I the undersigned would like to certify and endorse that page number from 01 to page number 200 of criterion I pointer number 1.4 feedback analysis, feedback action taken report with supporting documents (wherever added), sample feedback forms from various stakeholders and template feedback forms for the past five academic years (2018-2023) are true to my knowledge.

Principal
Dr. V. S Adigal
Principal
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
VIVA College Road, Virar (W), Pin-401303.
FEEDBACK ANALYSIS ON CURRICULUM (2022-23)

Students form: https://forms.gle/CK1wnkQzhQA1XiU8
Teachers form: https://forms.gle/MR7ZQRlEnEyvRkWh6

1. Students feedback

Stream
1,716 responses

- Arts: 54.2%
- Commerce: 36.7%
- Science: 9.1%

Current academic year
1,716 responses

- First Year (F.Y): 57.5%
- Second Year (S.Y): 20.2%
- Masters first Year (MSc/MCom/MA I): 15.1%
- Masters second Year (MSc/MCom/MA II): 7.8%
Observation

- Students concur that the syllabus effectively aligns with instructional content and supports their learning through well-crafted assignments.
- The college steadfastly upholds vital principles, emphasizing foundational knowledge, the comprehensive scope of courses, and access to valuable reference materials from the library. This commitment is reflected in the consistently excellent to very good ratings given by students.
- The course content receives consistently high ratings. Opportunities for improvement exist in enhancing practical applicability and aligning it more closely with job requirements.
Teachers Feedback

**General**
- Are the aims & objectives of syllabus well defined & clear: Yes (90), No (10)
- Does the syllabus have a good balance between theory and practical application: Yes (90), No (10)

**Reference Books**
- Does the reference material available in the college library align with the content covered in the syllabus: Yes (90), No (10)
- Is the college library stocked with an adequate number of prescribed reference books: Yes (90), No (10)
- Do the reference materials recommended by the syllabus remain relevant, appropriate, and up-to-date: Yes (90), No (10)

**Students evaluation & Academic flexibility**
- Is the syllabus adequately covered in a timely manner: Yes (90), No (10), May be (5)
- Would you say that the institution has provided you with the...: Yes (90), No (10), May be (5)
- Does the syllabus adequately promote the development of...: Yes (90), No (10), May be (5)
- Does the syllabus include and...: Yes (90), No (10), May be (5)
Observation:

- Teachers believe that their respective courses' syllabuses serve well defined, clear purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.
- The reference material maintained at the college library covers the content and the objectives of the syllabus with adequate numbers of references and updated according to their relevance.
- The syllabus is covered within the given schedule and helps promote and develop students. Teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities.
- Teachers believe that an updated syllabus for the students is critical.
Measures taken for Curriculum enhancement based on Curriculum Feedback
( Academic Year 2022-23)

Feedback was collected and analyzed from various stakeholders on curriculum aspects, the valuable suggestions were noted and measures were taken to implement them.

Important suggestion is enlisted:

- Introduce skill based course
- To encourage research at undergraduate level
- Avishkar involvement
- Subject based current trends was a need put forth by the students
- Change and introduction in additional modes of lecture delivery

Measures undertaken for the feedback based on the past academic year is enlisted

1. Suggestions concerning course structure have been discussed in curriculum based meetings and courses have been modified based on the inputs provided, at the university level
2. Many students felt the need for additional skill enhancement as part of the curriculum. This led the department of Botany to initiate add -on certificate courses on Mushroom Cultivation to impart additional practical knowledge of the syllabus.
3. Expert talks were organized by various departments to enhance students’ knowledge on current trends of their respective subjects
4. Since students appealed for different modes of lecture delivery. This was taken into account and presentations, discussions, case studies etc. were incorporated in the lecture sessions.
STUDENT FEEDBACK ON CURRICULUM

Email *

kanchangupta8767677390@gmail.com

Student ID. *

22030029

STUDENT FEEDBACK ON CURRICULUM

Feedback on Curriculum

Stream *

- Arts
- Commerce
- Science
**Current academic year** *

- First Year (F.Y)
- Second Year (S.Y)
- Third Year (T.Y)
- Masters first Year (MSc/MCom/MA I)
- Masters second Year (MSc/MCom/MA II)

**Which program are you currently enrolled in** *

FYBSc- CBZ

**Why did you opt for this course?** *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity
How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others

Other: ____________________________________________________________
## Syllabus Feedback: *

<table>
<thead>
<tr>
<th>Question</th>
<th>a) Strongly agree</th>
<th>b) Agree</th>
<th>c) Disagree</th>
<th>d) Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you satisfied with the curriculum of your program?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Was the syllabus content properly explained to you?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Did teachers follow the syllabus as mentioned in the curriculum?</td>
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<td>○</td>
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<td>Do the assignments enhance your learning?</td>
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<td>○</td>
<td>○</td>
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<td>Did the syllabus gave you exposure to basic, advanced and emerging trends in Subjects?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Did the syllabus enhance your Communication?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Communication skills both Oral and written?

Would you recommend your program to someone else?

---

### About the course information: *

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very good</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisation Of Course</td>
<td><img src="image1" alt="Icon" /></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emphasis on Fundamentals</td>
<td></td>
<td><img src="image2" alt="Icon" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Reach of Course</td>
<td><img src="image3" alt="Icon" /></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of Books in Library</td>
<td></td>
<td></td>
<td><img src="image4" alt="Icon" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### How would you rate the course content? *

<table>
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<tr>
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<td>1. General</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Captivated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Fascinating)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Industry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ready (employable)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 7. Suggestions if any

No

This form was created inside of VIVA COLLEGE.
STUDENT FEEDBACK ON CURRICULUM

Email *
Pkore70@gmail.com

Student ID. *
23

FEEDBACK ON CURRICULUM

Stream *
- Arts
- Commerce
- Science
Current academic year *

- First Year (F.Y)
- Second Year (S.Y)
- Third Year (T.Y)
- Masters first Year (MSc/MCom/MA I)
- Masters second Year (MSc/MCom/MA II)

Which program are you currently enrolled in *

Option 16

Why did you opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity
How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others

Other: ...........................................................................................................................................
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<td>☑</td>
<td>☐</td>
<td>☐</td>
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</table>
Would you recommend your program to someone else? [Circle your choice]

- Excellent
- Very good
- Good
- Satisfactory
- Poor

About the course information: *

- Organisation Of Course
- Emphasis on Fundamentals
- Overall Reach of Course
- Availability of Books in Library

[Circle your choice]
**How would you rate the course content?**

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating Options</th>
</tr>
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<tbody>
<tr>
<td>1. General</td>
<td>a) Excellent</td>
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<td>2. Captivated (Fascinating)</td>
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1. General: Excellent
2. Captivated (Fascinating): Excellent
3. Industry Ready (employable): Good

**7. Suggestions if any**

Good

This form was created inside of VIVA COLLEGE.

Google Forms
TEACHERS FEEDBACK ON CURRICULUM (AY 2022-23)

The respondent’s email (nilima.bhagwat@vivacollege.org) was recorded on submission of this form.

Name (Surname-First Name-Middle Name) *
Dr. Bhagwat Nilima Chintamani

Name of the department/subject *
Economics

Date of joining *
08 / 19 / 2004

General *

Are the aims & objectives of syllabus well defined & clear

Yes No

Does the syllabus have a good balance between theory and practical application?

Yes No
Reference Books *

<table>
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<td></td>
</tr>
<tr>
<td>Students evaluation &amp; Academic flexibility *</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-----</td>
<td>----</td>
</tr>
<tr>
<td>Is the syllabus adequately covered in a timely manner by the tests and examinations conducted?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Would you say that the institution has provided you with the freedom to adopt your own techniques and strategies for teaching and assessing students?</td>
<td>☐</td>
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<td>Does the syllabus adequately promote the development of global competency and ICT proficiency among students?</td>
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## Staff requirements based on curriculum *

<table>
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<tr>
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<td>Would you say that the duration allotted per semester is sufficient to cover the theory and practical syllabus successfully?</td>
<td></td>
<td></td>
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<tr>
<td>Is the duration of 15 lectures (50 minutes/1 hour each) sufficient to cover all the material required to complete the unit?</td>
<td></td>
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<td>In your opinion, is there a need for an updated syllabus that is improved and current?</td>
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Are there any specific changes that you would like to see in the syllabus that you currently teach?

- [ ] yes
- [ ] no

If yes to the above, mention the syllabus name and the change:

.............................................................................................................................................................................
TEACHERS FEEDBACK ON CURRICULUM (AY 2022-23)

The respondent's email (ananddagare@vivacollege.org) was recorded on submission of this form.

Name (Surname-First Name-Middle Name) *

Dagare Anand Baburao

Name of the department/subject *

Botany

Date of joining *

MM DD YYYY

09 / 12 / 2022

General *

Are the aims & objectives of syllabus well defined & clear

Yes

No

Does the syllabus have a good balance between theory and practical application?

Yes

No
## Reference Books *

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Are there any specific changes that you would like to see in the syllabus that you currently teach? *

- [ ] yes
- [ ] no

If yes to the above, mention the syllabus name and the change:

-------------------------------------------------------------------------------------------------------------------------

This form was created inside of VIVA COLLEGE.
Institution feedback on the syllabus & it's transaction

Alumni Feedback Form

Alumni are considered to be the most loyal supporters of any institution. They help in bringing a great deal of experience to the current students which in turn gives an enriching experience, they can mean a great deal to any organization, forming an ever-growing delegation of ambassadors on behalf of their alma mater by allowing professionals from diverse fields to come together and share their expertise and knowledge. We at VIVA will be grateful if you could spare a few minutes out of your busy Schedule and fill the form so as to have a fruitful and strong bond.

* Indicates required question

1. Email *

2. 1. FIRST NAME *

3. 2. MIDDLE NAME *
3. SURNAME *


4. RESIDENTIAL ADDRESS *


5. MOBILE NUMBER *


6. WHATSAPP NUMBER *


7. EMAIL ADDRESS (IF IT IS NOT AVAILABLE THEN PUT NA) *
9. **YEAR OF PASSING** *

*Mark only one oval.*

- [ ] 2003
- [ ] 2004
- [ ] 2005
- [ ] 2006
- [ ] 2007
- [ ] 2008
- [ ] 2009
- [ ] 2010
- [ ] 2011
- [ ] 2012
- [ ] 2013
- [ ] 2014
- [ ] 2015
- [ ] 2016
- [ ] 2017
- [ ] 2018
- [ ] 2019
- [ ] 2020
- [ ] 2021
- [ ] 2022
10. 9. STREAM *

*Mark only one oval.*

- ARTS
- COMMERCE
- SCIENCE

11. 10. LEVEL *

*Mark only one oval.*

- UG (TY)
- PG
- OTHER
12.  **11. SUBJECT/ COURSE**

*Mark only one oval.*

- [ ] COMMERCE
- [ ] NBANKING AND INSURANCE
- [ ] ACCOUNTING AND FINANCE
- [ ] FINANCIAL MARKETS
- [ ] FINANCIAL MANAGEMENT
- [ ] INVESTMENT MANAGEMENT
- [ ] ENVIRONMENT MANAGEMENT AND ECONOMICS
- [ ] BMS
- [ ] BMM/BAMMC
- [ ] FTNMP
- [ ] ECONOMICS (ENTIRE)
- [ ] ECONOMICS - POLITICAL SCIENCE
- [ ] ECONOMICS - HISTORY
- [ ] HISTORY - POLITICAL SCIENCE
- [ ] ENGLISH LITERATURE - POLITICAL SCIENCE
- [ ] ENGLISH LITERATURE - HISTORY
- [ ] PHYSICS
- [ ] CHEMISTRY
- [ ] MATHEMATICS
- [ ] STATISTICS
- [ ] BIOCHEMISTRY
- [ ] BOTANY
- [ ] ZOOLOGY
- [ ] BOTANY - ZOOLOGY
- [ ] CHEMISTRY - BOTANY
- [ ] CHEMISTRY - ZOOLOGY
- [ ] BIOTECHNOLOGY
12. ORGANISATION/ INSTITUTION (PLACE OF WORK) *

________________________

13. DESIGNATION *

________________________

14. DO YOU WISH TO BE PART OF THE ALUMNI GROUP? *

Mark only one oval.

☐ YES
☐ NO

15. IN WHAT WAY DO YOU WISH TO BE ASSOCIATED WITH THE INSTITUTION? *

________________________

INFORMATION TECHNOLOGY
COMPUTER SCIENCE
HOSPITALITY STUDIES
CULINARY ARTS
BIOANALYTICAL SCIENCES
ANALYTICAL CHEMISTRY (PG)
ORGANIC CHEMISTRY (PG)
ENVIRONMENTAL SCIENCES
BUSINESS MANAGEMENT (PG)
ACCOUNTANCY (PG)
BANKING AND FINANCE (PG)
17. **16. HOW RELEVANT WAS THE SYLLABUS AS PER YOUR CURRENT JOB/ OCCUPATION?**

*Mark only one oval.*

- [ ] NOT RELEVANT
- [ ] POORLY RELEVANT
- [ ] MODERATELY RELEVANT
- [ ] VERY RELEVANT

18. **17. HOW MUCH CHOOSING YOUR STREAM HELPED YOU IN YOUR CURRENT JOB/ OCCUPATION?**

*Mark only one oval.*

- [ ] NOT HELPFULL
- [ ] POORLY HELPFUL
- [ ] MODERATELY HELPFUL
- [ ] VERY HELPFUL

19. **18. SUGGESTIONS/ FEEDBACK**

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

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Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science,
Yashvant Keshav Patil College of Commerce,
College of Arts,
(VIVA College)
(Affiliated to University of Mumbai)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69).

INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION (EMPLOYER FEEDBACK FORM)

* Indicates required question

1. Company/ Organization Name: *

2. Employee Full Name. *

3. Official Email (If Any).

4. Employer Full Name. *

5. Designation/Position. *
6. **Part -I**

**Instructions:** Tick (√) the appropriate column

- a) Excellent.
- b) Good.
- c) Average.
- d) Poor.

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Good</th>
<th>c) Average</th>
<th>d) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She/He has sufficient academic knowledge and technical skills to contribute to the organization.</td>
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<tr>
<td>2. She/He understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills.</td>
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<tr>
<td>3. She/He organises and prioritizes assigned tasks.</td>
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<tr>
<td>4. The quality of completed tasks reflects attention to detail, and compliance to company standards.</td>
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<tr>
<td>5. She/He works well in a team.</td>
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<tr>
<td>6. She/He displays professional conduct.</td>
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<tr>
<td>7. She/He behaves in an ethical manner.</td>
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<tr>
<td>8. Ability to contribute to the goal of the organization.</td>
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<tr>
<td>9. Planning and organization skills.</td>
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<tr>
<td>10. Communication skills and Soft Skills.</td>
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</tbody>
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7. **Part -II**

Instructions: Tick (√) the appropriate column

- a) Excellent.
- b) Good.
- c) Average.
- d) Poor.

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
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<th>b) Good</th>
<th>c) Average</th>
<th>d) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Obedience and relationship with Seniors.</td>
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<tr>
<td>2. Leadership, Team spirit and Initiative.</td>
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<tr>
<td>3. Relationship with peers / subordinates.</td>
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<tr>
<td>4. Willingness to learn new techniques, adopt new ideas etc.</td>
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<tr>
<td>5. Ability to solve workplace problems.</td>
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<tr>
<td>6. Innovation/ Creativity.</td>
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<tr>
<td>7. Involvement</td>
<td></td>
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</tbody>
</table>
8. Developing Practical solutions to workplace problems.

9. Curriculum Adaption in the zone of education field.

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Google Forms
STUDENT FEEDBACK ON CURRICULUM

* Indicates required question

1. Email *

2. Student ID. *

FEEDBACK ON CURRICULUM

3. Stream *
   
   Mark only one oval.

   - Arts
   - Commerce
   - Science

4. Current academic year *
   
   Mark only one oval.

   - First Year (F.Y)
   - Second Year (S.Y)
   - Third Year (T.Y)
   - Masters first Year (MSc/MCom/MA I)
   - Masters second Year (MSc/MCom/MA II)
5. Which program are you currently enrolled in *

________________________________________________________________________

6. Why did you opt for this course? *

Mark only one oval.

☐ a) To upgrade knowledge
☐ b) Curiosity
☐ c) Enhance skills in specialized area
☐ d) To Improve Grades
☐ e) Better Employment Opportunity

7. How did you come to know about the course syllabus? *

Mark only one oval.

☐ a) College Website
☐ b) Departmental Orientation
☐ c) Notice Board Display
☐ d) College Prospectus
☐ e) Others
☐ Other: ____________________________________________
8. **Syllabus Feedback:** *

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th>Question</th>
<th>a) Strongly agree</th>
<th>b) Agree</th>
<th>c) Disagree</th>
<th>d) Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you satisfied with the curriculum of your program?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Was the syllabus content properly explained to you?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Did teachers follow the syllabus as mentioned in the curriculum?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Do the assignments enhance your learning?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Do you think the courses offered in your program are relevant to your career goals?</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Do you feel your program provides enough opportunities for practical or hands on experience?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Did the syllabus give you exposure to basic, advanced and emerging trends in Subjects?

Did the syllabus enhance your Communication skills both Oral and written?

Would you recommend your program to someone else?
9. **About the course information: * Mark only one oval per row.**

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very good</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Poor</th>
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</thead>
<tbody>
<tr>
<td>Organisation Of Course</td>
<td></td>
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<tr>
<td>Emphasis on Fundamentals</td>
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<tr>
<td>Overall Reach of Course</td>
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<tr>
<td>Availability of Books in Library</td>
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</tbody>
</table>

10. **How would you rate the course content? * Mark only one oval per row.**

<table>
<thead>
<tr>
<th></th>
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<th>c) Good</th>
<th>d) Satisfactory</th>
<th>e) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General</td>
<td></td>
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<td>2. Captivated (Fascinating)</td>
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<tr>
<td>3. Industry Ready (employable)</td>
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</table>
11. 7. Suggestions if any

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Google Forms
TEACHERS FEEDBACK ON CURRICULUM (AY 2022-23)

* Indicates required question

1. Email *

2. Name (Surname-First Name-Middle Name) *

3. Name of the department/subject *

4. Date of joining *

Example: January 7, 2019
5. **General**

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are the aims &amp; objectives of syllabus well defined &amp; clear</td>
<td></td>
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<tr>
<td>Does the syllabus have a good balance between theory and practical application?</td>
<td></td>
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</tbody>
</table>
6. **Reference Books**

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the reference material available in the college library align with the content covered in the syllabus?</td>
<td></td>
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</tr>
<tr>
<td>Is the college library stocked with an adequate number of prescribed reference books?</td>
<td></td>
<td></td>
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<tr>
<td>Do the reference materials recommended by the syllabus remain relevant, appropriate, and up-to-date?</td>
<td></td>
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</tbody>
</table>
7. **Students evaluation & Academic flexibility** *

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>May be</th>
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<tbody>
<tr>
<td>Is the syllabus adequately covered in a timely manner by the tests and examinations conducted?</td>
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<tr>
<td>Would you say that the institution has provided you with the freedom to adopt your own techniques and strategies for teaching and assessing students?</td>
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<tr>
<td>Does the syllabus adequately promote the development of global competency and ICT proficiency among students?</td>
<td></td>
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<tr>
<td>Does the syllabus include and emphasize entrepreneurship or skill development to prepare students for future</td>
<td></td>
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</tbody>
</table>
8. **Staff requirements based on curriculum**

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th>Does the syllabus encourage you to enhance your knowledge and perspective in your subject area?</th>
<th>Yes</th>
<th>No</th>
<th>May be</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Does the institution place importance on completing the syllabus within a specified timeframe?</th>
<th>Yes</th>
<th>No</th>
<th>May be</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Would you say that the duration allotted per semester is sufficient to cover the theory and practical syllabus successfully?</th>
<th>Yes</th>
<th>No</th>
<th>May be</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

| Is the duration of 15 lectures (50 minutes/1 h) |
|---|---|
| | | |
In your opinion, is there a need for an updated syllabus that is improved and current?

☐ yes
☐ no

9. Are there any specific changes that you would like to see in the syllabus that you currently teach?

* Mark only one oval.

☐ yes
☐ no

10. If yes to the above, mention the syllabus name and the change

________________________________________

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Students Feedback:
FY: https://forms.gle/ZipETCr6LwwZmk8k7
SY: https://forms.gle/QJmd8DNw31ccmFaMA
TY: https://forms.gle/EFknSHdcUxFbuujk6

Teachers Feedback: https://forms.gle/ozCbmFTywvsFCDP9
Alumni Feedback: https://forms.gle/rHftn3nwujWqrk187
Employers Feedback: https://forms.gle/FtUCHxjTLWdbpCiN7

Teachers Feedback
Observation:

- Approximately 80-90% of teachers believe that their respective courses' syllabuses serve the purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.

- Approximately 90% of the teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities. Teachers,

- Students agree on a curriculum that includes entrepreneurship and skill-based learning. Furthermore, the teachers believe that an updated syllabus for the students is critical.
Employer Feedback

1. She/He has sufficient academic knowledge and technical skills to contribute to the organization.
   - a) Excellent: 57.1%
   - b) Good: 35.7%
   - c) Average: 7.1%

2. She/He understands concepts and has demonstrated the ability to apply them.
   - a) Excellent: 64.3%
   - b) Good: 25.0%
   - c) Average: 10.7%

3. She/He organizes and prioritizes assigned tasks.
   - a) Excellent: 50.0%
   - b) Good: 42.9%
   - c) Average: 7.1%

4. The quality of completed tasks reflects attention to detail, and compliance to company standards.
   - a) Excellent: 57.1%
   - b) Good: 25.0%
   - c) Average: 17.9%

5. She/He works well in a team.
   - a) Excellent: 67.9%
   - b) Good: 28.6%
   - c) Average: 3.6%

6. She/He displays professional conduct.
   - a) Excellent: 71.4%
   - b) Good: 25.0%
   - c) Average: 3.6%
Late Shri Vishnu Waman Thakur Charitable Trust
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA COLLEGE)
NAAC accredited “B” Grade, 2.69 CGPA
Late Shri Vishnu Waman Thakur Charitable Trust
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Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA COLLEGE)
NAAC accredited “B” Grade, 2.69 CGPA
Observations:

- This form is to learn how the students are doing and how much the college has influenced them to have good knowledge and ethics in the workplace.
- As a result, based on the data retrieved from the form analysis, almost all parameters depict positive feedback from employers towards our students placed at their organizations.
- Planning, organization, communication, and soft skills were emphasized in support of the college’s efforts to train students.
- The college also highlighted task quality, ethics, professional conduct, contributions and teamwork, and so on as positively impacting the students.

Alumni Feedback
Observation:

- Alumni are an important part of the institute, and their feedback on the college's performance will help the college improve in a variety of ways.

- 30% of alumni did not believe the syllabus and stream were relevant. However, 70% of students and higher felt the positive use of syllabus and stream.

Students feedback
Observation

- Questions about the students' syllabus review are excellent-good. Students agree on syllabus feedback that the content in the syllabus is taught appropriately, while teachers provide assignments that enhance students' learning.

- The college adheres to critical principles such as a focus on fundamentals, the overall reach of the course, and the provision of reference material through library books. The students' excellent-very good ratings demonstrate this.

- The course content has a high overall rating. There is room for advancement in terms of practical applications and job-based connectivity.
Measures taken for Curriculum enhancement based on Curriculum Feedback
(Academic Year 2021-22)

The college conducted a comprehensive evaluation of the curriculum based on feedback from key stakeholders, including students, teachers, alumni, and employers. The data collection process involved an online feedback mechanism, followed by an analysis and discussion in an online meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis

- **Stakeholders Involved**: The stakeholders included students, teachers, alumni, and employers, ensuring a holistic perspective on the curriculum.
- **Data Collection Method**: Online feedback was collected through a structured questionnaire, covering various aspects of the curriculum.
- **Analysis**: The collected data was meticulously analyzed to identify areas for improvement and to understand the overall satisfaction and concerns raised by the stakeholders.

Implementation of Feedback

1. **Mode of Semesters**: To adapt to the changing circumstances, odd semesters were conducted online, while even semesters were conducted offline.
2. **Course Modifications**: Based on the feedback received, certain courses were shifted online in the first half of the academic year. Additionally, five new courses were introduced in response to the identified needs.
3. **Bridging the Gap**: Efforts were made to bridge the gap between online and offline modes, ensuring a seamless transition for students. Faculty members were equipped to handle both modes effectively.
4. **Student-Centric Approach**: Recognizing the challenges posed by the dual-mode system, special attention was given to students to address their concerns and ensure a positive learning experience.
Conclusion:
The college has actively responded to the feedback provided by stakeholders, implementing changes in the curriculum and teaching modes. The introduction of new courses and the adaptation to online and offline modes showcase our commitment to providing a dynamic and student-centric learning environment.

This action taken report aims to provide a transparent overview of the steps taken to enhance the quality of education at our institution. We remain open to further feedback and suggestions for continuous improvement.
STUDENT SYLLABUS FEEDBACK SURVEY
FOR FIRST YEAR STUDENTS

Email *

zainabirshad099@gmail.com

1. Stream *

- a) Arts
- b) Commerce
- c) Science

2. Why do you wish to opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity
3. How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others

Other: ______________________________________________________

4. Syllabus Feedback: *

<table>
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<tr>
<th></th>
<th>a) Strongly agree</th>
<th>b) Agree</th>
<th>c) Disagree</th>
<th>d) Strongly disagree</th>
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<tbody>
<tr>
<td>1. Did the Syllabus content was</td>
<td></td>
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<tr>
<td>properly explained to you?</td>
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<tr>
<td>2. Did teachers follow the syllabus</td>
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<tr>
<td>as mentioned in the curriculum?</td>
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<tr>
<td>3. Do the assignments given by</td>
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<tr>
<td>teachers enhance your learning</td>
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<tr>
<td>about particular topics?</td>
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</table>

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5. About the course information: *

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
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<th>e) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Organisation Of Course</td>
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<td>![O]</td>
<td>![C]</td>
<td>![O]</td>
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<tr>
<td>2. Emphasis on Fundamentals</td>
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<td>![O]</td>
<td>![O]</td>
<td>![C]</td>
<td>![O]</td>
</tr>
<tr>
<td>3. Overall Reach Of Course</td>
<td>![O]</td>
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<td>![O]</td>
<td>![C]</td>
<td>![O]</td>
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</tbody>
</table>

6. How would you rate the course content? *

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>2. Captivated (Fascinating)</td>
<td>![O]</td>
<td>![O]</td>
<td>![O]</td>
<td>![C]</td>
<td>![C]</td>
</tr>
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7. Suggestions if any ... *

None
STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

Email *

zainabirshad099@gmail.com

1. Stream *

- a) Arts
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- c) Science

2. Why do you wish to opt for this course? *

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3. How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others

Other: .................................................................................................................................

4. Syllabus Feedback: *

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<tr>
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<th>d) Strongly disagree</th>
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<tbody>
<tr>
<td>1. Did the Syllabus content was properly explained to you?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>2. Did teachers follow the syllabus as mentioned in the curriculum?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>3. Do the assignments given by teachers enhance your learning about particular topics?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</table>
### 5. About the course information: *

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<td>3. Overall Reach Of Course</td>
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</tbody>
</table>

### 6. How would you rate the course content? *

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Very Good</th>
<th>c) Good</th>
<th>d) Satisfactory</th>
<th>e) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General</td>
<td></td>
<td></td>
<td>✔️</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Captivated (Fascinating)</td>
<td></td>
<td></td>
<td></td>
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<td>3. Industry Ready (employable)</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td>✔️</td>
</tr>
</tbody>
</table>

### 7. Suggestions if any ... *

None
STUDENT SYLLABUS FEEDBACK SURVEY

This form was created inside of VIVA COLLEGE.

Google Forms
Institution feedback on the syllabus & it's transaction
Teacher's Feedback Form (2021-22)

Name of the staff *
Ruksarbano Shaikh

Name of the department/subject *
BAMMC

Teacher's experience in the college (in years) *
6

Academic year *
2022-23

General
1. Is the syllabus suitable for the course? *
   - Strongly disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly agree

2. Is the syllabus need based? *
   - Strongly disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly agree

3. Are the aims & objectives of syllabus well defined & clear to teachers and students? *
   - Strongly disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
4. Does the syllabus have a good balance between theory and practical application? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Reference Books

5. Is the syllabus content followed by suitable reference material? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
6. Are there a sufficient number of prescribed reference books available in college library? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. Are the reference materials provided by the syllabus relevant, appropriate & updated? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Students evaluation & Academic flexibility
8. Are the tests & examinations are conducted on time with proper coverage of all the units in the syllabus?

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. Has the institution given you the freedom to adopt techniques/strategies of teaching like group discussion, seminar, presentation, etc.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
10. Has the institution given you the freedom to adopt the techniques/strategies of testing and assessment of students? *

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [X] Strongly agree

11. Is the difficulty level of syllabus as per the understanding level of the student? *

- [ ] Strongly disagree
- [ ] Disagree
- [X] Neutral
- [ ] Agree
- [ ] Strongly Agree
12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities which includes research, quiz, projects, presentation & conference attendance?

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
14. Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students?

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [x] Agree
- [ ] Strongly Agree

Staff needs based on syllabus

15. Does the syllabus of the subject increase your knowledge & perspective in the subject area?

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [x] Agree
- [ ] Strongly Agree
16. Does the institution comprehend the completion of syllabus on time? *

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [x] Agree
- [ ] Strongly Agree

17. Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus? *

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [x] Strongly agree
18. Does the 15 lectures (50 min / 1 hr) duration meet the requirement of the unit length completion?*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

19. Do you feel there is a need for new improved & updated syllabus? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

20. Would you like any changes in the syllabus you teach (if yes / mention the change & in which syllabus) *

No
........................................................................................................

21. Any other comments/ suggestions: *

Ni
........................................................................................................
Institution feedback on the syllabus & it's transaction

Teacher's Feedback Form(2021-22)

Name of the staff *

Aradhana M. Joshi

Name of the department/subject *

BAMMC (MARATHI)

Teacher's experience in the college (in years) *

11

Academic year *

2021-22

General
1. Is the syllabus suitable for the course? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

2. Is the syllabus need based? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. Are the aims & objectives of syllabus well defined & clear to teachers and students? *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
4. Does the syllabus have a good balance between theory and practical application? *

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [x] Agree
- [ ] Strongly Agree

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5. Is the syllabus content followed by suitable reference material? *

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
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6. Are there a sufficient number of prescribed reference books available in college library? *

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- [ ] Strongly disagree
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- [ ] Neutral
- [x] Agree
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- [ ] Strongly disagree
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19. Do you feel there is a need for new improved & updated syllabus? *

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree

20. Would you like any changes in the syllabus you teach (if yes / mention the change & in which syllabus) *

No

..........................................................

21. Any other comments/ suggestions: *

No

..........................................................
Institution feedback on the syllabus & its transaction

This form was created inside of VIVA COLLEGE.

Google Forms
Alumni are considered to be the most loyal supporters of any institution. They help in bringing a great deal of experience to the current students which in turn gives an enriching experience, they can mean a great deal to any organization, forming an ever-growing delegation of ambassadors on behalf of their alma mater by allowing professionals from diverse fields to come together and share their expertise and knowledge. We at VIVA will be grateful if you could spare a few minutes out of your busy Schedule and fill the form so as to have a fruitful and strong bond.

* Indicates required question

1. Email *

2. 1. FIRST NAME *

3. 2. MIDDLE NAME *
4.  3. SURNAME *


5.  4. RESIDENTIAL ADDRESS *


6.  5. MOBILE NUMBER *


7.  6. WHATSAPP NUMBER *


8.  7. EMAIL ADDRESS (IF IT IS NOT AVAILABLE THEN PUT NA) *


https://docs.google.com/forms/d/1zoCV9rhtan_Bfq-iKHDuu5EXegZhufoJmwP7GOMJwFM/edit
9. 8. YEAR OF PASSING *

Mark only one oval.

☐ 2003
☐ 2004
☐ 2005
☐ 2006
☐ 2007
☐ 2008
☐ 2009
☐ 2010
☐ 2011
☐ 2012
☐ 2013
☐ 2014
☐ 2015
☐ 2016
☐ 2017
☐ 2018
☐ 2019
☐ 2020
☐ 2021
☐ 2022
10. **9. STREAM** *

*Mark only one oval.*

- [ ] ARTS
- [ ] COMMERCE
- [ ] SCIENCE

11. **10. LEVEL** *

*Mark only one oval.*

- [ ] UG (TY)
- [ ] PG
- [ ] OTHER
12. **11. SUBJECT/ COURSE *\n
*Mark only one oval.*

- [ ] COMMERCE
- [ ] NBANKING AND INSURANCE
- [ ] ACCOUNTING AND FINANCE
- [ ] FINANCIAL MARKETS
- [ ] FINANCIAL MANAGEMENT
- [ ] INVESTMENT MANAGEMENT
- [ ] ENVIRONMENT MANAGEMENT AND ECONOMICS
- [ ] BMS
- [ ] BMM/BAMMC
- [ ] FTNMP
- [ ] ECONOMICS (ENTIRE)
- [ ] ECONOMICS - POLITICAL SCIENCE
- [ ] ECONOMICS - HISTORY
- [ ] HISTORY - POLITICAL SCIENCE
- [ ] ENGLISH LITERATURE - POLITICAL SCIENCE
- [ ] ENGLISH LITERATURE - HISTORY
- [ ] PHYSICS
- [ ] CHEMISTRY
- [ ] MATHEMATICS
- [ ] STATISTICS
- [ ] BIOCHEMISTRY
- [ ] BOTANY
- [ ] ZOOLOGY
- [ ] BOTANY - ZOOLOGY
- [ ] CHEMISTRY - BOTANY
- [ ] CHEMISTRY - ZOOLOGY
- [ ] BIOTECHNOLOGY
Institution feedback on the syllabus & it's transaction Alumni Feedback Form Alumni are considered to be the most loyal supporter...

- INFORMATION TECHNOLOGY
- COMPUTER SCIENCE
- HOSPITALITY STUDIES
- CULINARY ARTS
- BIOANALYTICAL SCIENCES
- ANALYTICAL CHEMISTRY (PG)
- ORGANIC CHEMISTRY (PG)
- ENVIRONMENTAL SCIENCES
- BUSINESS MANAGEMENT (PG)
- ACCOUNTANCY (PG)
- BANKING AND FINANCE (PG)

13. 12. ORGANISATION/ INSTITUTION (PLACE OF WORK) *

________________________________________

14. 13. DESIGNATION *

________________________________________

15. 14. DO YOU WISH TO BE PART OF THE ALUMNI GROUP? *

*Mark only one oval.

- YES
- NO

16. 15. IN WHAT WAY DO YOU WISH TO BE ASSOCIATED WITH THE INSTITUTION? *
17. 16. HOW RELEVANT WAS THE SYLLABUS AS PER YOUR CURRENT JOB/OCCUPATION?  

Mark only one oval.

☐ NOT RELEVANT  
☐ POORLY RELEVANT  
☐ MODERATELY RELEVANT  
☐ VERY RELEVANT  

18. 17. HOW MUCH CHOOSING YOUR STREAM HELPED YOU IN YOUR CURRENT JOB/OCCUPATION? 

Mark only one oval.

☐ NOT HELPFULL  
☐ POORLY HELPFUL  
☐ MODERATELY HELPFUL  
☐ VERY HELPFUL  

19. 18. SUGGESTIONS/ FEEDBACK  

__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________  

This content is neither created nor endorsed by Google.
1. **Company/ Organization Name:** *  

2. **Employee Full Name.** *  

3. **Official Email (If Any).**  

4. **Employer Full Name.** *  

5. **Designation/Position.** *  

* Indicates required question
6. **Part -I**

**Instructions:** Tick (✓) the appropriate column

a) Excellent.
b) Good.
c) Average.
d) Poor.

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Good</th>
<th>c) Average</th>
<th>d) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She/He has sufficient academic knowledge and technical skills to contribute to the organization.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. She/He understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. She/He organises and prioritizes assigned tasks.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The quality of completed tasks reflects attention to detail, and compliance to company standards.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
company standards.

She/He works well in a team.

She/He displays professional conduct.

She/He behaves in an ethical manner.

Ability to contribute to the goal of the organization.

Planning and organization skills.

Communication skills and Soft Skills.
### Part -II

**Instructions:** Tick (√) the appropriate column

a) Excellent.  
b) Good.  
c) Average.  
d) Poor.

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Good</th>
<th>c) Average</th>
<th>d) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Obedience and relationship with Seniors.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Leadership, Team spirit and Initiative.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>3. Relationship with peers / subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Willingness to learn new techniques, adopt new ideas etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Ability to solve workplace problems.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Innovation/ Creativity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Involvement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
8. Developing Practical solutions to workplace problems.

9. Curriculum Adaption in the zone of education field.
STUDENT SYLLABUS FEEDBACK SURVEY
FOR FIRST YEAR STUDENTS

* Indicates required question

1. Email *

2. 1. Stream *

   *Mark only one oval.*

   - a) Arts
   - b) Commerce
   - c) Science

3. 2. Why do you wish to opt for this course? *

   *Mark only one oval.*

   - a) To upgrade knowledge
   - b) Curiosity
   - c) Enhance skills in specialized area
   - d) To Improve Grades
   - e) Better Employment Opportunity
4. **3. How did you come to know about the course syllabus? **

*Mark only one oval.*

- ☐ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☐ e) Others
- ☐ Other: ____________________________
5. **4. Syllabus Feedback: *\**

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
<th>a) Strongly agree</th>
<th>b) Agree</th>
<th>c) Disagree</th>
<th>d) Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Did the Syllabus content was properly explained to you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Did teachers follow the syllabus as mentioned in the curriculum?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Do the assignments given by teachers enhance your learning about particular topics?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. **5. About the course information:** *  

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Very good</th>
<th>c) Good</th>
<th>d) Satisfactory</th>
<th>e) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Organisation Of Course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Emphasis on Fundamentals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Overall Reach Of Course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Availability of Books in Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. **6. How would you rate the course content?** *  

*Check all that apply.*

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
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<th>c) Good</th>
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</table>
8. **7. Suggestions if any ...**

This content is neither created nor endorsed by Google.
Institution feedback on the syllabus & its transaction

Teacher's Feedback Form (2021-22)

* Indicates required question

1. Name of the staff *

2. Name of the department/subject *

3. Teacher's experience in the college (in years) *

4. Academic year *

General
5. 1. Is the syllabus suitable for the course? *

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly agree

6. 2. Is the syllabus need based? *

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly agree

7. 3. Are the aims & objectives of syllabus well defined & clear to teachers and students? *

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree
8. 4. Does the syllabus have a good balance between theory and practical application? *

Mark only one oval.

☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

Reference Books

9. 5. Is the syllabus content followed by suitable reference material? *

Mark only one oval.

☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

10. 6. Are there a sufficient number of prescribed reference books available in college library? *

Mark only one oval.

☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree
11. Are the reference materials provided by the syllabus relevant, appropriate & updated?

Mark only one oval.

☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

Students evaluation & Academic flexibility

12. Are the tests & examinations are conducted on time with proper coverage of all the units in the syllabus?

Mark only one oval.

☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree
13. Has the institution given you the freedom to adopt techniques/strategies of teaching like group discussion, seminar, presentation, etc.

Mark only one oval.

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree

14. Has the institution given you the freedom to adopt the techniques/strategies of testing and assessment of students?

Mark only one oval.

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly agree

15. Is the difficulty level of syllabus as per the understanding level of the student?

Mark only one oval.

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree
16. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
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- [ ] Agree
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17. Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities which includes research, quiz, projects, presentation & conference attendance?

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree

18. Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students?

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree
Staff needs based on syllabus

19. 15. Does the syllabus of the subject increase your knowledge & perspective in the subject area?  

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree

20. 16. Does the institution comprehend the completion of syllabus on time? *

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree
21. Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly agree

22. Does the 15 lectures (50 min / 1 hr) duration meet the requirement of the unit length completion?

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree

23. Do you feel there is a need for new improved & updated syllabus?

*Mark only one oval.*

- [ ] Strongly disagree
- [ ] Disagree
- [ ] Neutral
- [ ] Agree
- [ ] Strongly Agree
24. Would you like any changes in the syllabus you teach (if yes / mention the change & in which syllabus)

25. Any other comments/ suggestions:
FEEDBACK ANALYSIS ON CURRICULUM
(Academic year 2020-21)

Students Feedback: https://forms.gle/cMJ1urFtJKEx4D39
Teachers Feedback: https://forms.gle/EyTULf3HyADzWEiM7
Alumni Feedback: https://forms.gle/yYx7XEjVtGv2jmLU8
Employers Feedback: https://forms.gle/FtUCHxjTLWdpCiN7

**Employer Feedback**

1. She/He has sufficient academic knowledge and technical skills to contribute to the organization.
   - a) Excellent: 57.1%
   - b) Good: 35.7%
   - c) Average: 7.1%

2. She/He understands concepts and has demonstrated the ability to apply them.
   - a) Excellent: 25.0%
   - b) Good: 64.3%
   - c) Average: 10.7%

3. She/He organises and prioritises assigned tasks.
   - a) Excellent: 50.0%
   - b) Good: 42.9%
   - c) Average: 7.1%

4. The quality of completed tasks reflects attention to detail, and compliance to company standards.
   - a) Excellent: 57.1%
   - b) Good: 25.0%
   - c) Average: 17.9%
Observations:

- This form is to learn how the students are doing and how much the college has influenced them to have good knowledge and ethics in the workplace.
- As a result, based on the data retrieved from the form analysis, almost all parameters depict positive feedback from employers towards our students placed at their organizations.
- Planning, organization, communication, and soft skills were emphasized in support of the college’s efforts to train students.
- The college also highlighted task quality, ethics, professional conduct, contributions and teamwork, and so on as having a positive impact on the students.

Teachers Feedback

1. Percentage of teachers feedback

2. Percentage of teachers feedback

3. Percentage of teachers feedback

[Signatures and seals]

[Seal]
Late Shri Vishnu Waman Thakur Charitable Trust
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA COLLEGE)
NAAC accredited “B” Grade, 2.69 CGPA
Observation:

- Approximately 80-90% of teachers believe that their respective courses' syllabuses serve the purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.

- Approximately 90% of the teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities. Teachers,

- Students agree on a curriculum that includes entrepreneurship and skill-based learning. Furthermore, the teachers believe that an updated syllabus for the students is critical.
Alumni Feedback

13. DESIGNATION
50 responses

<table>
<thead>
<tr>
<th>Designation</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Data Associate</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>Clinical Data Intern</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>NA</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>PG</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Senior telecaller</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Teaching</td>
<td>8</td>
<td>16%</td>
</tr>
<tr>
<td>Associate Consultant</td>
<td>14</td>
<td>28%</td>
</tr>
<tr>
<td>Consultant</td>
<td>30</td>
<td>60%</td>
</tr>
<tr>
<td>None</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>Virtual assistant</td>
<td>2</td>
<td>4%</td>
</tr>
</tbody>
</table>

16. HOW RELEVANT WAS THE SYLLABUS AS PER YOUR CURRENT JOB/OCCUPATION?
58 responses

- 32% NOT RELEVANT
- 14% POORLY RELEVANT
- 14% MODERATELY RELEVANT
- 30% VERY RELEVANT

17. HOW MUCH CHOOSING YOUR STREAM HELPED YOU IN YOUR CURRENT JOB/OCCUPATION?
50 responses

- 42% NOT HELPFUL
- 14% POORLY HELPFUL
- 14% MODERATELY HELPFUL
- 30% VERY HELPFUL

Observation:

- Alumni are an important part of the institute, and their feedback on the college's performance will help the college improve in a variety of ways.
- 30% of alumni did not believe the syllabus and stream were relevant. However, 70% of students and higher felt the positive use of syllabus and stream.
Students feedback

1. Stream
1,495 responses

- 94.1% Arts
- 7.6% Commerce
- 7.7% Science

2. Why do you wish to opt for this course?
1,495 responses

- 26.3% To upgrade knowledge
- 14% Curiosity
- 14.4% To enhance skills in specialized area
- 14% To improve grades
- 14% Better Employment Opportunity

3. How did you come to know about the course syllabus?
1,495 responses

- 57.4% College Website
- 14.6% Departmental Orientation
- 14.4% Notice Board Display
- 14% College Prospectus
- Others

4. Syllabus Feedback:

- 1. Did the Syllabus content was properly explained to you?
- 2. Did teachers follow the syllabus as mentioned in the curriculum?
- 3. Do the assignments given by teachers enhance your learning about particular topics?
Observation

- Questions about the students’ syllabus review are excellent-good. Students agree on syllabus feedback that the content in the syllabus is taught appropriately, while teachers provide assignments that enhance students' learning.

- The college adheres to key principles such as a focus on fundamentals, the overall reach of the course, and the provision of reference material through library books. This is demonstrated by the students’ excellent-very good ratings.

- The course content has a high overall rating. There is room for advancement in terms of practical applications and job-based connectivity.
Feedback was collected and analyzed from various stakeholders on curriculum aspects (attach feedback analysis link), the valuable suggestions (if any) were noted and measures were taken to implement them.

1. Suggestions concerning course structure have been discussed in curriculum based meetings and courses have been modified based on the inputs provided, at the university level (Eg. Environmental Science attach link)

2. Many students felt the need for additional skill enhancement as part of the curriculum. This led the college to initiate add-on certificate courses which will help enhance skill development of the students and impart additional practical knowledge of the syllabus. (Eg. Department of Botany Skill based development course: Understanding Herbarium)

3. Curriculum is also enriched by promoting undergraduate and Postgraduate research and promoting students to attend conferences/symposiums (attach reference of student based research)

The Institution also intends to include the following Curriculum Aspects which will enrich the curriculum even further:

1. More Value added courses which includes aquascaping and freshwater aquarium management, investment analysis and portfolio management, Soft skill development,

2. Courses on communication skills and Employability Skills will be targeted.

3. To stimulate creativity and innovation in students.
Fwd: Syllabus Revision

1 message

deepa verma <dv4180@gmail.com>
To: hensal.rodrigues@vivacollege.org

---------- Forwarded message ----------
From: jyoti koliyar <jyoti_koliyar2000@yahoo.com>
Date: Sun, Sep 6, 2020 at 5:08 PM
Subject: Syllabus Revision
To: Nikhil Teli <nikhil_teli@yahoo.com>, rohan dsouza <sozyron@gmail.com>, Ashutosh Joshi <asjoshis@gmail.com>, vickx88@gmail.com <vickx88@gmail.com>, savir21@gmail.com <savir21@gmail.com>, Kamini Thakur <thakurkamini@gmail.com>, rupali <zelerupali@gmail.com>, Dr. Prashant Chidanand Andage <prashant.andage@gmail.com>, NILESH ROKADE <rokade_nilesh@yahoo.com>, Pandurang Patil <pypatil2009@gmail.com>, Deepa Verma <dv4180@gmail.com>, aanchan8@gmail.com <aanchan8@gmail.com>, daptardarns.dc@gmail.com <daptardarns.dc@gmail.com>

Hello every one,

We have discussed about the syllabus revision in the meeting. The document is attached for your kind information. we have not yet changed with 203 paper as the topics are justifiable and I feel we can keep the update for SEM 3 and SEM 4 papers.

If you feel any topics to be added please let me know by September 09,2020.

Regards,

Dr. Jyoti G. Koliyar
Coordinator
Department of Environmental science

4.121 M.Sc. Environment Sci..doc
345K
STUDENT SYLLABUS FEEDBACK SURVEY
FOR FIRST YEAR STUDENTS

Email *
ziyas2001@gmail.com

1. Stream *
   - a) Arts
   - b) Commerce
   - c) Science

2. Why do you wish to opt for this course? *
   - a) To upgrade knowledge
   - b) Curiosity
   - c) Enhance skills in specialized area
   - d) To Improve Grades
   - e) Better Employment Opportunity
3. How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others
- Other: _____________________________________________________________

4. Syllabus Feedback: *

<table>
<thead>
<tr>
<th></th>
<th>a) Strongly agree</th>
<th>b) Agree</th>
<th>c) Disagree</th>
<th>d) Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did the Syllabus content was properly explained to you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did teachers follow the syllabus as mentioned in the curriculum?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do the assignments given by teachers enhance your learning about particular topics?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 5. About the course information: *

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Very good</th>
<th>c) Good</th>
<th>d) Satisfactory</th>
<th>e) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Organisation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of Course</td>
<td></td>
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</tr>
<tr>
<td>2. Emphasis on</td>
<td></td>
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</tr>
<tr>
<td>Fundamentals</td>
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<tr>
<td>3. Overall Reach</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of Course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Availability of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books in Library</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### 6. How would you rate the course content? *

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Very Good</th>
<th>c) Good</th>
<th>d) Satisfactory</th>
<th>e) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Captivated (Fascinating)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Industry Ready</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>(employable)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 7. Suggestions if any ... *

Not any
STUDENT SYLLABUS FEEDBACK SURVEY

This form was created inside of VIVA COLLEGE.
STUDENT SYLLABUS FEEDBACK SURVEY
FOR FIRST YEAR STUDENTS

Email *

zainabirshad099@gmail.com

1. Stream *

- a) Arts
- b) Commerce
- c) Science

2. Why do you wish to opt for this course? *

- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity
3. How did you come to know about the course syllabus? *

- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others

Other: ____________________________________________

4. Syllabus Feedback: *

<table>
<thead>
<tr>
<th>a) Strongly agree</th>
<th>b) Agree</th>
<th>c) Disagree</th>
<th>d) Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Did the Syllabus content was properly explained to you?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Did teachers follow the syllabus as mentioned in the curriculum?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Do the assignments given by teachers enhance your learning about particular topics?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. About the course information: *

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Very good</th>
<th>c) Good</th>
<th>d) Satisfactory</th>
<th>e) Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Organisation Of Course</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>2. Emphasis on Fundamentals</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>3. Overall Reach Of Course</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>4. Availability of Books in Library</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
<td></td>
</tr>
</tbody>
</table>

6. How would you rate the course content? *

<table>
<thead>
<tr>
<th></th>
<th>a) Excellent</th>
<th>b) Very Good</th>
<th>c) Good</th>
<th>d) Satisfactory</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. General</td>
<td></td>
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<td>○</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Captivated (Fascinating)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>3. Industry Ready (employable)</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>

7. Suggestions if any ... *

None
INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(ALUMNI FEEDBACK FORM)

Instructions:

- Tick (√) the appropriate column
- a – Excellent, b – Very good, c – Good, d – Satisfactory, e – Poor

Name of the Alumnus:
Age:
Gender:
Contact No.:
Email ID:
Department admitted to:
Name of the Course completed:
Year of Completion of Course:
Present Occupation/Designation:

<table>
<thead>
<tr>
<th>Question</th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Rate the courses that you have learnt in the college in relation to</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>your current job / occupation</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2  Infrastructure and Lab facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3  Faculty</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Canteen facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Computer facility</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>7</td>
<td>Office staff</td>
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<td></td>
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<tr>
<td>8</td>
<td>Educational resources</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Admission procedure</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Overall college rating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Mention at least four points which make you feel proud to be associated with Modern College as Alumni.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>In what way have the development activities organized by the College contributed to your overall development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Do you have any grievances with the college?</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>i. As a student</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ii. As an Alumnus</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>iii. Reason</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Are you a member of the Alumni Association of our College? If the answer is 'No' please state the reasons.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Any other suggestions / comments:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b - Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor

Q. 3 to Q. 5
Q. 6 to Q. 8

Course:
Term / Semester:
Specialization:

Q 1. Why did you opt for this course?

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>To upgrade knowledge</td>
</tr>
<tr>
<td>Curiosity</td>
</tr>
<tr>
<td>Enhance skills is specialized area</td>
</tr>
<tr>
<td>To Improve Grades</td>
</tr>
<tr>
<td>Better Employment Opportunity</td>
</tr>
</tbody>
</table>

Q 2. How did you come to know about the course syllabus?

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Website</td>
</tr>
<tr>
<td>Department Orientation</td>
</tr>
<tr>
<td>Notice Board Display</td>
</tr>
<tr>
<td>Class Teacher</td>
</tr>
<tr>
<td>Question</td>
</tr>
<tr>
<td>----------</td>
</tr>
<tr>
<td>Q 3. Was the syllabus content properly explained to you?</td>
</tr>
<tr>
<td>Q 4. Do the teachers followed the syllabus as mentioned in curriculum</td>
</tr>
<tr>
<td>Q 5. Did the assignments enhanced your learning about concerned topic?</td>
</tr>
<tr>
<td>Q 6. Course information</td>
</tr>
<tr>
<td>i. Organisation of Course</td>
</tr>
<tr>
<td>ii. Emphasis on Fundamentals</td>
</tr>
<tr>
<td>iii. Overall Reach of Course</td>
</tr>
<tr>
<td>iv. Availability of Books in Library</td>
</tr>
<tr>
<td>Q 7. Course instructor</td>
</tr>
<tr>
<td>i. Flow of Lecture</td>
</tr>
<tr>
<td>ii. Level of preparation</td>
</tr>
<tr>
<td>iii. Command on Topics</td>
</tr>
<tr>
<td>iv. Level of interaction</td>
</tr>
<tr>
<td>v. Focus on Slow Learners</td>
</tr>
<tr>
<td>Q 8. How would you rate the course content</td>
</tr>
<tr>
<td>Q 9. Suggestions if any</td>
</tr>
</tbody>
</table>
## INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION (TEACHERS’ FEEDBACK FORM)

**Instructions:**
- Tick (√) the appropriate column
- a – Strongly disagree, b – Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree

**Name of the Staff:**
**Name of the Department/Subject:**
**Teachers experience in the College (in Years):**
**Academic year:**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Question</th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>GENERAL</strong></td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>1</td>
<td>Is the syllabus suitable for the course?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Is the syllabus need based?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Are the aims and objectives of the syllabus well defined and clear to teachers and students?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Does the syllabus have a good balance between theory and practical application?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>REFERENCE BOOKS</strong></td>
<td>---</td>
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</tr>
<tr>
<td>5</td>
<td>Is the syllabus content followed by suitable reference materials?</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>7</td>
<td>Are there a sufficient number of prescribed reference books available in the college library?</td>
<td></td>
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</tr>
<tr>
<td>8</td>
<td>Are the reference materials provided by the syllabus relevant, updated and appropriate?</td>
<td></td>
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</tr>
</tbody>
</table>

**STUDENTS EVALUATION and ACADEMIC FLEXIBILITY**
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
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</table>

**STAFF NEEDS BASED ON SYLLABUS**

<p>| | |</p>
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<thead>
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<tbody>
<tr>
<td>16</td>
<td>Does the syllabus of the subject increase your knowledge and perspective in the subject area?</td>
</tr>
<tr>
<td>17</td>
<td>Does the institution comprehend the completion of the syllabus on time?</td>
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<td>18</td>
<td>Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?</td>
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<td>19</td>
<td>Does the 15-lectures (45mins or 1hr / lecture) duration meet the requirement of the unit length completion?</td>
</tr>
<tr>
<td>20</td>
<td>Do you feel there is a need for a new, improved and updated syllabus?</td>
</tr>
<tr>
<td>21</td>
<td><strong>Would you like any change in the syllabus you teach (if yes, the kindly mention the changes and in which syllabus):</strong></td>
</tr>
<tr>
<td>22</td>
<td><strong>Any other Comments/Suggestions:</strong></td>
</tr>
</tbody>
</table>
Teacher's feedback (2019-2020)

1. Is the syllabus suitable for the course?
   - Disagree: 9%
   - Neither agree nor disagree: 10%
   - Agree: 81%

2. Is the syllabus need based?
   - Disagree: 11%
   - Neither agree nor disagree: 19%
   - Agree: 70%

3. Are the aims and objectives of the syllabus well defined and clear to teachers and students?
   - Disagree: 31%
   - Neither agree nor disagree: 69%

4. Does the syllabus have a good balance between theory and practical application?
   - Disagree: 23%
   - Neither agree nor disagree: 77%

5. Is the syllabus content followed by suitable reference materials?
   - Disagree: 17%
   - Neither agree nor disagree: 83%

6. Are there a sufficient number of prescribed reference books available in the college library?
   - Disagree: 33%
   - Neither agree nor disagree: 67%
Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA College)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

7. Are the reference materials provided by the syllabus relevant, updated and appropriate?
8. Are the tests and examinations conducted on time with proper coverage of all units in the syllabus?
9. Has the institution given you freedom to adopt techniques/strategies of teaching such as group discussion, seminar, presentations, etc.?
10. Has the institution given you freedom to adopt new techniques/strategies of testing and assessment of students?
11. Id the difficulty level of the syllabus as per the understanding level of the students?
12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?
13. Does the institution provide holistic development of the students on account of the syllabus by students’ participation in curriculum-based activities which include research, quiz, presentations, projects and conference attendance?

14. Does the syllabus contain and promote entrepreneurship or present day practical – based skills to ensure the future employment of the students?

15. Does the syllabus of the subjects increase your knowledge and perspective in the subject area?

16. Does the institution comprehend the completion of the syllabus on time?

17. Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?

18. Does the 15 – lectures (45 mins or 1 hr/lecture) duration meet the requirement of the unit length completion?
19. Do you feel there is a need for a new, improved and updated syllabus?
STUDENT’S FEEDBACK 2019-2020

1. Why did you opt for this course?

- To upgrade knowledge
- Curiosity
- Enhance skills is specialized area
- To improve Grades

2. How did you come to know about the course syllabus?

- College website
- Department Orientation
- Notice Board Display
- Class Teacher
Vishnu Waman Thakur Charitable Trust's
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STUDENT'S FEEDBACK 2019-2020

3. Was the syllabus content properly explained to you?
4. Do the teachers followed the syllabus as mentioned in curriculum?
5. Did the assignments enhanced your learning about concerned topic?

i. Organisation of course
ii. Emphasis on Fundamentals
iii. Overall Reach of course
Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA College)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)
Alumni feedback (2019-2020)

A – Excellent, B – Very good, C – Good, D – Satisfactory, E – Poor

1. Rate the course that you have learnt in the college in relation to your current job/occupation

   - 96% Excellent
   - 29% Very good
   - 17% Good
   - 32% Satisfactory
   - 51% Poor

2. Infrastructure and Lab facilities

   - 91% Excellent
   - 69% Very good
   - 31% Good
   - 44% Satisfactory
   - 56% Poor

3. Faculty

   - 9% Excellent
   - 69% Very good
   - 31% Good
   - 44% Satisfactory
   - 56% Poor

4. Canteen facilities

5. Library

6. Computer facility
11. Do you have any grievances with the colleges as student?

- YES
- NO
Employer feedback 2019-2020

0.1 to Q.10: A – Strongly agree, B - agree, C – Neither agree nor disagree, D – disagree, E – Strongly disagree Q.11 to Q.23: A – Excellent, B – Very good, C – Good, D – Satisfactory, E – Poor

1. S/he has sufficient academic knowledge and technical skills to contribute to the organization.

2. S/he understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills.

3. S/he organises and prioritizes assigned tasks.

4. S/he demonstrates a proactive nature and takes appropriate action without constant direction to accomplish a task.

5. S/he can communicate verbal and written ideas effectively.

6. The quality of completed tasks reflects attention to detail, and compliance to company standards.

7. S/he works well in a team.

8. S/he displays professional conduct.

9. S/he behaves in an ethical manner.
Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
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16. Willingness to learn new techniques, adopt new ideas etc.
17. Ability to use workplace equipment
18. Ability to solve workplace problems
19. Innovativeness, creativity
20. Involvement in social activities
21. Simplicity and sense of belonging
22. Respect for values in life
In response to the valuable feedback received from stakeholders, including students, teachers, alumni, and employers, the college undertook a thorough analysis of the curriculum. The findings were discussed in a meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis

- **Stakeholders Involved**: The curriculum feedback was gathered from students, teachers, alumni, and employees, ensuring diverse perspectives.
- **Data Collection Method**: A structured feedback mechanism was employed to collect insights into various aspects of the curriculum.
- **Analysis and Discussion**: The collected data was meticulously analyzed, and a meeting with IQAC and department heads was conducted to discuss the findings and plan necessary actions.

Outcome of the Meeting:

- **Add-on Courses Success**: The meeting highlighted the success of the add-on courses introduced in the previous academic year, effectively addressing lacunas in the syllabus.
- **Introduction of New Course**: Based on the identified needs of the students, an additional new course has been introduced to further enhance the curriculum.

Specific Actions Taken:

- **Integration of Add-on Course**: The successful add-on courses have been seamlessly integrated into the curriculum to enhance the overall learning experience.
- **New Course Implementation**: The newly introduced course has been incorporated into the curriculum to address specific student needs and align with current industry requirements.
Late Shri Vishnu Waman Thakur Charitable Trust
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(VIVA COLLEGE)
NAAC accredited “B” Grade, 2.69 CGPA

- FTNMP syllabus related queries were put forth in the Board of studies meeting. The same was conveyed that it will be implemented on the coming academic year.

Feedback Implementation Timeline:
- The actions taken based on the feedback have been promptly implemented to ensure immediate benefits for the current academic year.

Conclusion:
This report reflects the proactive measures taken by the college to address feedback from stakeholders. The integration of successful add-on courses and the introduction of a new course demonstrate our commitment to continuous improvement and responsiveness to the evolving needs of our students.
Late Shri. Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science,
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(Affiliated to University of Mumbai)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)

Instructions:
- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Q. 3 to Q. 5
  Agree, e – Strongly agree
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: MSc IT
Term / Semester: T 2
Specialization:

Q 1. Why did you opt for this course?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Yes</th>
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<tr>
<td>Curiosity</td>
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<td></td>
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<tr>
<td>Enhance skills is specialized area</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>To Improve Grades</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Better Employment Opportunity</td>
<td>✓</td>
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</tbody>
</table>

Q 2. How did you come to know about the course syllabus?

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<tr>
<td>Department Orientation</td>
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<tr>
<td>Notice Board Display</td>
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<tr>
<td>Class Teacher</td>
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INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor

Course: Commerce
Term / Semester: 11
Specialization: B.E.

Q 1. Why did you opt for this course?

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<td>Class Teacher</td>
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<tr>
<td>Question</td>
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<tr>
<td>Q 3. Was the syllabus content properly explained to you?</td>
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<td>Q 4. Do the teachers followed the syllabus as mentioned in curriculum</td>
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<td>ii. Emphasis on Fundamentals</td>
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<td>iii. Overall Reach of Course</td>
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<td>iv. Availability of Books in Library</td>
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<td>Q 7. Course Instructor</td>
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<tr>
<td>i. Flow of Lecture</td>
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<td>ii. Level of preparation</td>
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<td>iii. Command on Topics</td>
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<td>iv. Level of interaction</td>
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<td>v. Focus on Slow Learners</td>
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<tr>
<td>Q 8. How would you rate the course content</td>
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<td>Q 9. Suggestions if any</td>
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</tbody>
</table>
INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(ALUMNI FEEDBACK FORM)

Instructions:
- Tick (v) the appropriate column
- a – Excellent, b – Very good, c – Good, d – Satisfactory, e – Poor

Name of the Alumnus:
Age:
Gender:
Contact No. :
Email Id:
Department admitted to:
Name of the course completed:
Year of Completion of Course:
Present Occupation/Designation:

<table>
<thead>
<tr>
<th>Sr. no.</th>
<th>Questions</th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
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<tbody>
<tr>
<td>1</td>
<td>Rate the course that you have learnt in the college in relation to your current job/occupation</td>
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<td>2</td>
<td>Infrastructure and Lab facilities</td>
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<td>3</td>
<td>Faculty</td>
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<td>4</td>
<td>Canteen facilities</td>
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<td>5</td>
<td>Library</td>
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<td>6</td>
<td>Computer facility</td>
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<td>Office staff</td>
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<td>8</td>
<td>Educational resources</td>
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<td>9</td>
<td>Admission procedure</td>
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<td>10</td>
<td>Overall college rating</td>
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<td>11</td>
<td>Mention at least four points which make you feel proud to be associated with Modern College as Alumni</td>
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<td>12</td>
<td>In what way have the development activities organized by the college contributed to your overall development</td>
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<td>13</td>
<td>Do you have any grievances with the college?</td>
<td>Yes</td>
<td>No</td>
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<td>13.i</td>
<td>As a student</td>
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<td>13.ii</td>
<td>As an Alumnus</td>
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<td>13.iii</td>
<td>Reason</td>
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<td>14</td>
<td>Are you a member of the Alumni Association of our college? If the answer is 'No' please state the reasons.</td>
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<td>Any other suggestions/comments:</td>
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INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS IMPLEMENTATION

Instructions:
1. Mark (1) the appropriate column:
   - 1 - Strongly Agree
   - 2 - Agree
   - 3 - Neither agree nor disagree
   - 4 - Disagree
   - 5 - Strongly disagree

Name of the staff:

Name of the Department/Subject:

Teachers' experience in the college (in Years):

Academic year:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
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INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)

Instructions:

- Tick (V) the appropriate column
- a – strongly disagree , b – Disagree , c – Neither agree nor disagree, d – Q.3 to Q.5 Agree, e – Strongly agree
- a – Excellent, b – Very good, c – Good, d – Satisfactory, e – Poor Q.6 to Q.8

Course:
Term/ Semester:
Specialization:

Q.1) Why did you opt for this course?

| To upgrade knowledge |  |
| Curiosity |  |
| Enhance skills is specialized area |  |
| To Improve Grades |  |
| Better Employment Opportunity |  |

Q.2) How did you come to know about the course syllabus?

<p>| College Website |  |
| Department Orientation |  |
| Notice Board Display |  |
| Class Teacher |  |</p>
<table>
<thead>
<tr>
<th>Q.3 Was the syllabus content properly explained to you?</th>
</tr>
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<tbody>
<tr>
<td>Q.4 Do the teachers followed the syllabus as mentioned in curriculum?</td>
</tr>
<tr>
<td>Q.5 Did the assignments enhanced your learning about concerned topic?</td>
</tr>
<tr>
<td>Q.6 Course information</td>
</tr>
<tr>
<td>I. Organisation of course</td>
</tr>
<tr>
<td>II. Emphasis on Fundamentals</td>
</tr>
<tr>
<td>III. Overall Reach of course</td>
</tr>
<tr>
<td>IV. Availability of Books in Library</td>
</tr>
<tr>
<td>Q.7 Course instructor</td>
</tr>
<tr>
<td>I. Flow of Lecture</td>
</tr>
<tr>
<td>II. Level of Preparation</td>
</tr>
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<td>V. Focus on slow Learners</td>
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<tr>
<td>Q.8 How would you rate the course content</td>
</tr>
<tr>
<td>Q.9 Suggestions if any</td>
</tr>
</tbody>
</table>
Teacher's feedback (2018-2019)

1. Is the syllabus suitable for the course?
   - Disagree: 9%
   - Neither agree nor disagree: 9%
   - Agree: 69%
   - Strongly agree: 82%

2. Is the syllabus need based?
   - Disagree: 11%
   - Neither agree nor disagree: 20%
   - Agree: 69%

3. Are the aims and objectives of the syllabus well defined and clear to teachers and students?
   - Disagree: 68%
   - Neither agree nor disagree: 32%

4. Does the syllabus have a good balance between theory and practical application?
   - Disagree: 74%
   - Neither agree nor disagree: 26%

5. Is the syllabus content followed by students?
   - Disagree: 81%
   - Neither agree nor disagree: 19%

6. Are there a sufficient number of prescribed reference books available in the college library?
   - Disagree: 64%
   - Neither agree nor disagree: 36%
Late Shri Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA College)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)
Late Shri Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA College)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

7. Are the reference materials provided by the syllabus relevant, updated and appropriate?

8. Are the tests and examinations conducted on time with proper coverage of all units in the syllabus?

9. Has the institution given you freedom to adopt techniques/strategies of teaching such as group discussion, seminar, presentations, etc.?

10. Has the institution given you freedom to adopt new techniques/strategies of testing and assessment of students?

11. Is the difficulty level of the syllabus appropriate to the understanding level of the students?

12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?
Late Shri Vishnu Waman Thakur Charitable Trust's
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13. Does the institution provide holistic development of the students on account of the syllabus by students' participation in curriculum-based activities which include research, quiz, presentations, projects and conference attendance?

14. Does the syllabus contain and promote entrepreneurship or present day practical-based skills to ensure the future employment of the students?

15. Does the syllabus of the subjects increase your knowledge and perspective in the subject area?

16. Does the institution comprehend the completion of the syllabus on time?

17. Described what the content of the semester is to successfully complete the theory and practical syllabus?

18. Does the 15-lectures (45 mins or 1hr/lecture) duration meet the requirement of the unit length completion?
STUDENT’S FEEDBACK 2018-2019

A– strongly disagree , B –Disagree , C – Neither agree nor disagree,
D -Agree, E– Strongly agree : Q.3 to Q.5

A – Excellent, B – Very good , C–Good, D– Satisfactory, E– Poor :Q.6 to Q.8

1. Why did you opt for this course?
2. How did you come to know about the course syllabus?

3. Was the syllabus content properly explained to you?

4. Do the teachers followed the syllabus as mentioned in curriculum?
5. Did the assignments enhance your learning about concerned topic?

6. Course information
   i. Organisation of course

   ii. Emphasis on Fundamentals
iii. Overall Reach of course

iv. Availability of Books in Library

Course instructor

v. Flow of Lecture
vi. Level of Preparation

Command on topics

Level of interaction
vii. Focus on slow Learners

7. How would you rate the course content?
Alumni feedback (2018-2019)
A - Excellent, B - Very good, C - Good, D - Satisfactory, E - Poor

1. Rate the course that you have learnt in the college in relation to your current job/occupation

2. Infrastructure and Lab facilities

3. Faculty

4. Canteen facilities

5. Library

6. Computer facility

[Signatures]

I/C Principal
Late Shri Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
Virar (W): Tal: Vasai Dist: Palghar
Employer feedback 2018-2019


1. S/he has sufficient academic knowledge and technical skills to contribute to the organization. 100%

2. S/he understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills. 100%

3. S/he organizes and prioritizes assigned tasks. 100%

4. S/he demonstrates a proactive nature and takes appropriate action without constant direction to accomplish a task. 100%

5. S/he can communicate verbal and written ideas effectively. 89%

6. The quality of completed tasks reflects attention to detail, and compliance to company standards. 100%
Late Shri Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA College)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)
NAAC ACCREDITED-'B' Grade, CGPA 2.69
Measures taken for Curriculum enhancement based on Curriculum Feedback
(Academic Year 2018-19)

In response to comprehensive feedback from stakeholders, including students, teachers, alumni, and employers, the college initiated a thorough examination of the curriculum. The data collected was analyzed, leading to a meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis:

- **Stakeholders Involved**: The curriculum feedback was systematically collected from students, teachers, alumni, and employees to gain diverse perspectives.

- **Data Collection Method**: A structured feedback mechanism was employed to gather insights into various aspects of the curriculum.

- **Analysis and Decision-Making**: The collected data underwent meticulous analysis, and a meeting with IQAC and department heads was conducted to discuss the findings and make informed decisions.

Outcome of the Meeting:

- **Introduction of Add-on/Certificate Courses**: During the meeting, it was discussed and decided that to enhance the existing syllabus, the introduction of add-on/certificate courses would be beneficial.

- **Implementation of 5 Courses (2018-19)**: As a result of the decision, five new courses were introduced in the academic year 2018-19 and were successfully conducted and completed.

Specific Actions Taken:

- **Course Introduction**: The identified courses were introduced to enrich the curriculum and provide students with additional skills and knowledge.
Successful Completion: The introduced courses were conducted successfully, with students actively participating and completing them within the specified timeframe.

Feedback Implementation Timeline:

- The introduced courses and enhancements were implemented during the academic year 2018-19, ensuring timely action based on the feedback received.

Conclusion:

This report highlights the proactive measures taken by the college to address stakeholder feedback. The introduction and successful completion of five add-on/certificate courses in the specified academic year demonstrate our commitment to continuous improvement and meeting the evolving needs of our academic community.
Ref.: DGMCE/2019/761

Date: 12th Dec 2019

To,
Mr. Sameer Rane
VIVA College
Mumbai

Dear Mr. Sameer Rane,

Sub: Pre-Board of Studies (in Mass Media) - University of Mumbai Meeting

We thank you for attending the Pre-Board of Studies meeting for the BAFTNMP Course today, Thursday 12th Dec 2019 held in our DGMCE Campus in Malad- West.

Your valuable suggestions and recommendations will be taken into consideration at the Board of Studies – Mass Media meeting.

Thanking you,

Yours sincerely

Dr. Amee Vora
I/C Principal

CC: Shri. Ashok M. Saraf – Vice Chairman - DGMCE
INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b - Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree
- a – Excellent, b - Very good, c – Good, d – Satisfactory, e – Poor

Course: **Commerce**
Term / Semester: **II**
Specialization: 

Q 1. Why did you opt for this course?

<table>
<thead>
<tr>
<th>Reason</th>
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<tbody>
<tr>
<td>To upgrade knowledge</td>
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<tr>
<td>Curiosity</td>
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<tr>
<td>Enhance skills is specialized area</td>
<td>✓</td>
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<tr>
<td>To Improve Grades</td>
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<tr>
<td>Better Employment Opportunity</td>
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</table>

Q 2. How did you come to know about the course syllabus?

<table>
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<tr>
<th>Source</th>
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<tbody>
<tr>
<td>College Website</td>
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<td>Notice Board Display</td>
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<td>Class Teacher</td>
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<tr>
<td>Q 3. Was the syllabus content properly explained to you?</td>
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<tr>
<td>Q 4. Do the teachers followed the syllabus as mentioned in curriculum</td>
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<td>Q 5. Did the assignments enhanced your learning about concerned topic?</td>
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</table>

Q 6. Course information

<table>
<thead>
<tr>
<th>i.</th>
<th>Organisation of Course</th>
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<tbody>
<tr>
<td>ii.</td>
<td>Emphasis on Fundamentals</td>
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<td>iii.</td>
<td>Overall Reach of Course</td>
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<td>iv.</td>
<td>Availability of Books in Library</td>
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</table>

Q 7. Course instructor

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<thead>
<tr>
<th>i.</th>
<th>Flow of Lecture</th>
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<tbody>
<tr>
<td>ii.</td>
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</tr>
<tr>
<td>iii.</td>
<td>Command on Topics</td>
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<td>Level of interaction</td>
</tr>
<tr>
<td>v.</td>
<td>Focus on Slow Learners</td>
</tr>
</tbody>
</table>

Q 8. How would you rate the course content

Q 9. Suggestions if any
INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a - Strongly disagree, b - Disagree, c - Neither agree nor disagree, d - Q. 3 to Q. 5 Agree, e - Strongly agree
- a - Excellent, b - Very good, c - Good, d - Satisfactory, e - Poor Q. 6 to Q. 8

Course: TYBA
Term / Semester: 4th
Specialization: PG

Q 1. Why did you opt for this course?

| To upgrade knowledge | ✓ |
| Curiosity | ✓ |
| Enhance skills is specialized area | ✓ |
| To Improve Grades | ✓ |
| Better Employment Opportunity | ✓ |

Q 2. How did you come to know about the course syllabus?

| College Website | |
| Department Orientation | ✓ |
| Notice Board Display | |
| Class Teacher | |

| Q 3. Was the syllabus content properly explained to you? | a | b | c | d | e |
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| Q 5. Did the assignments enhanced your learning about concerned topic? | ✓ |
| Q 6. Course information |
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| ii. Emphasis on Fundamentals | ✓ |
| iii. Overall Reach of Course | ✓ |
| iv. Availability of Books in Library | ✓ |
| Q 7. Course instructor |
| i. Flow of Lecture | ✓ |
| ii. Level of preparation | ✓ |
| iii. Command on Topics | ✓ |
| iv. Level of interaction | ✓ |
| v. Focus on Slow Learners | ✓ |
| Q 8. How would you rate the course content | ✓ |
| Q 9. Suggestions if any | It is good |
INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(TEACHERS' FEEDBACK FORM)

Instructions:

- Tick (√) the appropriate column
- a – Strongly disagree, b- Disagree, c -- Neither agree nor disagree, d – Agree, e – Strongly agree

Name of the Staff:  
Name of the Department/Subject: Commerce
Teachers experience in the College (in Years): 8
Academic year: 2018-19

<table>
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<tr>
<th>Sr. No.</th>
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<td>1</td>
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<td>2</td>
<td>Is the syllabus need based?</td>
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<td>5</td>
<td>Is the syllabus content followed by suitable reference materials?</td>
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<td><strong>STAFF NEEDS BASED ON SYLLABUS</strong></td>
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<td>16</td>
<td>Does the syllabus of the subject increase your knowledge and perspective in the subject area?</td>
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<td>Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?</td>
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(TEACHERS' FEEDBACK FORM)

Instructions:

- Tick (√) the appropriate column
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Name of the Staff: Assistant Prof. Vijaya N. Shirsat
Name of the Department/Subject: Political Science
Teachers experience in the College (in Years): 3 years
Academic year: 2018-19

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Question</th>
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**STAFF NEEDS BASED ON SYLLABUS**

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**Any other Comments/Suggestions:**

*Communication between children and teachers should increase.*
INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(TEACHERS’ FEEDBACK FORM)

Instructions:

- Tick (√) the appropriate column
- a – Strongly disagree, b– Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree

Name of the Staff:  
Name of the Department/Subject:  
Teachers experience in the College (in Years):  
Academic year:  

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Question</th>
<th>a</th>
<th>b</th>
<th>c</th>
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<td><strong>GENERAL</strong></td>
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<td>1</td>
<td>Is the syllabus suitable to the course?</td>
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<td>Is the syllabus content followed by suitable reference materials?</td>
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<td>Are there sufficient number of prescribed reference books available in the college library?</td>
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<td>8</td>
<td>Are the reference materials provided by the syllabus relevant, updated and appropriate?</td>
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(STUDENTS FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a - Strongly disagree, b - Disagree, c - Neither agree nor disagree, d - Q. 3 to Q. 5 Agree, e - Strongly agree
- a - Excellent, b - Very good. c - Good, d - Satisfactory, e - Poor Q. 6 to Q. 8

Course:
Term / Semester:
Specialization:

Q 1. Why did you opt for this course?

| To upgrade knowledge |  |
| Curiosity            |  |
| Enhance skills is specialized area |  |
| To Improve Grades    |  |
| Better Employment Opportunity |  |

Q 2. How did you come to know about the course syllabus?

<p>| College Website |  |
| Department Orientation |  |
| Notice Board Display |  |
| Class Teacher |  |</p>
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<td>Q 5. Did the assignments enhance your learning about concerned topic?</td>
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<td>Q 6. Course information</td>
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<td>ii. Emphasis on Fundamentals</td>
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<tr>
<td>iii. Overall Reach of Course</td>
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<td>iv. Availability of Books in Library</td>
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<td>Q 7. Course instructor</td>
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<td>iii. Command on Topics</td>
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<td>iv. Level of interaction</td>
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<td>v. Focus on Slow Learners</td>
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<td>Q 8. How would you rate the course content</td>
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<td>Q 9. Suggestions if any</td>
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