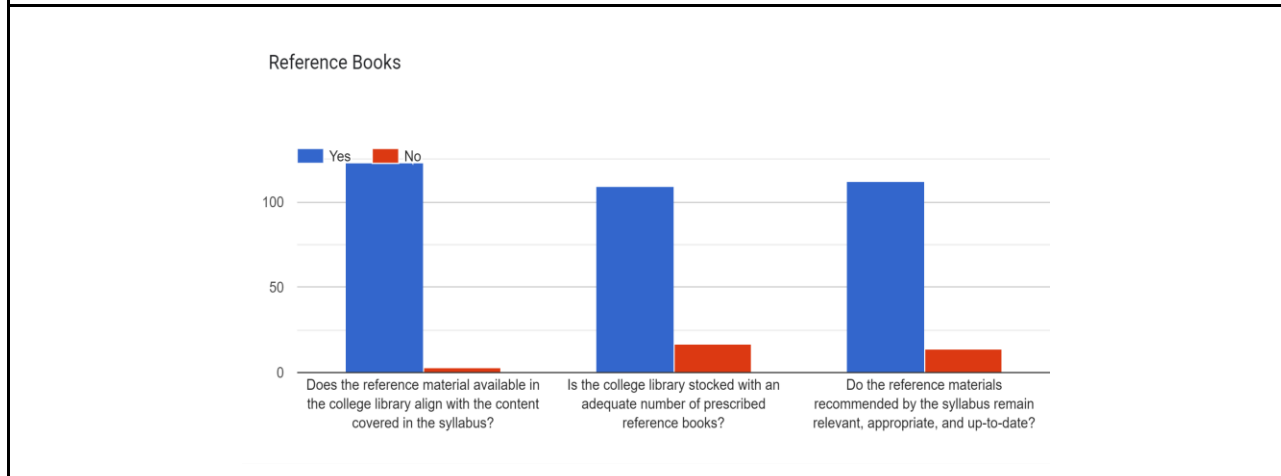
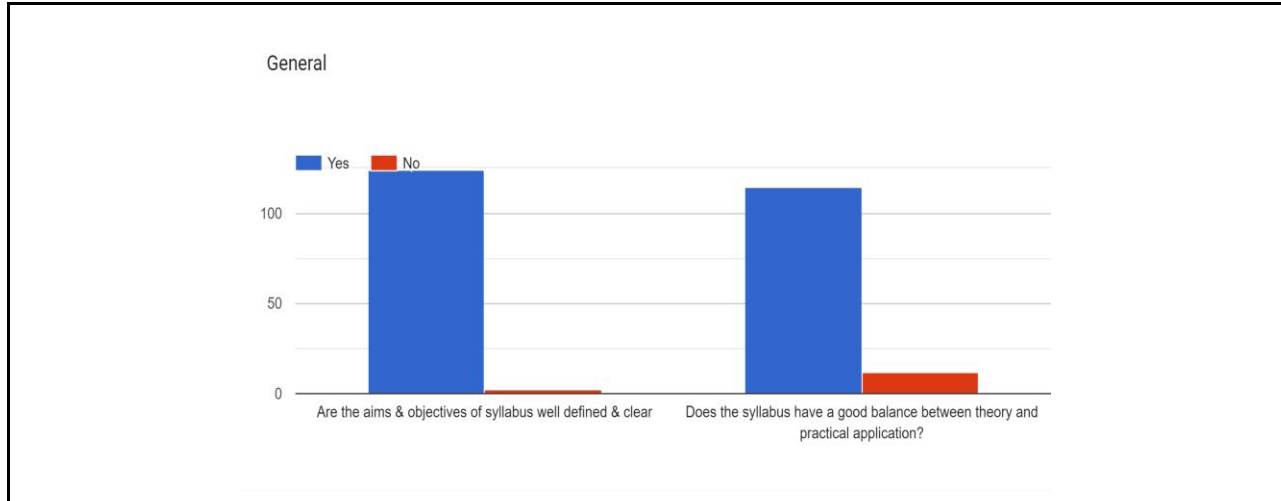
Principal
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 (VIVA COLLEGE)**

Teachers Feedback



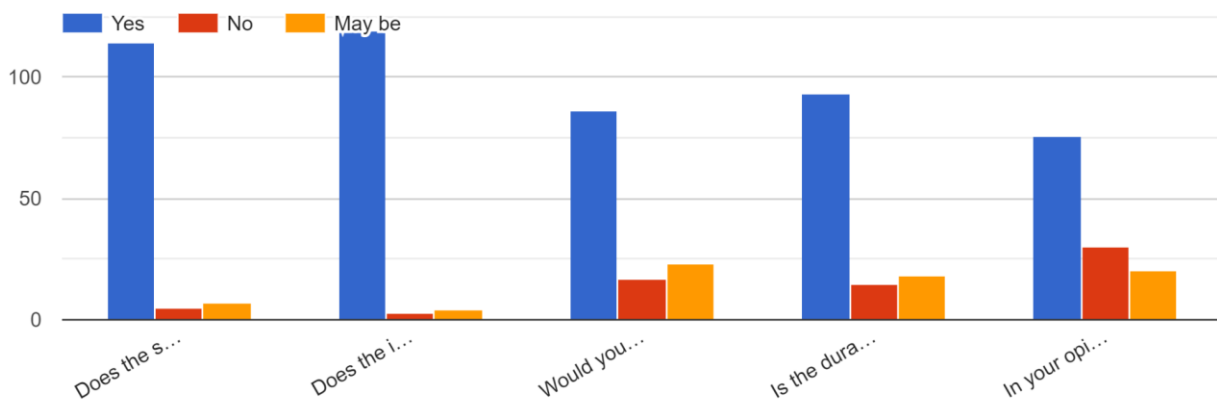
Ananya
Principal
 Bhaskar Waman Thakur College of Science
 Yashvant Keshav Patil College of Commerce
 Vidhya Dayanand Patil College of Arts
 VIVA College Road, Virar (W), Pin-401303.





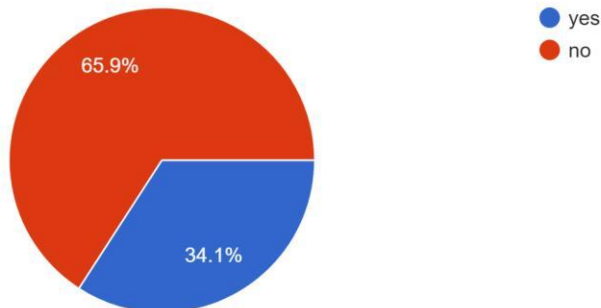
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Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
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Staff requirements based on curriculum



Are there any specific changes that you would like to see in the syllabus that you currently teach?

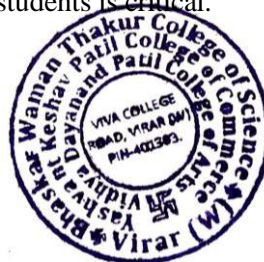
126 responses



Observation:

- Teachers believe that their respective courses' syllabuses serve well defined, clear purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.
- The reference material maintained at the college library covers the content and the objectives of the syllabus with adequate numbers of references and updated according to their relevance.
- The syllabus is covered within the given schedule and helps promote and develop students. Teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities.
- Teachers believe that an updated syllabus for the students is critical.

Aneyal
Principal
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FEEDBACK ANALYSIS ON CURRICULUM (2021-22)

Students Feedback:

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SY: <https://forms.gle/QJmd8DNw31ccmFaMA>

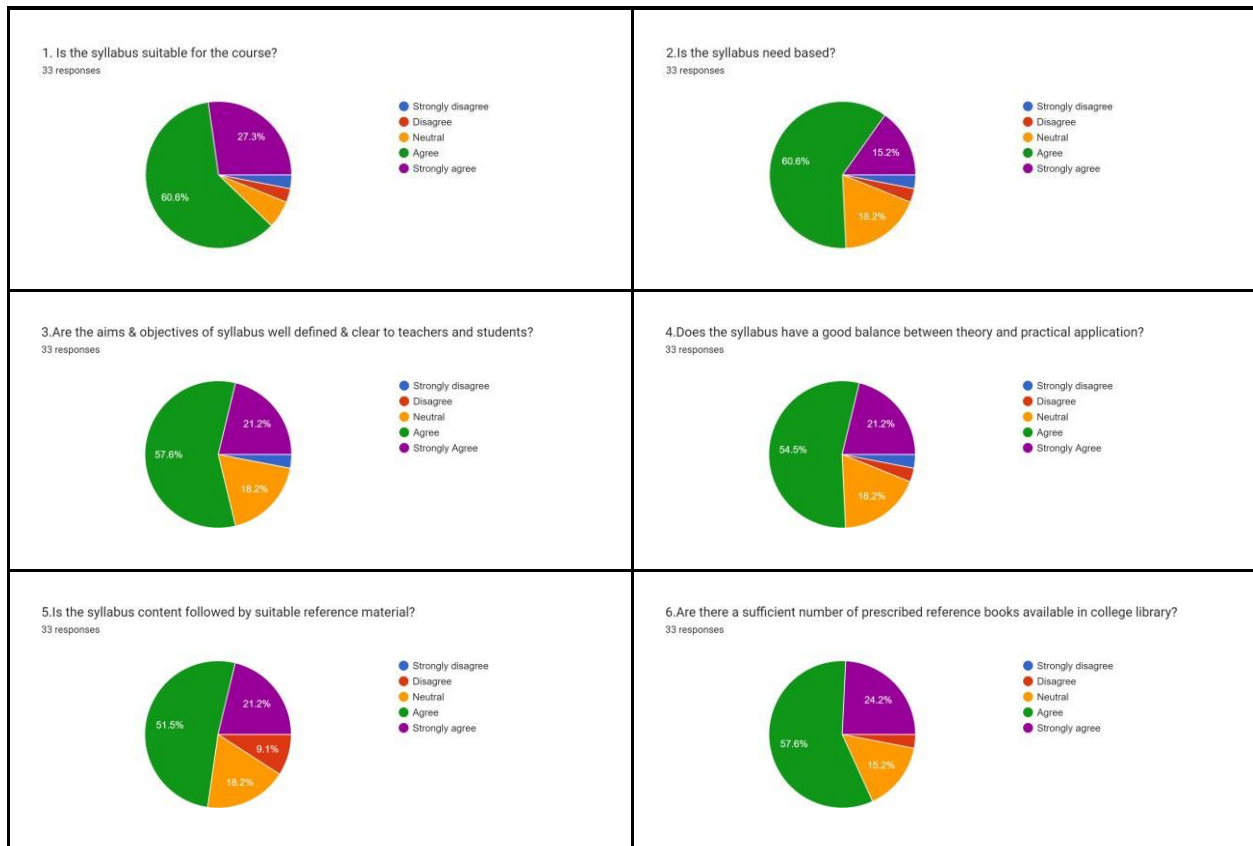
TY: <https://forms.gle/EFknSHdcUxFbuujk6>

Teachers Feedback: <https://forms.gle/ozCbmFTywjvsFCDP9>

Alumni Feedback: <https://forms.gle/rHftn3nwuJWqrk187>

Employers Feedback: <https://forms.gle/FtUCHxjTLWdbpCiN7>

Teachers Feedback



APR 2022
Principal

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 Yashvant Keshav Patil College of Commerce
 Vidhya Dayanand Patil College of Arts
 Virar (W); Tal: Vasai Dist: Palghar

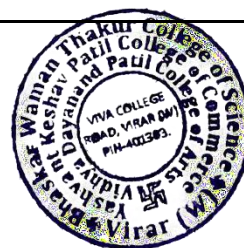


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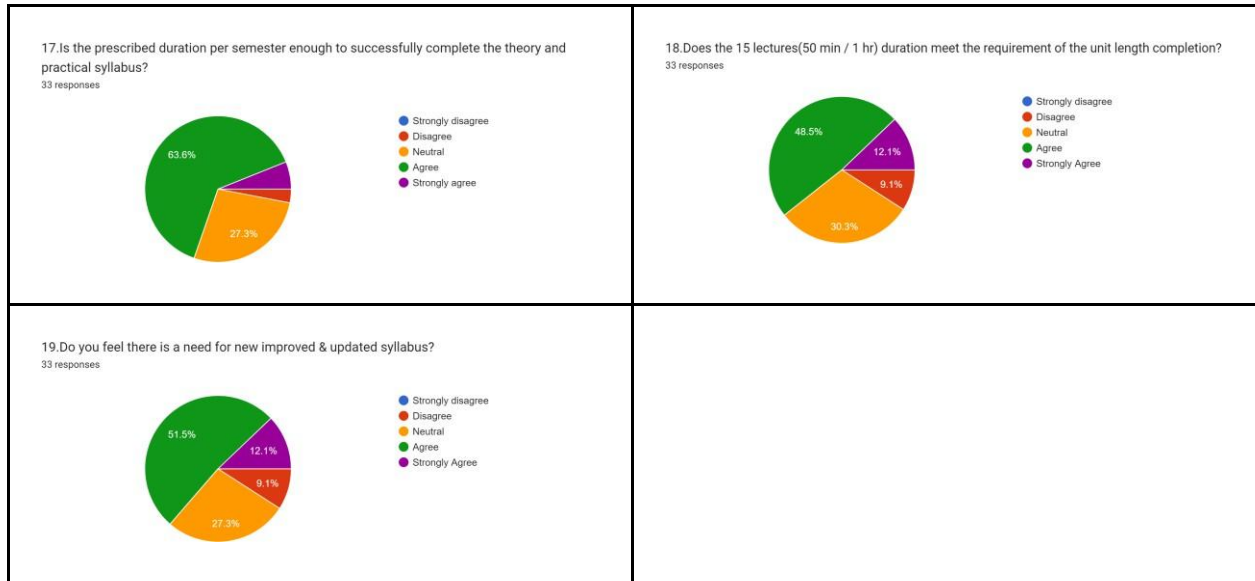


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<p>13. Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities, projects, presentation & conference attendance? 33 responses</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly disagree</td> <td>0%</td> </tr> <tr> <td>Disagree</td> <td>9.1%</td> </tr> <tr> <td>Neutral</td> <td>0%</td> </tr> <tr> <td>Agree</td> <td>60.6%</td> </tr> <tr> <td>Strongly agree</td> <td>30.3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly disagree	0%	Disagree	9.1%	Neutral	0%	Agree	60.6%	Strongly agree	30.3%	<p>14. Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students? 33 responses</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly disagree</td> <td>0%</td> </tr> <tr> <td>Disagree</td> <td>21.2%</td> </tr> <tr> <td>Neutral</td> <td>0%</td> </tr> <tr> <td>Agree</td> <td>66.7%</td> </tr> <tr> <td>Strongly agree</td> <td>9.1%</td> </tr> </tbody> </table>	Response	Percentage	Strongly disagree	0%	Disagree	21.2%	Neutral	0%	Agree	66.7%	Strongly agree	9.1%
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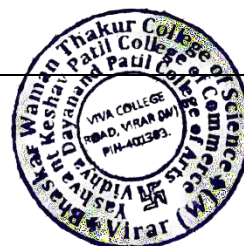


Observation:

- Approximately 80-90% of teachers believe that their respective courses' syllabuses serve the purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.
- Approximately 90% of the teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities. Teachers,
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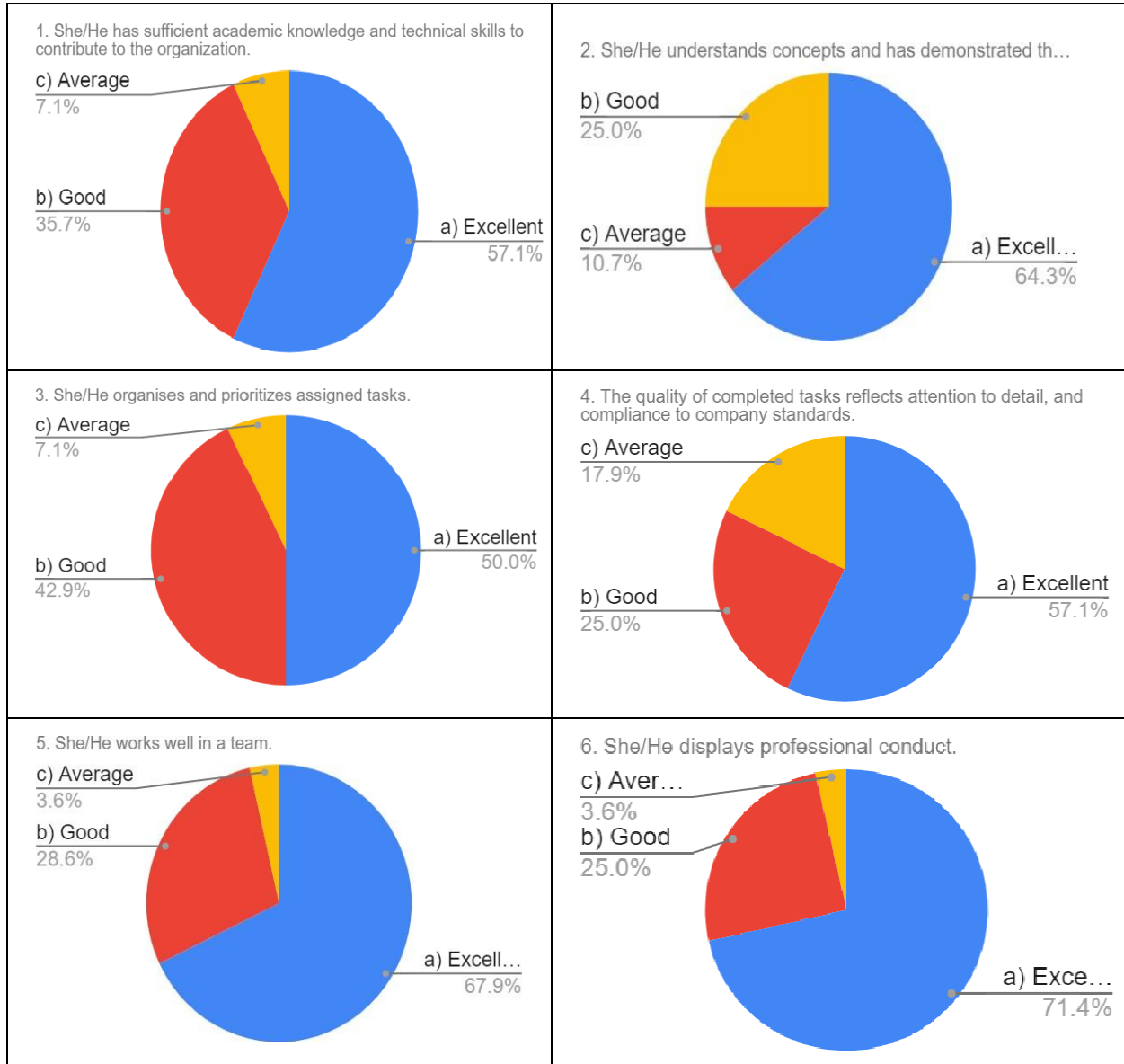
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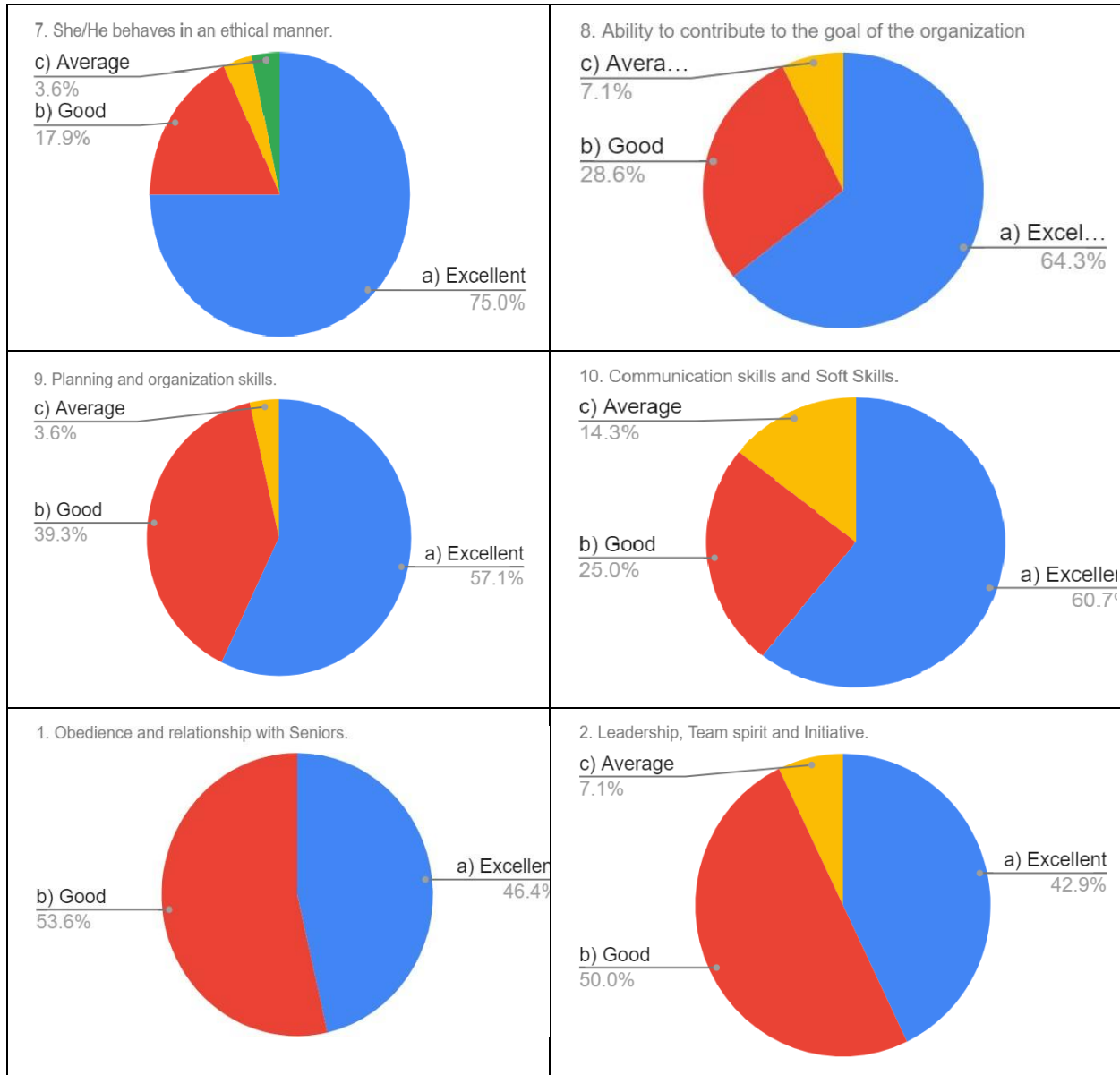
Employer Feedback



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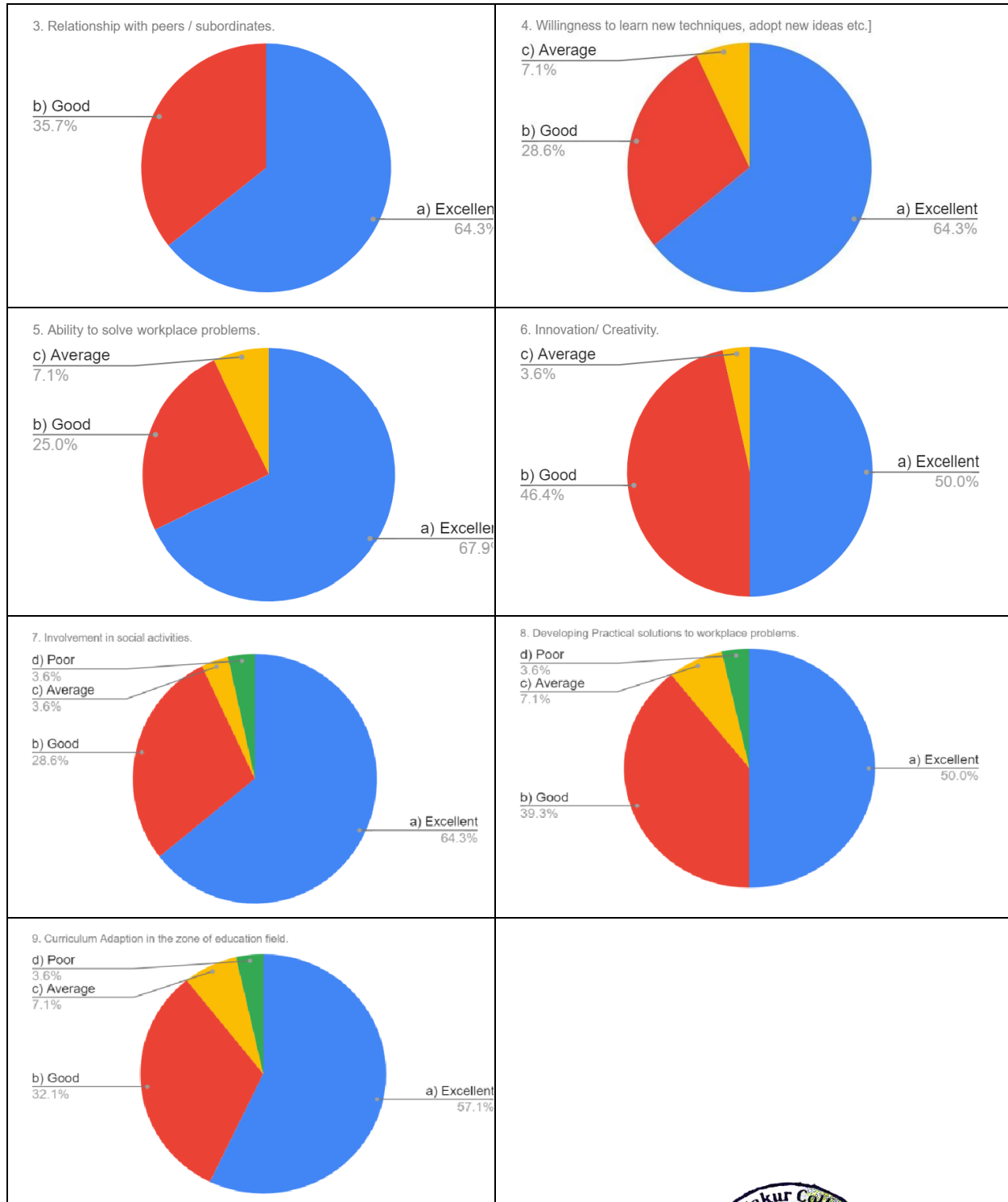


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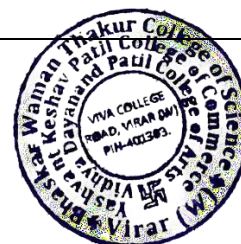


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FEEDBACK ANALYSIS ON CURRICULUM (Academic year 2020-21)

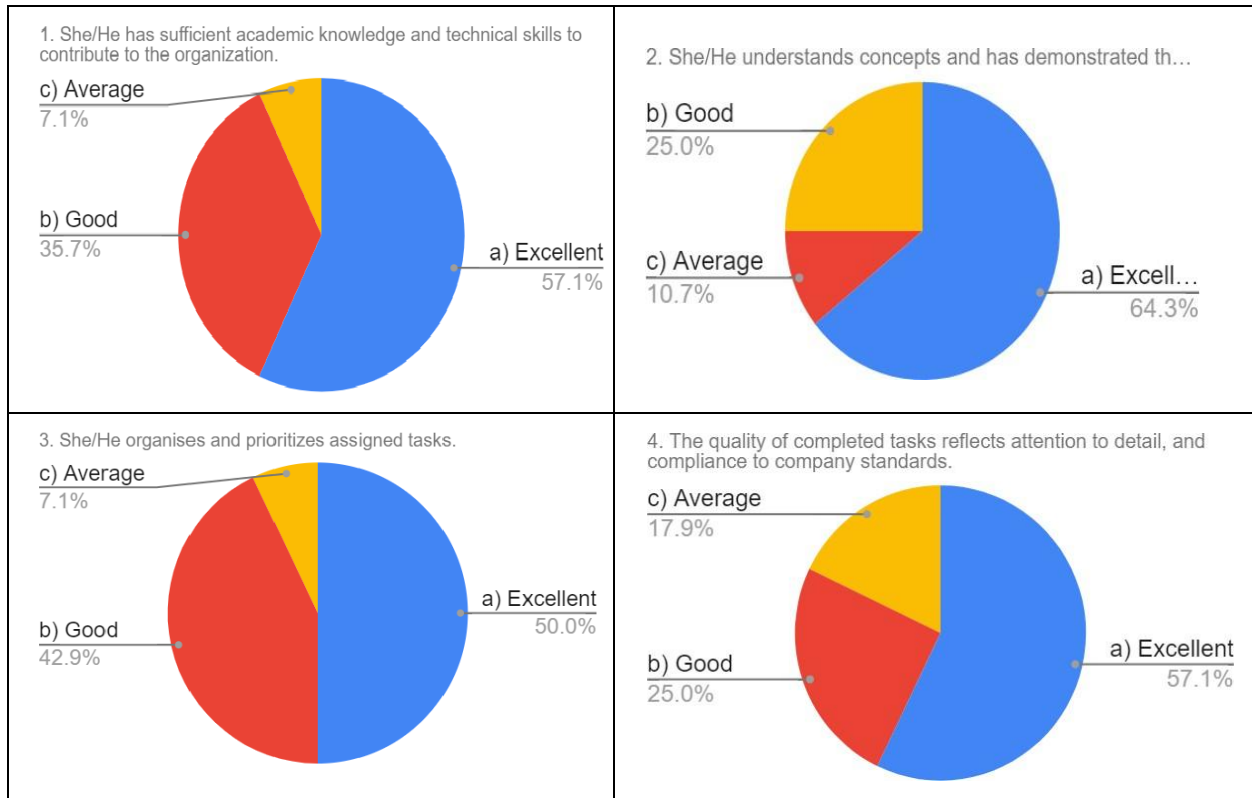
Students Feedback: <https://forms.gle/cMJ1urFtfJKEx4D39>

Teachers Feedback: <https://forms.gle/EyTULf3HyADzWEiM7>

Alumni Feedback: <https://forms.gle/yYx7XEjVtGv2jmLU8>

Employers Feedback: <https://forms.gle/FtUCHxjTLWdbpCiN7>

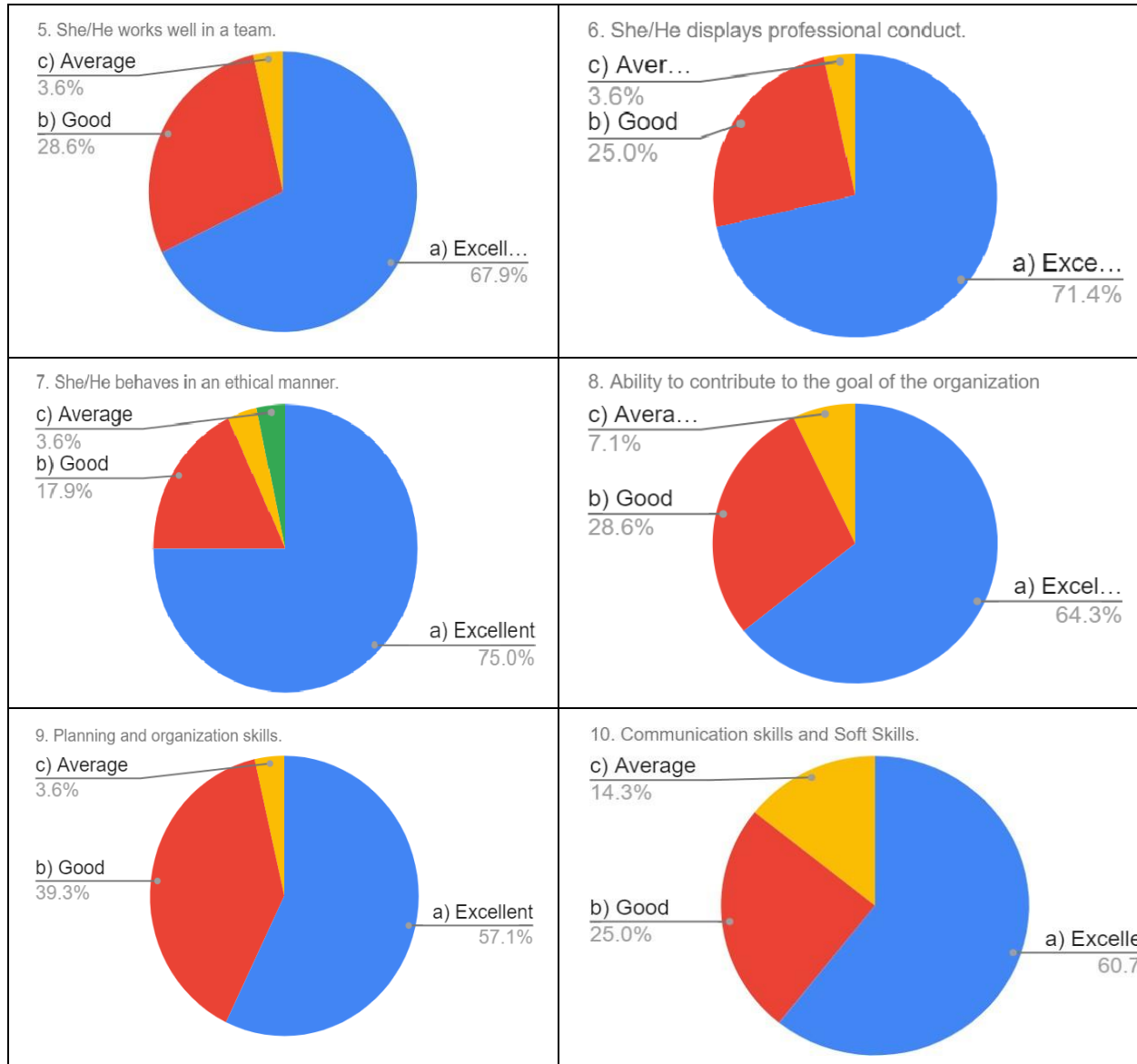
Employer Feedback



VAP
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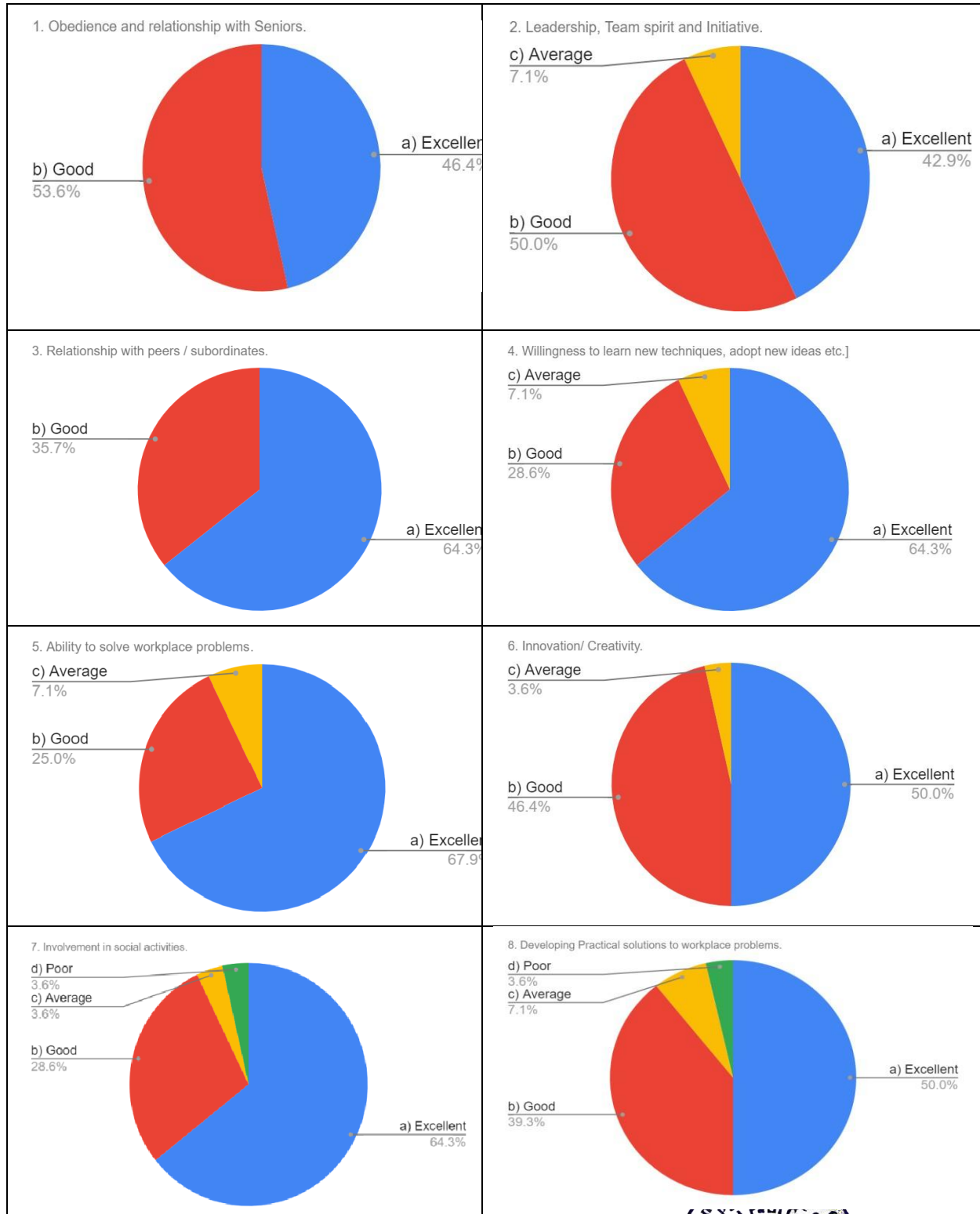


V.A.P.P.
 H/O Principal

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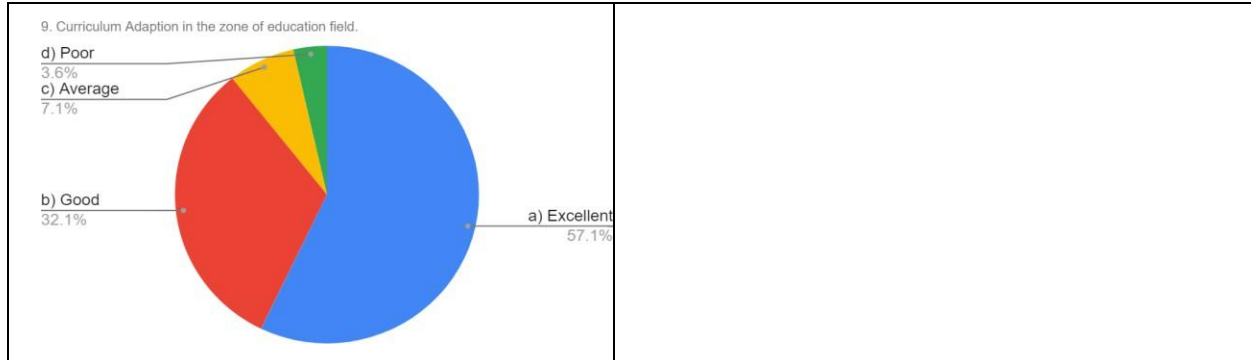
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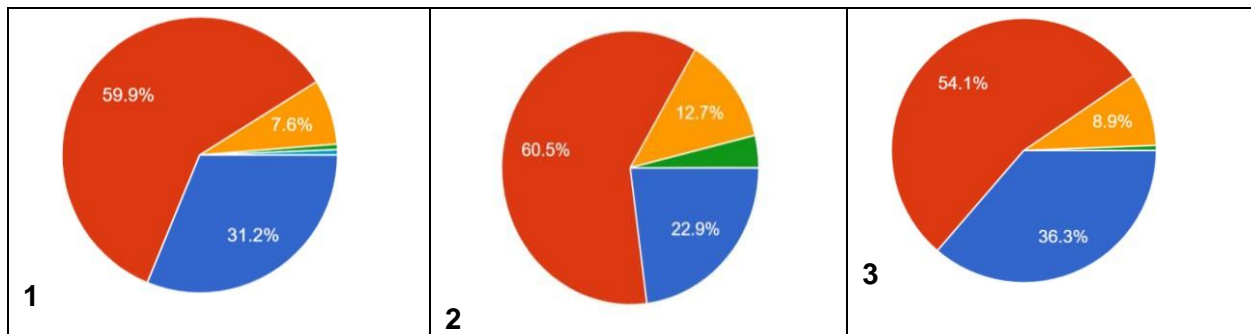
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Observations:

- This form is to learn how the students are doing and how much the college has influenced them to have good knowledge and ethics in the workplace.
- As a result, based on the data retrieved from the form analysis, almost all parameters depict positive feedback from employers towards our students placed at their organizations.
- Planning, organization, communication, and soft skills were emphasized in support of the college's efforts to train students.
- The college also highlighted task quality, ethics, professional conduct, contributions and teamwork, and so on as having a positive impact on the students.

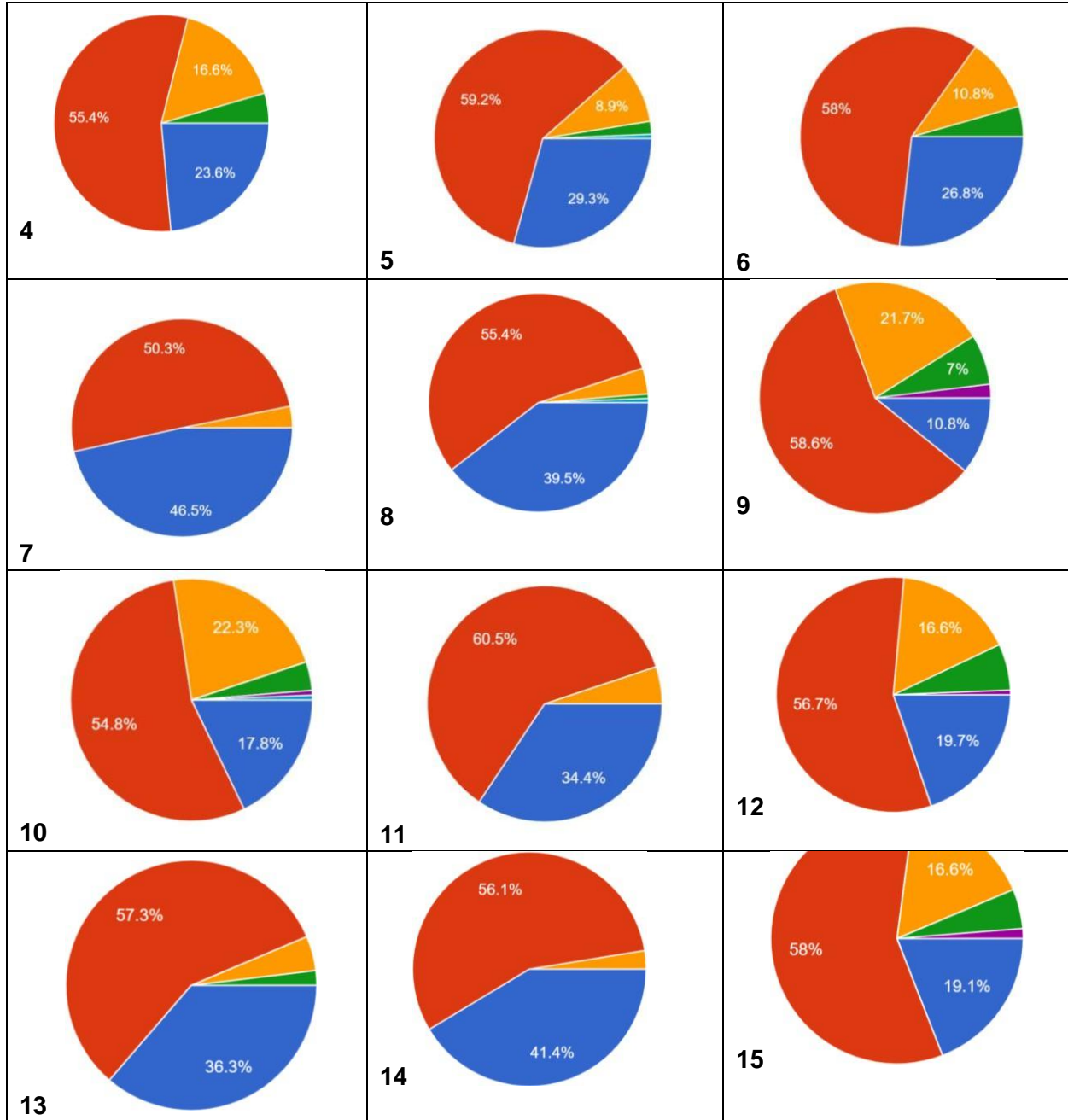
Teachers Feedback



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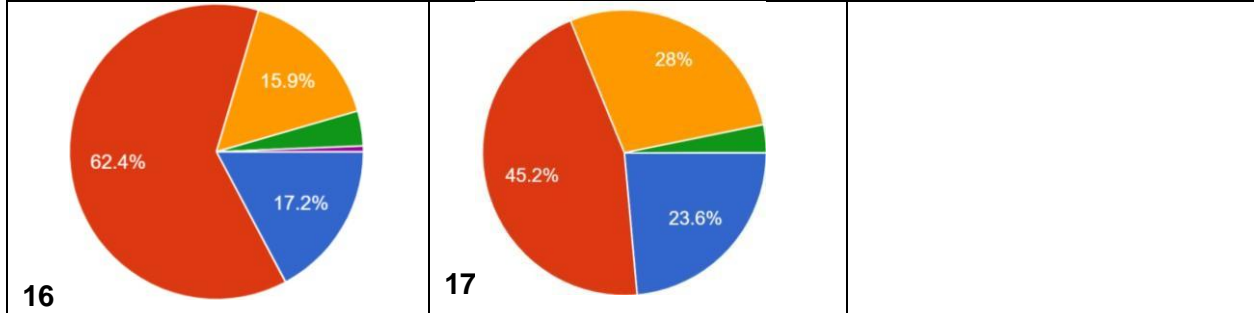
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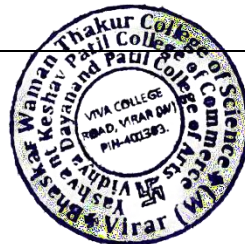


*Question can be viewed in the google form link

Observation:

- Approximately 80-90% of teachers believe that their respective courses' syllabuses serve the purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.
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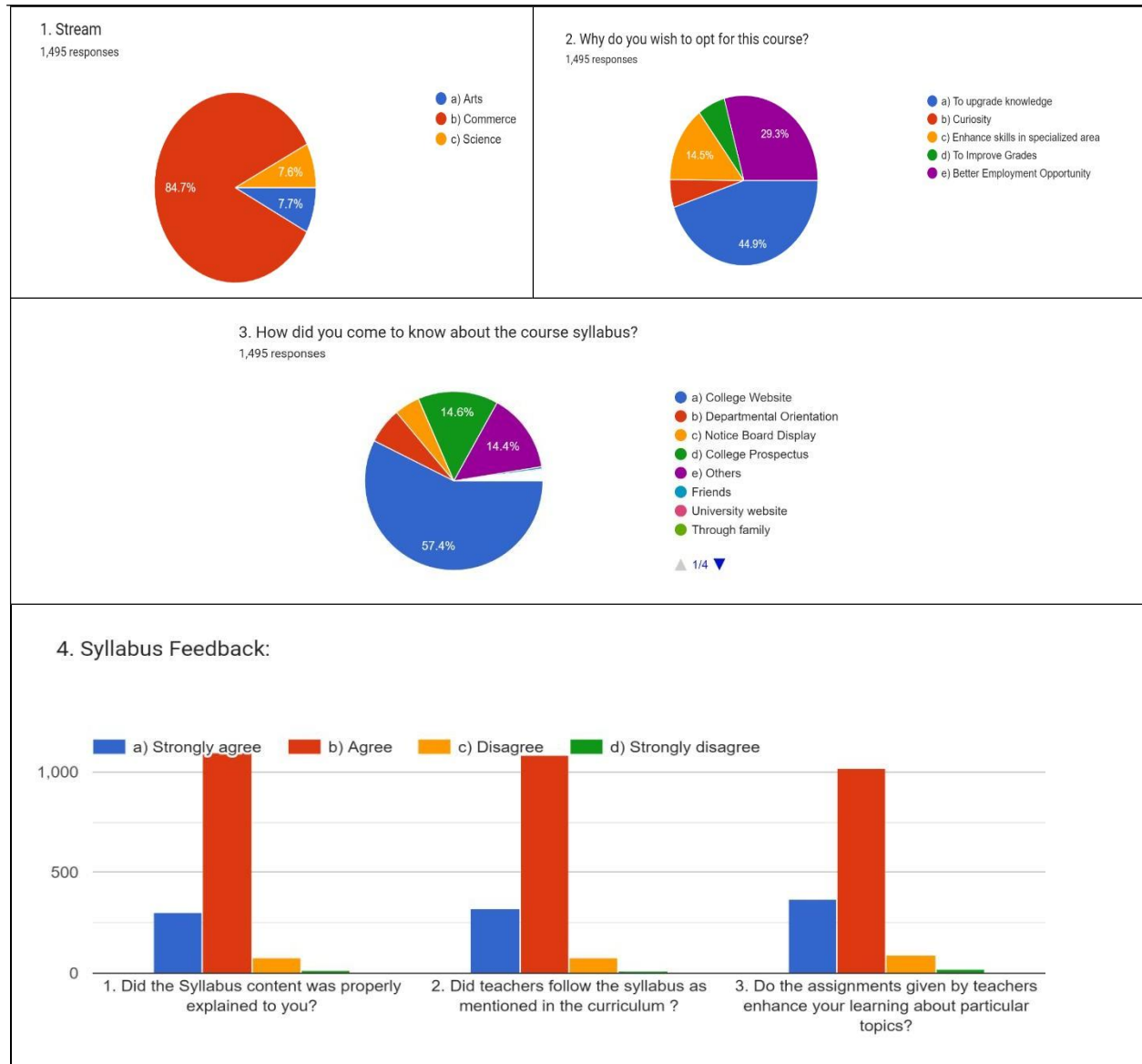
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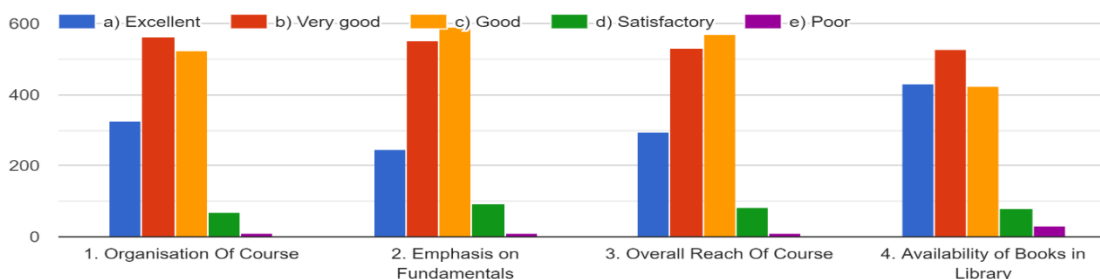
Students feedback



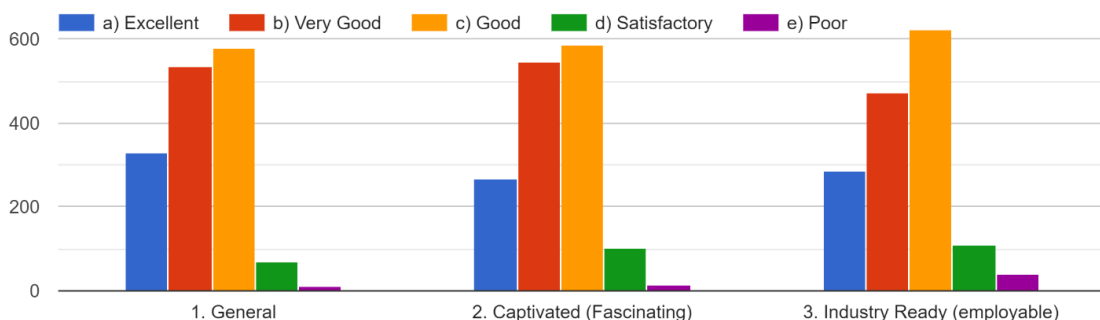
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5. About the course information:



6. How would you rate the course content?



Observation

- Questions about the students' syllabus review are excellent-good. Students agree on syllabus feedback that the content in the syllabus is taught appropriately, while teachers provide assignments that enhance students' learning.
- The college adheres to key principles such as a focus on fundamentals, the overall reach of the course, and the provision of reference material through library books. This is demonstrated by the students' excellent-very good ratings.
- The course content has a high overall rating. There is room for advancement in terms of practical applications and job-based connectivity.

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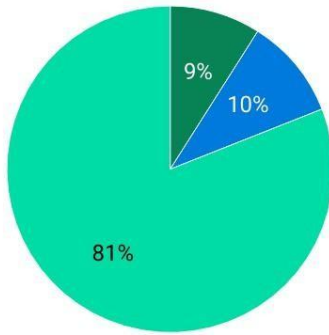




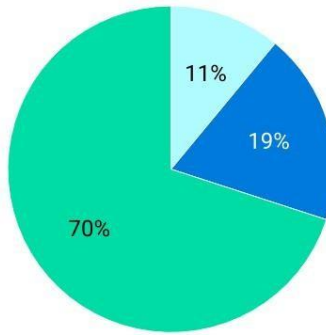
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Teacher's feedback (2019-2020)

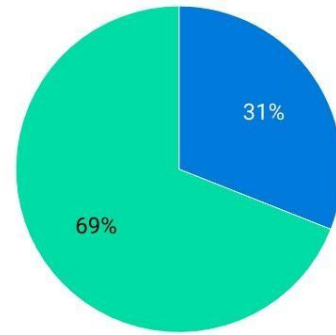
Disagree Neither agree nor disagree Agree Strongly agree



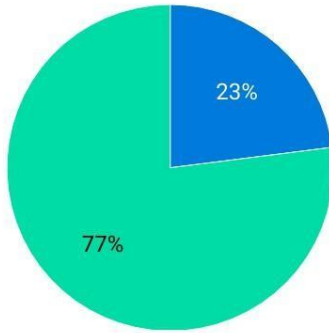
1. Is the syllabus suitable for the course?



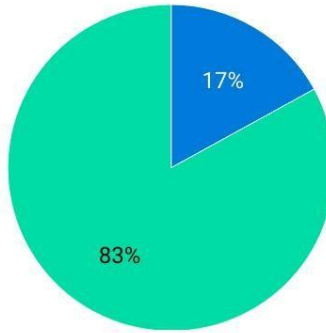
2. Is the syllabus need based?



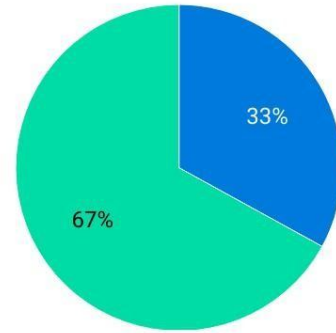
3. Are the aims and objectives of the syllabus well defined and clear to teachers and students?



4. Does the syllabus have a good balance between theory and practical application?

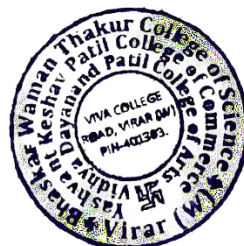


5. Is the syllabus content followed by suitable reference materials?



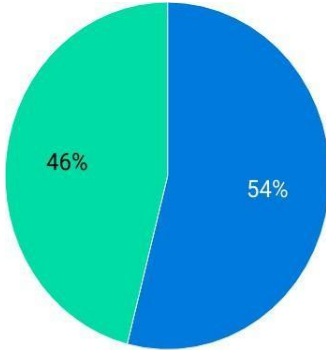
6. Are there a sufficient number of prescribed reference books available in the college library?

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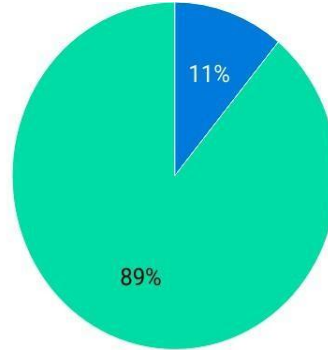




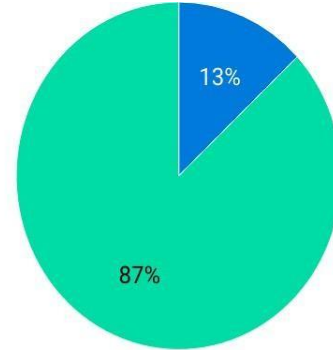
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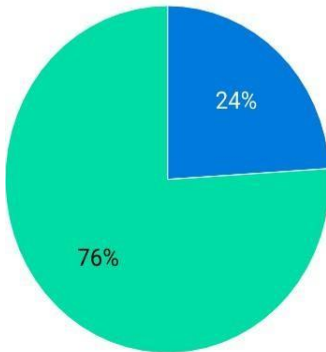
7. Are the reference materials provided by the syllabus relevant, updated and appropriate?



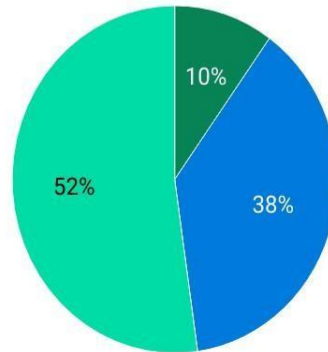
8. Are the tests and examinations conducted on time with proper coverage of all units in the syllabus?



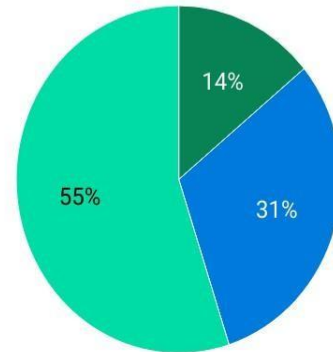
9. Has the institution given you freedom to adopt techniques/ strategies of teaching such as group discussion, seminar, presentations, etc.?



10. Has the institution given you freedom to adopt new techniques/ strategies of testing and assessment of students?



11. Is the difficulty level of the syllabus as per the understanding level of the students?



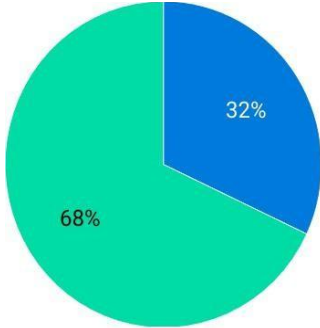
12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?

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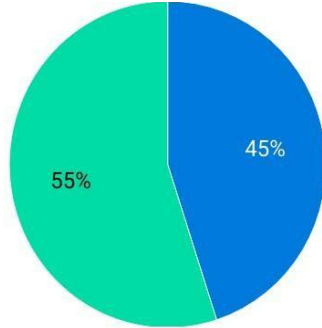




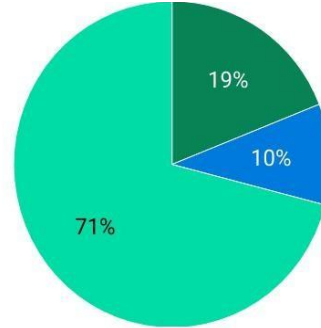
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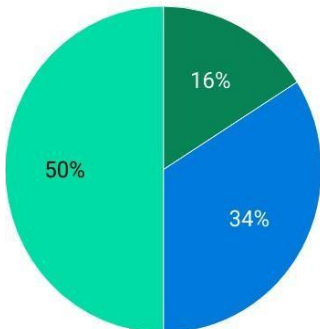
13. Does the institution provide holistic development of the students on account of the syllabus by students' participation in curriculum-based activities which include research, quiz, presentations, projects and conference attendance?



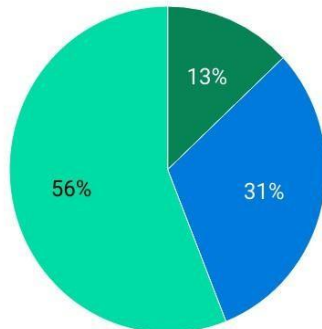
14. Does the syllabus contain and promote entrepreneurship or present day practical – based skills to ensure the future employment of the students?



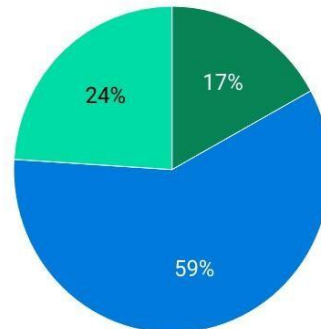
15. Does the syllabus of the subjects increase your knowledge and perspective in the subject area?



16. Does the institution comprehend the completion of the syllabus on time?



17. Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?



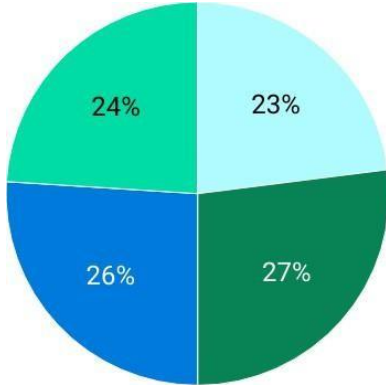
18. Does the 15 – lectures (45 mins or 1hr/ lecture) duration meet the requirement of the unit length completion?

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19. Do you feel there is a need for a new, improved and updated syllabus?

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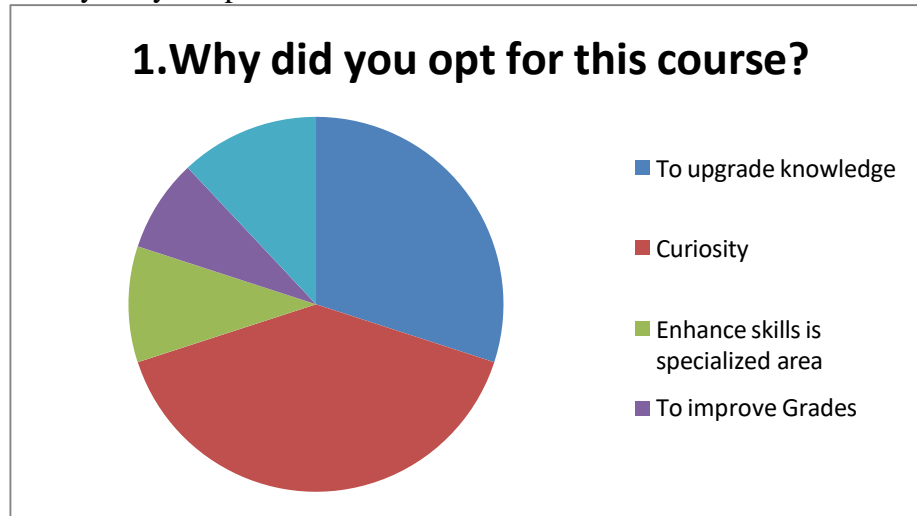
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(VIVA College)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

STUDENT'S FEEDBACK 2019-2020

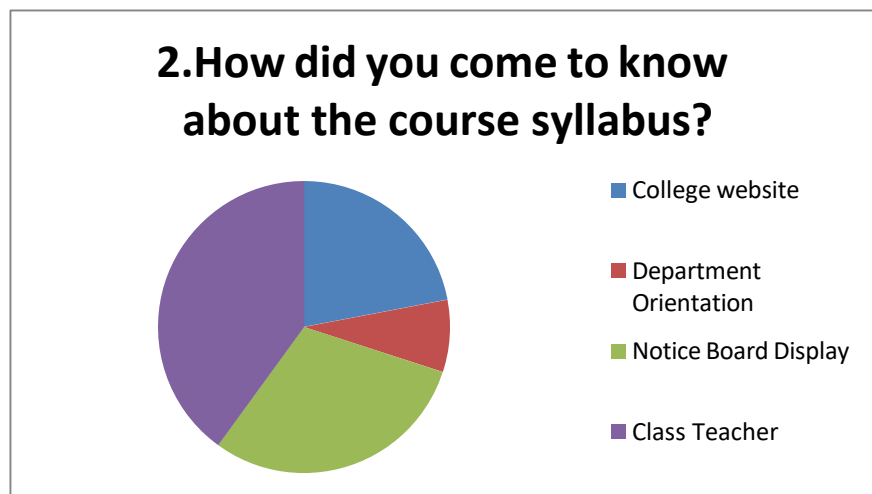
A– strongly disagree , B –Disagree , C – Neither agree nor disagree,
D -Agree, E– Strongly agree : Q.3 to Q.5

A – Excellent, B – Very good , C–Good, D– Satisfactory, E– Poor :Q.6 to Q.8

1. Why did you opt for this course?



2. How did you come to know about the course syllabus?



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Virar (W); Tal: Vasai Dist: Palghar

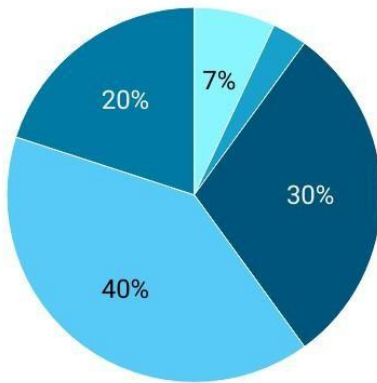




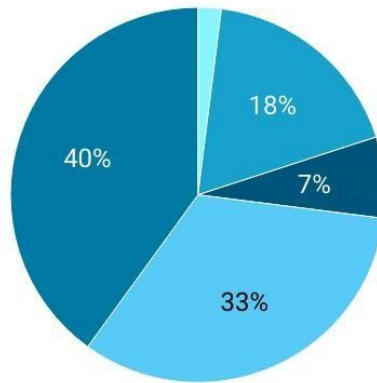
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STUDENT'S FEEDBACK 2019-2020

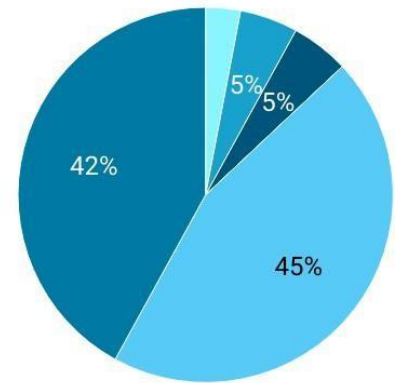
■ A
 ■ B
 ■ C
 ■ D
 ■ E



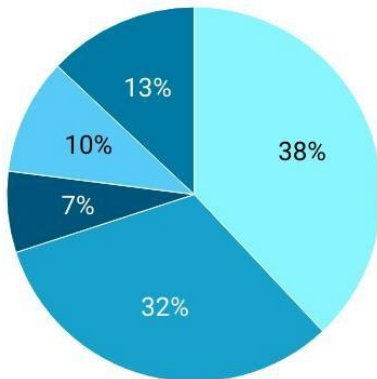
3. Was the syllabus content properly explained to you?



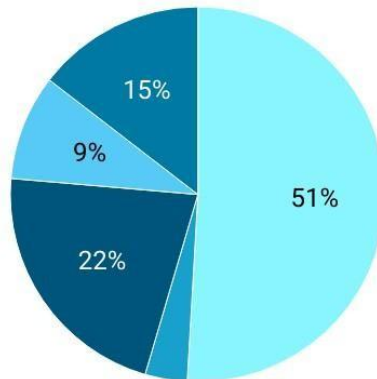
4. Do the teachers followed the syllabus as mentioned in curriculum?



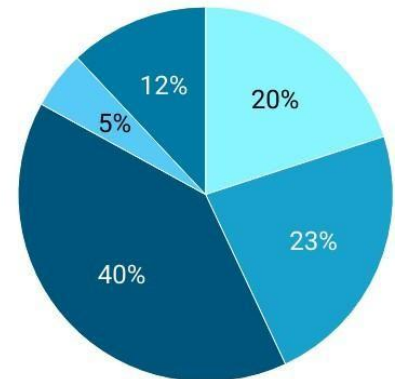
5. Did the assignments enhanced your learning about concerned topic?




i. Organisation of course



ii. Emphasis on Fundamentals



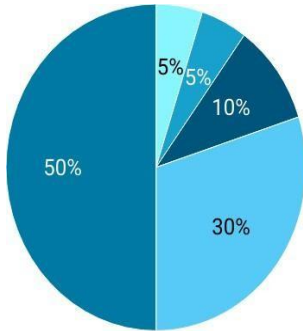
iii. Overall Reach of course


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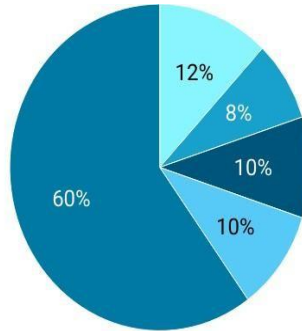




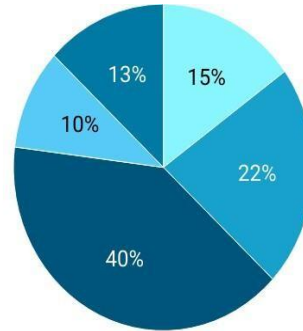
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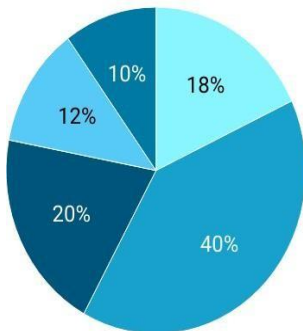
iv. Availability of Books in Library



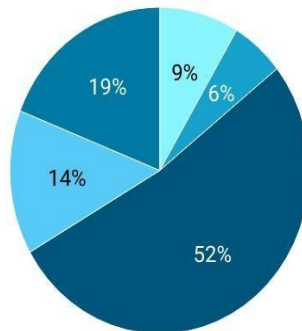
i. Flow of Lecture



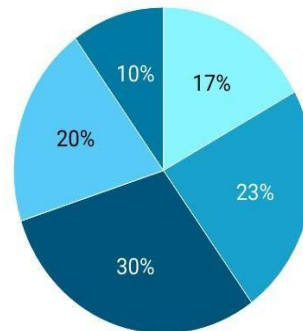
ii. Level of Preparation



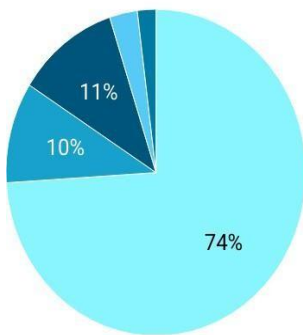
iii. Command on topics



iv. Level of interaction



v. Focus on slow Learners



8. How would you rate the course content

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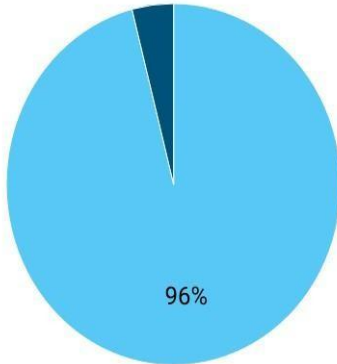


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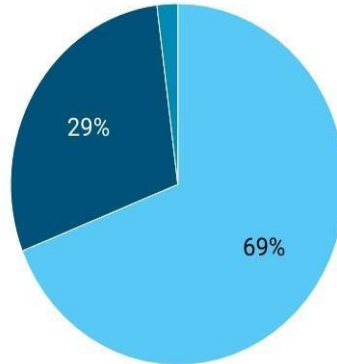
Alumni feedback (2019-2020)

A- Excellent , B – Very good, C- Good, D- Satisfactory, E – Poor

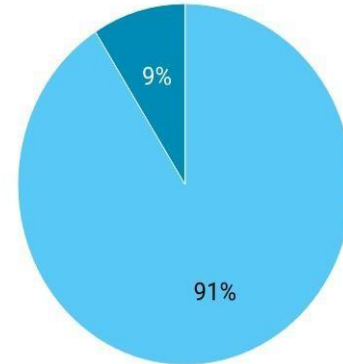
A B C



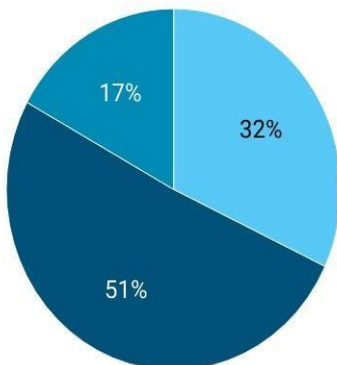
1. Rate the course that you have learnt in the college in relation to your current job/occupation



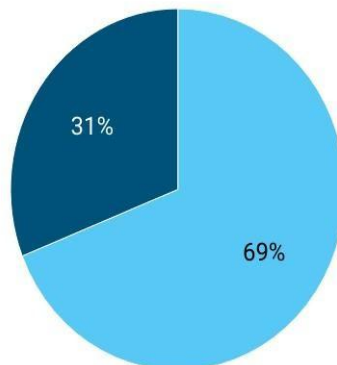
2. Infrastructure and Lab facilities



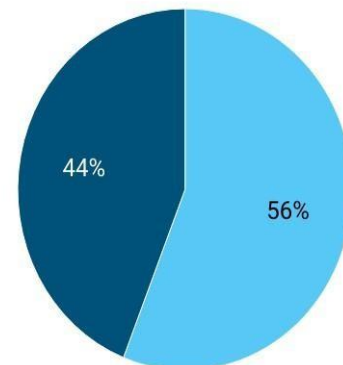
3. Faculty




4. Canteen facilities



5. Library



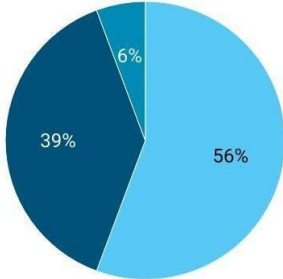
6. Computer facility


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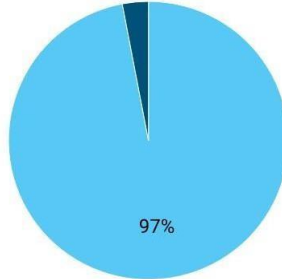




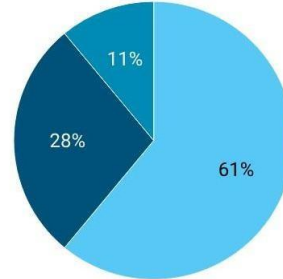
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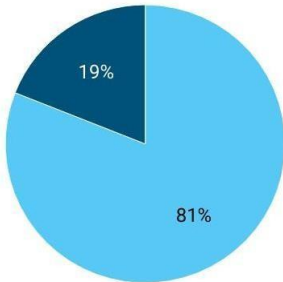
7. Office staff



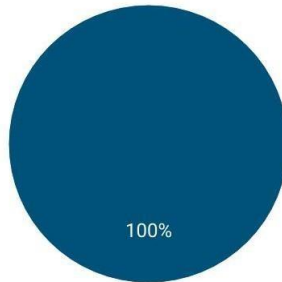
8. Educational resources



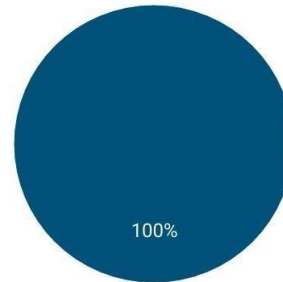
9. Admission procedure



10. Overall college rating

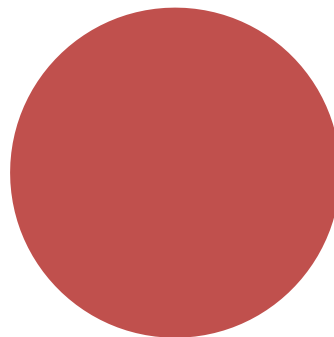


I) As a student



II) As a Alumnus

11. Do you have any grievances with the colleges as student?



■ YES
■ NO

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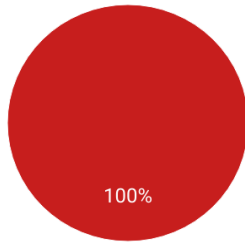




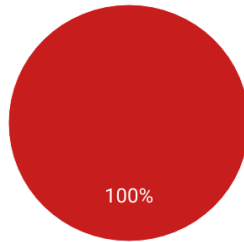
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Employer feedback 2019-2020

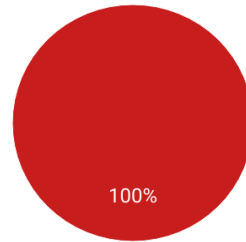
Q.1 to Q.10 : A- Strongly agree, B - agree, C - Neither agree nor disagree, D- disagree, E - Strongly disagree
Q.11 to Q.23: A - Excellent , B - Very good, C - Good, D - Satisfactory, E - Poor



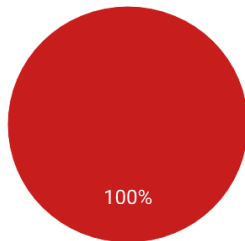
1. S/he has sufficient academic knowledge and technical skills to contribute to the organization.



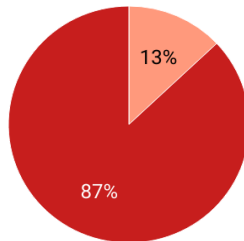
2. S/he understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills



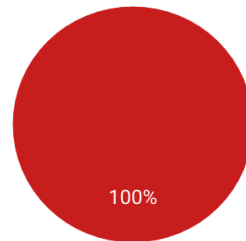
3. S/he organises and prioritizes assigned tasks.



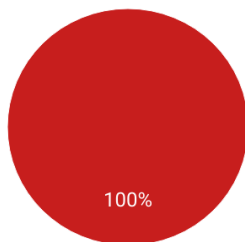
4. S/he demonstrates a proactive nature and takes appropriate action without constant direction to accomplish a task.



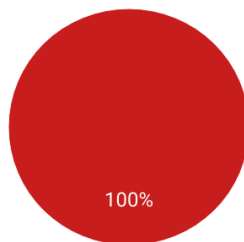
5. S/he can communicate verbal and written ideas effectively.



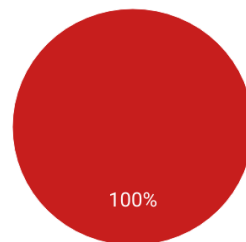
6. The quality of completed tasks reflects attention to detail, and compliance to company standards



7. S/he works well in a team.



8. S/he displays professional conduct.



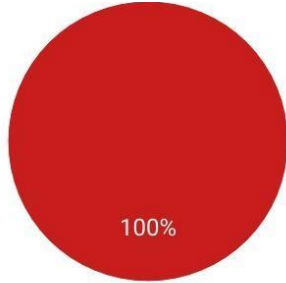
9. S/he behaves in an ethical manner.

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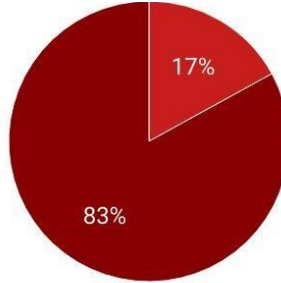




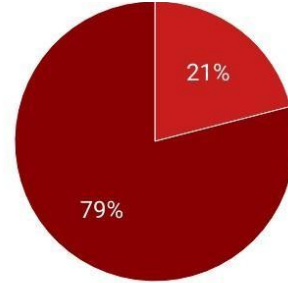
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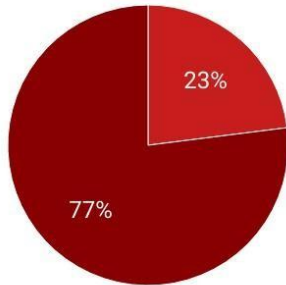
10. Ability to contribute to the goal of the organization



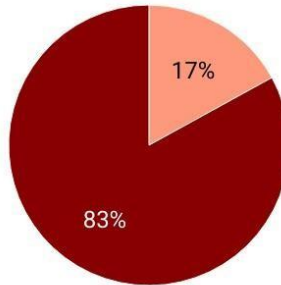
11. Planning and organization skills



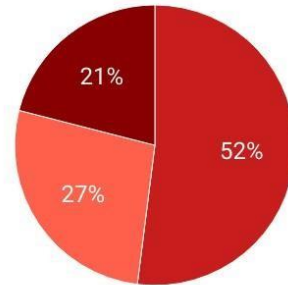
12. Communication skills and Soft Skills



13. Obedience and relationship with Seniors



14. Leadership, Team spirit and Initiative



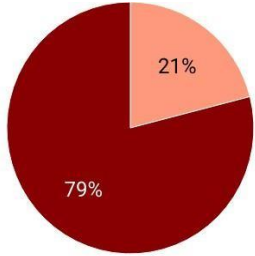
15. Relationship with peers /subordinates

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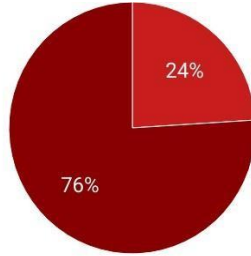




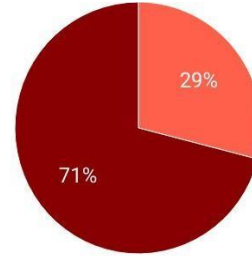
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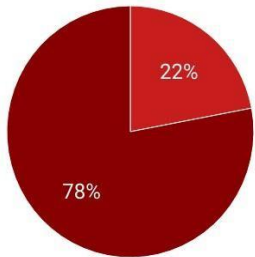
16. Willingness to learn new techniques, adopt new ideas etc.



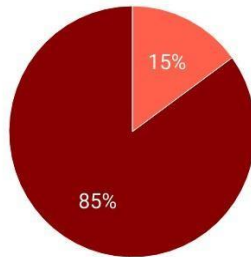
17. Ability to use workplace equipment



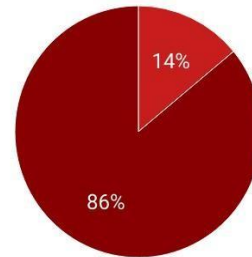
18. Ability to solve workplace problems



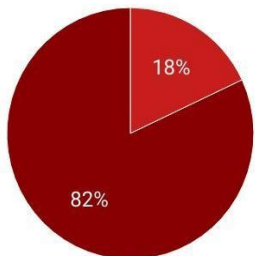
19. Innovativeness, creativity



20. Involvement in social activities



21. Simplicity and sense of belonging



22. Respect for values in life

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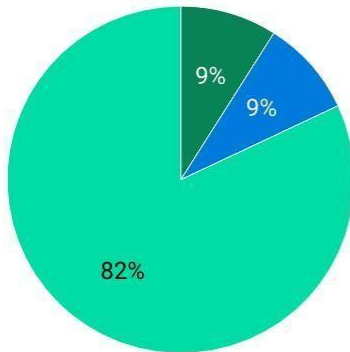




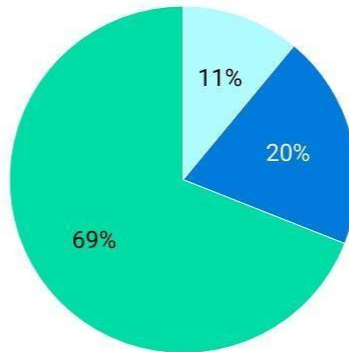
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Teacher's feedback (2018-2019)

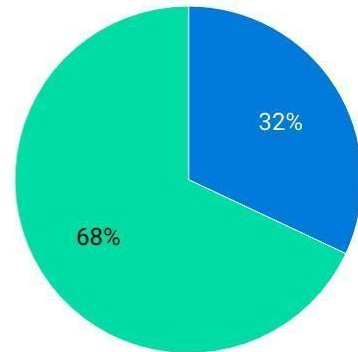
Disagree Neither agree nor disagree Agree Strongly agree



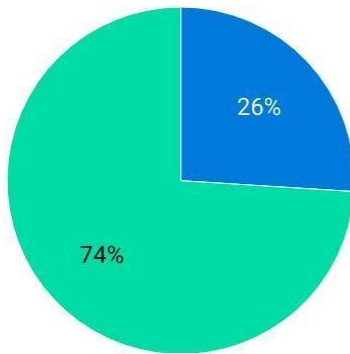
1. Is the syllabus suitable for the course?



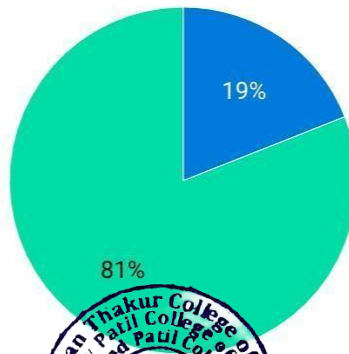
2. Is the syllabus need based?



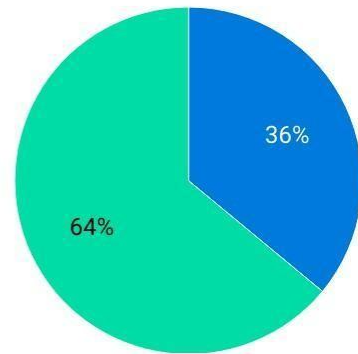
3. Are the aims and objectives of the syllabus well defined and clear to teachers and students?



4. Does the syllabus have a good balance between theory and practical application?



5. Is the content of the syllabus up to date and relevant?



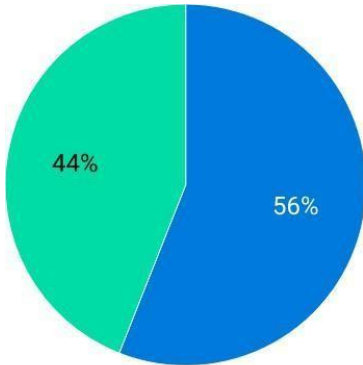
6. Are there a sufficient number of prescribed reference books available in the college library?

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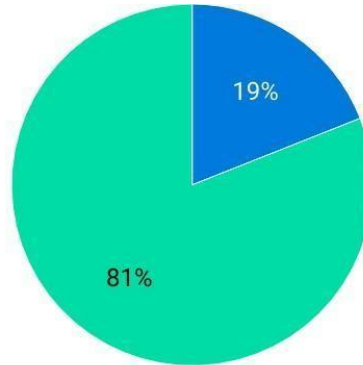




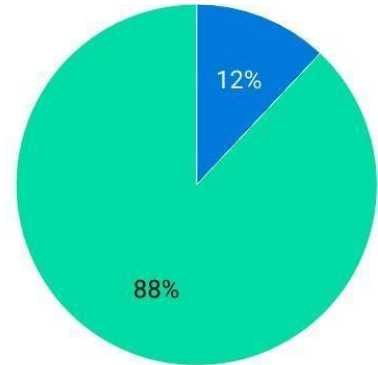
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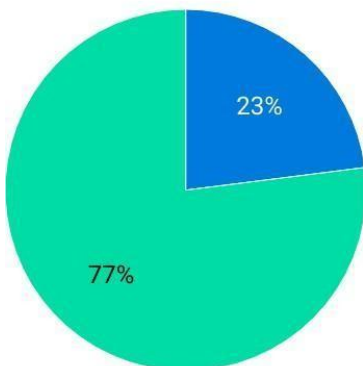
7. Are the reference materials provided by the syllabus relevant, updated and appropriate?



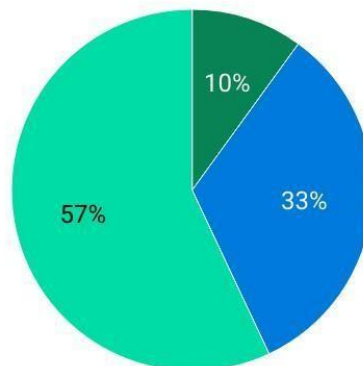
8. Are the tests and examinations conducted on time with proper coverage of all units in the syllabus?



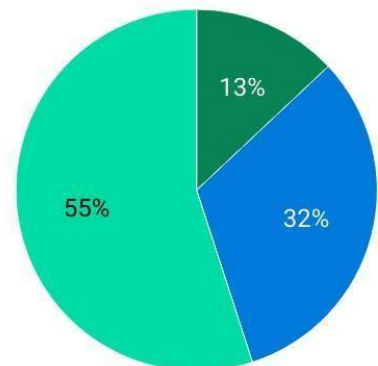
9. Has the institution given you freedom to adopt techniques/ strategies of teaching such as group discussion, seminar, presentations, etc.?



10. Has the institution given you freedom to adopt new techniques/ strategies of testing and assessment of students?



11. Is the difficulty level of the questions per the understanding and level of the students?



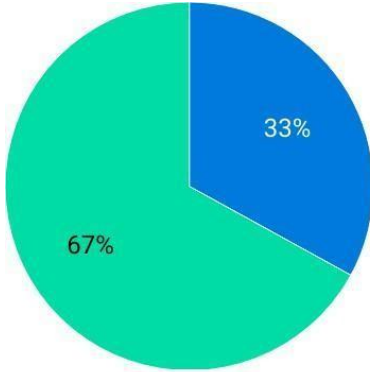
12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?



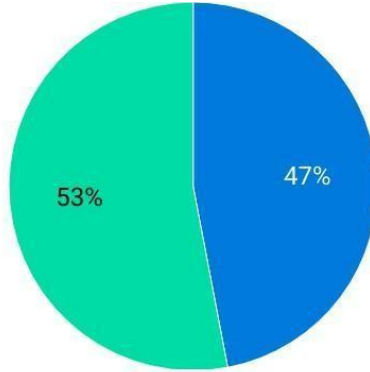
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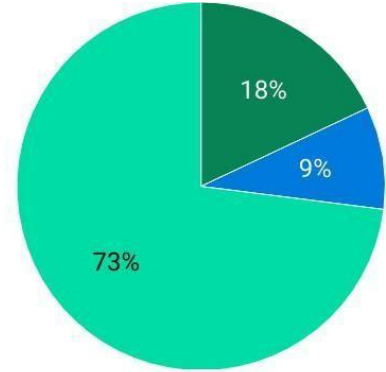
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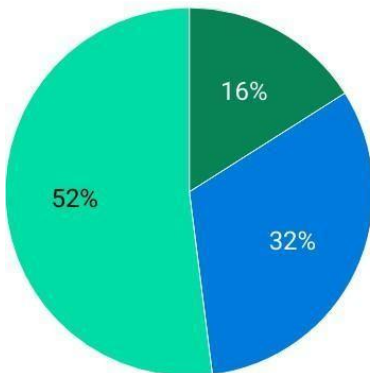
13. Does the institution provide holistic development of the students on account of the syllabus by students' participation in curriculum-based activities which include research, quiz, presentations, projects and conference attendance?



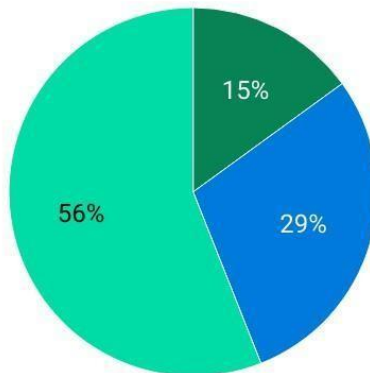
14. Does the syllabus contain and promote entrepreneurship or present day practical – based skills to ensure the future employment of the students?



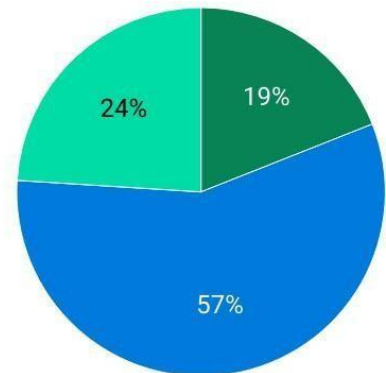
15. Does the syllabus of the subjects increase your knowledge and perspective in the subject area?



16. Does the institution comprehend the completion of the syllabus on time?



17. Does the institution complete the prescribed semester syllabus successfully and on time?



18. Does the 15 – lectures (45 mins or 1hr/ lecture) duration meet the requirement of the unit length completion?



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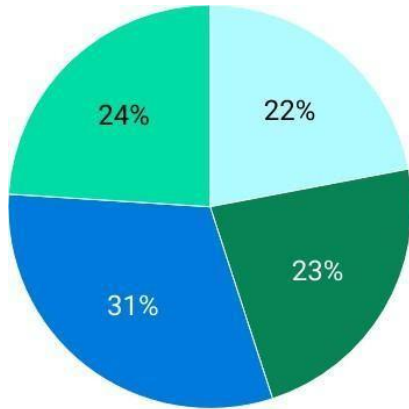
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19. Do you feel there is a need for a new, improved and updated syllabus?



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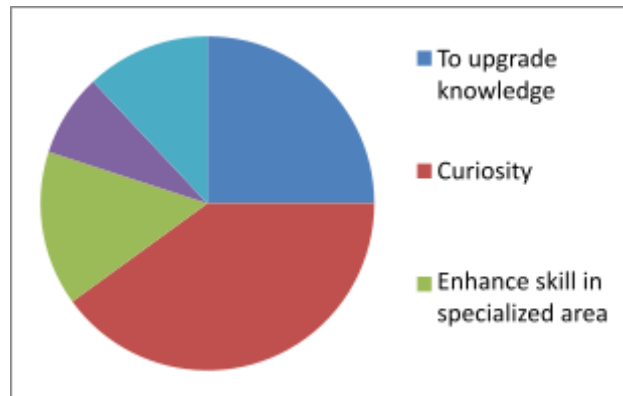
STUDENT'S FEEDBACK 2018-2019

A– strongly disagree , B –Disagree , C – Neither agree nor disagree,

D -Agree, E– Strongly agree : Q.3 to Q.5

A – Excellent, B – Very good , C–Good, D– Satisfactory, E– Poor :Q.6 to Q.8

1. Why did you opt for this course?



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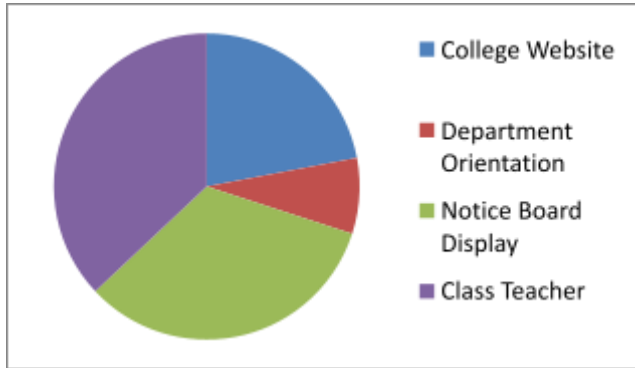
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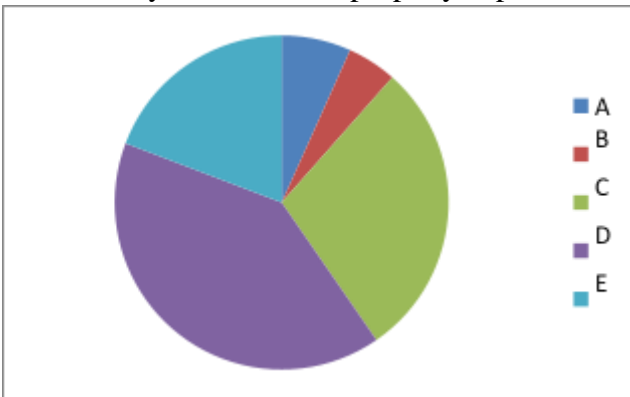


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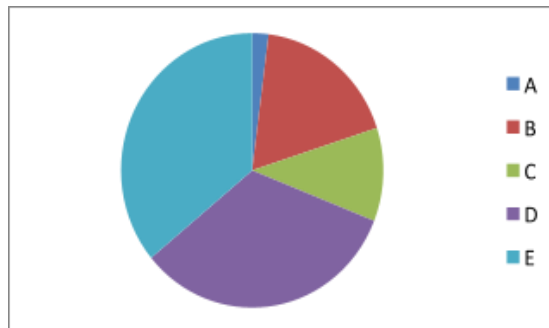
2. How did you come to know about the course syllabus?



3. Was the syllabus content properly explained to you?



4. Do the teachers followed the syllabus as mentioned in curriculum?



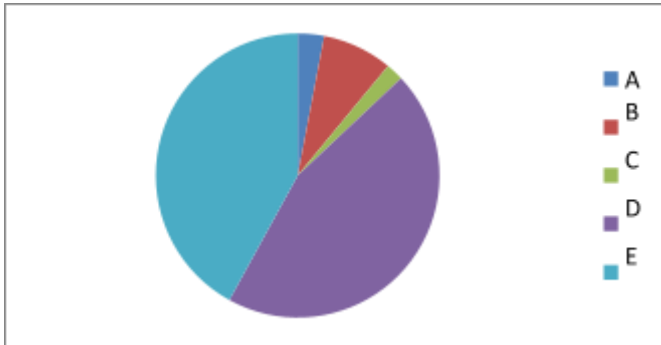
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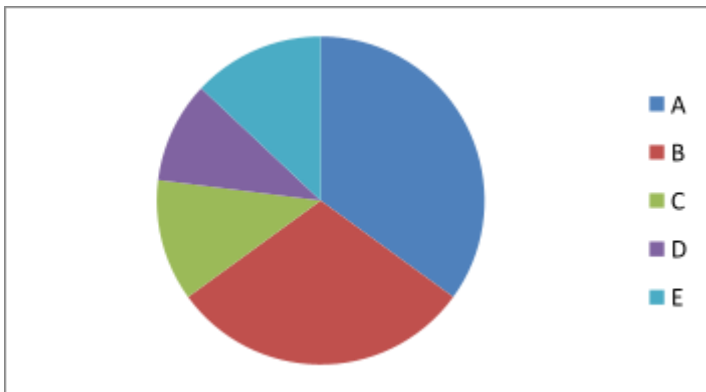
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5. Did the assignments enhanced your learning about concerned topic?



6. Course information

i. Organisation of course



V.A.R. Prncipal

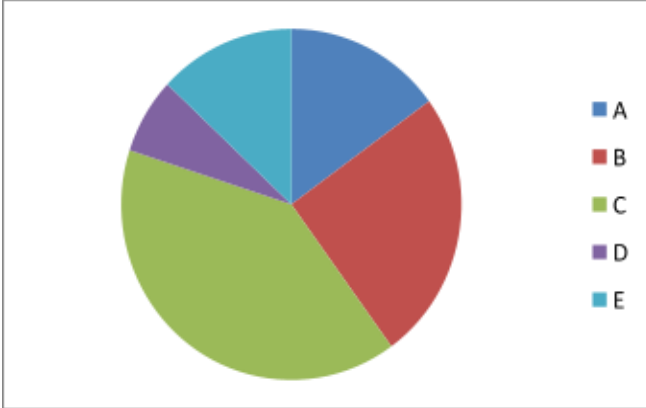
V.A.R. Prncipal

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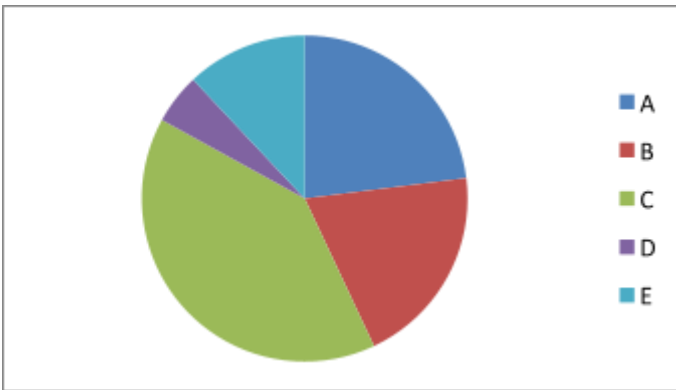


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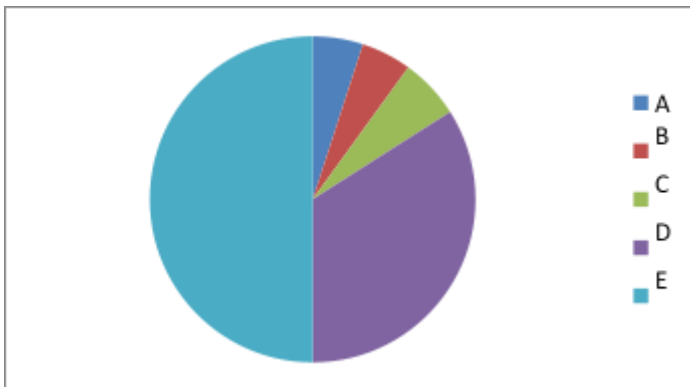
ii. Emphasis on Fundamentals



iii. Overall Reach of course



iv. Availability of Books in Library



Course instructor

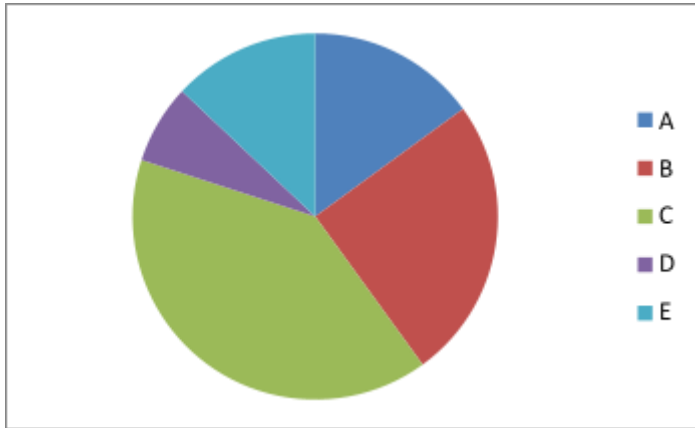
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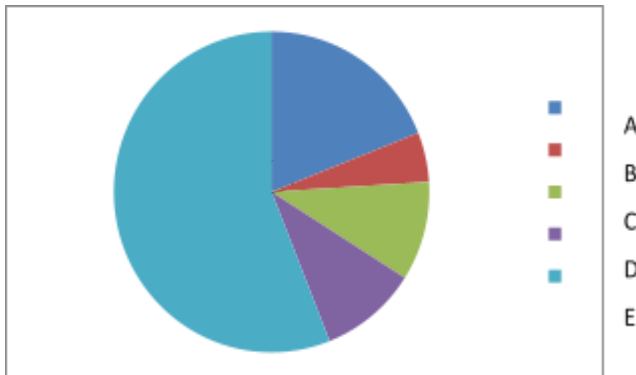


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v. Flow of Lecture



vi. Level of Preparation

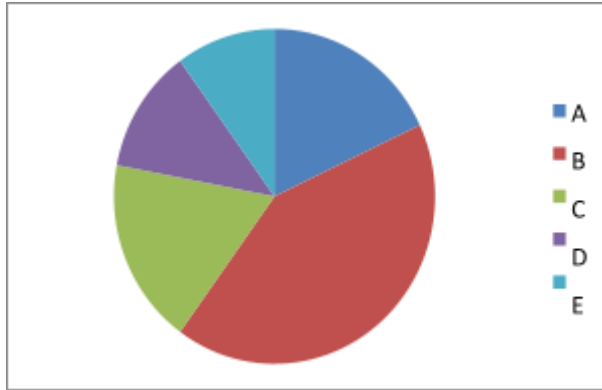


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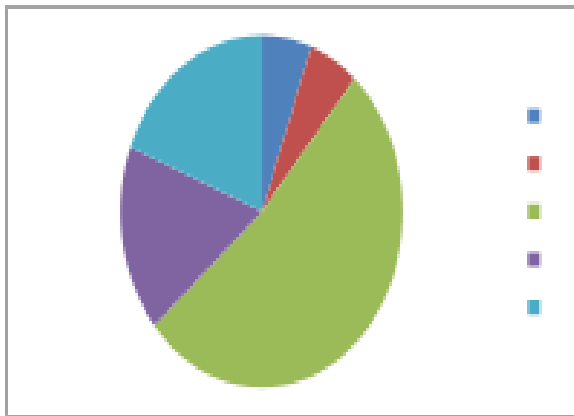


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Command on topics



Level of interaction



A
B
C
D
E



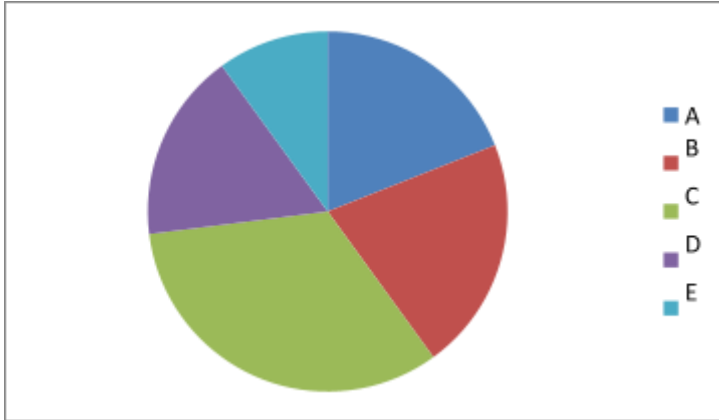
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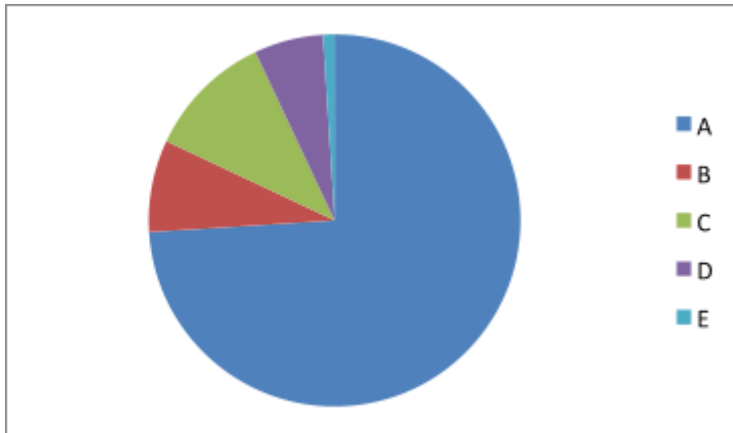


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vii. Focus on slow Learners



7. How would you rate the course content?



VAAR



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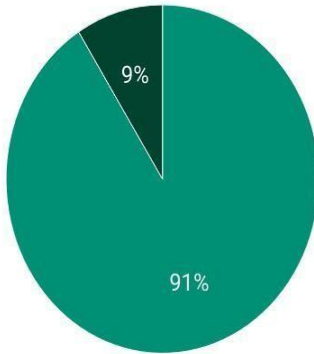


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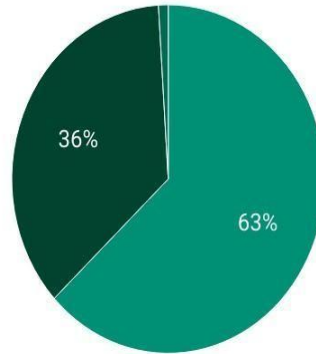
Alumni feedback (2018-2019)

A- Excellent , B – Very good, C- Good, D- Satisfactory, E – Poor

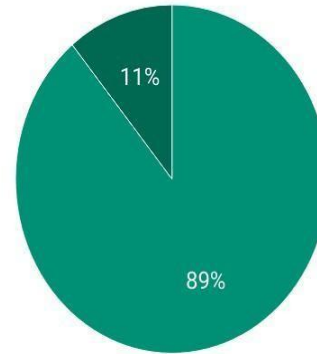
■ A ■ B ■ C



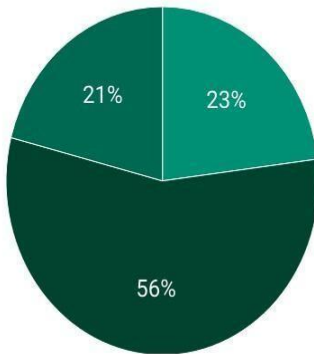
1. Rate the course that you have learnt in the college in relation to your current job/occupation



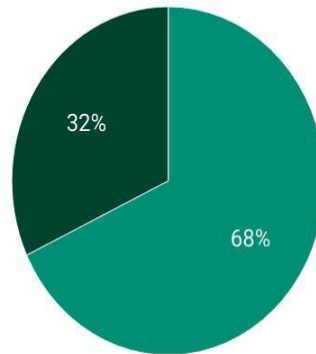
2. Infrastructure and Lab facilities



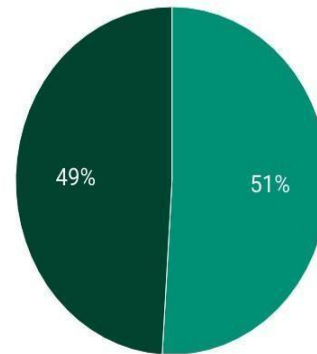
3. Faculty



4. Canteen facilities



5. Library



6. Computer facility

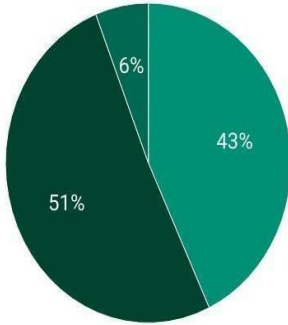
VA R...



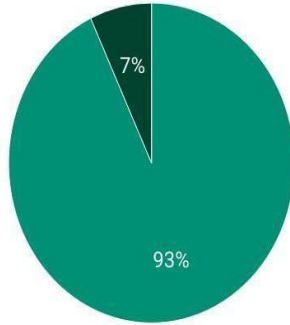
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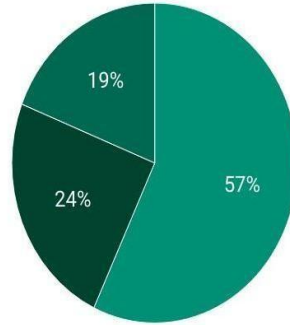
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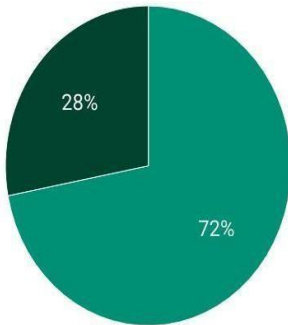
7. Office staff



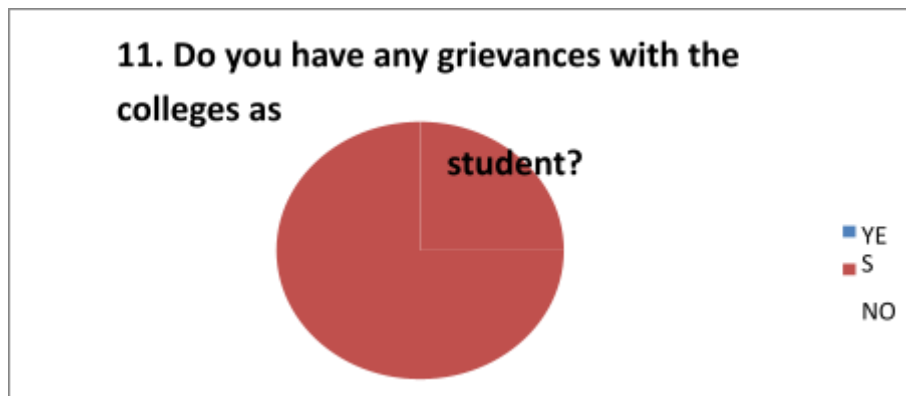
8. Educational resources



9. Admission procedure



10. Overall college rating



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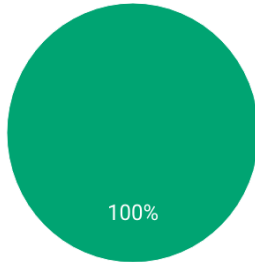




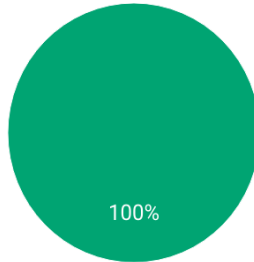
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Employer feedback 2018-2019

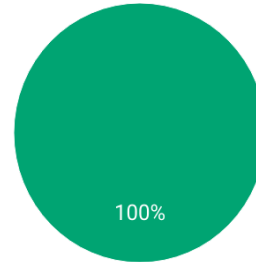
Q.1 to Q.10 : A- Strongly agree, B - agree, C – Neither agree nor disagree, D- disagree, E – Strongly disagree
 Q.11 to Q.23: A – Excellent , B – Very good, C – Good, D – Satisfactory, E – Poor



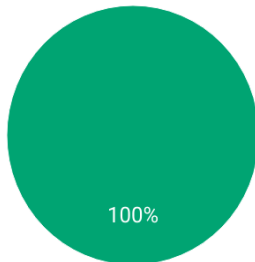
1. S/he has sufficient academic knowledge and technical skills to contribute to the organization.



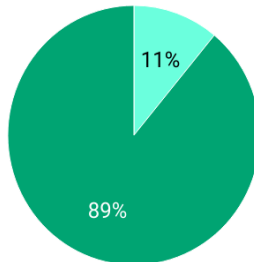
2. S/he understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills



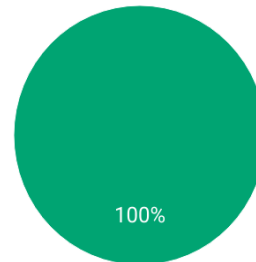
3. S/he organises and prioritizes assigned tasks.



4. S/he demonstrates a proactive nature and takes appropriate action without constant direction to accomplish a task.



5. S/he can communicate verbal and written ideas effectively.



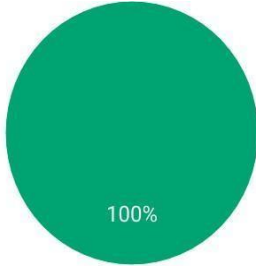
6. The quality of completed tasks reflects attention to detail, and compliance to company standards

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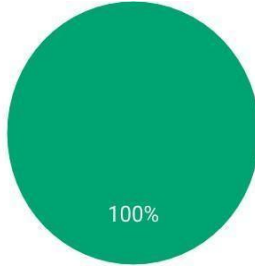




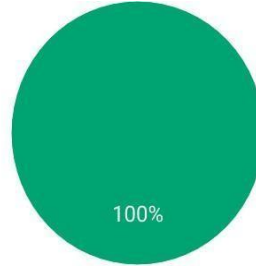
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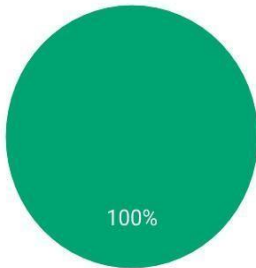
7. S/he works well in a team.



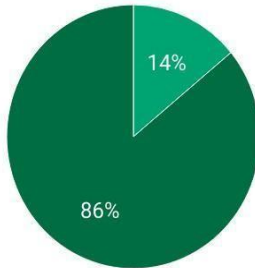
8. S/he displays professional conduct.



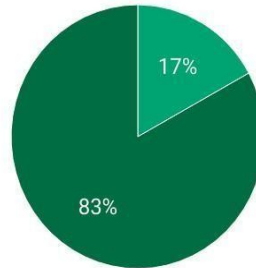
9. S/he behaves in an ethical manner.



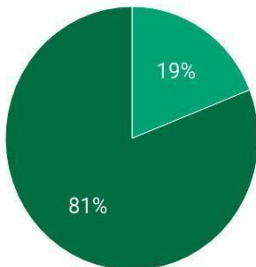
10. Ability to contribute to the goal of the organization



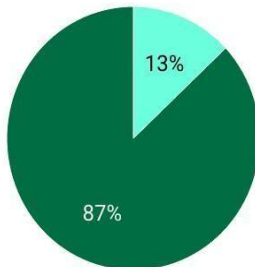
11. Planning and organization skills



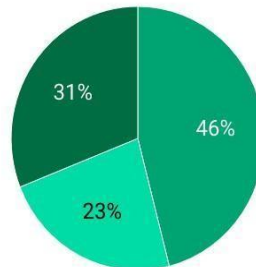
12. Communication skills and Soft Skills



13. Obedience and relationship with Seniors



14. Leadership, Team spirit and Initiative



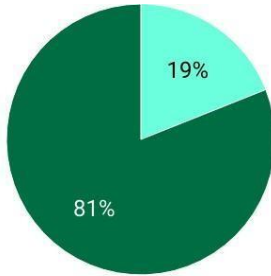
15. Relationship with peers /subordinates

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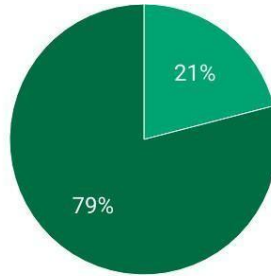




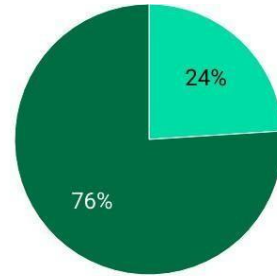
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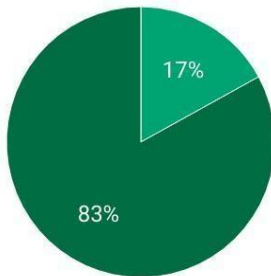
16. Willingness to learn new techniques, adopt new ideas etc.



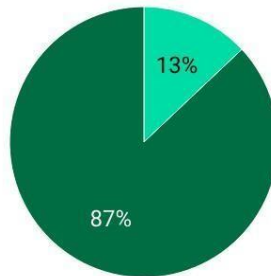
17. Ability to use workplace equipment



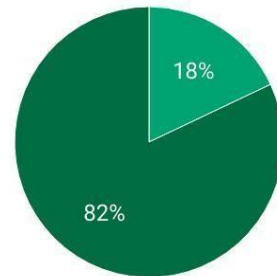
18. Ability to solve workplace problems



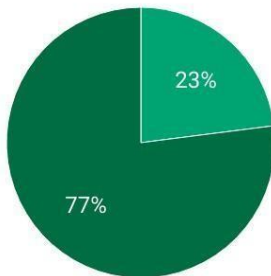
19. Innovativeness, creativity



20. Involvement in social activities



21. Simplicity and sense of belonging



22. Respect for values in life

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**Measures taken for Curriculum enhancement based on Curriculum Feedback
(Academic Year 2022-23)**

Feedback was collected and analyzed from various stakeholders on curriculum aspects, the valuable suggestions were noted and measures were taken to implement them.

Important suggestion is enlisted:

- Introduce skill based course
- To encourage research at undergraduate level
- Avishkar involvement
- Subject based current trends was a need put forth by the students
- Change and introduction in additional modes of lecture delivery

Measures undertaken for the feedback based on the past academic year is enlisted

1. Suggestions concerning course structure have been discussed in curriculum based meetings and courses have been modified based on the inputs provided, at the university level
2. Many students felt the need for additional skill enhancement as part of the curriculum. This led the department of Botany to initiate add -on certificate courses on Mushroom Cultivation to impart additional practical knowledge of the syllabus.
3. Expert talks were organized by various departments to enhance students' knowledge on current trends of their respective subjects
4. Since students appealed for different modes of lecture delivery. This was taken into account and presentations, discussions, case studies etc. were incorporated in the lecture sessions.

Anayal

Principal
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VIVA College Road, Virar (W), Pin-401303.





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Measures taken for Curriculum enhancement based on Curriculum Feedback (Academic Year 2021-22)

The college conducted a comprehensive evaluation of the curriculum based on feedback from key stakeholders, including **students, teachers, alumni, and employers**. The data collection process involved an online feedback mechanism, followed by an analysis and discussion in an online meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis

- **Stakeholders Involved:** The stakeholders included students, teachers, alumni, and employers, ensuring a holistic perspective on the curriculum.
- **Data Collection Method:** Online feedback was collected through a structured questionnaire, covering various aspects of the curriculum.
- **Analysis:** The collected data was meticulously analyzed to identify areas for improvement and to understand the overall satisfaction and concerns raised by the stakeholders.

Implementation of Feedback

1. **Mode of Semesters:** To adapt to the changing circumstances, odd semesters were conducted online, while even semesters were conducted offline.
2. **Course Modifications:** Based on the feedback received, certain courses were shifted online in the first half of the academic year. Additionally, five new courses were introduced in response to the identified needs.
3. **Bridging the Gap:** Efforts were made to bridge the gap between online and offline modes, ensuring a seamless transition for students. Faculty members were equipped to handle both modes effectively.
4. **Student-Centric Approach:** Recognizing the challenges posed by the dual-mode system, special attention was given to students to address their concerns and ensure a positive learning experience.



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Conclusion:

The college has actively responded to the feedback provided by stakeholders, implementing changes in the curriculum and teaching modes. The introduction of new courses and the adaptation to online and offline modes showcase our commitment to providing a dynamic and student-centric learning environment.

This action taken report aims to provide a transparent overview of the steps taken to enhance the quality of education at our institution. We remain open to further feedback and suggestions for continuous improvement.

I/C Principal

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Measures taken for Curriculum enhancement based on Curriculum Feedback
(Academic Year 2020-21)

Feedback was collected and analyzed from various stakeholders on curriculum aspects (attach feedback analysis link) , the valuable suggestions (if any) were noted and measures were taken to implement them.

1. Suggestions concerning course structure have been discussed in curriculum based meetings and courses have been modified based on the inputs provided, at the university level (Eg. Environmental Science attach link)
2. Many students felt the need for additional skill enhancement as part of the curriculum. This led the college to initiate add -on certificate courses which will help enhance skill development of the students and impart additional practical knowledge of the syllabus. (Eg. Department of Botany Skill based development course: Understanding Herbarium)
3. Curriculum is also enriched by promoting undergraduate and Postgraduate research and promoting students to attend conferences/symposiums (attach reference of student based research)

The Institution also intends to include the following Curriculum Aspects which will enrich the curriculum even further:

1. More Value added courses which includes aquascaping and freshwater aquarium management, investment analysis and portfolio management, Soft skill development,
2. Courses on communication skills and Employability Skills will be targeted.
3. To stimulate creativity and innovation in students.

VAR
I/C Principal
Late Shri. Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science.
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
Virar (W); Tal: Vasai Dist; Palghar





HENSAL RODRIGUES <hensal.rodrigues@vivacollege.org>

Fwd: Syllabus Revision

1 message

deepa verma <dv4180@gmail.com>
To: hensal.rodrigues@vivacollege.org

Tue, Mar 28, 2023 at 9:51 PM

----- Forwarded message -----

From: **jyoti koliyar** <jyoti_koliyar2000@yahoo.com>

Date: Sun, Sep 6, 2020 at 5:08 PM

Subject: Syllabus Revision

To: Nikhil Teli <nikhil_teli@yahoo.com>, rohan dsouza <sozyron@gmail.com>, Ashutosh Joshi <asjoshis@gmail.com>, vickx88@gmail.com <vickx88@gmail.com>, savir21@gmail.com <savir21@gmail.com>, Kamini Thakur <thakurkamini@gmail.com>, rupali <zelerupali@gmail.com>, Dr. Prashant Chidanand Andage <prashant.andage@gmail.com>, NILESH ROKADE <rokade_nilesh@yahoo.com>, Pandurang Patil <pypatil2009@gmail.com>, Deepa Verma <dv4180@gmail.com>, aanchan8@gmail.com <aanchan8@gmail.com>, daptardarns.dc@gmail.com <daptardarns.dc@gmail.com>

Hello every one,

We have discussed about the syllabus revision in the meeting. The document is attached for your kind information. we have not yet changed with 203 paper as the topics are justifiable and I feel we can keep the update for SEM 3 and SEM 4 papers.

If you feel any topics to be added please let me know by September 09,2020.

Regards,

Dr.Jyoti G. Koliyar
Coordiinator
Department of Environmental science



4.121 M.Sc. Environment Sci..doc

345K



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Measures taken for Curriculum enhancement based on Curriculum Feedback (Academic Year 2019-20)

In response to the valuable feedback received from stakeholders, including students, teachers, alumni, and employers, the college undertook a thorough analysis of the curriculum. The findings were discussed in a meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis

- **Stakeholders Involved:** The curriculum feedback was gathered from students, teachers, alumni, and employees, ensuring diverse perspectives.
- **Data Collection Method:** A structured feedback mechanism was employed to collect insights into various aspects of the curriculum.
- **Analysis and Discussion:** The collected data was meticulously analyzed, and a meeting with IQAC and department heads was conducted to discuss the findings and plan necessary actions.

Outcome of the Meeting:

- **Add-on Courses Success:** The meeting highlighted the success of the add-on courses introduced in the previous academic year, effectively addressing lacunas in the syllabus.
- **Introduction of New Course:** Based on the identified needs of the students, an additional new course has been introduced to further enhance the curriculum.

Specific Actions Taken:

- **Integration of Add-on Course:** The successful add-on courses have been seamlessly integrated into the curriculum to enhance the overall learning experience.
- **New Course Implementation:** The newly introduced course has been incorporated into the curriculum to address specific student needs and align with current industry requirements.



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- FTNMP syllabus related queries were put forth in the Board of studies meeting. The same was conveyed that it will be implemented on the coming academic year

Feedback Implementation Timeline:

- The actions taken based on the feedback have been promptly implemented to ensure immediate benefits for the current academic year.

Conclusion:

This report reflects the proactive measures taken by the college to address feedback from stakeholders. The integration of successful add-on courses and the introduction of a new course demonstrate our commitment to continuous improvement and responsiveness to the evolving needs of our students.

VAR

I/C Principal

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Measures taken for Curriculum enhancement based on Curriculum Feedback (Academic Year 2018-19)

In response to comprehensive feedback from stakeholders, including students, teachers, alumni, and employers, the college initiated a thorough examination of the curriculum. The data collected was analyzed, leading to a meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis:

- **Stakeholders Involved:** The curriculum feedback was systematically collected from students, teachers, alumni, and employees to gain diverse perspectives.
- **Data Collection Method:** A structured feedback mechanism was employed to gather insights into various aspects of the curriculum.
- **Analysis and Decision-Making:** The collected data underwent meticulous analysis, and a meeting with IQAC and department heads was conducted to discuss the findings and make informed decisions.

Outcome of the Meeting:

- **Introduction of Add-on/Certificate Courses:** During the meeting, it was discussed and decided that to enhance the existing syllabus, the introduction of add-on/certificate courses would be beneficial.
- **Implementation of 5 Courses (2018-19):** As a result of the decision, five new courses were introduced in the academic year 2018-19 and were successfully conducted and completed.

Specific Actions Taken:

- **Course Introduction:** The identified courses were introduced to enrich the curriculum and provide students with additional skills and knowledge.



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- **Successful Completion:** The introduced courses were conducted successfully, with students actively participating and completing them within the specified timeframe.

Feedback Implementation Timeline:

- The introduced courses and enhancements were implemented during the academic year 2018-19, ensuring timely action based on the feedback received.

Conclusion:

This report highlights the proactive measures taken by the college to address stakeholder feedback. The introduction and successful completion of five add-on/certificate courses in the specified academic year demonstrate our commitment to continuous improvement and meeting the evolving needs of our academic community.

VAR

I/C Principal

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Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
Virar (W); Tal: Vasai Dist: Palghar



**Dr. Rohan Gavankar has been appointed as a member of BoS
Botany, University of Mumbai.**

DrU # 2022/BoS/Letter

मुंबई विद्यापीठ

अत्यंत तातडीचे/हस्ते बटवडा

क.नि.वि./आयसीडी/२०२३-२४/५६६
११ ऑक्टोबर, २०२३.

e-mail : arelection@election.mu.ac.in
Tel. No. : (022) 68320017
(022) 68320027

डॉ. वसंत पंडीत माळी,
जे. वाटूमल साधूबेला गर्ल्स महाविद्यालय,
उल्हासनगर,
ठाणे - ४२१ ००१.

डॉ. मंदाकिनी राजेंद्र डंगळे,
सहाय्य प्रधान ज्ञानसाधना महाविद्यालय,
ईस्टर्न एक्सप्रेस हायवे ज्ञानसाधना मार्ग,
ठाणे - ४०० ६०४.

डॉ. रोहन गवाणकर,
विवा महाविद्यालय,
विवा महाविद्यालय रोड,
वर्तक वार्ड,
विरार (प) - ४०१ ३०३.

विषय : अभ्यासमंडळावरील नामनिर्देशनाबाबत.

महोदय/महोदया,

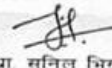
आपणांस कळविण्यात येते की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील कलम ४०(२)(ख)(b)(iii) अन्वये मा. कुलगुरूंनी अधिष्ठात्यांशी विचार विनिमय करून, वनस्पतीशास्त्र (Botany) अभ्यासमंडळावर आपले सदस्य म्हणून नामनिर्देशन केले आहे. आपले नामनिर्देशन महाराष्ट्र शासनाने अधिसूचना क्र.एमएनएस-२०१६(३४७/१६) वि.शि-३, दिनांक २८ एप्रिल, २०१७ अन्वये निश्चित केलेल्या पात्रतेच्या अधिन राहून असेल. सदर अभ्यासमंडळावर झालेल्या नामनिर्देशनावद्दल विद्यापीठ प्रशासनातर्फे, हार्दिक अभिनंदन.

महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील कलम ६२ नुसार अभ्यासमंडळाचा कालावधी १ सप्टेंबर, २०२२ ते ३१ ऑगस्ट, २०२७ पर्यंत असेल. परंतु अभ्यासमंडळावरिल आपल्या सदस्यत्वाची मुदत तात्काळ प्रभावाने सुरू होऊन दिनांक ३१ ऑगस्ट, २०२७ पर्यंत कलम ६३, ६४ आणि ६८ मधील तरतुदीच्या अधिन राहून असेल.

अभ्यासमंडळ ते महत्वाचे प्राधिकरण असल्याने, त्यात आपल्या सक्तीय सहभागाची, सहकार्याची आणि मार्गदर्शनाची अपेक्षा व्यक्त करतो.

महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील कलम ४० आणि ४१ नुसार अभ्यासमंडळाची रचना व कार्यसंबंधीची माहिती तसेच कलम ६२, ६३, ६४ आणि ६८ या छायांकित प्रती सोबत जोडत आहोत.

कृपया हे पत्र मिळाल्याची पोच द्यावी.

आपले स्नेहाकित,

(प्रा. सुनिल भट्ट)
कुलसचिव (प्र)

----- Forwarded message -----
From: ROHAN GAVANKAR <rohangavankar@vivacollege.org>
Date: Tue, 28 Mar 2023, 9:00 pm
Subject: syllabus of F.Y.B.Sc. Bio-Technology
To: <drrohangavankar1979@gmail.com>

----- Forwarded message -----
From: BASIL DMELLO <basildmello@vivacollege.org>
Date: Tue, 28 Mar 2023, 8:59 pm
Subject: Fwd: For framing syllabus of F.Y.B.Sc. Bio-Technology
To: ROHAN GAVANKAR <rohangavankar@vivacollege.org>

----- Forwarded message -----
From: Academic Authorities Unit <aunituniversityofmumbai@gmail.com>
Date: Tue, 8 Jun 2021 at 13:54
Subject: For framing syllabus of F.Y.B.Sc. Bio-Technology
To: <srajamani@iiserpune.ac.in>, <shyams@barc.gov.in>, <Arhani.krishnan@biogenomics.co.in>, <rohangavankar@vivacollege.org>, <basildmello@vivacollege.org>, <vinaya.jategaonkar@ves.ac.in>, <sangeega17@gmail.com>, <amrita.sherlekar@gmail.com>, <dmamratadesa@gmail.com>, <tanishkashilpa@gmail.com>, <kruti.pandya@aihindcollege.edu.in>
Cc: Dr. Dr. Archana Rath <drarath@mu.ac.in>

Sir / Madam,

Pursuant to the resolution passed by the Ad-hoc Board of Studies in Bio-Technology at its meeting held on 28th May, 2021, I am to request you to form yourselves into a syllabus committee for framing syllabus of F.Y.B.Sc. Bio-Technology from the academic year 2021-22

Thanks & Regards,

Assistant Registrar,
Academic Authorities, Meetings & Services
University of Mumbai.



Virus-free. www.avg.com

University of Mumbai

Phone - 68320038 /747
Email-Science@au.mu.ac.in



Academic
Authorities Meetings and
Services,
Fort Camous

Dr. Sudha Rajamani
Associate Professor & Deputy Chair,
Dept. of Biology,
IISER, Pune,
Phone - 020-25908061
Email-srajamani@iiserpune.ac.in

Dr. Shyam S. Rangu
Scientific Officer F, BSG;
BARC,
Trombay,
Phone - 022-25590749
Email - shyams@barc.gov.in

Dr. Archana Krishnan
Director,
BioGenomics Limited,
Thane,
Phone - 9820321034
Email - Archana.krishnan@biogenomics.co.in

Gentlemen / Mesdames,

Pursuant to the resolution passed by the Ad-hoc Board of Studies in **Bio-Technology** at its meeting held on **28th May, 2021**, I am to request you to form yourselves into a syllabus committee for framing syllabus of F.Y.B.Sc. **Bio-Technology** from the academic year 2021-22

Yours faithfully,

A handwritten signature in blue ink, appearing to be 'A. Rangu', written over a blue horizontal line.

Assistant Registrar
(Academic Authorities
Meetings & Services)

University of Mumbai

Phone – 68320038 /747
Email-Science@aa.u.mu.ac.in



Academic
Authorities Meetings and
Services,
Fort Camous.

No. A. A./ICN/2021-22/13

Date:- 08th June, 2021

F.Y.B.Sc. in Bio-Technology

Dr. Rohan Gavankar (Co-Ordinator)
Head, Dept of Biotechnology;
Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science,
Yashvant Keshav Patil College of Commerce,
Vidhya Dayanand Patil College of Arts,
VIVA College,
Virar (W), - 401 303
Dist. - Thane
Mob.-9860086081
Email-rohangavankar@vivacollege.org

Dr. Basil D Mello
Assistant Professor,
Dept of Biotechnology;
Vishnu Waman Thakur Charitable
Trust's Bhaskar Waman Thakur College
of Science, Yashvant Keshav Patil
College of Commerce,
Vidhya Dayanand Patil College of Arts,
VIVA College, Virar (W), - 401 303
Dist. Thane
Mob.-9730511095
Email -basildmello@vivacollege.org

Mrs. Vinaya Jategaonkar
Coordinator, Dept of Biotechnology;
Vivekanand Education Society's College of
Arts, Science & Comm., Sindhi Society,
Chembur,
Mumbai - 400 071
Mob.-9769549015
Email-vinaya.jategaonkar@ves.ac.in

Dr. Sangeetha G
Coordinator, Dept of Biotechnology;
ShethLaherchandUttamchandJhaveri
College of Arts & Sir
MathuradasVissanji College of Science
& Commerce. Dr. S. Radhakrisnan
Marg, Andheri (East),
Mumbai 400 069
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Dr. Amrita Sherlekar
Assistant Professor,
Dept of Biotechnology;
R.D. National College,
Bandra(W),
Mumbai-400 050
Mob.-9167119855
Email-amrita.sherlekar@gmail.com

Dr. Namrata Desai
Vice Principal, and Co-ordinator,
Dept. of Biotechnology;
ICLES' Motilal Jhunjhunwala College, of
Arts, Science and Commerce Plot.No
53, Amlendu Roy Marg Sector 9A,
Vashi Navi Mumbai 400 703. India
Mob.-9082095029
Email -drnamratadesai@gmail.com

Dr. Shilpa Patel
Coordinator, Dept. of Biotechnology;
Sonopant Dandekar
ShikshanMandali's Sonopant Dandekar Arts,
V.S. Apte Commerce & M.H. Mehta Science
College,
Kharekuran Road, Palghar(W) – 401404,
Mob.-7798321230
Email-tanishkashilpa@gmail.com

Dr. Kruti Pandya
Co-Coordinator,
Department of Biotechnology;
Jai Hind College, (Autonomous),
A Rd, Churchgate,
Mumbai – 400020
Mob.-9619991311
Email -kruti.pandya@jaihindcollege.edu.in

— Forwarded message —

From: "Varsha" <drvikelkar@mu.ac.in>

To: "BASIL DMELLO" <basildmello@vivacollege.org>, "rohan gavankar" <rohangavankar@yahoo.co.in>, "jaysprada chunduri" <jaysprada_chunduri@hotmail.com>, "Norine Dsouza/ Fernandes" <fnorine@gmail.com>, "Supriya Kale" <kalesupriya81@rediffmail.com>, "GEETA RAMCHAND SADANI" <grasadani@rediffmail.com>, "Tara Menon" <taramenon47@gmail.com>, "Deepali Karkhanis" <deepalik92@gmail.com>

Cc:

Sent: Tue, 12 Feb 2019 at 5:55 pm

Subject: Meeting write up for the 16th Feb

Dear All

Please find attached herewith the detailed write up for your reference for the meeting on the 16th of Feb.

You are requested to address the same point wise on the 16th when we meet.

I request you to mail me your inputs a day in advance so that the same can be circulated in during the meeting.

A line in reply would be highly appreciated

Regards,


Dr. Varsha Kelkar-Mane

Associate Professor

Department of Biotechnology

University of Mumbai, Kalina Campus

Santacruz East, Mumbai - 400098

 Syllabus meeting.docx
17K

Agenda of the meeting: to design a curriculum that would not only interest students but also make them equipped for their future be it in research or otherwise.

The points discussed in the BoS meeting:

In regard to Semester I Msc Biotechnology

1. With Basic Biochemistry being covered extensively at UG level, the repetition of the same topics seems to be redundant and hence the same could be replaced with another paper that would be essential for research activities as well as in other areas like clinical research and data management where most of students find placements.
i.e. PSBT101 of current Msc Sem I Biotechnology to be replaced by Biostatistics
2. The present paper PSBT 102 Immunology has also been covered in the revised UG syllabus and hence could be replaced by Animal Physiology and Biotechnology. (Topics to be designed/ referred to from DBT syllabus)
3. The present USBT 103 titled Molecular Biology could be substituted with Molecular diagnostics (referred from DBT's revised syllabus for MSc Biotechnology)
4. PSBT 104 would be renamed as Bio instrumentation I; Most of the techniques included in the old syllabus would be maintained with a few more revised/ added as per the DBT syllabus.

In regard to Semester II Msc Biotechnology

1. PSBT 201 titled Metabolism would be replaced by Computational Biotechnology, it will include computer languages (ref syllabus 2002-03 of Biotechnology) ...inputs wrt topics/ practicals required
2. PSBT 202 titled Immunology would be replaced with Plant physiology and Biotechnology. These would be referred to from DBT syllabus as well as subject experts
3. PSBT 203 Bioprocess technology title to be replaced by Bioprocess Engineering and technology.
4. PSBT 204 IPR and Biosafety, could be replaced by Instrumentation II. This was discussed in the meeting, however as I see it now we should maintain as paper PSBT 204 IPR and probably couple it with Bioethics, since they have done Biosafety in their UG.

The examination pattern as well as practical's to be decided upon by the committee.

Sr No	Name and designation of the faculty	Years of Experience	Name and status of college	Contact details
1.	Prof Seema Kokitkar		CKT Panvel	
2.	Prof Basil D'mello, Prof Maitheeli raut		Viva	
3.	Prof Geeta Sadani		Khalsa	
4.	Prof Noreen D'souza		St Xaviers	
5	Prof Supriya Kale		Ruia	
6	Prof Jayaprada Rao		Mithibai	
7.	Varsha Kelkar-Mane		UDBt	

Students opinion:

1. Biochemistry should remain
2. Instrumentation does not have an impact since it is purely theory based
3. WRT Bioinformatics students have limited access to laptops and computers
4. Wrt clinical research, good faculty in the core area should be engaged.



Deviprasad Goenka
management college of media studies

RSET Campus, S. V. Road,
Malad (W), Mumbai - 400 064
Tel No.: +91 22 4520 7722
www.dgmcms.org.in
info@dgmcms.org.in

Ref.: DGMC/ 2019/761

Date: 12th Dec 2019

To,
Mr Sameer Rane
VIVA College
Mumbai

Dear Mr. Sameer Rane,

Sub: Pre-Board of Studies (in Mass Media)
- University of Mumbai Meeting

We thank you for attending the Pre-Board of Studies meeting for the **BAFTNMP Course** today, Thursday 12th Dec 2019 held in our DGMC Campus in Malad- West.

Your valuable suggestions and recommendations will be taken into consideration at the Board of Studies – Mass Media meeting.

Thanking you,

Yours sincerely

Dr. Ameet Vora
I/C Principal

CC: Shri. Ashok M. Saraf – Vice Chairman - DGMC

----- Forwarded message -----

From: Nikhil Teli <nikhilteli86@gmail.com>

Date: Sat, Feb 29, 2020 at 3:52 PM

Subject: M.Sc EVS Syllabus


To: Deepa Verma <dverma4180@gmail.com>, DEEPA VERMA <deepaverma@vivacollege.org>


Dear Madam,


Kindly find Attached with this mail syllabus copy of University of Mumbai and other Universities for your reference. Kindly go through the same and please let me know your valuable inputs so that we can discuss those at SIES syllabus discussion meeting. Thanking you!


Regards,
Nikhil


14 attachments

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----- Forwarded message -----

From: jyoti kolyar <jyoti_kolyar2000@yahoo.com>

Date: Thu, Aug 20, 2020 at 2:57 PM

Subject: M.Sc SEM I ENV.SC

To: Ashutosh Joshi <asjoshis@gmail.com>, Nikhil Teli <nikhil_teli@yahoo.com>, Deepa Verma <dv4180@gmail.com>, rohan dsouza <sozyron@gmail.com>, Kamini Thakur <thakurkamini@gmail.com>, rupali <zelerupali@gmail.com>, vickx88@gmail.com <vickx88@gmail.com>, nagesh_daptardar@yahoo.com <nagesh_daptardar@yahoo.com>

Dear All,


As per our discussion in the meeting, I have added all the topics in the specified papers of sem1 and sem2. I have not yet decided for Paper 203 Green Technology paper, as I feel the paper is very well justified and we can take a call in the meeting regarding paper 203. I have attached with the corrected copy, request you to go through the syllabus. And request you to confirm and suggest you that we can meet on Tuesday 25th August 2020 at 2.00 pm.

Those who have not joined 2nd syllabus revision meeting, they can also join the 3rd syllabus revision meeting and give your inputs for the same.

Thanking You,

Regards,

Dr.Jyoti G. Kolyar
Chairperson (M.Sc...Env.Sc)
SIES (Nerul) College of Arts, Science and Commerce

 4.121 M.Sc. Environment Sci..docx
204K

----- Forwarded message -----

From: Jyoti Koliyar <jyoti_koliyar2000@yahoo.com>

Date: Wed, Mar 11, 2020 at 10:17 AM

Subject: Minutes of Meeting

To: Kamini Thakur <thakurkamini@gmail.com>, Nikhil Teli <nikhil_teli@yahoo.com>, Rohan Dsouza <sozyron@gmail.com>, Deepa Verma <dv4180@gmail.com>, Ashutosh Joshi <asjoshis@gmail.com>, savir21@gmail.com <savir21@gmail.com>, vikox88@gmail.com <vikox88@gmail.com>, Rupali Zele <zelerupali@gmail.com>, Pandurang Patil <ppatil2009@gmail.com>, Dr. Prashant Chidanand Andage <prashant.andage@gmail.com>, NILESH ROKADE <rokade_nilesh@yahoo.com>, Sonal Tawde <sonal.tawde@gmail.com>, VANDANA GUPTA <vandanagupta65@gmail.com>, Mihir Herlekar <mihirherlekar@gmail.com>, Amrita Kakka <amritakakka27@gmail.com>, madhura.jayawant@gmail.com <madhura.jayawant@gmail.com>

Dear Colleagues,

The One Day Syllabus Revision Meeting was successfully organized on March 02, 2020.

Please find with the attached Minutes of Meeting.

I would like to know regarding your contribution for SEMESTER I and SEMESTER II.

We will have one more meeting in the month of April 2020.


Mean while I send the list of Teachers who have agreed to contribute towards framing the respective papers of SEM I and SEM II.

I request your availability for the same.

Thanking You,

Regards,

Dr. Jyoti G. Koliyar
Assistant Professor cum Coordinator
SIES (Nerul) College of Arts, Science and Commerce
P-1C, Sector V, Nerul, Navimumbai:400706
Mob. No. 9867640515

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**SIES (Nerul) College of Arts, Science and Commerce
IQAC and Department of Environmental Science**

Subject: Syllabus Revision Meeting held on March 02, 2020

The following members were present in the meeting:

- 1) **Dr. Seema Mishra - BOS Member**
- 2) **Dr. Jyoti G. Koliyar-Asst. Professor(Chairperson :Theory & Practical)
SIES ASCN College, Nerul**
- 3) **Dr. Nikhil Teli –Assistant Professor (VIVA College, Virar)**
- 4) **Mr.Rohan D’Souza–Assistant Professor (VIVA College, Virar)**
- 5) **Mr.Ashutosh Joshi–Assistant Professor (Bandodkar College, Thane)**
- 6) **Ms. Rupali Zele–Assistant Professor (SIES ASCN College, Nerul)**
- 7) **Ms. Kamini Thakur–Assistant Professor (SIES ASCN College, Nerul)**

At the onset Dr.Jyoti G. Koliyar Coordinator Department of Environmental Science welcomed the members to the first meeting of Syllabus Revision and placed the agenda for the deliberations of the members. The following deliberations were made on the day of meeting:

1. **To consider and revise the Syllabus of M.Sc Environmental Science from the academic year 2020-21.**

The members discussed four papers of SEMESTER I ENVIRONMENTAL SCIENCE

Paper I Ecology and Ecosystem

Theory:

The members decided and informed that there should be addition of topics like Ecosystem Services, Ecological Footprint, Biocapacity, Quantification of Ecological Footprint, Biogeochemical Cycles with perspective to Organisms, Perspectives of Sustainability etc.

Practical

Carbon Sequestration practical to be included in the paper.

Paper II Biodiversity

Theory

The members decided and informed that there should be addition of topics like Biodiversity Hotspot, IUCN Category, Wildlife Act, CBD, AICHI Biodiversity targets, Joint Forest Management, People’s Biodiversity Register, Biodiversity Conservation Projects Speciation in PAN India, NAGOA protocol, Project Tiger etc.

Practical

Identification of Species practical to be included in the paper.

Paper II Environment and Natural Resources

Theory

The members decided and informed that there should be addition of topics like Minerals and their Classification, Characteristics of Soil, El NINO Effect, Meteorological and Climatic Aspects, Mass and Energy , Waste to Energy, Clean Energy, Sustainable Energy etc.

Practical

As such no Change

Paper II Environmental Pollution

Theory

The members decided and informed that there should be addition of topics like Ozone Formation and Depletion, Soil Microbiology, Sources of Nuclear Energy, Radioactive Decay, Half Life Hazards, Noise pollution, Classification of E Waste and its Impacts, Types of Plastics and its pollution Impacts etc.

Practical

Free Lime Analysis and Estimation of Silicates & Sulphates practical to be incorporated.

- 2. To consider and revise the Syllabus of SEMESTER II M.Sc Environmental Science from the academic year 2020-21.**

The members discussed four papers of SEMESTER II ENVIRONMENTAL SCIENCE

Paper I Environmental Monitoring and Assessment

Theory:

The members decided and informed that there should be addition of topics like Environmental Samplings, Instrumentation and Sampling Equipments, GIS and Remote Sensing etc.

Practical:

As such no Change

Paper II Pollution Control Technology

Theory:

The members decided and informed that there should be addition of topics like Water Pollution Control Acts, Air Quality Index, Solid Waste Management and its Guidelines etc.

Practical:

Identification of Aerial Photography (Distinguish True and False colour) and Determination of Nitrate practical to be incorporated.

Paper III Environmental Biotechnology and Green Technology

Theory:

The members decided and informed that there should be change in the name of the paper i.e Environmental Biotechnology and Green Technology and Units for the paper will be Introduction to Biotechnology, Applications of Biotechnology, Green Chemistry, Green Nanotechnology etc.

Practical:

Oil and Grease As such no Change

Paper IV Environmental Policies and Regulations

Theory:

The members decided and informed that there should be addition of topics like Climate Change and Agreements, Paris Agreement, CERP and all Environmental laws and policies to be updated according to new amendments etc.

Practical:

Mandatory for students to attend/present research papers in International Conferences

3. Any Other Item

The members decided that students should undertake one Short tour (within Maharashtra) and one Long tour (Outside Maharashtra) in order to have a better perspective with respect to distinguishing the status of Climatic Conditions and Geographical Classifications etc.

The places selected for the visit will be mandatory as students should undertake field work and survey. The students should visit different places to collect data to make survey and analyze. Reports on each visit undertaken should be included in the journal and the students will be evaluated accordingly as per the visit undertaken during university practical examination.

Revised SYLLABUS OF SEMESTER III AND SEMESTER IV will be implemented from the academic year 2021-22

The meeting ended with Vote of Thanks.

UNIVERSITY OF MUMBAI

Syllabus for M.Sc. Semester I &II

Program: M.Sc.

Course: Environmental Sciences

Unit III

(15L)

Organization of Ecological systems: Ecosystem components, Producers, consumers and decomposer, Food chains, food web and ecological pyramids, Biotic and abiotic components, Ecological pyramids, Bioaccumulation and biomagnifications, mass and energy transfer in successive trophic level, **Ecosystem Services, Ecological Footprint, Biocapacity, Quantification of Ecological Footprint.**

4

Unit IV

(15L)

Energy and Ecological succession: Flow and energy fixation, construction of ecological pyramids. Biogeochemical cycles: Hydrological cycles, carbon cycle, oxygen cycle, nitrogen cycle, sulfur cycle, phosphorus cycle-its importance and applications. **Biogeochemical Cycles with perspective to Organisms, Perspectives of Sustainability,** Primary succession, secondary succession and ecological climax, impacts of development of ecosystem, population, community ecology, predator and prey relationship.

PSEVS 102

Biodiversity: (Credit: 4)

Unit I (15L)

Biodiversity concept and components: Biodiversity concept, Biodiversity-components, Biodiversity-Types, Biodiversity-importance, ecological importance, economical importance, key stone umbrella and flagship species, Economic value of biodiversity, ecotone and niche. **Biodiversity Hotspot, Wildlife Act, CBD, AICHI Biodiversity targets,**

Unit II (20L)

Biodiversity and evaluation: Biodiversity- values, Biodiversity status: National status and Global status, hotspot; threatened species, **IUCN Category**, IUCN Red list, endangered species, vulnerable species, rare species, extinct species and endemic species. Climate change, induced losses. common flora and fauna in India-Aquatic: phytoplankton, Zooplankton and macrophytes. Terrestrial: Forests; Endangered and threatened species.

Unit III (10L)

Biodiversity Convention and Biodiversity Act: IPRs, national and international programs for biodiversity conservation. Wildlife values and eco-tourism, wildlife distribution in India, problem in wildlife protection, role of WWF, WCU, CITES, TRAFFIC, Wildlife Protection Act 1972. **Joint Forest Management, People's Biodiversity Register, Biodiversity Conservation Projects Speciation in PAN India, NAGOA protocol, Project Tiger etc.**

PSEVS103

Environment and natural resources: (Credit: 4)

Unit I (10L)

Environment: Definition of Environment, Earth, Man and Environment, Evolution of environment, Physico-chemical and Biological Characteristics of environment. Structure and composition of atmosphere, hydrosphere, lithosphere and biosphere. Geographical classification, Distribution and zones. **Minerals and their Classification, Characteristics of Soil.**

Unit II (20L)

Mass and energy: Transfer of mass and energy across various interfaces. First and second laws of thermodynamics, heat transfer processes, Biochemical cycles, gaseous and sedimentary turnover rate and turnover item, General relationship between landscape and climate. Climates of India, Indian monsoon, Drought, Tropical cyclones and western disturbances. Atmosphere stability and instability, tem-

perature inversion and mixing heights, heat balance of the earth- atmosphere system, global climate change. **El NINO Effect, Meteorological and Climatic Aspects, Mass and Energy.**

Unit III (20L)

Natural resources: Types of natural resources, Forest resources: use and over-exploitation, deforestation, timber extraction, mining, dams and their effects on forests and tribal people. Water resources: use and utilization of surfaces and ground water, floods drought, dams-benefits and problems. Mineral resources: environmental effects of extracting and using mineral sources. Food resources: World food problems overgrazing, effects of modern agriculture, fertilizers-pesticides problems, Water logging, salinity. Land resources: Land as a resource, Land degradation, man induced landslides, soil erosion and desertification

Unit IV (10L)

Energy resources: Concept and demand of energy, Growing energy needs, Renewable and non-renewable sources, use of alternate energy sources, Wind energy, Solar energy, water as source of energy, Biofuels production, use and sustainability, use and over exploitation of energy sources and associated problems. **Waste to Energy, Clean Energy, Sustainable Energy,** Role of an individual in conservation of natural resources. Equitable use resources for sustainable lifestyles.

PSEVS104

Environmental Pollution: (Credit: 4)

Unit I (20L)

Introduction to Environmental pollution, Air and Water Pollution: Definition and sources of pollution: Different types of pollution and their global, regional and local aspects. Types and sources of air pollutants; Reaction of pollutants in air forming smog, **Ozone Formation and Depletion,** PAN, Acid rain; Atmospheric diffusion and stack performance; Transport of pollutants; Effects of air pollutants on flora and fauna; Sinks of atmospheric gases. Sources of water and their contamination; Types of pollutants, various industrial effluents such as pulp and paper mills, oil exploration and refinery, petrochemicals, iron and steel industries, domestic wastes ,organic debris, agricultural wastes, pesticides; Eutrophication - causes and effects and control measures.

Unit II (10L)

Soil pollution and solid waste pollution: Soil Microbiology, Causes of soil pollution; Effects of Fungicides and weedi-cides on soil components, residual toxicity and pollution. Different kinds of synthetic fertilizer (N, P, K), and their interactions with different components of soil, their toxicity and pollution. Industrial effluents and their interactions with soil components, Contamination by radio nuclides. Solid waste pollution: sources, nature, classification and environmental effects.

Unit III**(15L)**

Radiation and Noise pollution: Radioactive decay; Interaction of radiation with matter; Biological impact and health hazards associated with radiation, Units of radioactivity and radiation dose; **Sources of Nuclear Energy, Radioactive Decay, Half Life Hazards**, Protection against ionizing isotopes and their applications in waste water and air pollution analysis and treatment; Radioactive waste disposal. Basic properties of sound waves – plane and spherical waves, sound pressure, loudness and intensity levels, decibel; Sources of Noise Pollution–Measurement and analysis of sound, Measures to control noise pollution.

Unit IV**(15L)**

Thermal pollution, Oil Pollution, Electronic waste (E-waste) and Plastic Waste: Definition and sources, Chemical and biological effects of thermal pollution, Effect on marine life, bacteria and water quality and other aquatic biota; Thermal pollution from power plants and their control. Oil pollution and marine ecology, sources of oil pollution, factors effecting fate of oil after spillage movement, spreading, evaporation, emulsification, dispersion, remote sensing in water quality monitoring. **Classification of E Waste and its Impacts**, Sources and types and constituents of E-wastes and its environmental consequences, **Types of Plastics and its pollution Impacts**

SEMESTER I

PSEVSP101 ECOLOGY AND ECOSYSTEMS

A. Minor Experiments

1. Determination of diversity indices in plant communities.
2. To construct ecological pyramids of population sizes in ecosystem.
3. Determination of Chlorophyll content from plant species.
4. Determination of Harvest method from plant species.

B. Major Experiments

1. Determination of Importance value index of species in a plant community.
2. To compare two plant communities
3. Quantitative measurement of plankton in fresh and marine water samples.
4. Determination of primary productivity by light and dark bottle method.
5. **To analyse the carbon sequestration of plant species.**

SEMESTER-II

PSEVS201

Environmental Monitoring and Assessment: (Credit: 4)

Unit I

(15L)

Environmental Monitoring: What is environmental quality? Quality of environment for life on earth and man; Advantages of Environmental Monitoring, Deterioration of environmental quality with reference to anthropogenic impact; Methods of assessment of environmental quality; Short term studies/surveys; Rapid assessment; Continuous short and long term monitoring. **Environmental Samplings, Instrumentation and Sampling Equipments.**

PSEVSP104

Environmental Pollution

A. Minor Experiments

1. Determination of Total Dissolved Solids from the lake water.
2. Determination of Total Hardness of well water.
3. Measurement of photo density flux by Luxmeter.
4. Measurement and classification of noise pollution.

B. Major Experiments

1. Determination of CO₂ in the atmosphere by volumetric method.
2. Determination of physical parameters of (I) Well water (ii) Industrial of given type effluent (iii) River water (iv) Sea water.
3. Determination of Dissolved Oxygen from Sea water by Winkler's method.
4. Determination of Chemical Oxygen Demand value for industrial waste effluent.

5. Free Lime Analysis

6. Estimation of Silicates & Sulphates

SEMESTER-II

PSEVS201

Environmental Monitoring and Assessment: (Credit: 4)

Unit I

(15L)

Environmental Monitoring: What is environmental quality? Quality of environment for life on earth and man; Advantages of Environmental Monitoring, Deterioration of environmental quality with reference to anthropogenic impact; Methods of assessment of environmental quality; Short term studies/surveys; Rapid assessment; Continuous short and long term monitoring, **Environmental Samplings, Instrumentation and Sampling Equipments.**

PSEVS202

Pollution Control Technology: (Credit: 4)

Unit I

(15L)

Water Pollution control technologies: Sewage and waste water treatments systems; Primary, secondary and tertiary treatments; Measurement of treatment efficiencies; Biological treatments - aerobic versus anaerobic treatments; Environmental pollution control- Bioremediation, Bioaugmentation and Biostimulation; Biofilms in treatment of waste water; Bioreactors for waste water treatments; Reactors types and design; Reactors in series; Development and optimization of membrane bioreactor process for use in sanitary and industrial sewage treatment. **Water Pollution Control Acts.**

Unit II

(15L)

Air pollution control technologies and devices: Methods to control air pollution in the environment, Limestone injection and fluidized bed combustion, Desulfurization; Catalytic converter and control of vehicular emission, Gravity settling chamber, Centrifugal collectors- cyclone collector and dynamic precipitators; Electrostatic precipitators; Fabric filters, **Air Quality Index.**

Unit III

(15L)

Solid, Toxic, and Hazardous waste management: solid waste disposal methods – open dumps, ocean dumping, Land fills, Incineration; Recycling and reuse. Organic pollutants and Hazardous waste disposal and management. Management of Radiation, noise, thermal, oil and e-wastes: recycling of waste. Biosorption - Biotechnology and heavy metal pollution; Oil field microbiology; Improved oil recovery; Biotechnology and oil spills; Hydrocarbon degradation, **Solid Waste Management and its Guidelines etc.**

- Convention on Desertification 1996
- Convention on Biodiversity & Cartagena Protocol on Bio safety
- **Climate Change and Agreements**
- **Paris Agreement**
- **CERP**

PSEVSP204

ENVIRONMENTAL POLICIES AND REGULATIONS

A. Minor Experiments

1. Legal Case citation (one per student)
2. Reports on various study tours/academic visits.
3. To attend/present research papers in International Conferences

B. Major Experiments

1. Preparation/drafting of EIA Report (Chemical Industry, Fertilizer Industry, hydropower station).
2. Report on Eco-tourism.

----- Forwarded message -----

From: jyoti kolyar <jyoti_kolyar2000@yahoo.com>

Date: Sun, Sep 6, 2020, 5:08 PM

Subject: Syllabus Revision

To: Nikhil Teli <nikhil_teli@yahoo.com>, rohan dsouza <sozyron@gmail.com>, Ashutosh Joshi <asjoshis@gmail.com>, vickx88@gmail.com <vickx88@gmail.com>, savir21@gmail.com <savir21@gmail.com>, Kamini Thakur <thakurkamini@gmail.com>, rupali <zelerupali@gmail.com>, Dr. Prashant Chidanand Andage <prashant.andage@gmail.com>, NILESH ROKADE <rokade_nilesh@yahoo.com>, Pandurang Patil <pypatil2009@gmail.com>, Deepa Verma <dv4180@gmail.com>, aanchan8@gmail.com <aanchan8@gmail.com>, daptardams.dc@gmail.com <daptardams.dc@gmail.com>


Hello every one,

We have discussed about the syllabus revision in the meeting. The document is attached for your kind information. we have not yet changed with 203 paper as the topics are justifiable and I feel we can keep the update for SEM 3 and SEM 4 papers.

If you feel any topics to be added please let me know by September 09,2020.

Regards,

Dr.Jyoti G. Kolyar
Coordinator
Department of Environmental science

 4.121 M.Sc. Environment Sci..doc
345K

----- Forwarded message -----

From: jyoti kolyar <jyoti_kolyar2000@yahoo.com>

Date: Thu, Aug 20, 2020 at 2:57 PM

Subject: M.Sc SEM I ENV.SC

To: Ashutosh Joshi <asjoshis@gmail.com>, Nikhil Teli <nikhil_teli@yahoo.com>, Deepa Verma <dv4180@gmail.com>, rohan dsouza <sozyron@gmail.com>, Kamini Thakur <thakurkamini@gmail.com>, rupali <zelerupali@gmail.com>, vickx88@gmail.com <vickx88@gmail.com>, nagesh_daptardar@yahoo.com <nagesh_daptardar@yahoo.com>

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