



**Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science,
Yashvant Keshav Patil College of Commerce,
Vidhya Dayanand Patil College of Arts,**

VIVA College

(Affiliated to University of Mumbai) NAAC ACCREDITED WITH "B" GRADE (CGPA 2.69)

Shri Hitendra V. Thakur
President

Ms. Aparna P. Thakur
Secretary

Dr. V.S. Adigal
Principal

Ref. No. :

Date : 17/02/24

I the undersigned would like to certify and endorse that page number from 01 to page number 200 of criterion I pointer number 1.4 feedback analysis, feedback action taken report with supporting documents (wherever added), sample feedback forms from various stakeholders and template feedback forms for the past five academic years (2018-2023) are true to my knowledge.



Principal

Dr. V. S Adigal

Principal

Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
VIVA College Road, Virar (W), Pin-401303.



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Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA COLLEGE)

FEEDBACK ANALYSIS ON CURRICULUM (2022-23)

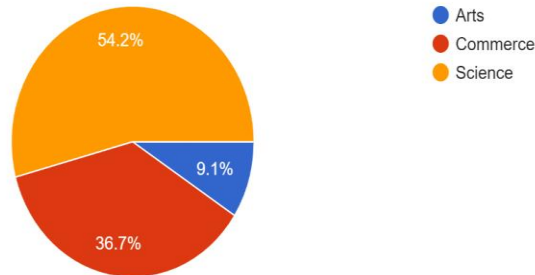
Students form: <https://forms.gle/CK1wnkQzhQAK1XiU8>

Teachers form: <https://forms.gle/MR7ZORLnEvwRkWHb6>

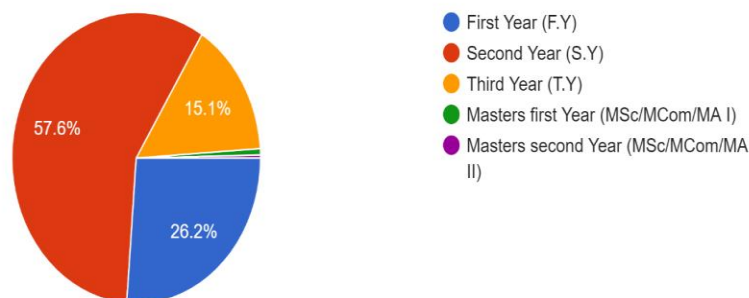
Alumni form: <https://forms.gle/rHftn3nwuJWqrk187> Employers
form: <https://forms.gle/FtUCHxjTLWdbpCiN7>

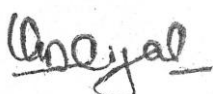
1. Students feedback

Stream
1,716 responses



Current academic year
1,716 responses




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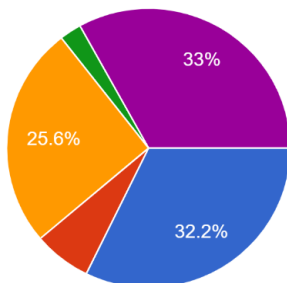




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Why did you opt for this course?

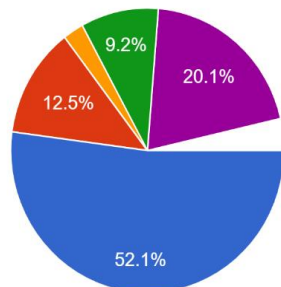
1,716 responses



- a) To upgrade knowledge
- b) Curiosity
- c) Enhance skills in specialized area
- d) To Improve Grades
- e) Better Employment Opportunity

How did you come to know about the course syllabus?

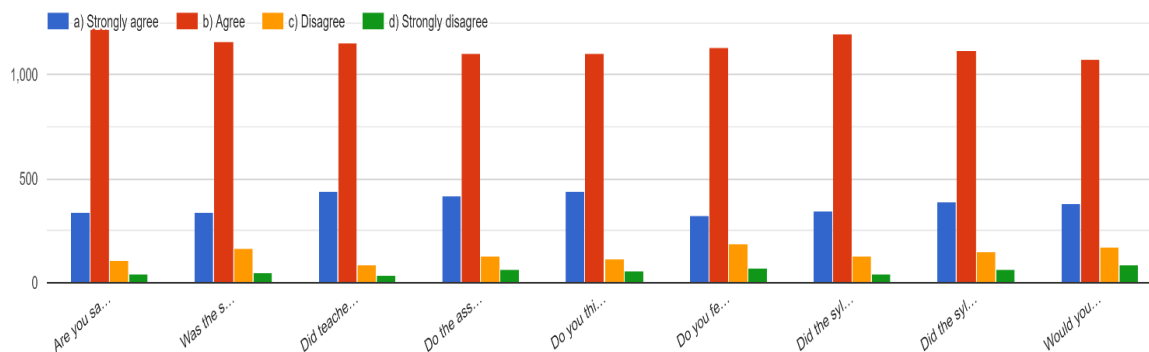
1,716 responses



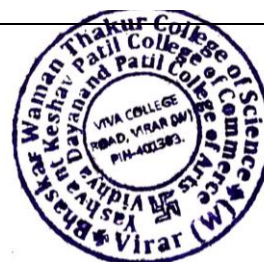
- a) College Website
- b) Departmental Orientation
- c) Notice Board Display
- d) College Prospectus
- e) Others
- f) Friends
- g) Regular College
- h) From my family member

1/8

Syllabus Feedback:



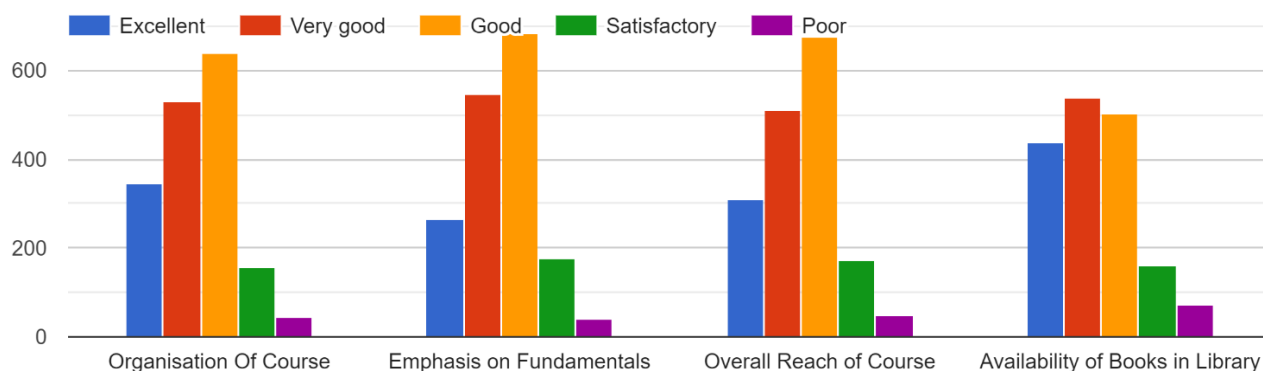
Principal
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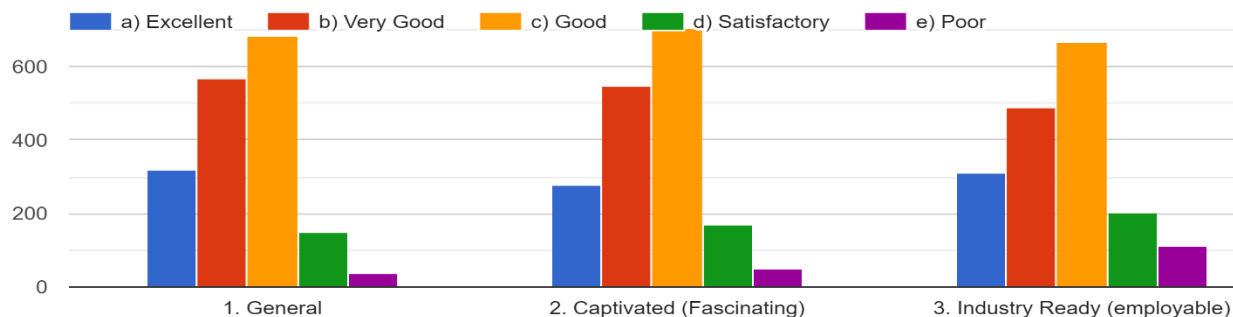


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About the course information:

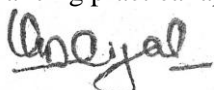


How would you rate the course content?



Observation

- Students concur that the syllabus effectively aligns with instructional content and supports their learning through well-crafted assignments.
- The college steadfastly upholds vital principles, emphasizing foundational knowledge, the comprehensive scope of courses, and access to valuable reference materials from the library. This commitment is reflected in the consistently excellent to very good ratings given by students.
- The course content receives consistently high ratings. Opportunities for improvement exist in enhancing practical applicability and aligning it more closely with job requirements.

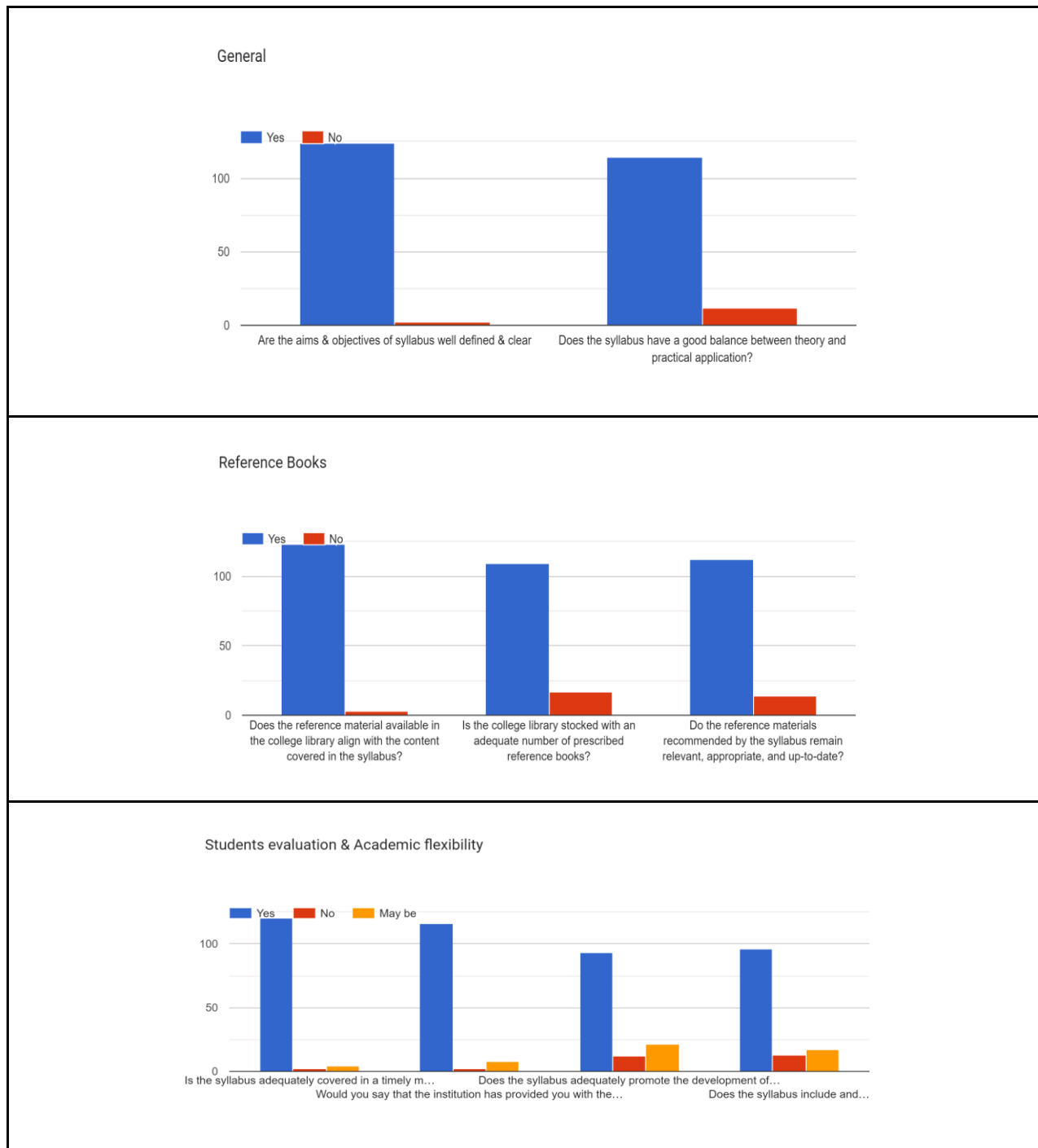

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Teachers Feedback



Anojal
Principal
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
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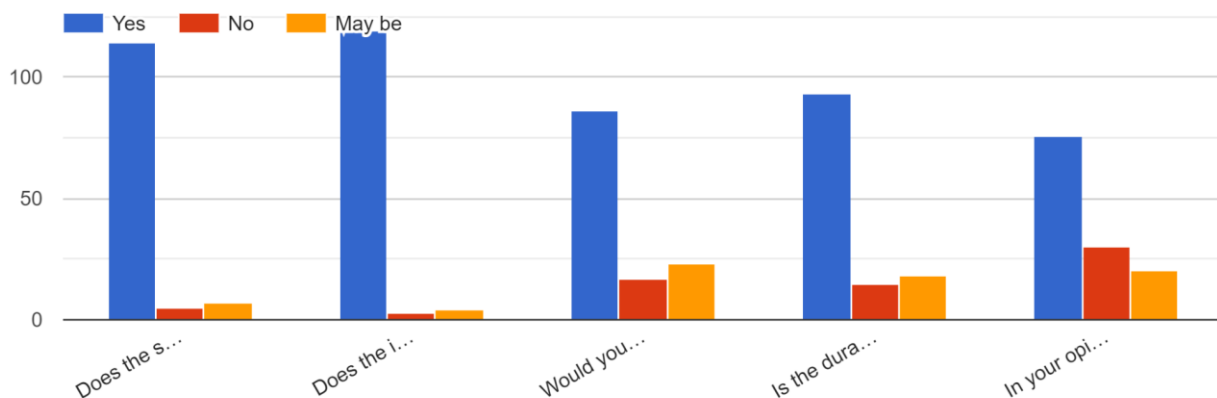




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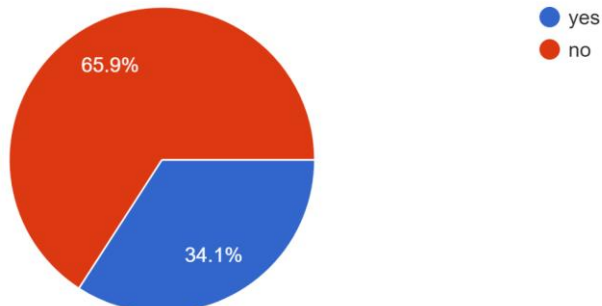


Staff requirements based on curriculum



Are there any specific changes that you would like to see in the syllabus that you currently teach?

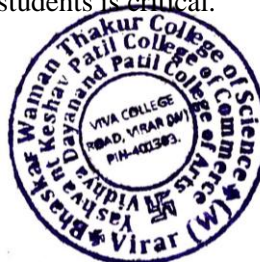
126 responses



Observation:

- Teachers believe that their respective courses' syllabuses serve well defined, clear purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.
- The reference material maintained at the college library covers the content and the objectives of the syllabus with adequate numbers of references and updated according to their relevance.
- The syllabus is covered within the given schedule and helps promote and develop students. Teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities.
- Teachers believe that an updated syllabus for the students is critical.

Anojal
Principal
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**Measures taken for Curriculum enhancement based on Curriculum Feedback
(Academic Year 2022-23)**

Feedback was collected and analyzed from various stakeholders on curriculum aspects, the valuable suggestions were noted and measures were taken to implement them.

Important suggestion is enlisted:

- Introduce skill based course
- To encourage research at undergraduate level
- Avishkar involvement
- Subject based current trends was a need put forth by the students
- Change and introduction in additional modes of lecture delivery

Measures undertaken for the feedback based on the past academic year is enlisted

1. Suggestions concerning course structure have been discussed in curriculum based meetings and courses have been modified based on the inputs provided, at the university level
2. Many students felt the need for additional skill enhancement as part of the curriculum. This led the department of Botany to initiate add -on certificate courses on Mushroom Cultivation to impart additional practical knowledge of the syllabus.
3. Expert talks were organized by various departments to enhance students' knowledge on current trends of their respective subjects
4. Since students appealed for different modes of lecture delivery. This was taken into account and presentations, discussions, case studies etc. were incorporated in the lecture sessions.

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STUDENT FEEDBACK ON CURRICULUM

Email *

kanchangupta8767677390@gmail.com

Student ID. *

22030029

FEEDBACK ON CURRICULUM

Stream *

- ☐ Arts
- ☐ Commerce
- ☒ Science

Current academic year *

- ☒ First Year (F.Y)
- ☐ Second Year (S.Y)
- ☐ Third Year (T.Y)
- ☐ Masters first Year (MSc/MCom/MA I)
- ☐ Masters second Year (MSc/MCom/MA II)

Which program are you currently enrolled in *

FYBSc- CBZ

Why did you opt for this course? *

- ☒ a) To upgrade knowledge
- ☐ b) Curiosity
- ☐ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☐ e) Better Employment Opportunity

How did you come to know about the course syllabus? *

- ☒ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☐ e) Others
- ☐ Other:

Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
Are you satisfied with the curriculum of your program?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was the syllabus content properly explained to you?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did teachers follow the syllabus as mentioned in the curriculum?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the assignments enhance your learning?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you think the courses offered in your program are relevant to your career goals?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel your program provides enough opportunities for practical or hands-on learning?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the syllabus gave you exposure to basic, advanced and emerging trends in Subjects?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the syllabus enhance your Communication	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication

skills both Oral and
written?

Would you
recommend your
program to
someone else?



About the course information: *

	Excellent	Very good	Good	Satisfactory	Poor
Organisation Of Course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on Fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Reach of Course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Books in Library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Captivated (Fascinating)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Industry Ready (employable)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Suggestions if any

No

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Google Forms

STUDENT FEEDBACK ON CURRICULUM

Email *

Pkore70@gmail.com

Student ID. *

23

FEEDBACK ON CURRICULUM

Stream *



Arts



Commerce



Science

Current academic year *

- ☐ First Year (F.Y)
- ☒ Second Year (S.Y)
- ☐ Third Year (T.Y)
- ☐ Masters first Year (MSc/MCom/MA I)
- ☐ Masters second Year (MSc/MCom/MA II)

Which program are you currently enrolled in *

Option 16

Why did you opt for this course? *

- ☐ a) To upgrade knowledge
- ☐ b) Curiosity
- ☐ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☒ e) Better Employment Opportunity

How did you come to know about the course syllabus? *

- ☐ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☒ d) College Prospectus
- ☐ e) Others
- ☐ Other:

Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
Are you satisfied with the curriculum of your program?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Do the assignments enhance your learning?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you think the courses offered in your program are relevant to your career goals?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel your program provides enough opportunities for practical or hands-on learning?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the syllabus gave you exposure to basic, advanced and emerging trends in Subjects?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the syllabus enhance your Communication skills both Oral and written?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

which:

Would you
recommend your
program to someone
else?

☐☒☐☐

else?

About the course information: *

	Excellent	Very good	Good	Satisfactory	Poor
Organisation Of Course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Reach of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability of Books in Library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Captivated (Fascinating)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Industry Ready (employable)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Suggestions if any

Good

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TEACHERS FEEDBACK ON CURRICULUM (AY 2022-23)

The respondent's email (nilima.bhagwat@vivacollege.org) was recorded on submission of this form.

Name (Surname-First Name-Middle Name) *

Dr. Bhagwat Nilima Chintamani

Name of the department/subject *

Economics

Date of joining *

MM DD YYYY

08 / 19 / 2004

General *

	Yes	No
Are the aims & objectives of syllabus well defined & clear	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus have a good balance between theory and practical application?	<input checked="" type="radio"/>	<input type="radio"/>

Reference Books *

Yes

No

Does the reference material
available in the college library
align with the content covered in
the syllabus?



Is the college library stocked with
an adequate number of prescribed
reference books?



Do the reference materials
recommended by the syllabus
remain relevant, appropriate, and
up-to-date?



Students evaluation & Academic flexibility *

	Yes	No	May be
Is the syllabus adequately covered in a timely manner by the tests and examinations conducted?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you say that the institution has provided you with the freedom to adopt your own techniques and strategies for teaching and assessing students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus adequately promote the development of global competency and ICT proficiency among students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus include and emphasize entrepreneurship or skill development to prepare students for future employment opportunities?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Staff requirements based on curriculum *

	Yes	No	May be
Does the syllabus encourage you to enhance your knowledge and perspective in your subject area?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the institution place importance on completing the syllabus within a specified timeframe?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you say that the duration allotted per semester is sufficient to cover the theory and practical syllabus successfully?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the duration of 15 lectures (50 minutes/1 hour each) sufficient to cover all the material required to complete the unit?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your opinion, is there a need for an updated syllabus that is improved and current?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any specific changes that you would like to see in the syllabus that you currently teach? *

☐ yes

☒ no

if yes to the above, mention the syllabus name and the change

.....

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Google Forms

TEACHERS FEEDBACK ON CURRICULUM (AY 2022-23)

The respondent's email (ananddagare@vivacollege.org) was recorded on submission of this form.

Name (Surname-First Name-Middle Name) *

Dagare Anand Baburao

Name of the department/subject *

Botany

Date of joining *

MM DD YYYY

09 / 12 / 2022

General *

	Yes	No
Are the aims & objectives of syllabus well defined & clear	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus have a good balance between theory and practical application?	<input checked="" type="radio"/>	<input type="radio"/>

Reference Books *

Yes

No

Does the reference material available in the college library align with the content covered in the syllabus?



Is the college library stocked with an adequate number of prescribed reference books?



Do the reference materials recommended by the syllabus remain relevant, appropriate, and up-to-date?



Students evaluation & Academic flexibility *

	Yes	No	May be
Is the syllabus adequately covered in a timely manner by the tests and examinations conducted?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you say that the institution has provided you with the freedom to adopt your own techniques and strategies for teaching and assessing students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Does the syllabus include and emphasize entrepreneurship or skill development to prepare students for future employment opportunities?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Staff requirements based on curriculum *

	Yes	No	May be
Does the syllabus encourage you to enhance your knowledge and perspective in your subject area?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Are there any specific changes that you would like to see in the syllabus that you currently teach? *

☐ yes

☒ no

if yes to the above, mention the syllabus name and the change

.....

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Institution feedback on the syllabus & it's transaction

Alumni

Feedback Form

Alumni are considered to be the most loyal supporters of any institution. They help in bringing a great deal of experience to the current students which in turn gives an enriching experience, they can mean a great deal to any organization, forming an ever-growing delegation of ambassadors on behalf of their alma mater by allowing professionals from diverse fields to come together and share their expertise and knowledge. We at VIVA will be grateful if you could spare a few minutes out of your busy Schedule and fill the form so as to have a fruitful and strong bond.

* Indicates required question

1. Email *

2. 1. FIRST NAME *

3. 2. MIDDLE NAME *

4. 3. SURNAME *

5. 4. RESIDENTIAL ADDRESS *

6. 5. MOBILE NUMBER *

7. 6. WHATSAPP NUMBER *

8. 7. EMAIL ADDRESS (IF IT IS NOT AVAILABLE THEN PUT NA) *

9. 8. YEAR OF PASSING *

Mark only one oval.

☐ 2003

☐ 2004

☐ 2005

☐ 2006

☐ 2007

☐ 2008

☐ 2009

☐ 2010

☐ 2011

☐ 2012

☐ 2013

☐ 2014

☐ 2015

☐ 2016

☐ 2017

☐ 2018

☐ 2019

☐ 2020

☐ 2021

☐ 2022

10. 9. STREAM *

Mark only one oval.

☐ ARTS

☐ COMMERCE

☐ SCIENCE

11. 10. LEVEL *

Mark only one oval.

☐ UG (TY)

☐ PG

☐ OTHER

12. 11. SUBJECT/ COURSE *

Mark only one oval.

- ☐ COMMERCE
- ☐ NBANKING AND INSURANCE
- ☐ ACCOUNTING AND FINANCE
- ☐ FINANCIAL MARKETS
- ☐ FINANCIAL MANAGEMENT
- ☐ INVESTMENT MANAGEMENT
- ☐ ENVIRONMENT MANAGEMENT AND ECONOMICS
- ☐ BMS
- ☐ BMM/BAMMC
- ☐ FTNMP
- ☐ ECONOMICS (ENTIRE)
- ☐ ECONOMICS - POLITICAL SCIENCE
- ☐ ECONOMICS - HISTORY
- ☐ HISTORY - POLITICAL SCIENCE
- ☐ ENGLISH LITERATURE - POLITICAL SCIENCE
- ☐ ENGLISH LITERATURE - HISTORY
- ☐ PHYSICS
- ☐ CHEMISTRY
- ☐ MATHEMATICS
- ☐ STATISTICS
- ☐ BIOCHEMISTRY
- ☐ BOTANY
- ☐ ZOOLOGY
- ☐ BOTANY - ZOOLOGY
- ☐ CHEMISTRY - BOTANY
- ☐ CHEMISTRY - ZOOLOGY
- ☐ BIOTECHNOLOGY

- ☐ INFORMATION TECHNOLOGY
- ☐ COMPUTER SCIENCE
- ☐ HOSPATILITY STUDIES
- ☐ CULLINARY ARTS
- ☐ BIOANALYTICAL SCIENCES
- ☐ ANALYTICAL CHEMISTRY (PG)
- ☐ ORGANIC CHEMISTRY (PG)
- ☐ ENVIRONMENTAL SCIENCES
- ☐ BUSINESS MANAGEMENT (PG)
- ☐ ACCOUNTANCY (PG)
- ☐ BANKING AND FINANCE (PG)

13. 12. ORGANISATION/ INSTITUTION (PLACE OF WORK) *

14. 13. DESIGNATION *

15. 14. DO YOU WISH TO BE PART OF THE ALUMNI GROUP ? *

Mark only one oval.

- ☐ YES
- ☐ NO

16. 15. IN WHAT WAY DO YOU WISH TO BE ASSOCIATED WITH THE INSTITUTION? *

17. 16. HOW RELEVANT WAS THE SYLLABUS AS PER YOUR CURRENT JOB/OCCUPATION? *

Mark only one oval.

- ☐ NOT RELEVANT
- ☐ POORLY RELEVANT
- ☐ MODERATELY RELEVANT
- ☐ VERY RELEVANT

18. 17. HOW MUCH CHOOSING YOUR STREAM HELPED YOU IN YOUR CURRENT JOB/OCCUPATION? *

Mark only one oval.

- ☐ NOT HELPFULL
- ☐ POORLY HELPFUL
- ☐ MODERATELY HELPFUL
- ☐ VERY HELPFUL

19. 18. SUGGESTIONS/ FEEDBACK *

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Commerce, Vidhya Dayanand Patil
College of Arts, (VIVA College)
(Affiliated to University of Mumbai)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69).

**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION (EMPLOYER
FEEDBACK FORM)**

* Indicates required question

1. **Company/ Organization Name: ***

2. **Employee Full Name. ***

3. **Official Email (If Any).**

4. **Employer Full Name. ***

5. **Designation/Position. ***

6. **Part -I**

*

Instructions: Tick (✓) the appropriate column

- a) Excellent.
- b) Good.
- c) Average.
- d) Poor.

Mark only one oval per row.

	a) Excellent	b) Good	c) Average	d) Poor
1. She/He has sufficient academic knowledge and technical skills to contribute to the organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. She/He understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. She/He organises and prioritizes assigned tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The quality of completed tasks reflects attention to detail, and compliance to company standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

company				
5. Standards.				
works well in a				
6. She/He				
works well in a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. She/He				
displays				
8. She/He				
displays.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professional!				
9. She/He				
behaves in an				
10. She/He				
behaves in an	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. He/She				
contribute to				
12. Ability to				
contribute to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the goal of the				
13. Organization				
organization				
14. Planning and				
organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Skills.				
Communication				
16. Skills and Soft				
Skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication				
skills and Soft				
Skills.				

7. **Part -II**

*

Instructions: Tick (✓) the appropriate column

- a) Excellent.
 b) Good.
 c) Average.
 d) Poor.

Mark only one oval per row.

	a) Excellent	b) Good	c) Average	d) Poor
1. Obedience and relationship with Seniors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Leadership, Team spirit and Initiative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Relationship with peers / subordinates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Willingness to learn new techniques, adopt new ideas etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Ability to solve workplace problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Innovation/ Creativity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**in social
activities.**

**8. Developing
Practical
solutions to
workplace
problems.**

☐☐☐☐

**9. Curriculum
Adaption in
the zone of
education
field.**

☐☐☐☐

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STUDENT FEEDBACK ON CURRICULUM

* Indicates required question

1. Email *

2. Student ID. *

FEEDBACK ON CURRICULUM

3. Stream *

Mark only one oval.

☐ Arts

☐ Commerce

☐ Science

4. Current academic year *

Mark only one oval.

☐ First Year (F.Y)

☐ Second Year (S.Y)

☐ Third Year (T.Y)

☐ Masters first Year (MSc/MCom/MA I)

☐ Masters second Year (MSc/MCom/MA II)

5. **Which program are you currently enrolled in ***

6. **Why did you opt for this course? ***

Mark only one oval.

- ☐ a) To upgrade knowledge
- ☐ b) Curiosity
- ☐ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☐ e) Better Employment Opportunity

7. **How did you come to know about the course syllabus? ***

Mark only one oval.

- ☐ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☐ e) Others
- ☐ Other: _____

8. **Syllabus Feedback:** **Mark only one oval per row.*

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
Are you satisfied with the curriculum of your program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was the syllabus content properly explained to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did teachers follow the syllabus as mentioned in the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the assignments enhance your learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you think the courses offered in your program are relevant to your career goals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel your program provides enough opportunities for practical or hands on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

hands-on
hands-on
learning?
learning?

Did the syllabus
Did the syllabus
gave you
gave you
exposure to
exposure to
basic,
basic,
advanced and
advanced and
emerging
emerging
trends in
trends in
Subjects?
Subjects?

☐☐☐☐

Did the syllabus
Did the syllabus
enhance your
enhance your
Communication
Communication
skills both Oral
skills both Oral
and written?
and written?

☐☐☐☐

Would you
Would you
recommend
recommend
your program to
your program to
someone else?
someone else?

☐☐☐☐

9. **About the course information: ****Mark only one oval per row.*

	Excellent	Very good	Good	Satisfactory	Poor
Organisation Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Reach of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Books in Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. **How would you rate the course content? ****Mark only one oval per row.*

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Captivated (Fascinating)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Industry Ready (employable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. **7. Suggestions if any**

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TEACHERS FEEDBACK ON CURRICULUM (AY 2022-23)

* Indicates required question

1. Email *

2. Name (Surname-First Name-Middle Name) *

3. Name of the department/subject *

4. Date of joining *

Example: January 7, 2019

5. **General ***

Mark only one oval per row.

	Yes	No
Are the aims & objectives of syllabus well defined & clear	<input type="radio"/>	<input type="radio"/>
Does the syllabus have a good balance between theory and practical application?	<input type="radio"/>	<input type="radio"/>

6. Reference Books **Mark only one oval per row.*

	Yes	No
Does the reference material available in the college library align with the content covered in the syllabus?	<input type="radio"/>	<input type="radio"/>
Is the college library stocked with an adequate number of prescribed reference books?	<input type="radio"/>	<input type="radio"/>
Do the reference materials recommended by the syllabus remain relevant, appropriate, and up-to-date?	<input type="radio"/>	<input type="radio"/>

7. Students evaluation & Academic flexibility *

Mark only one oval per row.

	Yes	No	May be
Is the syllabus adequately covered in a timely manner by the tests and examinations conducted?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you say that the institution has provided you with the freedom to adopt your own techniques and strategies for teaching and assessing students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus adequately promote the development of global competency and ICT proficiency among students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus include and emphasize entrepreneurship or skill development to prepare students for future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

employment
employment
opportunities?
opportunities?

8. **Staff requirements based on curriculum ****Mark only one oval per row.*

	Yes	No	May be
Does the syllabus encourage you to enhance your knowledge and perspective in your subject area?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the institution place importance on completing the syllabus within a specified timeframe?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you say that the duration allotted per semester is sufficient to cover the theory and practical syllabus successfully?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the duration of 15 lectures (50 minutes/1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

hour each)
 hour each)
 sufficient to
 sufficient to
 cover all the
 cover all the
 material
 material
 required to
 required to
 complete the
 complete the
 unit?
 unit?

In your
 In your
 opinion, is
 opinion, is
 there a need
 there a need
 for an
 for an
 updated
 updated
 syllabus that
 syllabus that
 is improved
 is improved
 and current?
 and current?

☐
☐
☐

9. Are there any specific changes that you would like to see in the syllabus that you currently teach? *

Mark only one oval.

☐ yes

☐ no

10. if yes to the above, mention the syllabus name and the change

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FEEDBACK ANALYSIS ON CURRICULUM (2021-22)

Students Feedback:

FY: <https://forms.gle/ZipETCr6LwwZmk8k7>

SY: <https://forms.gle/QJmd8DNw31ccmFaMA>

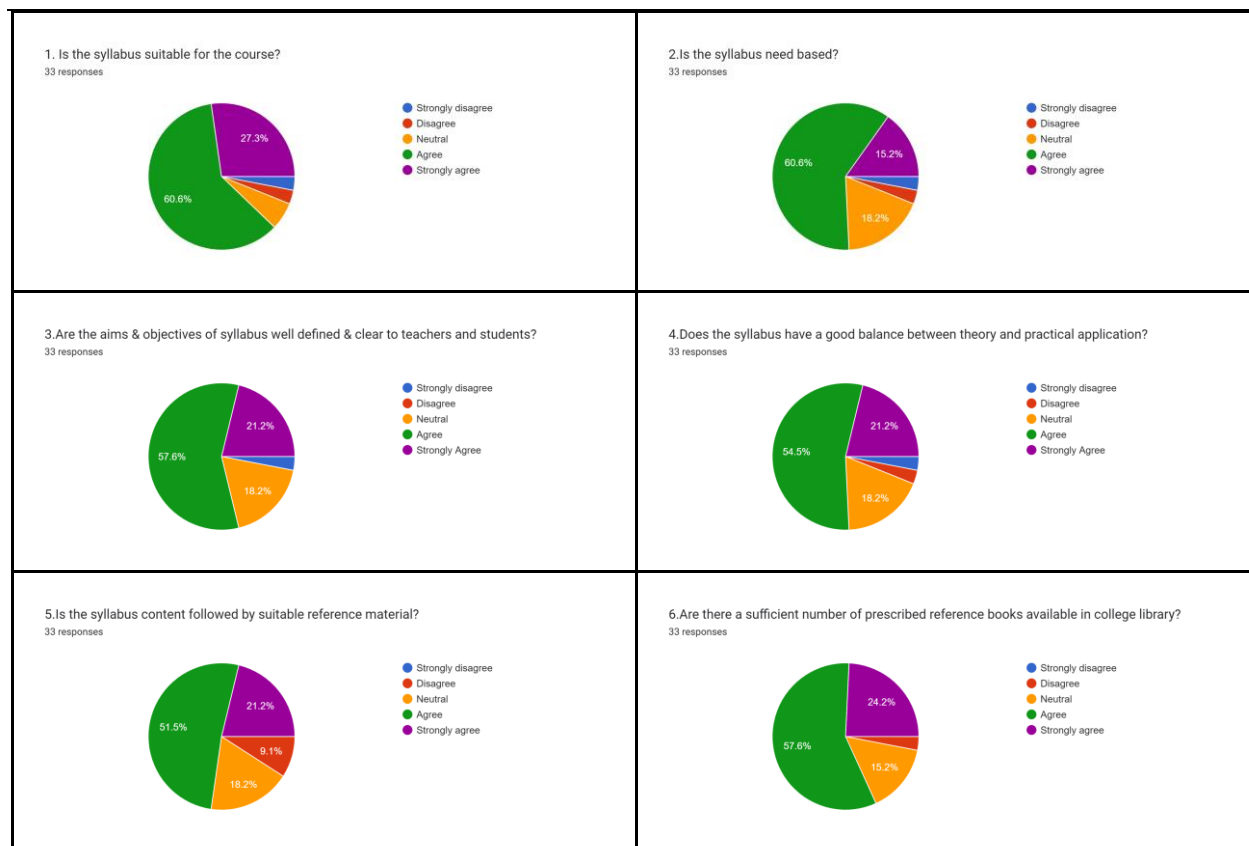
TY: <https://forms.gle/EFknSHdcUxFbuujk6>

Teachers Feedback: <https://forms.gle/ozCbmFTywjvsFCDP9>

Alumni Feedback: <https://forms.gle/rHftn3nWuJWqrk187>

Employers Feedback: <https://forms.gle/FtUCHxjTLWdbpCiN7>

Teachers Feedback



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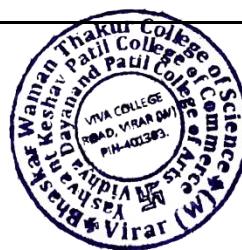


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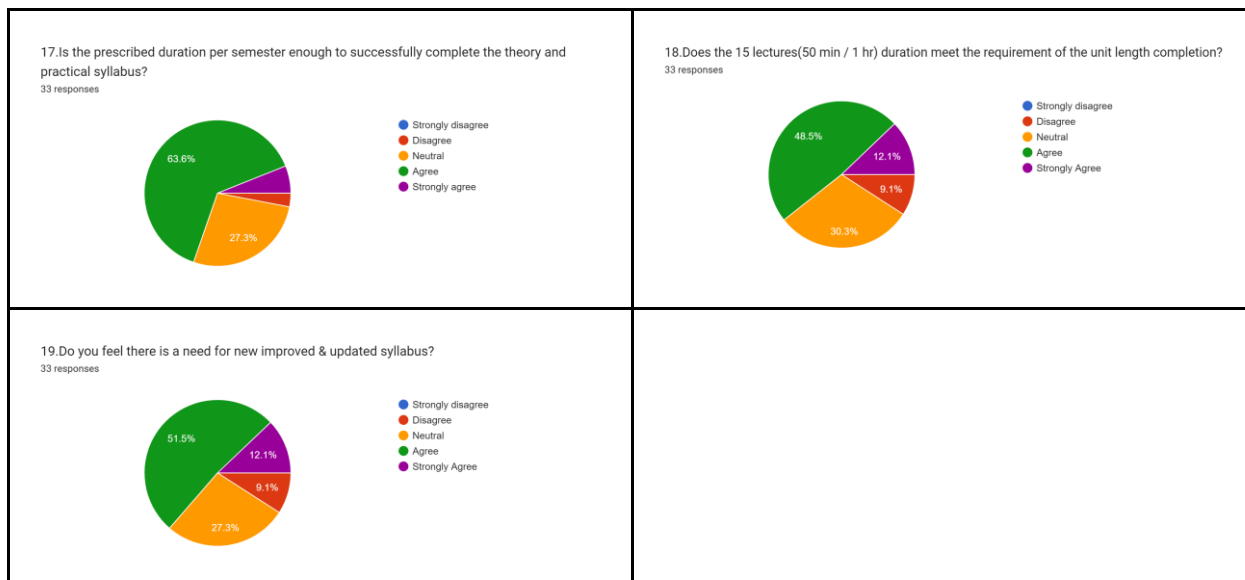


<p>7. Are the reference materials provided by the syllabus relevant, appropriate & updated? 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree 	<p>8. Are the tests & examinations conducted on time with proper coverage of all the units in the syllabus? 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree
<p>9. Has the institution given you the freedom to adopt techniques/ strategies of teaching like group discussion, seminar, presentation, etc. 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree 	<p>10. Has the institution given you the freedom to adopt the techniques/ strategies of testing and assessment of students? 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree
<p>11. Is the difficulty level of syllabus as per the understanding level of the student? 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree 	<p>12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree
<p>13. Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities, projects, presentation & conference attendance? 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree 	<p>14. Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students? 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree
<p>15. Does the syllabus of the subject increase your knowledge & perspective in the subject area? 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree 	<p>16. Does the institution comprehend the completion of syllabus on time? 33 responses</p> <ul style="list-style-type: none"> Strongly disagree Disagree Neutral Agree Strongly agree

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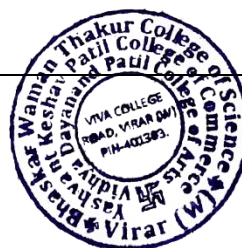
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Observation:

- Approximately 80-90% of teachers believe that their respective courses' syllabuses serve the purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.
- Approximately 90% of the teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities. Teachers,
- Students agree on a curriculum that includes entrepreneurship and skill-based learning. Furthermore, the teachers believe that an updated syllabus for the students is critical.

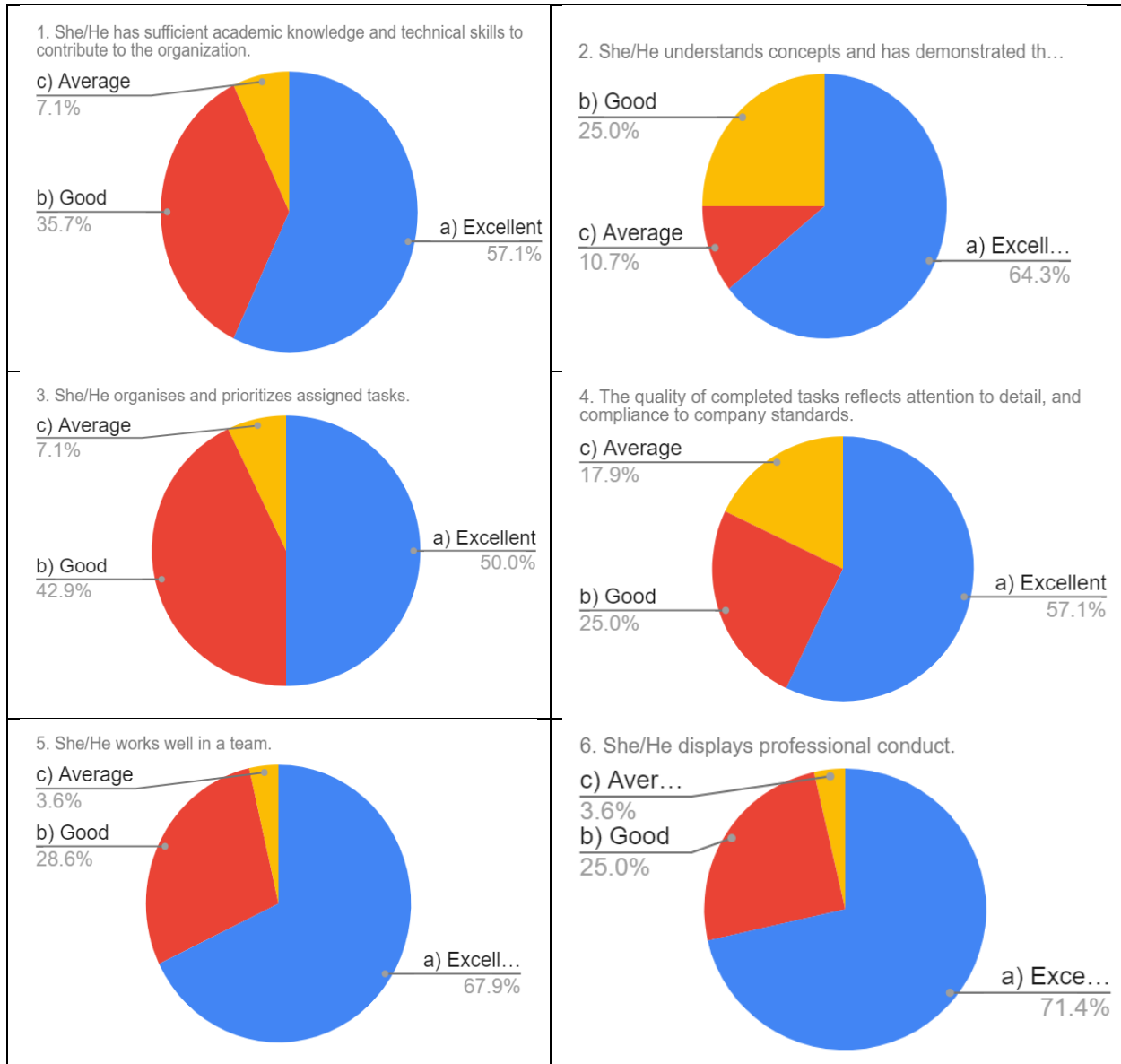
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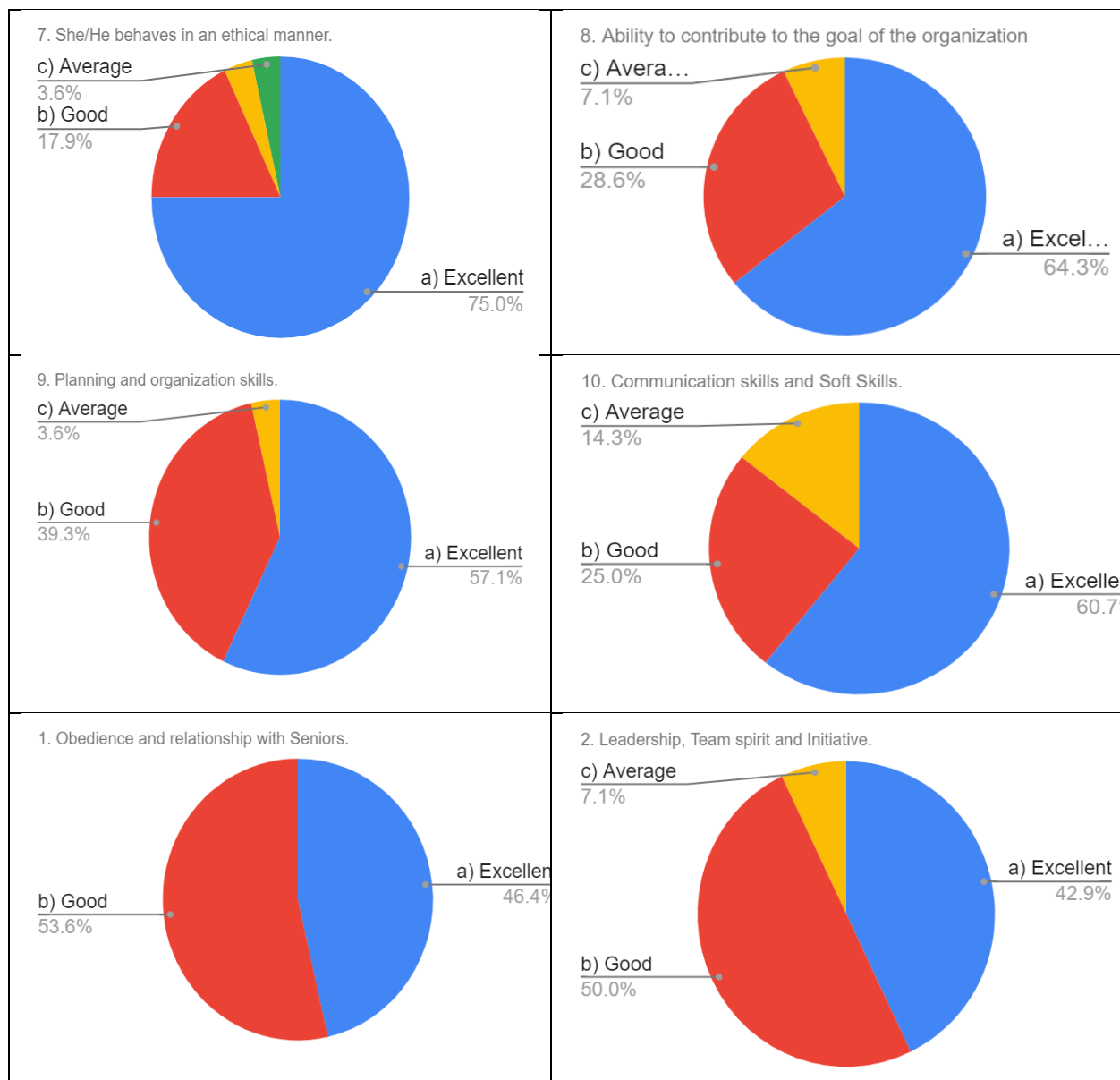
Employer Feedback



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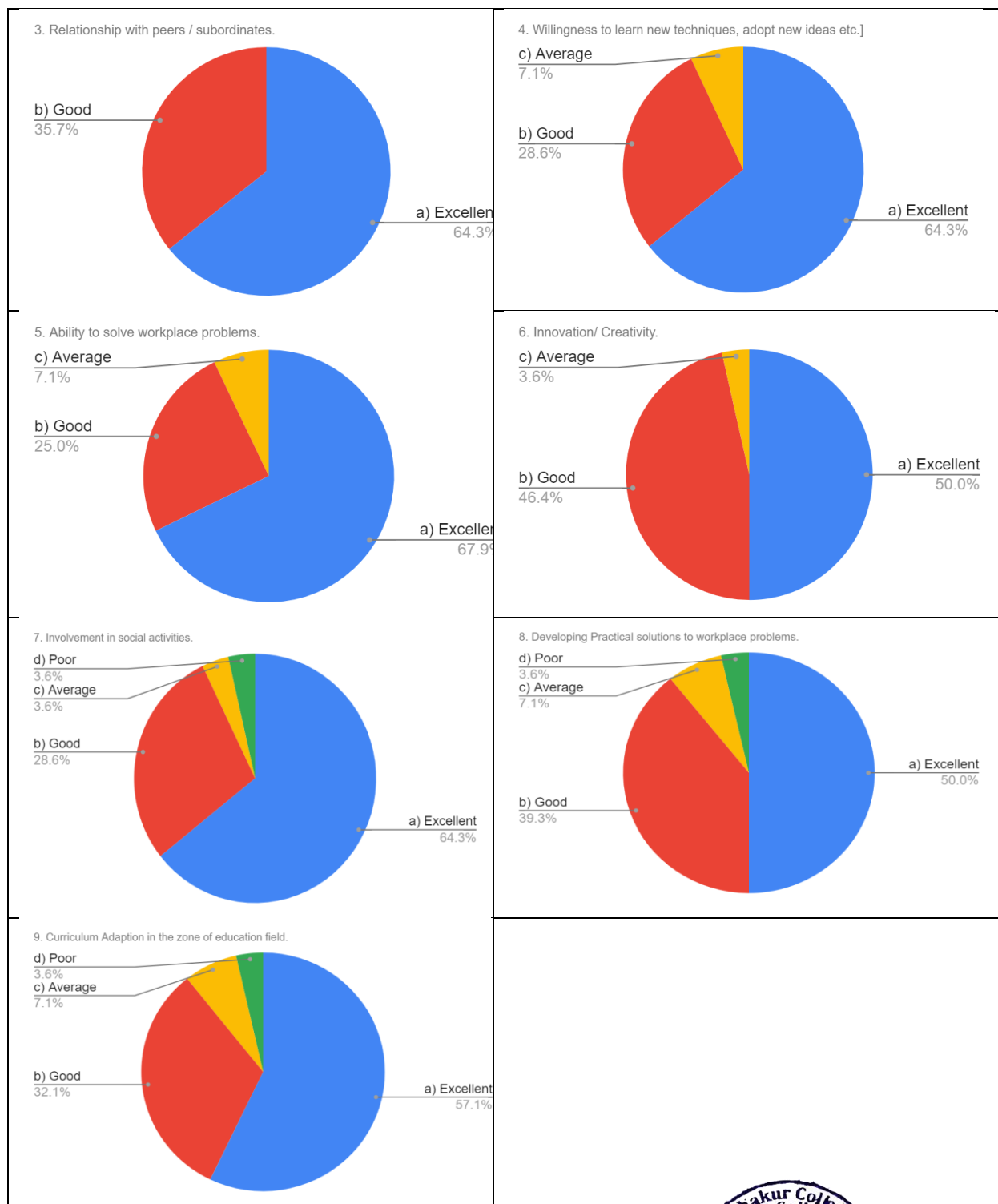
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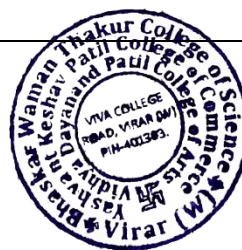
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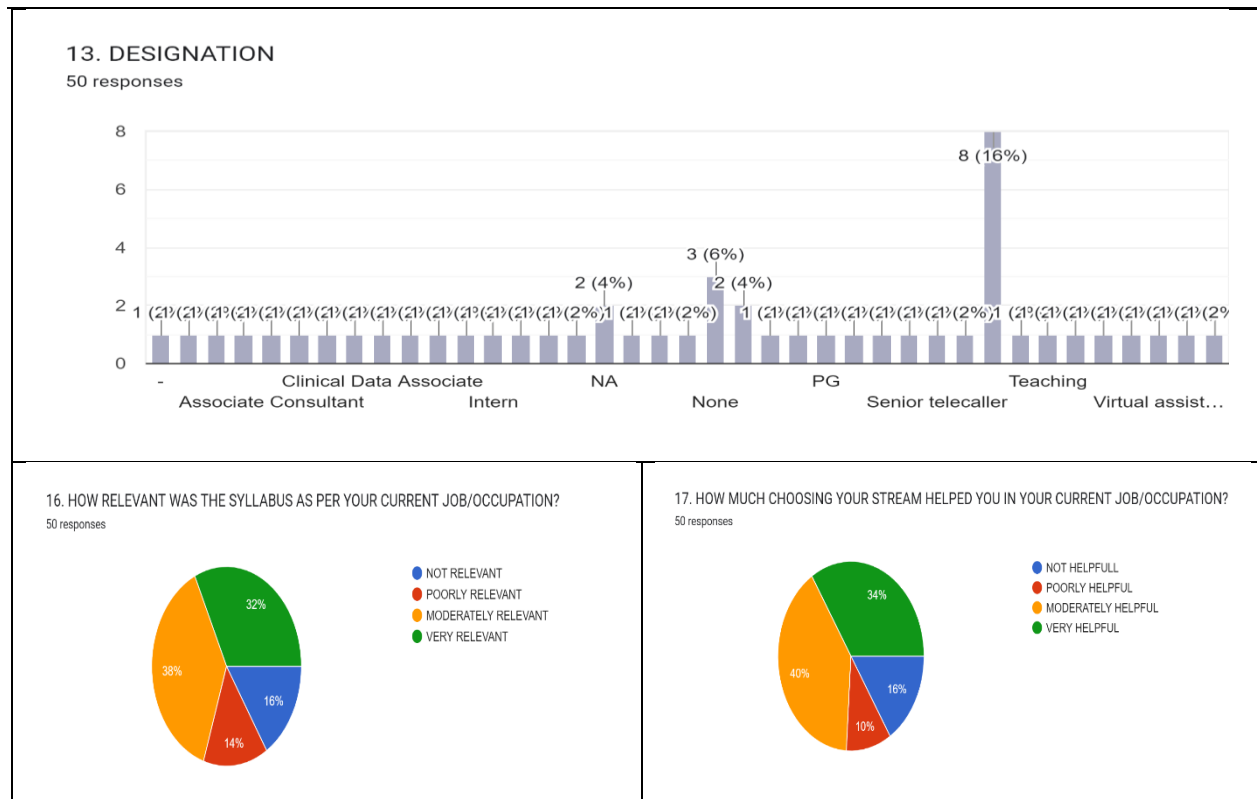
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Observations:

- This form is to learn how the students are doing and how much the college has influenced them to have good knowledge and ethics in the workplace.
- As a result, based on the data retrieved from the form analysis, almost all parameters depict positive feedback from employers towards our students placed at their organizations.
- Planning, organization, communication, and soft skills were emphasized in support of the college's efforts to train students.
- The college also highlighted task quality, ethics, professional conduct, contributions and teamwork, and so on as positively impacting the students.

Alumni Feedback



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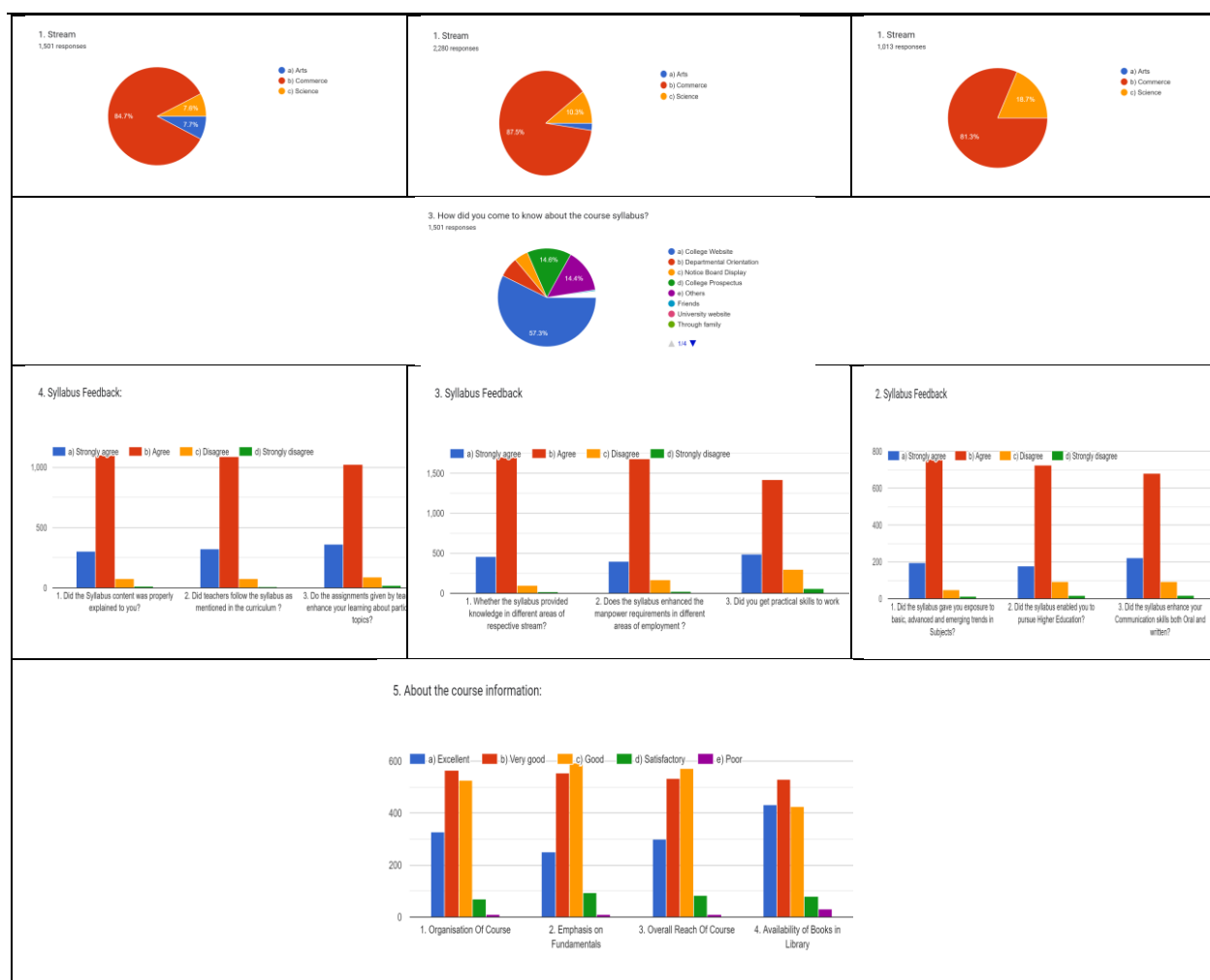
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Observation:

- Alumni are an important part of the institute, and their feedback on the college's performance will help the college improve in a variety of ways.
- 30% of alumni did not believe the syllabus and stream were relevant. However, 70% of students and higher felt the positive use of syllabus and stream.

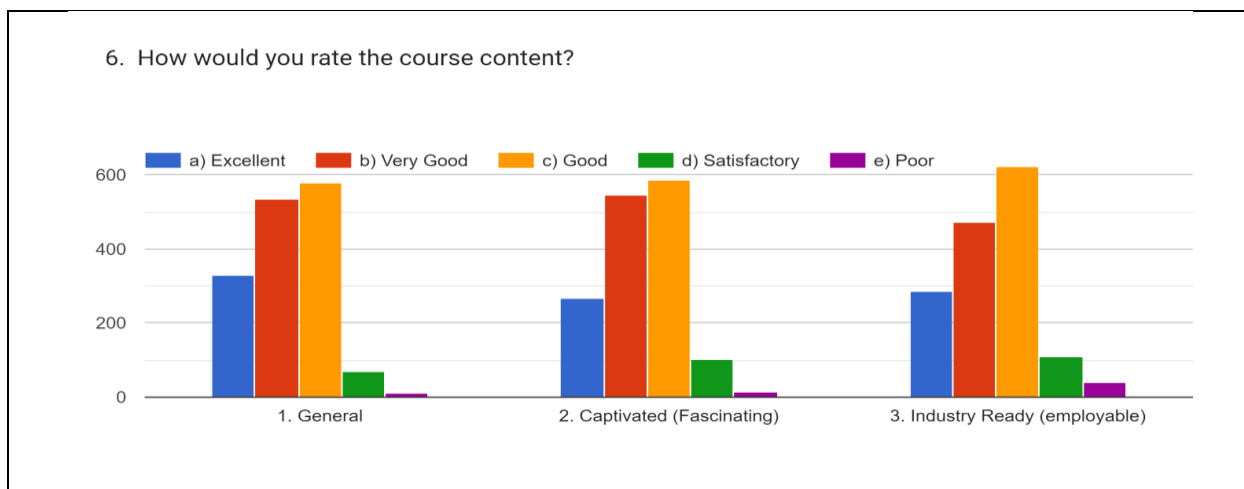
Students feedback



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Observation

- Questions about the students' syllabus review are excellent-good. Students agree on syllabus feedback that the content in the syllabus is taught appropriately, while teachers provide assignments that enhance students' learning.
- The college adheres to critical principles such as a focus on fundamentals, the overall reach of the course, and the provision of reference material through library books. The students' excellent-very good ratings demonstrate this.
- The course content has a high overall rating. There is room for advancement in terms of practical applications and job-based connectivity.

VAP
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Measures taken for Curriculum enhancement based on Curriculum Feedback (Academic Year 2021-22)

The college conducted a comprehensive evaluation of the curriculum based on feedback from key stakeholders, including **students, teachers, alumni, and employers**. The data collection process involved an online feedback mechanism, followed by an analysis and discussion in an online meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis

- **Stakeholders Involved:** The stakeholders included students, teachers, alumni, and employers, ensuring a holistic perspective on the curriculum.
- **Data Collection Method:** Online feedback was collected through a structured questionnaire, covering various aspects of the curriculum.
- **Analysis:** The collected data was meticulously analyzed to identify areas for improvement and to understand the overall satisfaction and concerns raised by the stakeholders.

Implementation of Feedback

1. **Mode of Semesters:** To adapt to the changing circumstances, odd semesters were conducted online, while even semesters were conducted offline.
2. **Course Modifications:** Based on the feedback received, certain courses were shifted online in the first half of the academic year. Additionally, five new courses were introduced in response to the identified needs.
3. **Bridging the Gap:** Efforts were made to bridge the gap between online and offline modes, ensuring a seamless transition for students. Faculty members were equipped to handle both modes effectively.
4. **Student-Centric Approach:** Recognizing the challenges posed by the dual-mode system, special attention was given to students to address their concerns and ensure a positive learning experience.



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Conclusion:

The college has actively responded to the feedback provided by stakeholders, implementing changes in the curriculum and teaching modes. The introduction of new courses and the adaptation to online and offline modes showcase our commitment to providing a dynamic and student-centric learning environment.

This action taken report aims to provide a transparent overview of the steps taken to enhance the quality of education at our institution. We remain open to further feedback and suggestions for continuous improvement.

I/C Principal

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STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

Email *

zainabirshad099@gmail.com

1. Stream *

- ☐ a) Arts
- ☐ b) Commerce
- ☒ c) Science

2. Why do you wish to opt for this course? *

- ☐ a) To upgrade knowledge
- ☐ b) Curiosity
- ☐ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☒ e) Better Employment Opportunity

3. How did you come to know about the course syllabus? *

- ☐ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☒ e) Others
- ☐ Other:

4. Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the Syllabus content was properly explained to you?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Did teachers follow the syllabus as mentioned in the curriculum ?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Do the assignments given by teachers enhance your learning about particular topics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. About the course information: *

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organisation Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Overall Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Availability of Books in Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Captivated (Fascinating)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Industry Ready (employable)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

7. Suggestions if any ... *

None

This form was created inside of VIVA COLLEGE.

Google Forms

STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

Email *

zainabirshad099@gmail.com

1. Stream *

- ☐ a) Arts
- ☐ b) Commerce
- ☒ c) Science

2. Why do you wish to opt for this course? *

- ☐ a) To upgrade knowledge
- ☐ b) Curiosity
- ☐ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☒ e) Better Employment Opportunity

3. How did you come to know about the course syllabus? *

- ☐ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☒ e) Others
- ☐ Other:

4. Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the Syllabus content was properly explained to you?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Did teachers follow the syllabus as mentioned in the curriculum ?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Do the assignments given by teachers enhance your learning about particular topics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. About the course information: *

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organisation Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Overall Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Availability of Books in Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Captivated (Fascinating)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Industry Ready (employable)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

7. Suggestions if any ... *

None

This form was created inside of VIVA COLLEGE.

Google Forms

Institution feedback on the syllabus & it's transaction

Teacher's Feedback Form(2021-22)

Name of the staff *

Ruksarbano Shaikh

Name of the department/subject *

BAMMC

Teacher's experience in the college (in years) *

6

Academic year *

2022-23

General

1. Is the syllabus suitable for the course? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

2. Is the syllabus need based? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

3. Are the aims & objectives of syllabus well defined & clear to teachers and students? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

4.Does the syllabus have a good balance between theory and practical application? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

Reference Books

5.Is the syllabus content followed by suitable reference material? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

6.Are there a sufficient number of prescribed reference books available in college library? *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

7.Are the reference materials provided by the syllabus relevant , appropriate & updated? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Students evaluation & Academic flexibility

8.Are the tests & examinations are conducted on time with proper coverage of all the units in the syllabus? *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

9.Has the institution given you the freedom to adopt techniques/ strategies of teaching like group discussion, seminar, presentation,etc. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

10.Has the institution given you the freedom to adopt the techniques/ strategies of testing and assessment of students? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

11.Is the difficulty level of syllabus as per the understanding level of the student? *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

13. Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities which includes research, quiz, projects, presentation & conference attendance? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

14.Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Staff needs based on syllabus

15.Does the syllabus of the subject increase your knowledge & perspective in the subject area? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

16.Does the institution comprehend the completion of syllabus on time? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

17.Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

18.Does the 15 lectures(50 min / 1 hr) duration meet the requirement of the unit length completion? *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

19.Do you feel there is a need for new improved & updated syllabus? *

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

20.Would you like any changes in the syllabus you teach(if yes / mention the change & in which syllabus) *

No

21.Any other comments/ suggestions: *

Ni

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Google Forms

Institution feedback on the syllabus & it's transaction

Teacher's Feedback Form(2021-22)

Name of the staff *

Aradhana M. Joshi

Name of the department/subject *

BAMMC (MARATHI)

Teacher's experience in the college (in years) *

11

Academic year *

2021-22

General

1. Is the syllabus suitable for the course? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

2. Is the syllabus need based? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

3. Are the aims & objectives of syllabus well defined & clear to teachers and students? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

4.Does the syllabus have a good balance between theory and practical application? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Reference Books

5.Is the syllabus content followed by suitable reference material? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

6.Are there a sufficient number of prescribed reference books available in college library? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

7.Are the reference materials provided by the syllabus relevant , appropriate & updated? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Students evaluation & Academic flexibility

8.Are the tests & examinations are conducted on time with proper coverage of all the units in the syllabus? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

9.Has the institution given you the freedom to adopt techniques/ strategies of teaching like group discussion, seminar, presentation,etc. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

10.Has the institution given you the freedom to adopt the techniques/ strategies of testing and assessment of students? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

11.Is the difficulty level of syllabus as per the understanding level of the student? *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

13. Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities which includes research, quiz, projects, presentation & conference attendance? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

14.Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Staff needs based on syllabus

15.Does the syllabus of the subject increase your knowledge & perspective in the subject area? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

16.Does the institution comprehend the completion of syllabus on time? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

17.Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

18.Does the 15 lectures(50 min / 1 hr) duration meet the requirement of the unit length completion? *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

19.Do you feel there is a need for new improved & updated syllabus? *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

20.Would you like any changes in the syllabus you teach(if yes / mention the change & in which syllabus) *

No

21.Any other comments/ suggestions: *

No

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Google Forms

Institution feedback on the syllabus & it's transaction

Alumni

Feedback Form

Alumni are considered to be the most loyal supporters of any institution. They help in bringing a great deal of experience to the current students which in turn gives an enriching experience, they can mean a great deal to any organization, forming an ever-growing delegation of ambassadors on behalf of their alma mater by allowing professionals from diverse fields to come together and share their expertise and knowledge. We at VIVA will be grateful if you could spare a few minutes out of your busy Schedule and fill the form so as to have a fruitful and strong bond.

* Indicates required question

1. Email *

2. 1. FIRST NAME *

3. 2. MIDDLE NAME *

4. 3. SURNAME *

5. 4. RESIDENTIAL ADDRESS *

6. 5. MOBILE NUMBER *

7. 6. WHATSAPP NUMBER *

8. 7. EMAIL ADDRESS (IF IT IS NOT AVAILABLE THEN PUT NA) *

9. 8. YEAR OF PASSING *

Mark only one oval.

☐ 2003

☐ 2004

☐ 2005

☐ 2006

☐ 2007

☐ 2008

☐ 2009

☐ 2010

☐ 2011

☐ 2012

☐ 2013

☐ 2014

☐ 2015

☐ 2016

☐ 2017

☐ 2018

☐ 2019

☐ 2020

☐ 2021

☐ 2022

10. 9. STREAM *

Mark only one oval.

☐ ARTS

☐ COMMERCE

☐ SCIENCE

11. 10. LEVEL *

Mark only one oval.

☐ UG (TY)

☐ PG

☐ OTHER

12. 11. SUBJECT/ COURSE *

Mark only one oval.

- ☐ COMMERCE
- ☐ NBANKING AND INSURANCE
- ☐ ACCOUNTING AND FINANCE
- ☐ FINANCIAL MARKETS
- ☐ FINANCIAL MANAGEMENT
- ☐ INVESTMENT MANAGEMENT
- ☐ ENVIRONMENT MANAGEMENT AND ECONOMICS
- ☐ BMS
- ☐ BMM/BAMMC
- ☐ FTNMP
- ☐ ECONOMICS (ENTIRE)
- ☐ ECONOMICS - POLITICAL SCIENCE
- ☐ ECONOMICS - HISTORY
- ☐ HISTORY - POLITICAL SCIENCE
- ☐ ENGLISH LITERATURE - POLITICAL SCIENCE
- ☐ ENGLISH LITERATURE - HISTORY
- ☐ PHYSICS
- ☐ CHEMISTRY
- ☐ MATHEMATICS
- ☐ STATISTICS
- ☐ BIOCHEMISTRY
- ☐ BOTANY
- ☐ ZOOLOGY
- ☐ BOTANY - ZOOLOGY
- ☐ CHEMISTRY - BOTANY
- ☐ CHEMISTRY - ZOOLOGY
- ☐ BIOTECHNOLOGY

- ☐ INFORMATION TECHNOLOGY
- ☐ COMPUTER SCIENCE
- ☐ HOSPATILITY STUDIES
- ☐ CULLINARY ARTS
- ☐ BIOANALYTICAL SCIENCES
- ☐ ANALYTICAL CHEMISTRY (PG)
- ☐ ORGANIC CHEMISTRY (PG)
- ☐ ENVIRONMENTAL SCIENCES
- ☐ BUSINESS MANAGEMENT (PG)
- ☐ ACCOUNTANCY (PG)
- ☐ BANKING AND FINANCE (PG)

13. 12. ORGANISATION/ INSTITUTION (PLACE OF WORK) *

14. 13. DESIGNATION *

15. 14. DO YOU WISH TO BE PART OF THE ALUMNI GROUP ? *

Mark only one oval.

- ☐ YES
- ☐ NO

16. 15. IN WHAT WAY DO YOU WISH TO BE ASSOCIATED WITH THE INSTITUTION? *

17. 16. HOW RELEVANT WAS THE SYLLABUS AS PER YOUR CURRENT JOB/OCCUPATION? *

Mark only one oval.

- ☐ NOT RELEVANT
- ☐ POORLY RELEVANT
- ☐ MODERATELY RELEVANT
- ☐ VERY RELEVANT

18. 17. HOW MUCH CHOOSING YOUR STREAM HELPED YOU IN YOUR CURRENT JOB/OCCUPATION? *

Mark only one oval.

- ☐ NOT HELPFULL
- ☐ POORLY HELPFUL
- ☐ MODERATELY HELPFUL
- ☐ VERY HELPFUL

19. 18. SUGGESTIONS/ FEEDBACK *

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Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science,
Yashvant Keshav Patil College of
Commerce, Vidhya Dayanand Patil
College of Arts, (VIVA College)
(Affiliated to University of Mumbai)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69).

**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION (EMPLOYER
FEEDBACK FORM)**

* Indicates required question

1. **Company/ Organization Name: ***

2. **Employee Full Name. ***

3. **Official Email (If Any).**

4. **Employer Full Name. ***

5. **Designation/Position. ***

6. **Part -I**

*

Instructions: Tick (✓) the appropriate column

- a) Excellent.
- b) Good.
- c) Average.
- d) Poor.

Mark only one oval per row.

	a) Excellent	b) Good	c) Average	d) Poor
1. She/He has sufficient academic knowledge and technical skills to contribute to the organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. She/He understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. She/He organises and prioritizes assigned tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The quality of completed tasks reflects attention to detail, and compliance to company standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

company				
5. Standards.				
works well in a				
team.				
6. She/He				
works well in a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
team.				
7. She/He				
displays				
professional				
displays.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professional.				
8. She/He				
behaves in an				
ethical manner.				
9. She/He				
behaves in an	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ethical manner.				
10. She/He				
contribute to				
the goal of the				
organization.				
11. She/He	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contribute to				
the goal of the				
organization				
12. She/He				
organization				
13. She/He				
planning and				
organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
skills.				
14. She/He				
Communication				
skills and Soft				
Skills.				
15. She/He	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication				
skills and Soft				
Skills.				

7. **Part -II**

*

Instructions: Tick (✓) the appropriate column

- a) Excellent.
 b) Good.
 c) Average.
 d) Poor.

Mark only one oval per row.

	a) Excellent	b) Good	c) Average	d) Poor
1. Obedience and relationship with Seniors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Leadership, Team spirit and Initiative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Relationship with peers / subordinates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Willingness to learn new techniques, adopt new ideas etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Ability to solve workplace problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Innovation/ Creativity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**in social
activities.**

**8. Developing
Practical
solutions to
workplace
problems.**

☐☐☐☐

**9. Curriculum
Adaption in
the zone of
education
field.**

☐☐☐☐

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STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

* Indicates required question

1. Email *

2. **1. Stream ***

Mark only one oval.

- ☐ a) Arts
- ☐ b) Commerce
- ☐ c) Science

3. **2. Why do you wish to opt for this course? ***

Mark only one oval.

- ☐ a) To upgrade knowledge
- ☐ b) Curiosity
- ☐ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☐ e) Better Employment Opportunity

4. **3. How did you come to know about the course syllabus? ***

Mark only one oval.

- ☐ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☐ e) Others
- ☐ Other: _____

5. **4. Syllabus Feedback: ***

Mark only one oval per row.

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the Syllabus content was properly explained to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Did teachers follow the syllabus as mentioned in the curriculum ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Do the assignments given by teachers enhance your learning about particular topics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. **5. About the course information: ****Mark only one oval per row.*

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organisation Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Overall Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Availability of Books in Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. **6. How would you rate the course content? ****Check all that apply.*

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Captivated (Fascinating)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Industry Ready (employable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. **7. Suggestions if any ... ***

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Google Forms

Institution feedback on the syllabus & it's transaction

Teacher's Feedback Form(2021-22)

* Indicates required question

1. Name of the staff *

2. Name of the department/subject *

3. Teacher's experience in the college (in years) *

4. Academic year *

General

5. 1. Is the syllabus suitable for the course? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

6. 2.Is the syllabus need based? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

7. 3.Are the aims & objectives of syllabus well defined & clear to teachers and students? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

8. 4.Does the syllabus have a good balance between theory and practical application? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

Reference Books

9. 5.Is the syllabus content followed by suitable reference material? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

10. 6.Are there a sufficient number of prescribed reference books available in college library? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

11. 7.Are the reference materials provided by the syllabus relevant , appropriate & updated? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Students evaluation & Academic flexibility

12. 8.Are the tests & examinations are conducted on time with proper coverage of all the units in the syllabus? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

13. 9.Has the institution given you the freedom to adopt techniques/ strategies of teaching like group discussion, seminar, presentation,etc. *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

14. 10.Has the institution given you the freedom to adopt the techniques/ strategies of testing and assessment of students? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

15. 11.Is the difficulty level of syllabus as per the understanding level of the student? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

16. 12.Is the syllabus suitable enough to develop global competency and ICT proficiency for the students *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

17. 13.Does the institution provide Holistic development of the students on account of syllabus on students participation in curriculum based activities which includes research, quiz, projects, presentation & conference attendance? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

18. 14.Does the syllabus contain & promote entrepreneurship or present day practical based skills to ensure the future employment of the students? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

Staff needs based on syllabus

19. 15.Does the syllabus of the subject increase your knowledge & perspective in the subject area? *

Mark only one oval.

☐ Strongly disagree

☐ Disagree

☐ Neutral

☐ Agree

☐ Strongly Agree

20. 16.Does the institution comprehend the completion of syllabus on time? *

Mark only one oval.

☐ Strongly disagree

☐ Disagree

☐ Neutral

☐ Agree

☐ Strongly Agree

21. 17.Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

22. 18.Does the 15 lectures(50 min / 1 hr) duration meet the requirement of the unit length completion? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

23. 19.Do you feel there is a need for new improved & updated syllabus? *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

24. 20. Would you like any changes in the syllabus you teach (if yes / mention the change & in which syllabus) *

25. 21. Any other comments/ suggestions: *

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Google Forms



FEEDBACK ANALYSIS ON CURRICULUM (Academic year 2020-21)

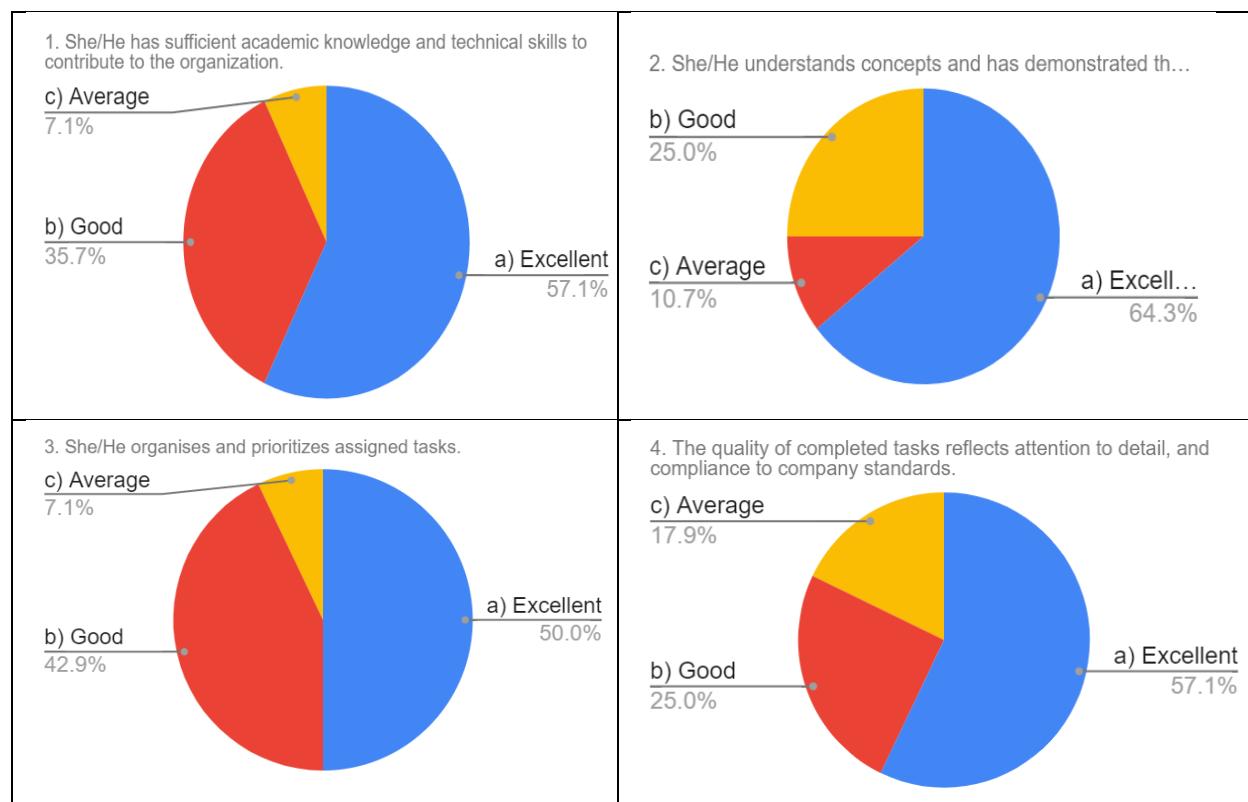
Students Feedback: <https://forms.gle/cMJ1urFtfJKEx4D39>

Teachers Feedback: <https://forms.gle/EyTULf3HyADzWEiM7>

Alumni Feedback: <https://forms.gle/yYx7XEjVtGv2jmLU8>

Employers Feedback: <https://forms.gle/FtUCHxjTLWdbpCiN7>

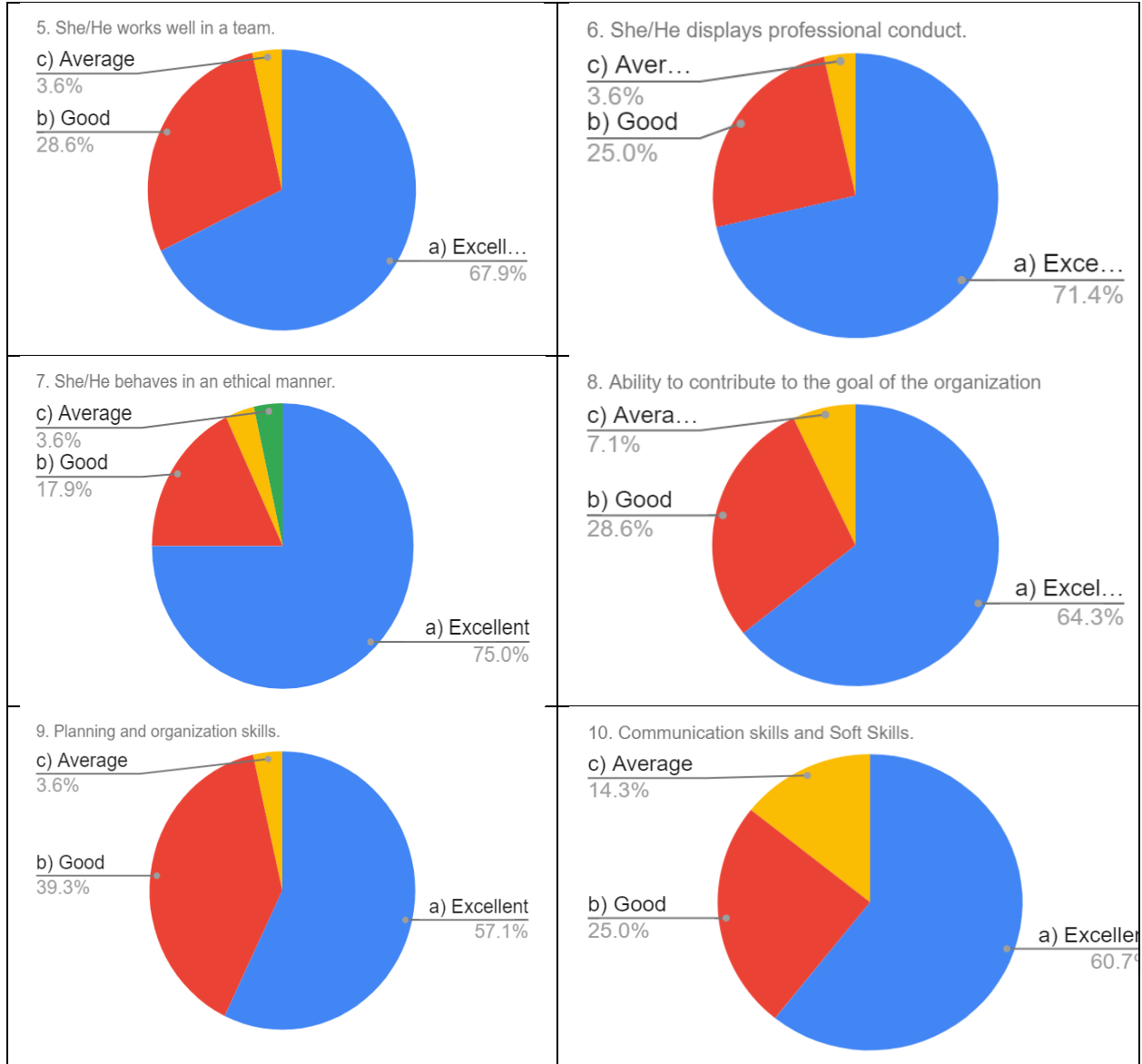
Employer Feedback



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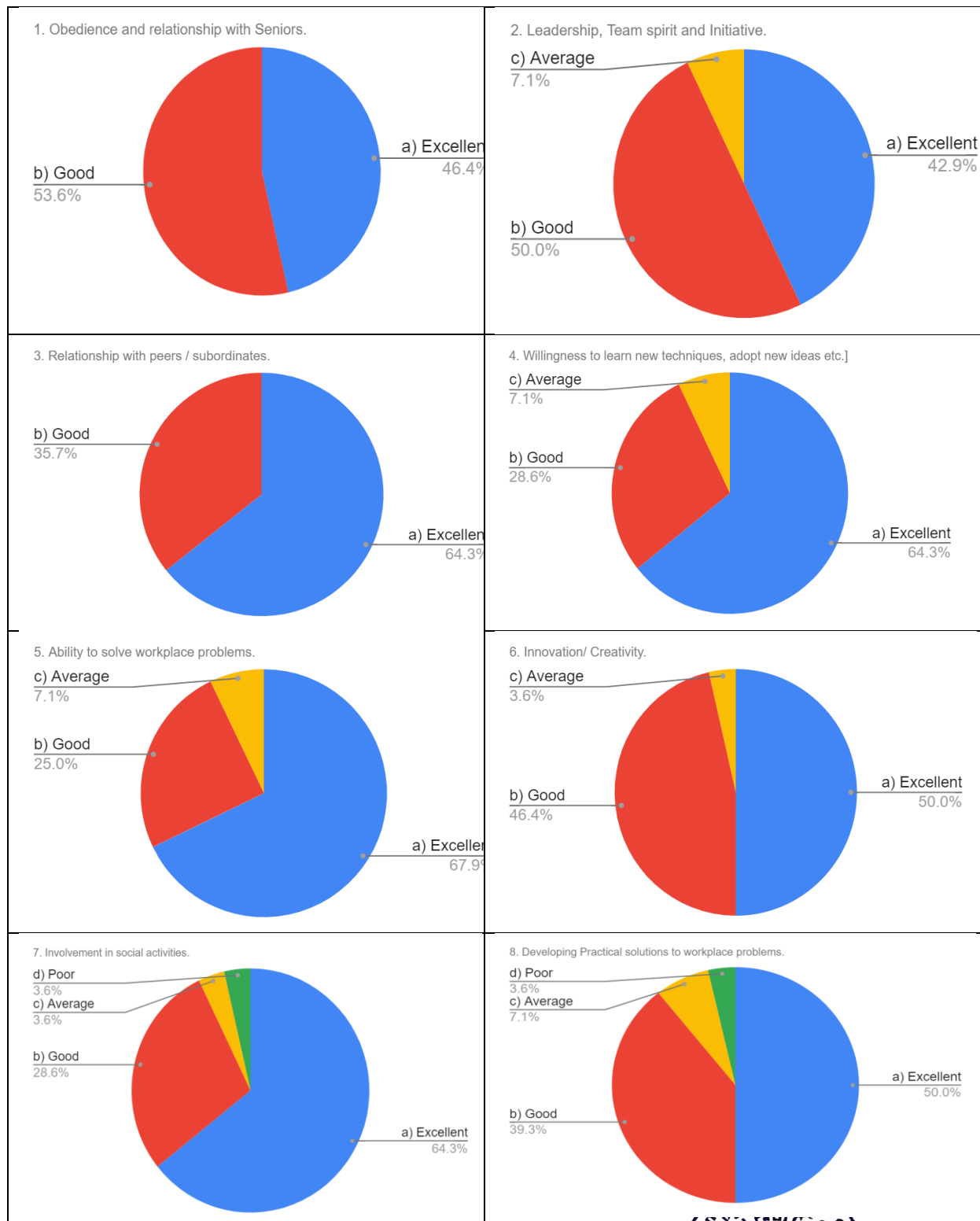
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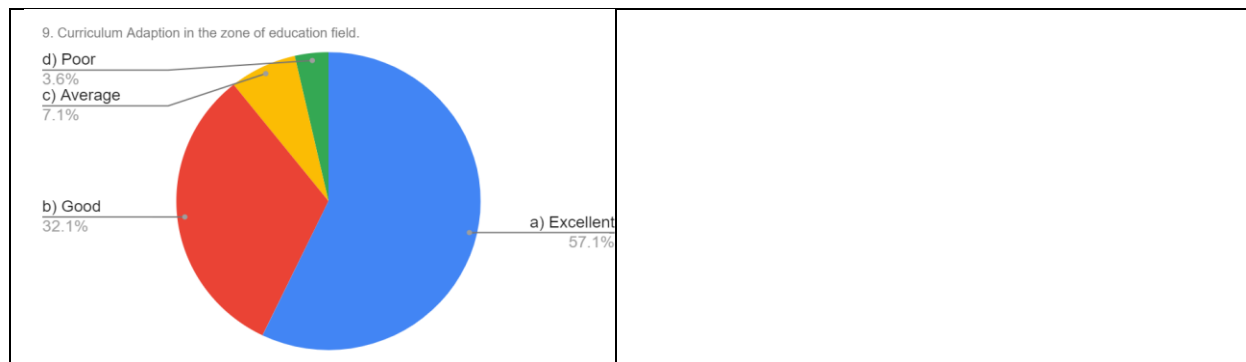
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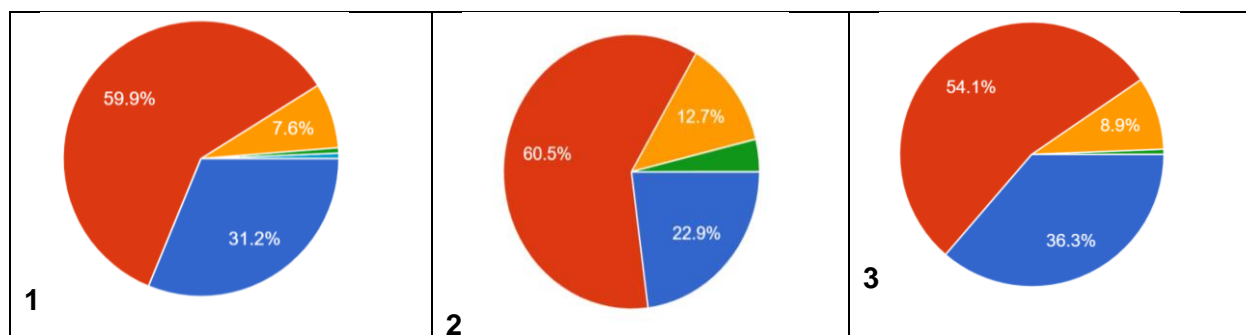
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Observations:

- This form is to learn how the students are doing and how much the college has influenced them to have good knowledge and ethics in the workplace.
- As a result, based on the data retrieved from the form analysis, almost all parameters depict positive feedback from employers towards our students placed at their organizations.
- Planning, organization, communication, and soft skills were emphasized in support of the college's efforts to train students.
- The college also highlighted task quality, ethics, professional conduct, contributions and teamwork, and so on as having a positive impact on the students.

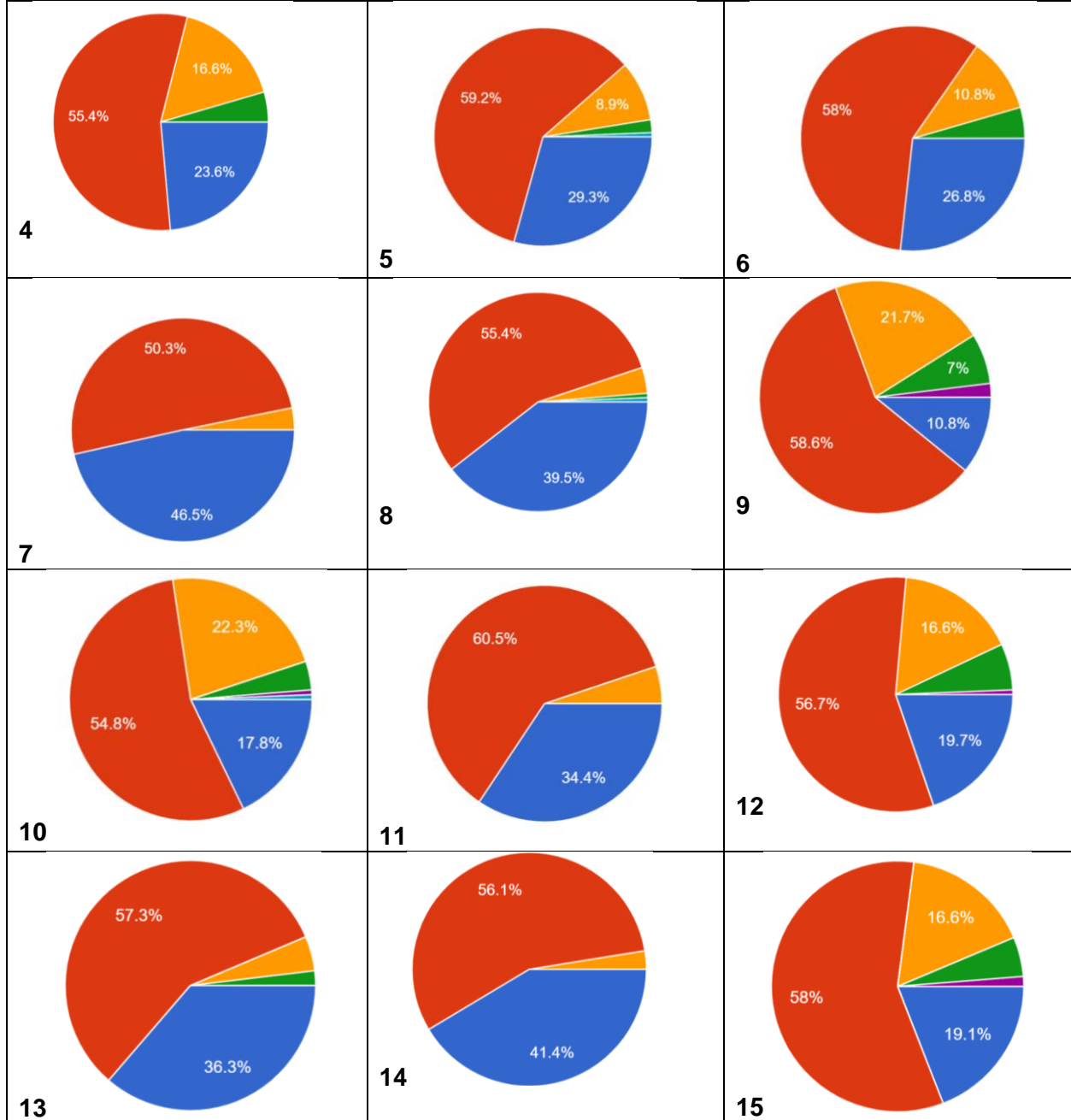
Teachers Feedback



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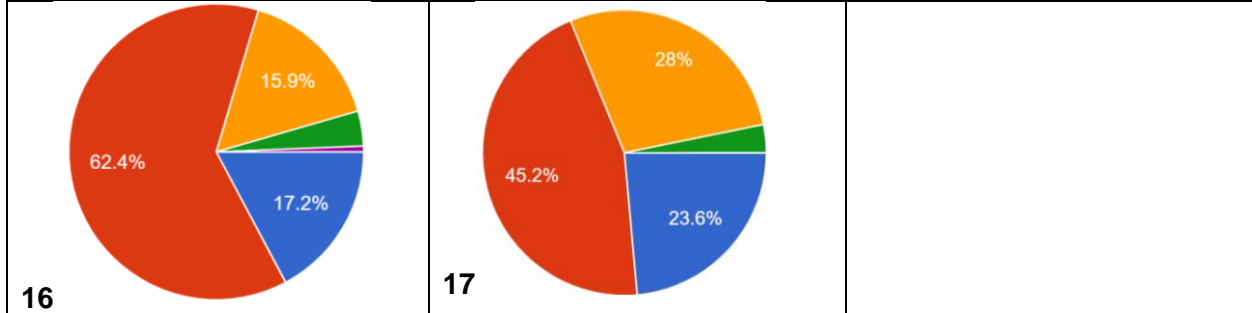
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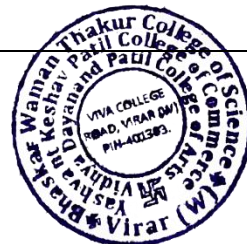


*Question can be viewed in the google form link

Observation:

- Approximately 80-90% of teachers believe that their respective courses' syllabuses serve the purpose and needs of the study. The college's goal and objectives, the balance of theory and practical, and reference material are appropriate.
- Approximately 90% of the teachers have a positive attitude towards various aspects that the college allows the staff to use interactive tools for student assessment and activities. Teachers,
- Students agree on a curriculum that includes entrepreneurship and skill-based learning. Furthermore, the teachers believe that an updated syllabus for the students is critical.

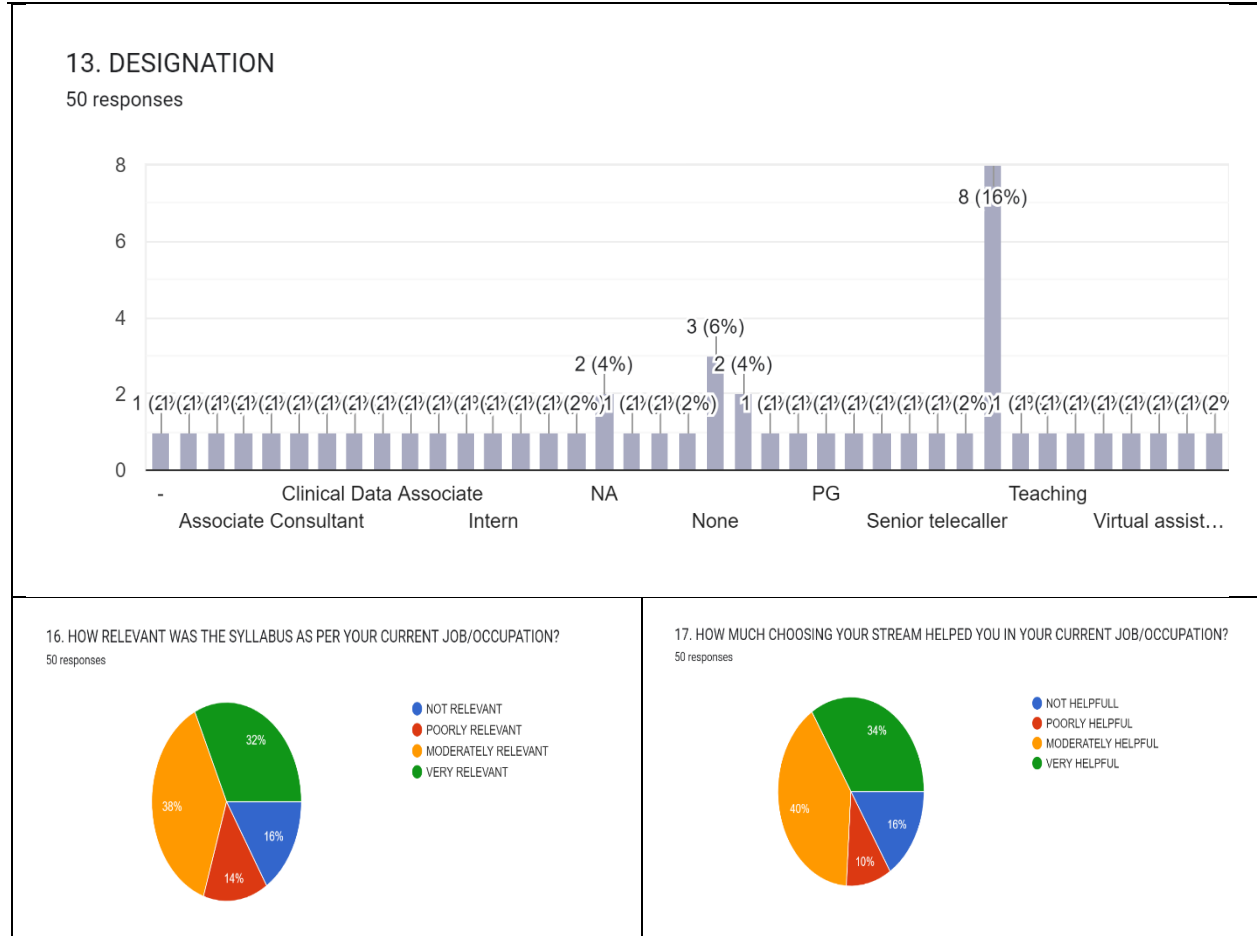
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Alumni Feedback



Observation:

- Alumni are an important part of the institute, and their feedback on the college's performance will help the college improve in a variety of ways.
- 30% of alumni did not believe the syllabus and stream were relevant. However, 70% of students and higher felt the positive use of syllabus and stream.

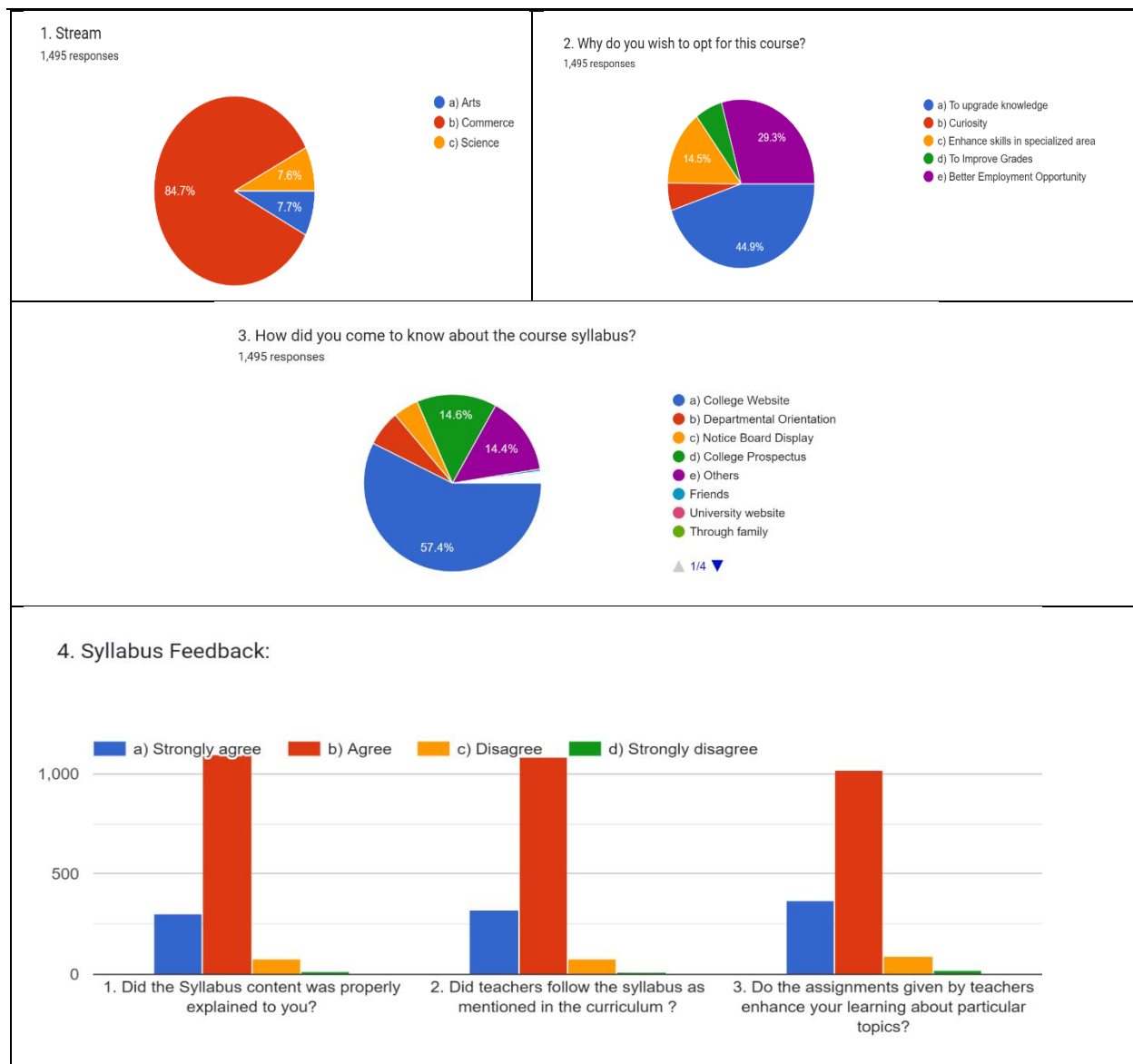
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Students feedback



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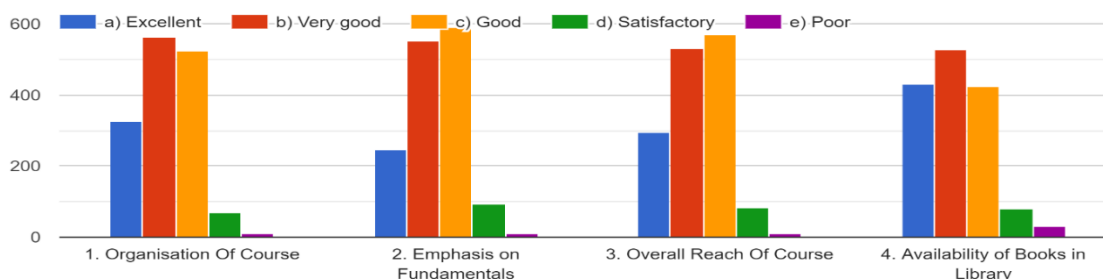
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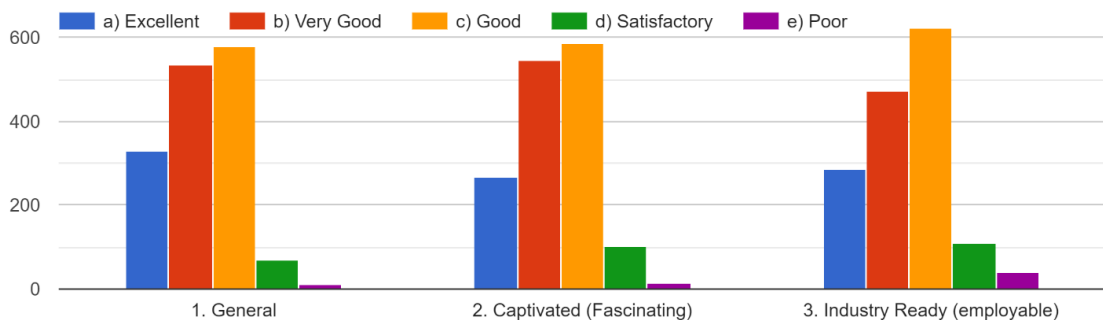
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5. About the course information:



6. How would you rate the course content?



Observation

- Questions about the students' syllabus review are excellent-good. Students agree on syllabus feedback that the content in the syllabus is taught appropriately, while teachers provide assignments that enhance students' learning.
- The college adheres to key principles such as a focus on fundamentals, the overall reach of the course, and the provision of reference material through library books. This is demonstrated by the students' excellent-very good ratings.
- The course content has a high overall rating. There is room for advancement in terms of practical applications and job-based connectivity.

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Measures taken for Curriculum enhancement based on Curriculum Feedback
(Academic Year 2020-21)

Feedback was collected and analyzed from various stakeholders on curriculum aspects (attach feedback analysis link) , the valuable suggestions (if any) were noted and measures were taken to implement them.

1. Suggestions concerning course structure have been discussed in curriculum based meetings and courses have been modified based on the inputs provided, at the university level (Eg. Environmental Science attach link)
2. Many students felt the need for additional skill enhancement as part of the curriculum. This led the college to initiate add -on certificate courses which will help enhance skill development of the students and impart additional practical knowledge of the syllabus. (Eg. Department of Botany Skill based development course: Understanding Herbarium)
3. Curriculum is also enriched by promoting undergraduate and Postgraduate research and promoting students to attend conferences/symposiums (attach reference of student based research)

The Institution also intends to include the following Curriculum Aspects which will enrich the curriculum even further:

1. More Value added courses which includes aquascaping and freshwater aquarium management, investment analysis and portfolio management, Soft skill development,
2. Courses on communication skills and Employability Skills will be targeted.
3. To stimulate creativity and innovation in students.

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HENSAL RODRIGUES <hensal.rodrigues@vivacollege.org>

Fwd: Syllabus Revision

1 message

deepa verma <dv4180@gmail.com>
To: hensal.rodrigues@vivacollege.org

Tue, Mar 28, 2023 at 9:51 PM

----- Forwarded message -----

From: **jyoti koliyar** <jyoti_koliyar2000@yahoo.com>

Date: Sun, Sep 6, 2020 at 5:08 PM

Subject: Syllabus Revision

To: Nikhil Teli <nikhil_teli@yahoo.com>, rohan dsouza <sozyron@gmail.com>, Ashutosh Joshi <asjoshis@gmail.com>, vickx88@gmail.com <vickx88@gmail.com>, savir21@gmail.com <savir21@gmail.com>, Kamini Thakur <thakurkamini@gmail.com>, rupali <zelerupali@gmail.com>, Dr. Prashant Chidanand Andage <prashant.andage@gmail.com>, NILESH ROKADE <rokade_nilesh@yahoo.com>, Pandurang Patil <pypatil2009@gmail.com>, Deepa Verma <dv4180@gmail.com>, aanchan8@gmail.com <aanchan8@gmail.com>, daptardarns.dc@gmail.com <daptardarns.dc@gmail.com>

Hello every one,

We have discussed about the syllabus revision in the meeting. The document is attached for your kind information. we have not yet changed with 203 paper as the topics are justifiable and I feel we can keep the update for SEM 3 and SEM 4 papers.

If you feel any topics to be added please let me know by September 09,2020.

Regards,

Dr.Jyoti G. Koliyar
Coordiinator
Department of Environmental science

**4.121 M.Sc. Environment Sci..doc**

345K

STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

Email *

ziyas2001@gmail.com

1. Stream *

- ☐ a) Arts
- ☐ b) Commerce
- ☒ c) Science

2. Why do you wish to opt for this course? *

- ☐ a) To upgrade knowledge
- ☐ b) Curiosity
- ☒ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☐ e) Better Employment Opportunity

3. How did you come to know about the course syllabus? *

- ☐ a) College Website
- ☒ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☐ e) Others
- ☐ Other:

4. Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the Syllabus content was properly explained to you?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Did teachers follow the syllabus as mentioned in the curriculum ?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Do the assignments given by teachers enhance your learning about particular topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. About the course information: *

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organisation Of Course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Overall Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Availability of Books in Library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Captivated (Fascinating)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Industry Ready (employable)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Suggestions if any ... *

Not any

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STUDENT SYLLABUS FEEDBACK SURVEY

FOR FIRST YEAR STUDENTS

Email *

zainabirshad099@gmail.com

1. Stream *

- ☐ a) Arts
- ☐ b) Commerce
- ☒ c) Science

2. Why do you wish to opt for this course? *

- ☐ a) To upgrade knowledge
- ☐ b) Curiosity
- ☐ c) Enhance skills in specialized area
- ☐ d) To Improve Grades
- ☒ e) Better Employment Opportunity

3. How did you come to know about the course syllabus? *

- ☐ a) College Website
- ☐ b) Departmental Orientation
- ☐ c) Notice Board Display
- ☐ d) College Prospectus
- ☒ e) Others
- ☐ Other:

4. Syllabus Feedback: *

	a) Strongly agree	b) Agree	c) Disagree	d) Strongly disagree
1. Did the Syllabus content was properly explained to you?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Did teachers follow the syllabus as mentioned in the curriculum ?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Do the assignments given by teachers enhance your learning about particular topics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. About the course information: *

	a) Excellent	b) Very good	c) Good	d) Satisfactory	e) Poor
1. Organisation Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Overall Reach Of Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Availability of Books in Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. How would you rate the course content? *

	a) Excellent	b) Very Good	c) Good	d) Satisfactory	e) Poor
1. General	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Captivated (Fascinating)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Industry Ready (employable)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

7. Suggestions if any ... *

None

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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(ALUMNI FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor

Name of the Alumnus:

Age:

Gender:

Contact No.:

Email ID:

Department admitted to:

Name of the Course completed:

Year of Completion of Course:

Present Occupation/Designation:

	Question	a	b	c	d	e
1	Rate the courses that you have learnt in the college in relation to your current job / occupation					
2	Infrastructure and Lab facilities					
3	Faculty					

4	Canteen facilities					
5	Library					
6	Computer facility					
7	Office staff					
8	Educational resources					
9	Admission procedure					
10	Overall college rating					
11	Mention at least four points which make you feel proud to be associated with Modern College as Alumni.					
12	In what way have the development activities organized by the College contributed to your overall development					
13	Do you have any grievances with the college?	Yes		No		
	i. As a student					
	ii. As an Alumnus					
	iii. Reason					
14	Are you a member of the Alumni Association of our College? If the answer is 'No' please state the reasons.					
15	Any other suggestions / comments:					

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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree Q. 3 to Q. 5
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course:

Term / Semester:

Specialization:

Q 1. Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	
To Improve Grades	
Better Employment Opportunity	

Q 2. How did you come to know about the course syllabus?

College Website	
Department Orientation	
Notice Board Display	
Class Teacher	

	a	b	c	d	e
Q 3. Was the syllabus content properly explained to you?					
Q 4. Do the teachers followed the syllabus as mentioned in curriculum					
Q 5. Did the assignments enhanced your learning about concerned topic?					
Q 6. Course information					
i. Organisation of Course					
ii. Emphasis on Fundamentals					
iii. Overall Reach of Course					
iv. Availability of Books in Library					
Q 7. Course instructor					
i. Flow of Lecture					
ii. Level of preparation					
iii. Command on Topics					
iv. Level of interaction					
v. Focus on Slow Learners					
Q 8. How would you rate the course content					
Q 9. Suggestions if any					

(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

(TEACHERS' FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree

Name of the Staff:

Name of the Department/Subject:

Teachers experience in the College (in Years):

Academic year:

Sr. No.	Question	a	b	c	d	e
GENERAL						
1	Is the syllabus suitable for the course?					
2	Is the syllabus need based?					
3	Are the aims and objectives of the syllabus well defined and clear to teachers and students?					
4	Does the syllabus have a good balance between theory and practical application?					
REFERENCE BOOKS						
5	Is the syllabus content followed by suitable reference materials?					
7	Are there a sufficient number of prescribed reference books available in the college library?					
8	Are the reference materials provided by the syllabus relevant, updated and appropriate?					
STUDENTS EVALUATION and ACADEMIC FLEXIBILITY						

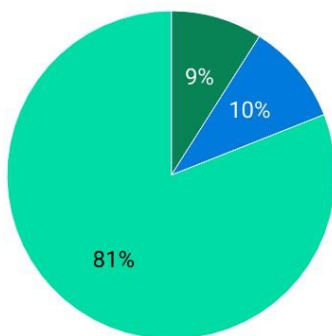
9	Are the tests and examinations conducted on time with proper coverage of all units in the syllabus?					
10	Has the institution given you freedom to adopt techniques / strategies of teaching such as group discussions, seminar presentations, etc.?					
11	Has the institution given you freedom to adopt new techniques / strategies of testing and assessment of students?					
12	Is the difficulty level of the syllabus as per the understanding level of the students?					
13	Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?					
14	Does the institution provide holistic development of students on account of the syllabus by students' participation in curriculum-based activities which includes research, quiz, presentations, projects and conference attendance?					
15	Does the syllabus contain and promote entrepreneurship or present day practical-based skills to ensure the future employment of the students?					
STAFF NEEDS BASED ON SYLLABUS						
16	Does the syllabus of the subject increase your knowledge and perspective in the subject area?					
17	Does the institution comprehend the completion of the syllabus on time?					
18	Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?					
19	Does the 15-lectures (45mins or 1hr / lecture) duration meet the requirement of the unit length completion?					
20	Do you feel there is a need for a new, improved and updated syllabus?					
21	Would you like any change in the syllabus you teach (if yes, the kindly mention the changes and in which syllabus):					
22	Any other Comments/Suggestions:					



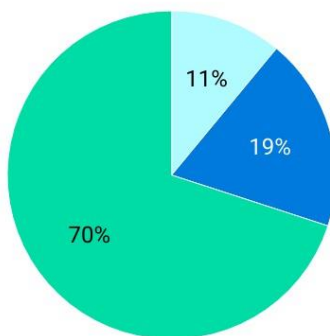
Vishnu Waman Thakur Charitable Trust's
 Bhaskar Waman Thakur College of Science
 Yashvant Keshav Patil College of Commerce
 Vidhya Dayanand Patil College of Arts
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Teacher's feedback (2019-2020)

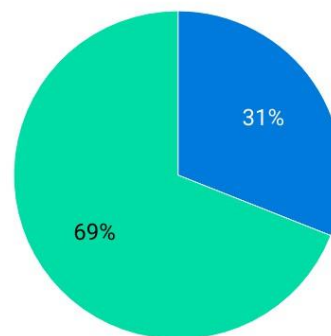
Disagree Neither agree nor disagree Agree Strongly agree



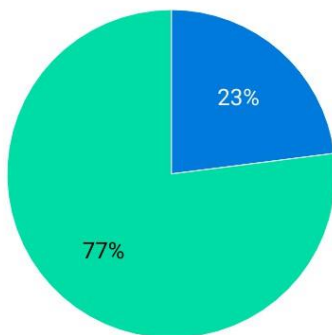
1. Is the syllabus suitable for the course?



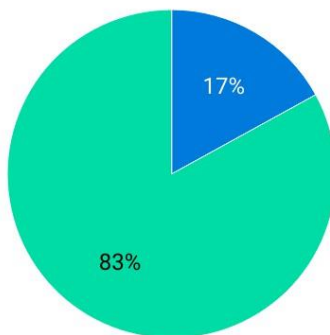
2. Is the syllabus need based?



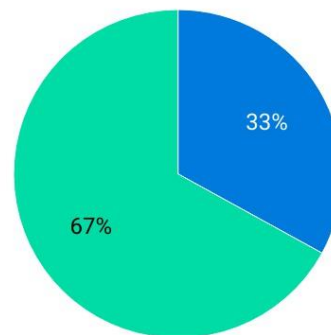
3. Are the aims and objectives of the syllabus well defined and clear to teachers and students?



4. Does the syllabus have a good balance between theory and practical application?



5. Is the syllabus content followed by suitable reference materials?



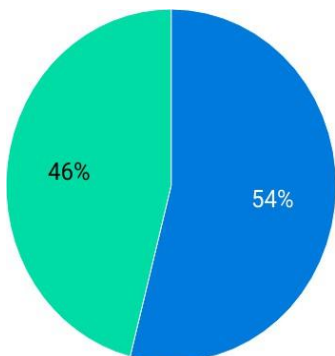
6. Are there a sufficient number of prescribed reference books available in the college library?

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 Virar (W); Tal: Vasai Dist: Palghar

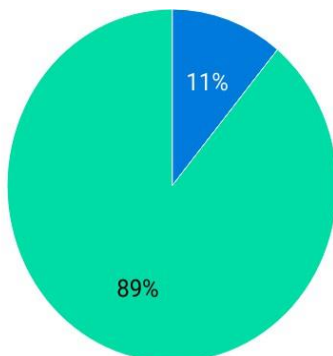




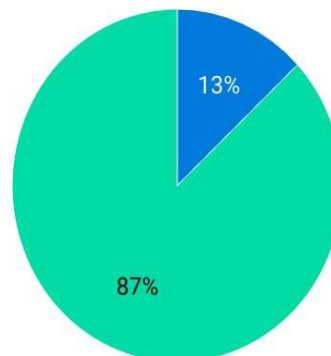
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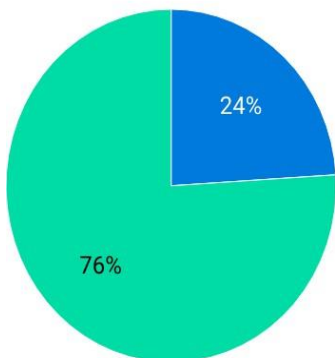
7. Are the reference materials provided by the syllabus relevant, updated and appropriate?



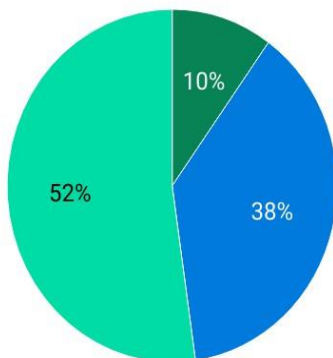
8. Are the tests and examinations conducted on time with proper coverage of all units in the syllabus?



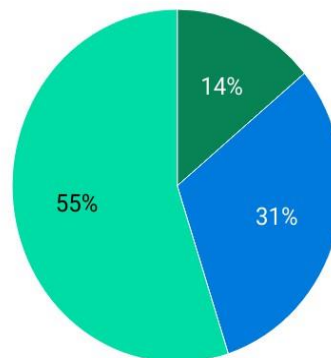
9. Has the institution given you freedom to adopt techniques/ strategies of teaching such as group discussion, seminar, presentations, etc.?



10. Has the institution given you freedom to adopt new techniques/ strategies of testing and assessment of students?



11. Is the difficulty level of the syllabus as per the understanding level of the students?



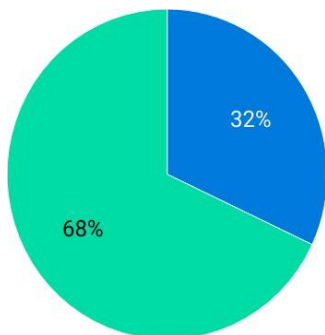
12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?

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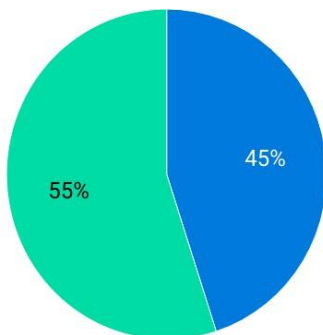




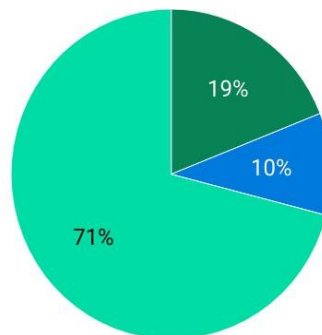
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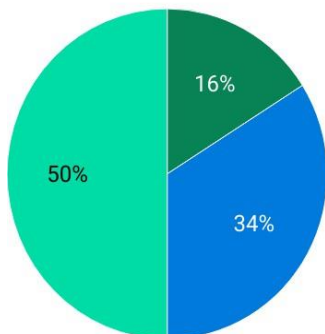
13. Does the institution provide holistic development of the students on account of the syllabus by students' participation in curriculum-based activities which include research, quiz, presentations, projects and conference attendance?



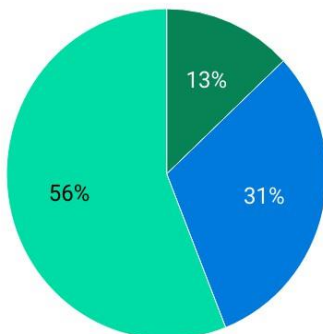
14. Does the syllabus contain and promote entrepreneurship or present day practical – based skills to ensure the future employment of the students?



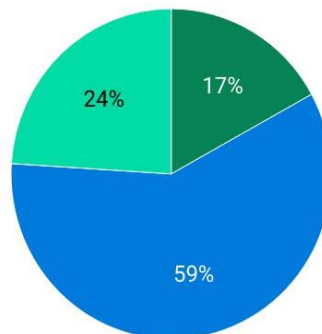
15. Does the syllabus of the subjects increase your knowledge and perspective in the subject area?



16. Does the institution comprehend the completion of the syllabus on time?



17. Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?



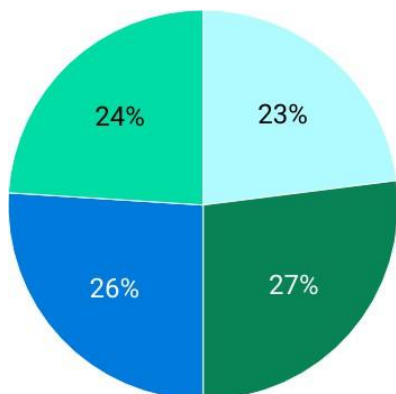
18. Does the 15 – lectures (45 mins or 1hr/ lecture) duration meet the requirement of the unit length completion?

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19. Do you feel there is a need for a new, improved and updated syllabus?

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STUDENT'S FEEDBACK 2019-2020

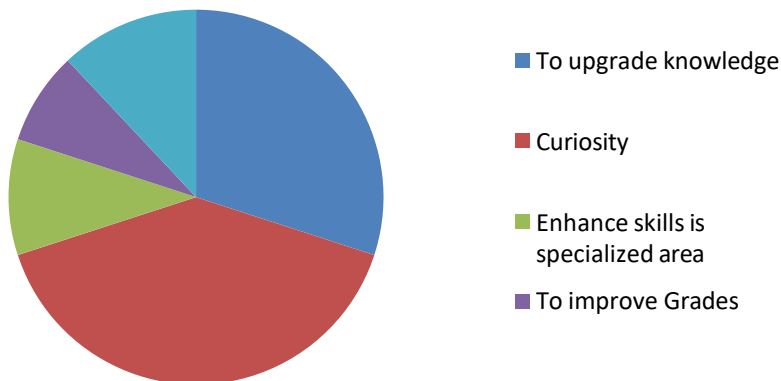
A– strongly disagree , B –Disagree , C – Neither agree nor disagree,

D -Agree, E– Strongly agree : Q.3 to Q.5

A – Excellent, B – Very good , C–Good, D– Satisfactory, E– Poor :Q.6 to Q.8

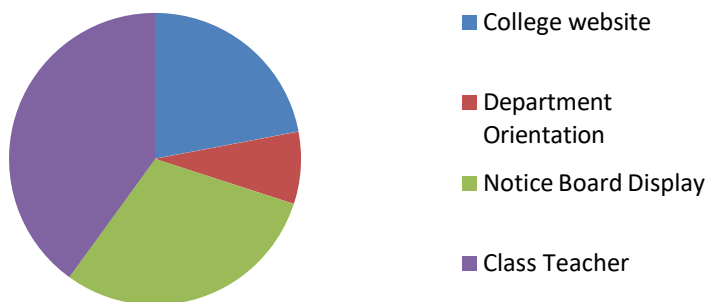
1. Why did you opt for this course?

1. Why did you opt for this course?



2. How did you come to know about the course syllabus?

2. How did you come to know about the course syllabus?



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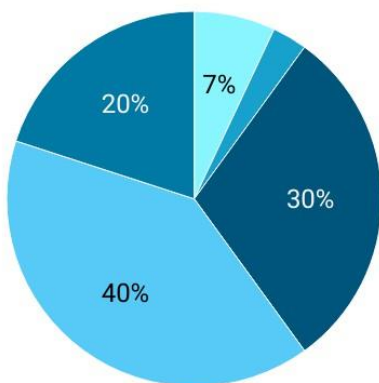




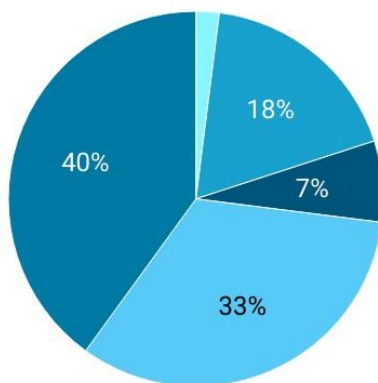
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 Vidhya Dayanand Patil College of Arts
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STUDENT'S FEEDBACK 2019-2020

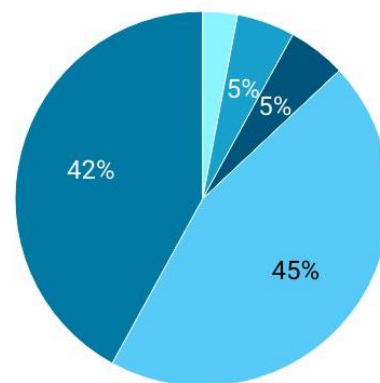
A B C D E



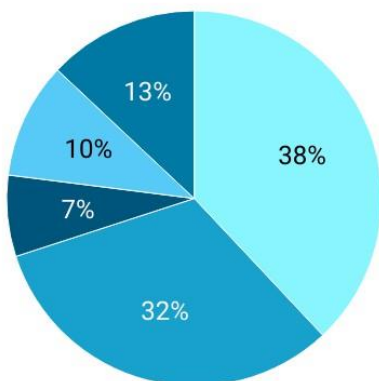
3. Was the syllabus content properly explained to you?



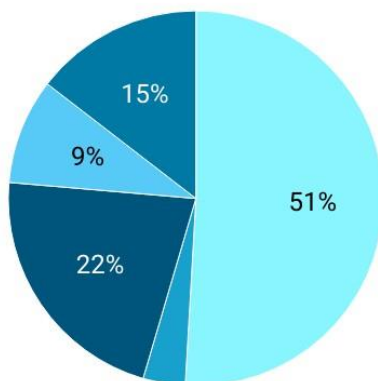
4. Do the teachers followed the syllabus as mentioned in curriculum?



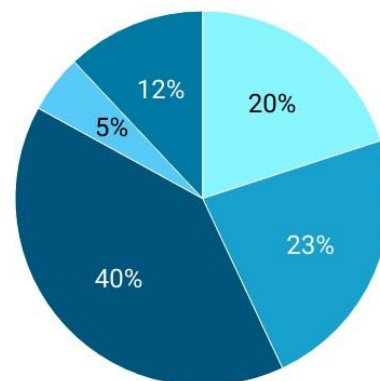
5. Did the assignments enhanced your learning about concerned topic?



i. Organisation of course



ii. Emphasis on Fundamentals



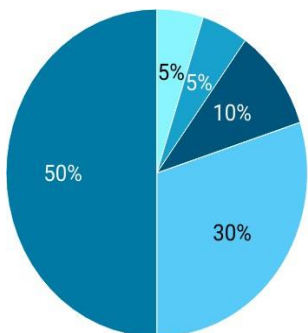
iii. Overall Reach of course

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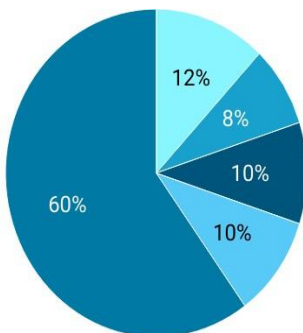




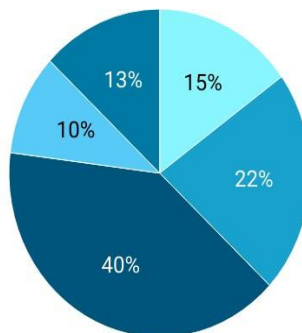
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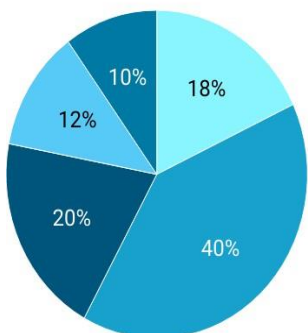
iv. Availability of Books in Library



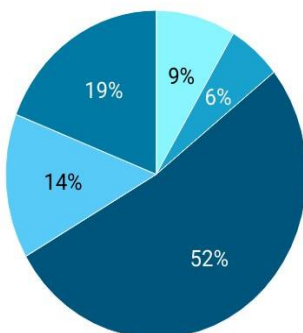
i. Flow of Lecture



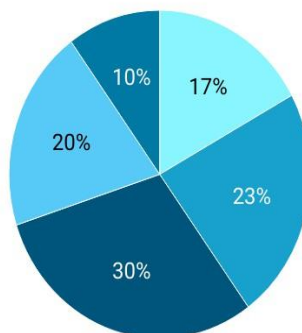
ii. Level of Preparation



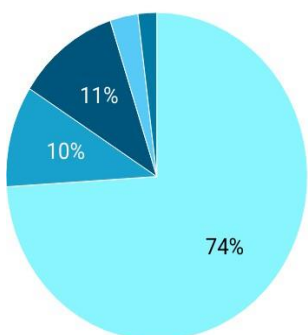
iii. Command on topics



iv. Level of interaction



v. Focus on slow Learners



8. How would you rate the course content

Signature of Late Shri. Vishnu Waman Thakur
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 Vidhya Dayanand Patil College of Arts
 Virar (W); Tal: Vasai Dist: Palghar



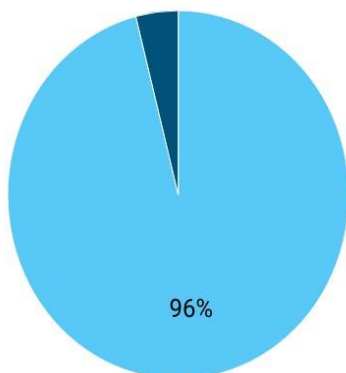


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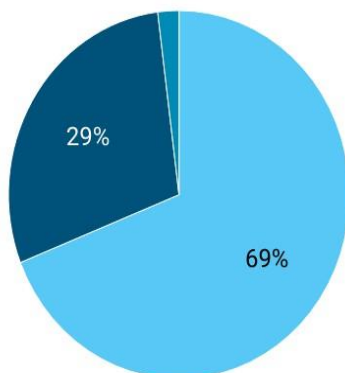
Alumni feedback (2019-2020)

A- Excellent , B – Very good, C- Good, D- Satisfactory, E – Poor

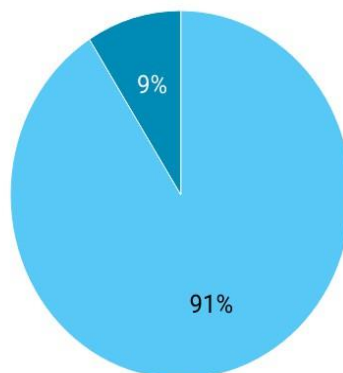
■ A ■ B ■ C



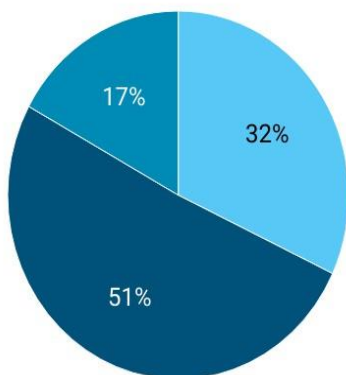
1. Rate the course that you have learnt in the college in relation to your current job/occupation



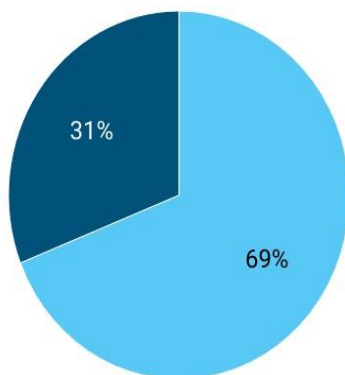
2. Infrastructure and Lab facilities



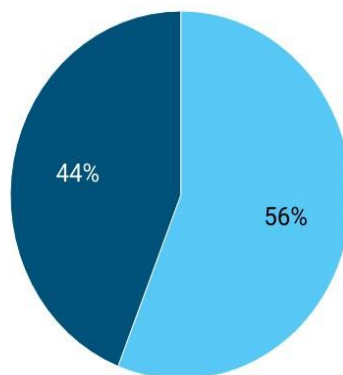
3. Faculty



4. Canteen facilities



5. Library



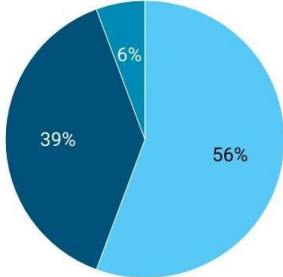
6. Computer facility

V.A.R. Pringal
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 Virar (W); Tal: Vasai Dist: Palghar

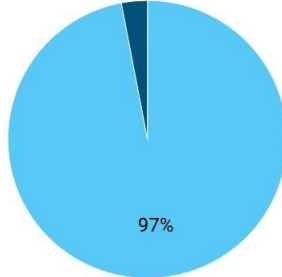




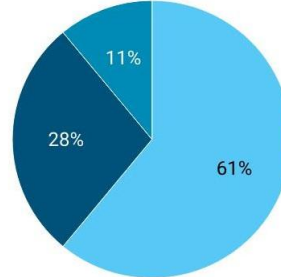
Vishnu Waman Thakur Charitable Trust's
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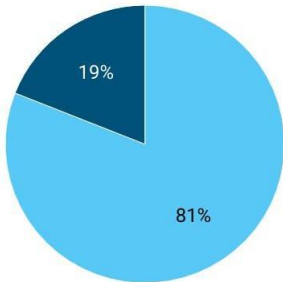
7. Office staff



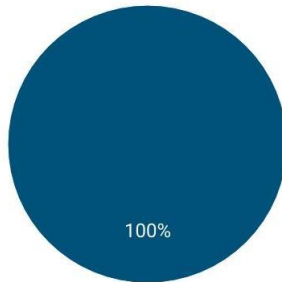
8. Educational resources



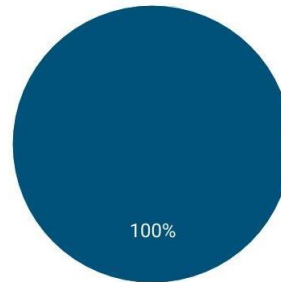
9. Admission procedure



10. Overall college rating

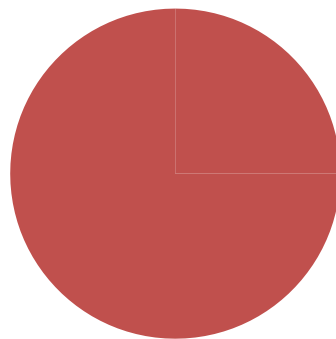


I) As a student



II) As a Alumnus

11. Do you have any grievances with the colleges as student?



■ YES
■ NO

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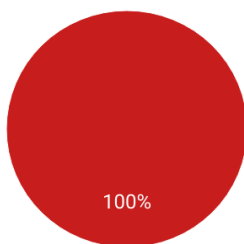
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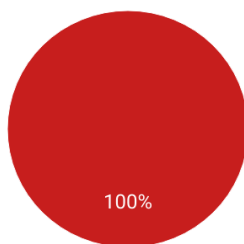
Employer feedback 2019-2020

Q.1 to Q.10 : A- Strongly agree, B - agree, C - Neither agree nor disagree, D- disagree, E - Strongly disagree
Q.11 to Q.23: A - Excellent , B - Very good, C - Good, D - Satisfactory, E - Poor

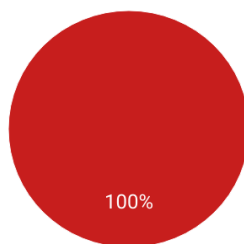
A
B
C
D



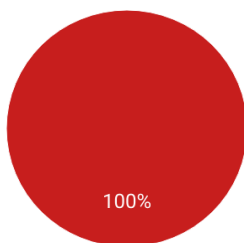
1. S/he has sufficient academic knowledge and technical skills to contribute to the organization.



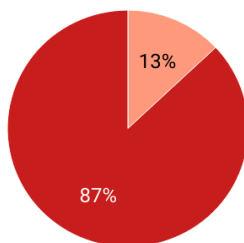
2. S/he understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills



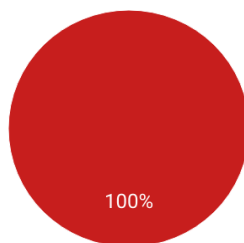
3. S/he organises and prioritizes assigned tasks.



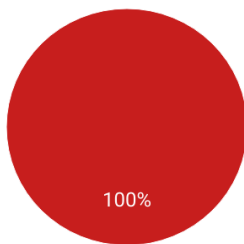
4. S/he demonstrates a proactive nature and takes appropriate action without constant direction to accomplish a task.



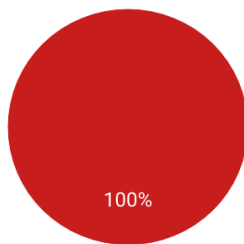
5. S/he can communicate verbal and written ideas effectively.



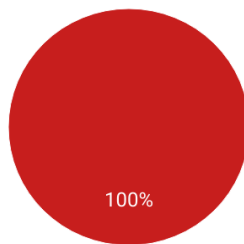
6. The quality of completed tasks reflects attention to detail, and compliance to company standards



7. S/he works well in a team.



8. S/he displays professional conduct.



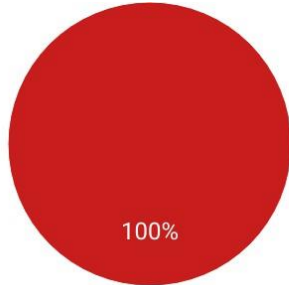
9. S/he behaves in an ethical manner.

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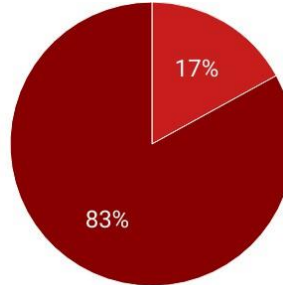




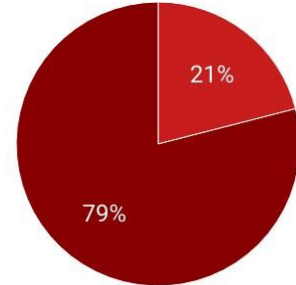
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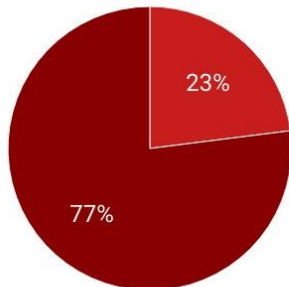
10. Ability to contribute to the goal of the organization



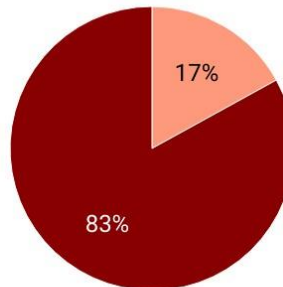
11. Planning and organization skills



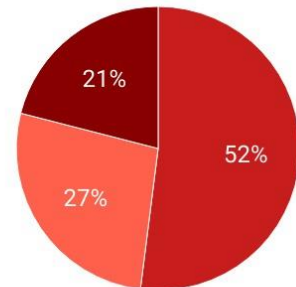
12. Communication skills and Soft Skills



13. Obedience and relationship with Seniors



14. Leadership, Team spirit and Initiative



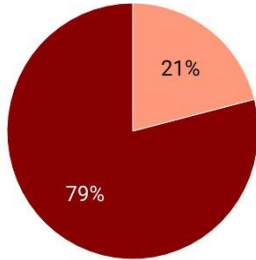
15. Relationship with peers /subordinates

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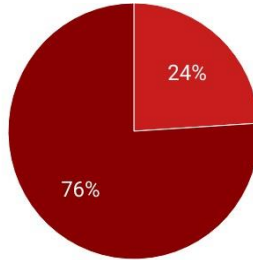




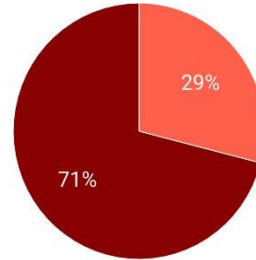
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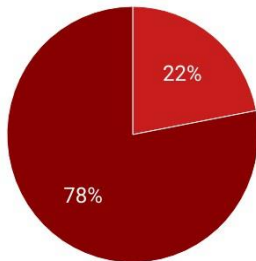
16. Willingness to learn new techniques, adopt new ideas etc.



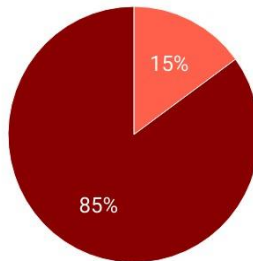
17. Ability to use workplace equipment



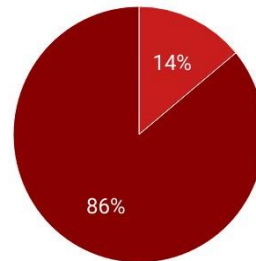
18. Ability to solve workplace problems



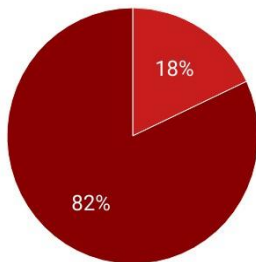
19. Innovativeness, creativity



20. Involvement in social activities



21. Simplicity and sense of belonging



22. Respect for values in life

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Measures taken for Curriculum enhancement based on Curriculum Feedback
(Academic Year 2019-20)

In response to the valuable feedback received from stakeholders, including students, teachers, alumni, and employers, the college undertook a thorough analysis of the curriculum. The findings were discussed in a meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis

- **Stakeholders Involved:** The curriculum feedback was gathered from students, teachers, alumni, and employees, ensuring diverse perspectives.
- **Data Collection Method:** A structured feedback mechanism was employed to collect insights into various aspects of the curriculum.
- **Analysis and Discussion:** The collected data was meticulously analyzed, and a meeting with IQAC and department heads was conducted to discuss the findings and plan necessary actions.

Outcome of the Meeting:

- **Add-on Courses Success:** The meeting highlighted the success of the add-on courses introduced in the previous academic year, effectively addressing lacunas in the syllabus.
- **Introduction of New Course:** Based on the identified needs of the students, an additional new course has been introduced to further enhance the curriculum.

Specific Actions Taken:

- **Integration of Add-on Course:** The successful add-on courses have been seamlessly integrated into the curriculum to enhance the overall learning experience.
- **New Course Implementation:** The newly introduced course has been incorporated into the curriculum to address specific student needs and align with current industry requirements.



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- FTMNP syllabus related queries were put forth in the Board of studies meeting. The same was conveyed that it will be implemented on the coming academic year

Feedback Implementation Timeline:

- The actions taken based on the feedback have been promptly implemented to ensure immediate benefits for the current academic year.

Conclusion:

This report reflects the proactive measures taken by the college to address feedback from stakeholders. The integration of successful add-on courses and the introduction of a new course demonstrate our commitment to continuous improvement and responsiveness to the evolving needs of our students.

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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
 (STUDENTS FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree Q. 3 to Q. 5
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: MSc IT 19-20

Term / Semester: P 2

Specialization: IT

Q 1. Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	✓
To Improve Grades	
Better Employment Opportunity	✓

Q 2. How did you come to know about the course syllabus?

College Website	
Department Orientation	✓
Notice Board Display	
Class Teacher	

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Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Q. 3 to Q. 5
Agree, e – Strongly agree
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: Commerce

Term / Semester: II

Specialization: BBI

Q 1. Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	
To Improve Grades	
Better Employment Opportunity	✓

Q 2. How did you come to know about the course syllabus?

College Website	
Department Orientation	
Notice Board Display	
Class Teacher	✓

	a	b	c	d	e
Q 3. Was the syllabus content properly explained to you?				✓	
Q 4. Do the teachers followed the syllabus as mentioned in curriculum				✓	
Q 5. Did the assignments enhanced your learning about concerned topic?				✓	
Q 6. Course Information					
i. Organisation of Course		✓			
ii. Emphasis on Fundamentals	✓				
iii. Overall Reach of Course	✓				
iv. Availability of Books in Library		✓			
Q 7. Course instructor					
i. Flow of Lecture	✓				
ii. Level of preparation		✓			
iii. Command on Topics	✓				
iv. Level of interaction	✓				
v. Focus on Slow Learners	✓				
Q 8. How would you rate the course content					
Q 9. Suggestions if any					

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INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION

(ALUMNI FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Excellent , b – Very good, c – Good, d – Satisfactory, e – Poor

Name of the Alumnus:

Age:

Gender:

Contact No. :

Email Id:

Department admitted to:

Name of the course completed:

Year of Completion of Course:

Present Occupation/Designation:

Sr. no.	Questions	a	b	c	d	e
1	Rate the course that you have learnt in the college in relation to your current job/occupation					
2	Infrastructure and Lab facilities					
3	Faculty					



4	Canteen facilities					
5	Library					
6	Computer facility					
7	Office staff					
8	Educational resources					
9	Admission procedure					
10	Overall college rating					
11	Mention at least four points which make you feel proud to be associated with Modern College as Alumni					
12	In what way have the development activities organized by the college contributed to your overall development					
13	Do you have any grievances with the college?	Yes	No			
	i. As a student					
	ii. As a Alumnus					
	iii. Reason					
14	Are you a member of the Alumni Association of our college? If the answer is 'No' please state the reasons.					
15	Any other suggestions/comments:					



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Department / Head of College of Commerce,
Faculty and Institute / Head of College of Education,
College / Department / Head of College of Arts,
(U.P.S., T.E.T., D.T.E.T.))

INSTITUTION / DEPARTMENT / COLLEGE / FACULTY / INSTITUTE / (U.P.S., T.E.T., D.T.E.T.)

Instructions:

- Tick (✓) in the appropriate column.
- a - Strongly disagree, b - Disagree, c - Neutral agree and disagree, d - Agree, e - Strongly agree

Name of the staff:

Name of the Department/ Subject:

Teachers experience in the college (in Years):

Academic year:

Sr No.	Question	a	b	c	d	e
GENERAL						
1	Is the syllabus suitable for the course?					
2	Is the syllabus need based?					
3	Are the aims and objectives of the syllabus well defined and clear to teachers and students?					
4	Does the syllabus have a good balance between theory and practical application?					
REFERENCE BOOKS						
5	Is the syllabus having a good balance between theory and practical application?					
6	Are there a sufficient number of prescribed reference books available in the college library?					
7	Are the reference materials provided by the syllabus relevant, updated and appropriate?					
STUDENTS EVALUATION and ACADEMIC FLEXIBILITY						
8	Are the tests and examinations conducted on time with proper coverage of all units in the syllabus?					



9	Has the institution given you freedom to adopt techniques/ strategies of teaching such as group discussion, seminar, presentations, etc.?				
10	Has the institution given you freedom to adopt new techniques/ strategies of testing and assessment of students?				
11	Is the difficulty level of the syllabus as per the understanding level of the students?				
12	Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?				
13	Does the institution provide holistic development of the students on account of the syllabus by students' participation in curriculum- based activities which include research, quiz, presentations, projects and conference attendance?				
14	Does the syllabus contain and promote entrepreneurship or present day practical – based skills to ensure the future employment of the students?				
STAFF NEEDS BASED ON SYLLABUS					
15	Does the syllabus of the subjects increase your knowledge and perspective in the subject area?				
16	Does the institution comprehend the completion of the syllabus on time?				
17	Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?				
18	Does the 15 – lectures (45 mins or 1hr/ lecture) duration meet the requirement of the unit length completion?				
19	Do you feel there is a need for a new, improved and updated syllabus?				
20	Would you like any change in the syllabus you teach (if yes, then kindly mention the changes and in which syllabus):				
21	Any other Comments/ Suggestions:				



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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – strongly disagree, b – Disagree, c – Neither agree nor disagree, d – Q.3 to Q.5 Agree, e – Strongly agree
- a – Excellent, b – Very good, c – Good, d – Satisfactory, e – Poor Q.6 to Q.8

Course:

Term/ Semester:

Specialization:

Q.1) Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	
To improve Grades	
Better Employment Opportunity	

Q.2) How did you come to know about the course syllabus?

College Website	
Department Orientation	
Notice Board Display	
Class Teacher	



	a	b	c	d	e
Q.3 Was the syllabus content properly explained to you?					
Q.4 Do the teachers followed the syllabus as mentioned in curriculum?					
Q.5 Did the assignments enhanced your learning about concerned topic?					
Q. 6 Course information					
i. Organisation of course					
ii. Emphasis on Fundamentals					
iii. Overall Reach of course					
iv. Availability of Books in Library					
Q.7 Course instructor					
i. Flow of Lecture					
ii. Level of Preparation					
iii. Command on topics					
iv. Level of Interaction					
v. Focus on slow Learners					
Q.8 How would you rate the course content					
Q.9 Suggestions if any					

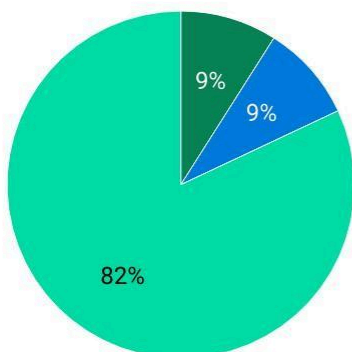




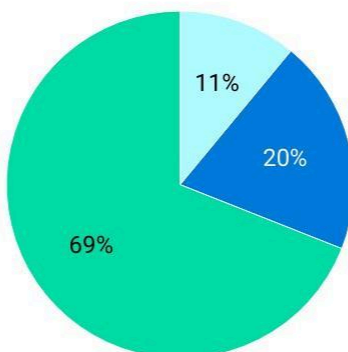
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Teacher's feedback (2018-2019)

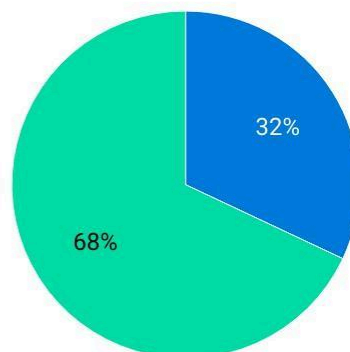
Disagree Neither agree nor disagree Agree Strongly agree



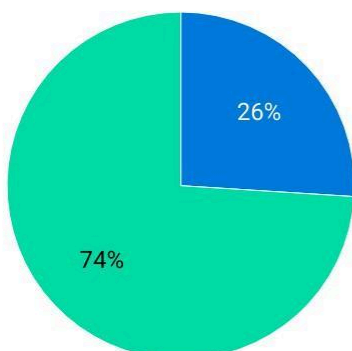
1. Is the syllabus suitable for the course?



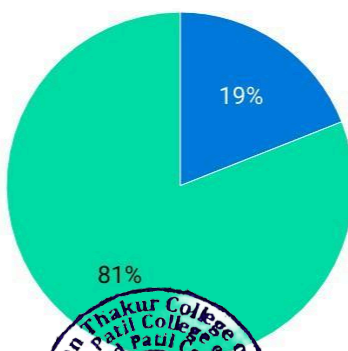
2. Is the syllabus need based?



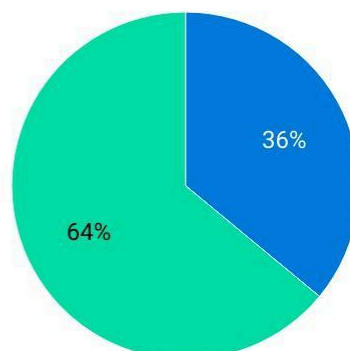
3. Are the aims and objectives of the syllabus well defined and clear to teachers and students?



4. Does the syllabus have a good balance between theory and practical application?



5. Is the syllabus content relevant to the course?



6. Are there a sufficient number of prescribed reference books available in the college library?

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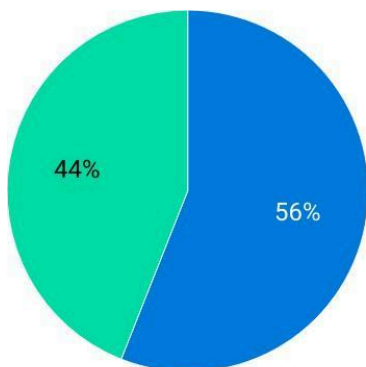
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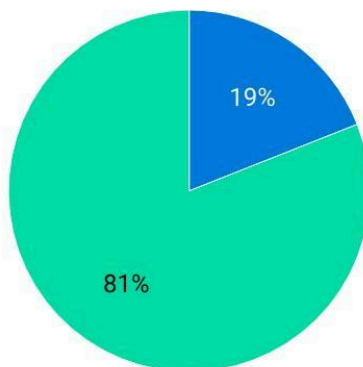
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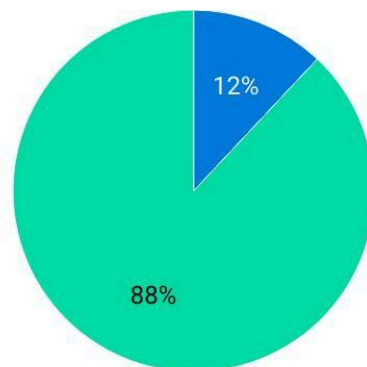
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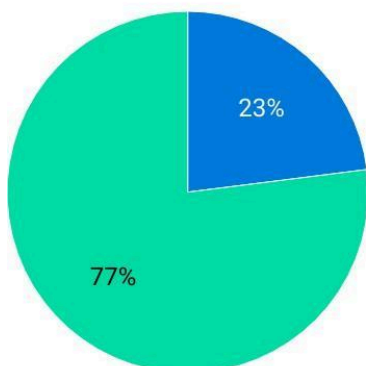
7. Are the reference materials provided by the syllabus relevant, updated and appropriate?



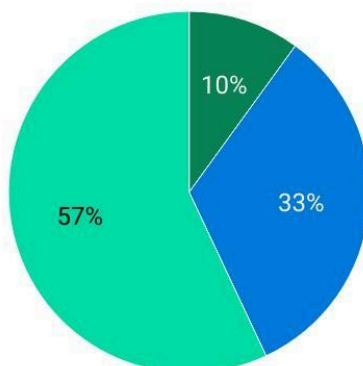
8. Are the tests and examinations conducted on time with proper coverage of all units in the syllabus?



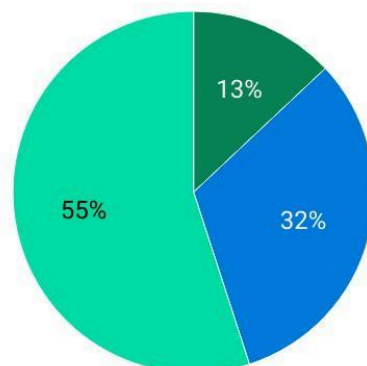
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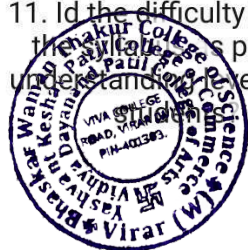
10. Has the institution given you freedom to adopt new techniques/ strategies of testing and assessment of students?



11. Is the difficulty level of the questions per the understanding level of the students?



12. Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?



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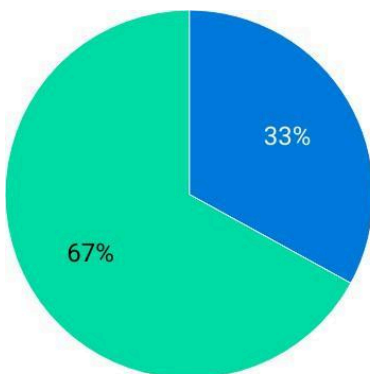
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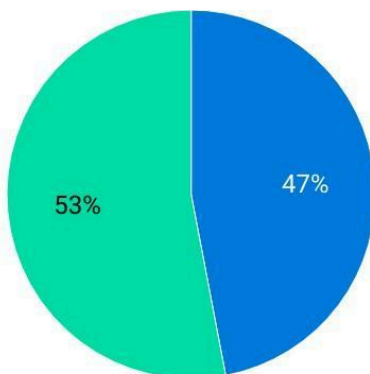
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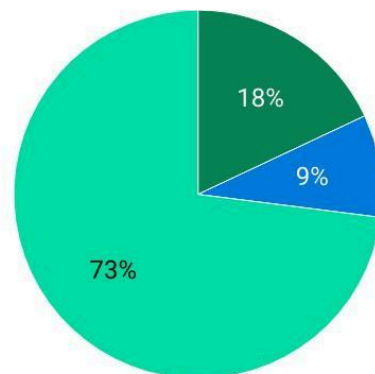
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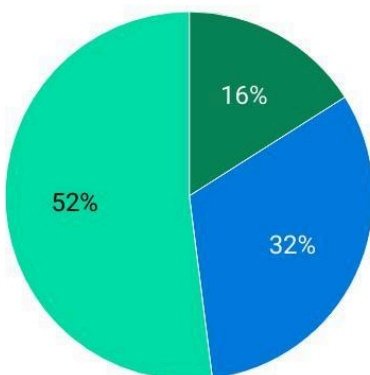
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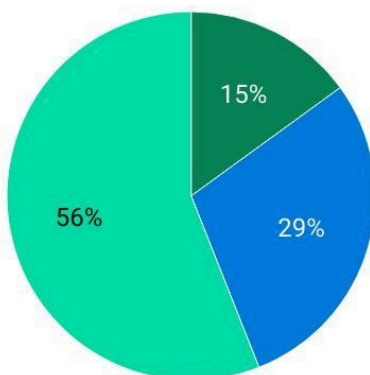
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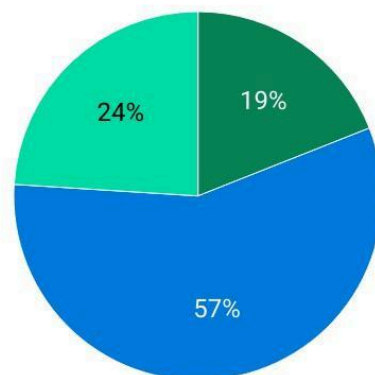
15. Does the syllabus of the subjects increase your knowledge and perspective in the subject area?



16. Does the institution comprehend the completion of the syllabus on time?



17. Does the institution prescribed enough to complete semester successfully through to the laboratory and practicals in the syllabus?



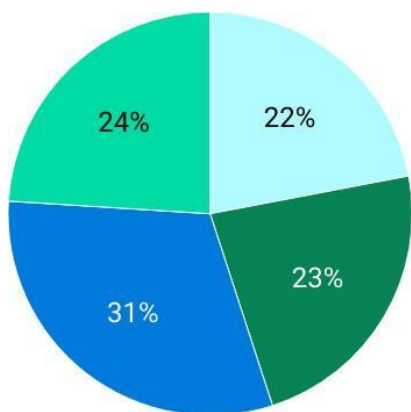
18. Does the 15 – lectures (45 mins or 1hr/ lecture) duration meet the requirement of the unit length completion?



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19. Do you feel there is a need for a new, improved and updated syllabus?

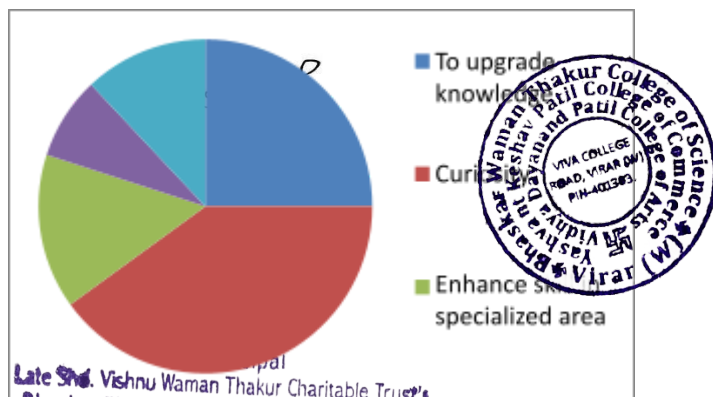
STUDENT'S FEEDBACK 2018-2019

A – strongly disagree , B –Disagree , C – Neither agree nor disagree,

D -Agree, E– Strongly agree : Q.3 to Q.5

A – Excellent, B – Very good , C–Good, D– Satisfactory, E– Poor :Q.6 to Q.8

1. Why did you opt for this course?

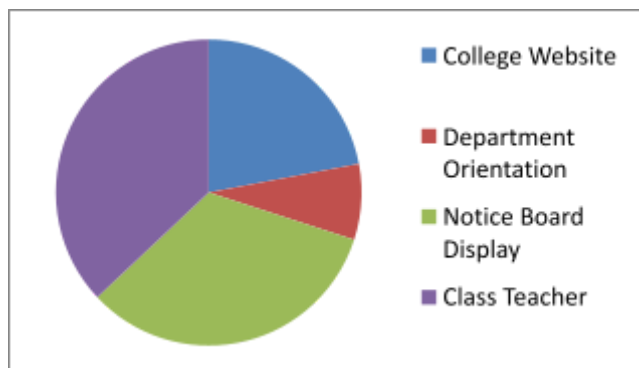


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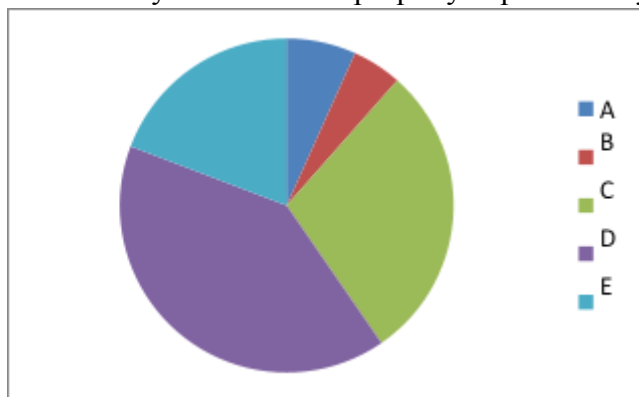


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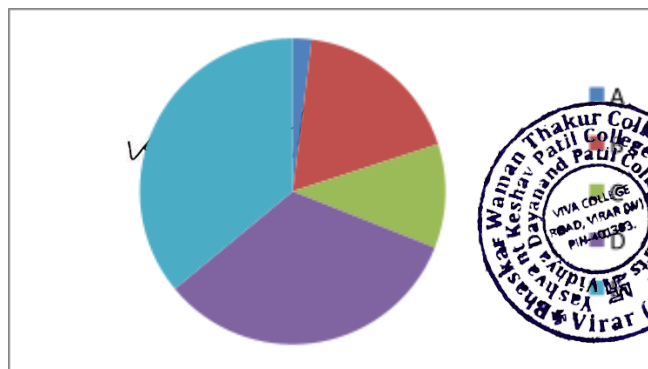
2. How did you come to know about the course syllabus?



3. Was the syllabus content properly explained to you?



4. Do the teachers followed the syllabus as mentioned in curriculum?

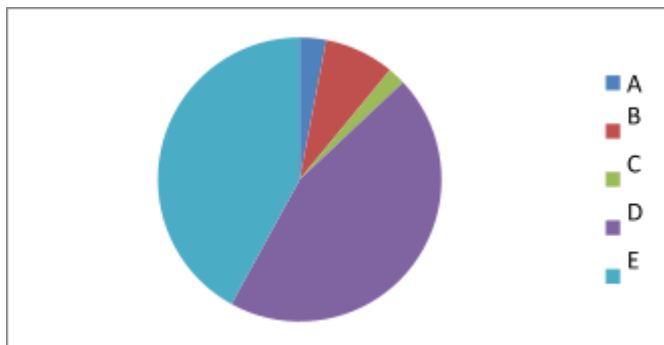


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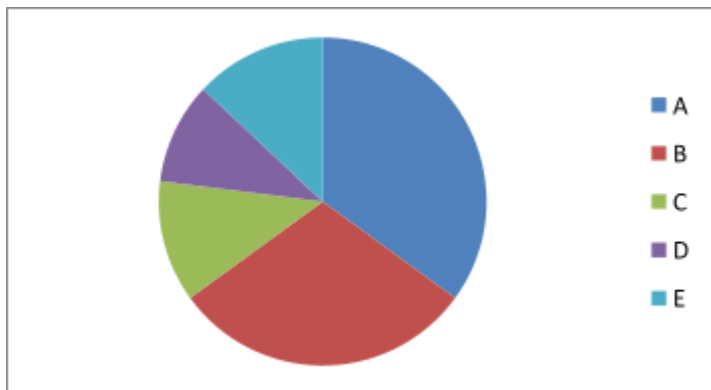
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5. Did the assignments enhanced your learning about concerned topic?

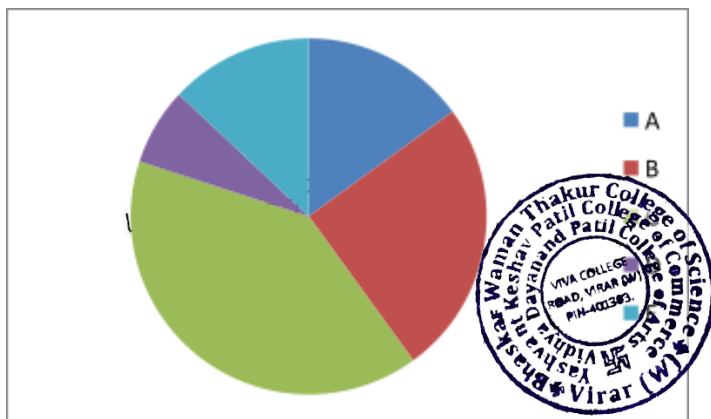


6. Course information

i. Organisation of course



ii. Emphasis on Fundamentals

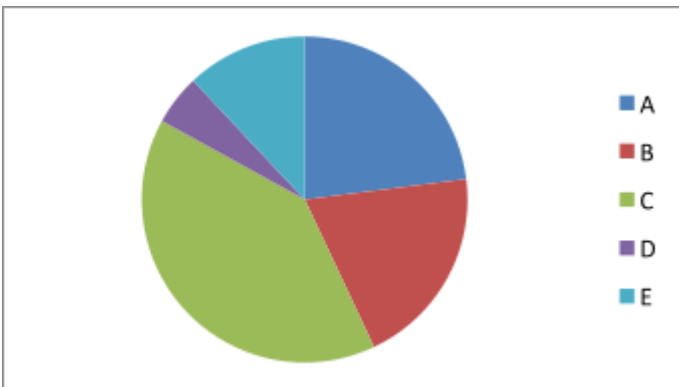


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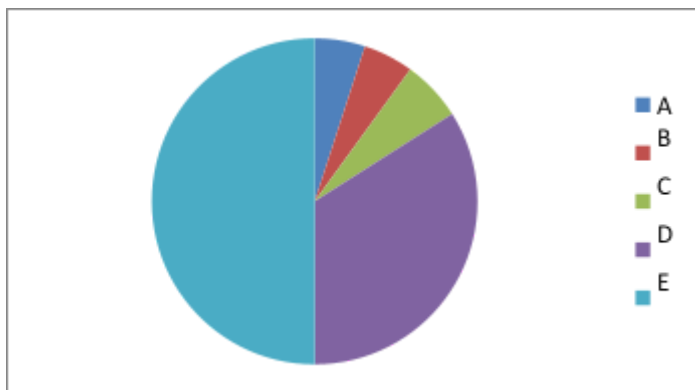


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iii. Overall Reach of course

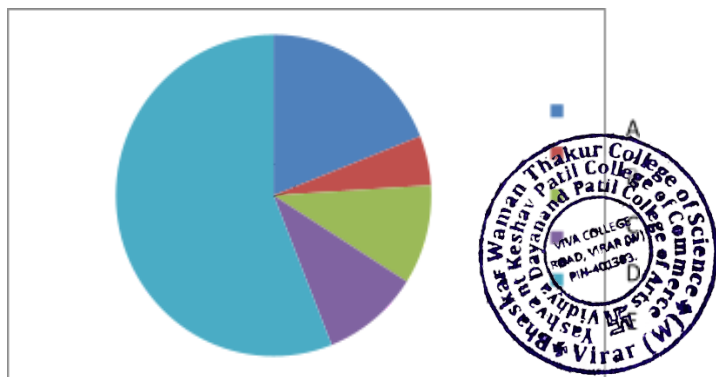


iv. Availability of Books in Library



Course instructor

v. Flow of Lecture

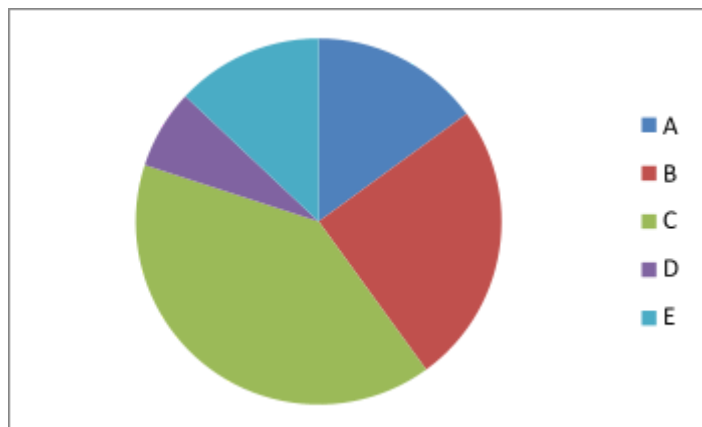


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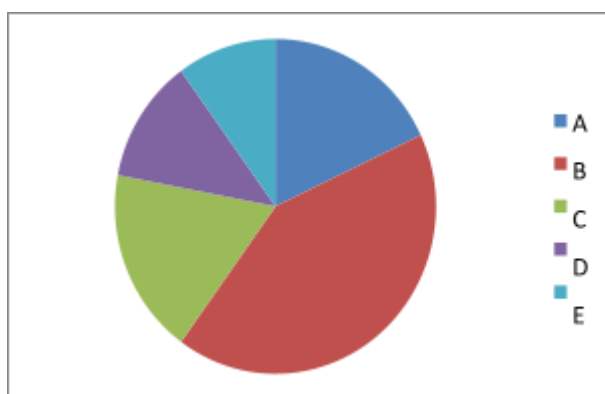


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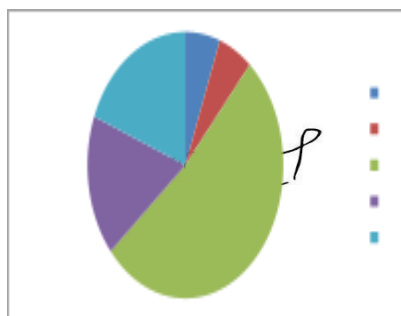
vi. Level of Preparation



Command on topics



Level of interaction

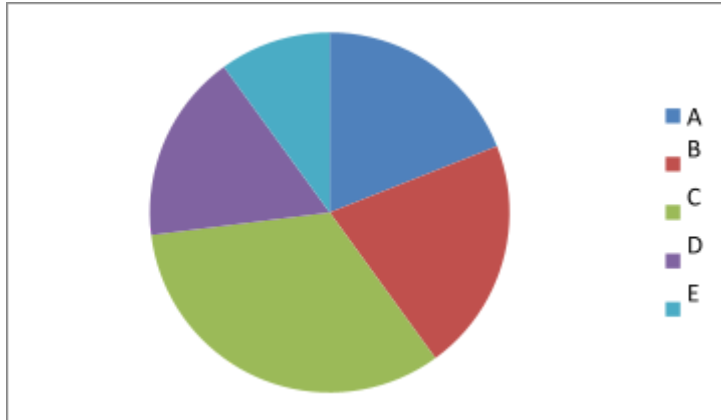


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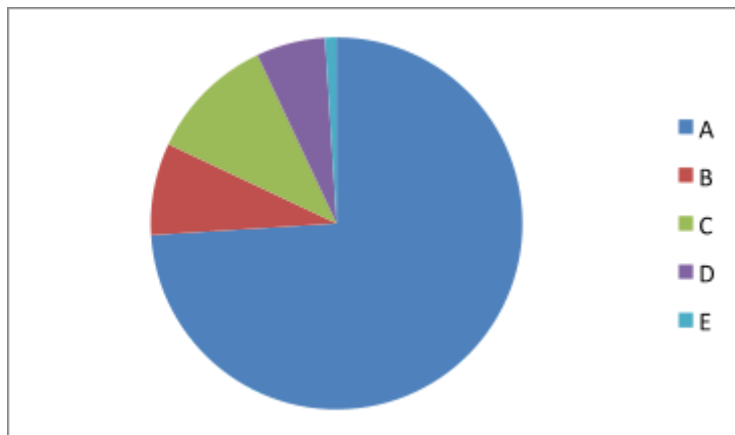


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vii. Focus on slow Learners



7. How would you rate the course content?



VA R...



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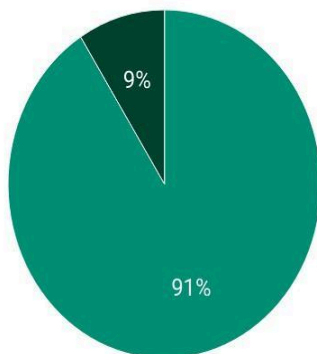


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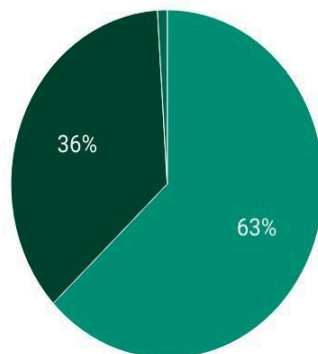
Alumni feedback (2018-2019)

A- Excellent , B - Very good, C- Good, D- Satisfactory, E - Poor

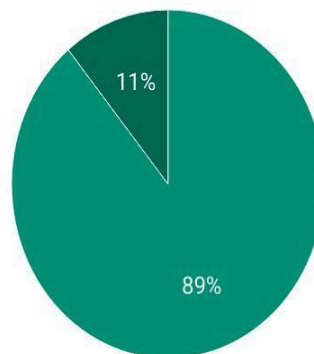
■ A ■ B ■ C



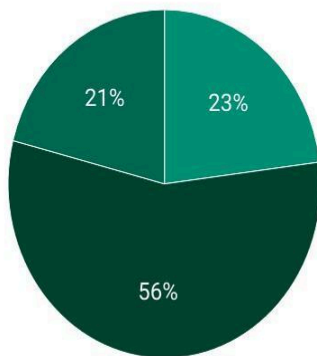
1. Rate the course that you have learnt in the college in relation to your current job/occupation



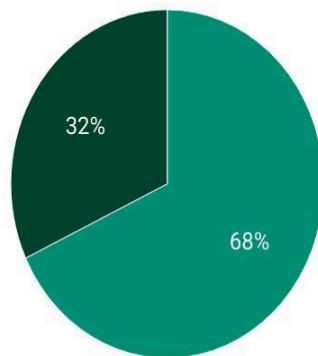
2. Infrastructure and Lab facilities



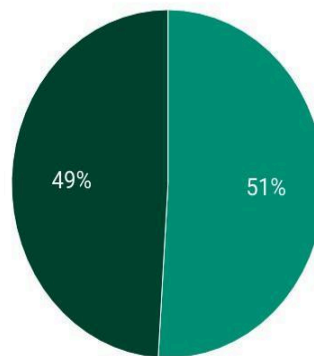
3. Faculty



4. Canteen facilities



5. Library



6. Computer facility

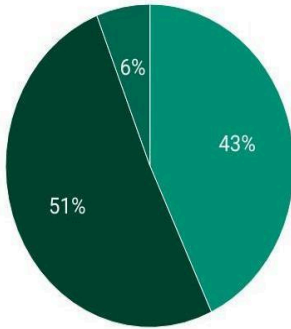
Signature



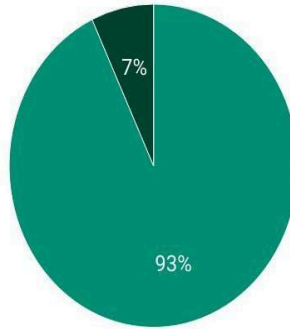
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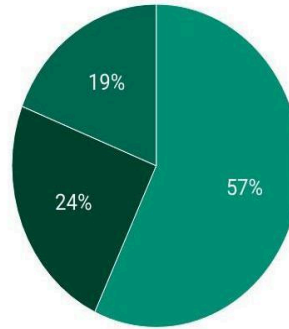
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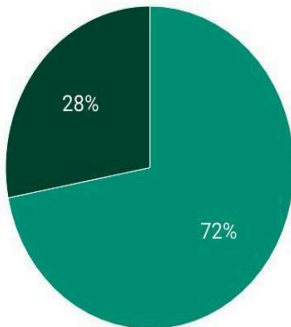
7. Office staff



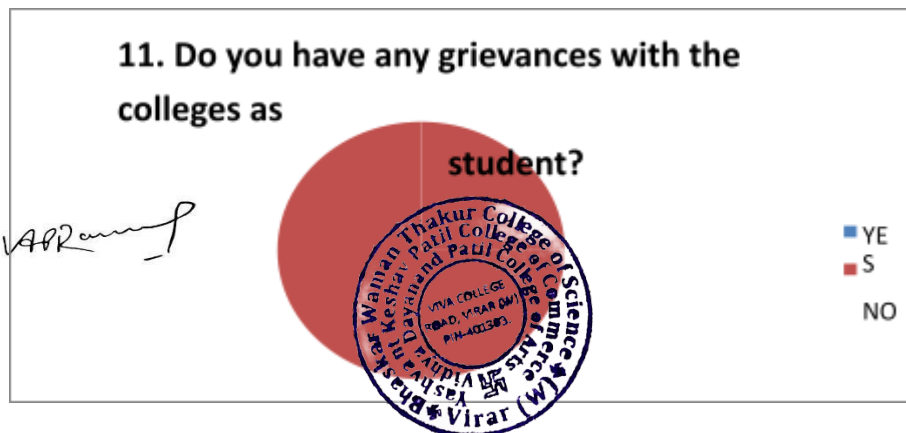
8. Educational resources



9. Admission procedure



10. Overall college rating



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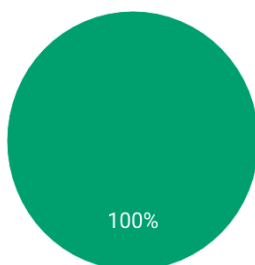


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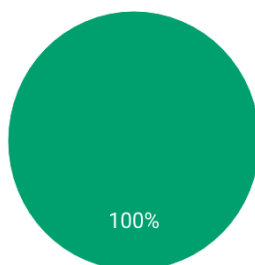
Employer feedback 2018-2019

Q.1 to Q.10 : A– Strongly agree, B - agree, C – Neither agree nor disagree, D– disagree, E – Strongly disagree
Q.11 to Q.23: A – Excellent , B – Very good, C – Good, D – Satisfactory, E – Poor

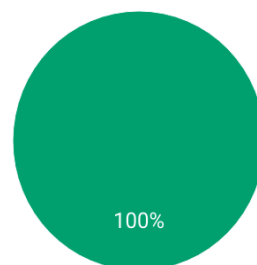
A
B
C
D



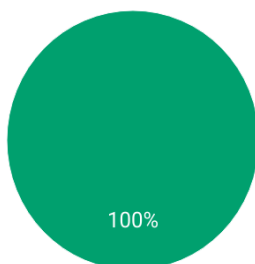
1. S/he has sufficient academic knowledge and technical skills to contribute to the organization.



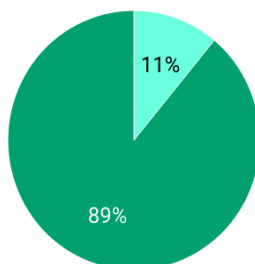
2. S/he understands concepts and has demonstrated the ability to effectively solve problems using critical thinking skills



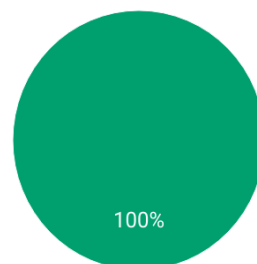
3. S/he organises and prioritizes assigned tasks.



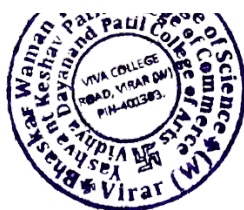
4. S/he demonstrates a proactive nature and takes appropriate action without constant direction to accomplish a task.



5. S/he can communicate verbal and written ideas effectively.



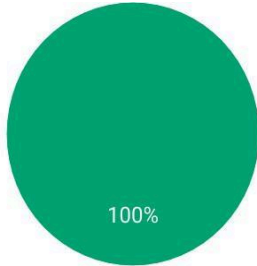
6. The quality of completed tasks reflects attention to detail, and compliance to company standards



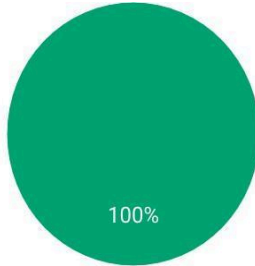
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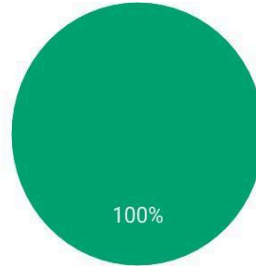
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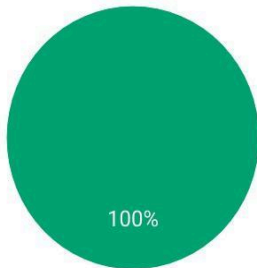
7. S/he works well in a team.



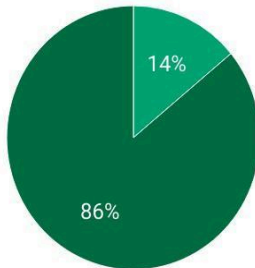
8. S/he displays professional conduct.



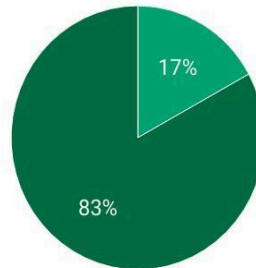
9. S/he behaves in an ethical manner.



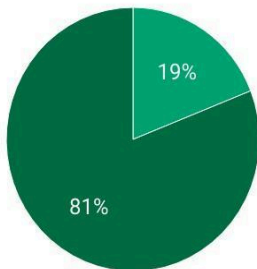
10. Ability to contribute to the goal of the organization



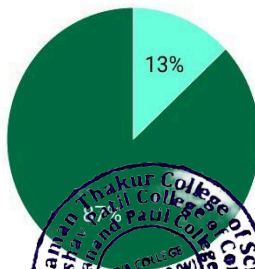
11. Planning and organization skills



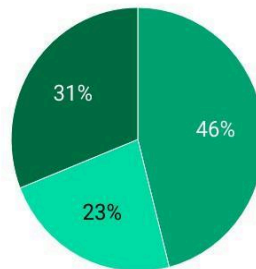
12. Communication skills and Soft Skills



13. Obedience and relationship with Seniors



14. Leadership, self-motivation

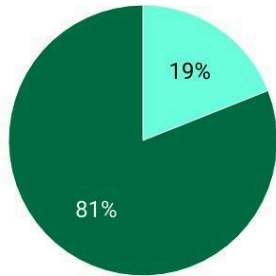


15. Relationship with peers /subordinates

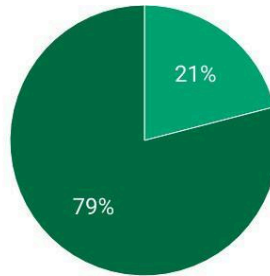
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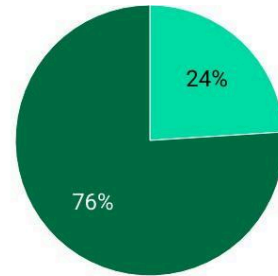
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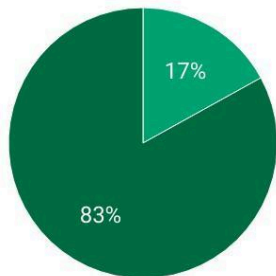
16. Willingness to learn new techniques, adopt new ideas etc.



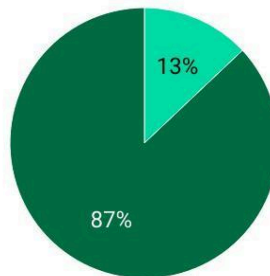
17. Ability to use workplace equipment



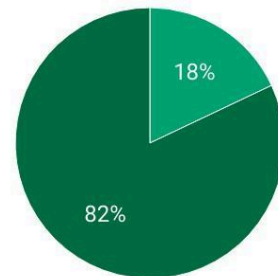
18. Ability to solve workplace problems



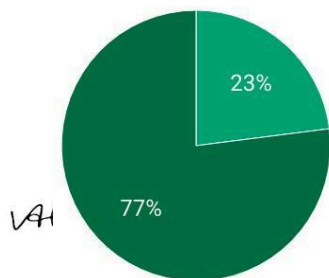
19. Innovativeness, creativity



20. Involvement in social activities



21. Simplicity and sense of belonging



22. Respect for values in life

Virar (W)

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Measures taken for Curriculum enhancement based on Curriculum Feedback
(Academic Year 2018-19)

In response to comprehensive feedback from stakeholders, including students, teachers, alumni, and employers, the college initiated a thorough examination of the curriculum. The data collected was analyzed, leading to a meeting with the Internal Quality Assurance Cell (IQAC) and department heads.

Data Collection and Analysis:

- **Stakeholders Involved:** The curriculum feedback was systematically collected from students, teachers, alumni, and employees to gain diverse perspectives.
- **Data Collection Method:** A structured feedback mechanism was employed to gather insights into various aspects of the curriculum.
- **Analysis and Decision-Making:** The collected data underwent meticulous analysis, and a meeting with IQAC and department heads was conducted to discuss the findings and make informed decisions.

Outcome of the Meeting:

- **Introduction of Add-on/Certificate Courses:** During the meeting, it was discussed and decided that to enhance the existing syllabus, the introduction of add-on/certificate courses would be beneficial.
- **Implementation of 5 Courses (2018-19):** As a result of the decision, five new courses were introduced in the academic year 2018-19 and were successfully conducted and completed.

Specific Actions Taken:

- **Course Introduction:** The identified courses were introduced to enrich the curriculum and provide students with additional skills and knowledge.



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- **Successful Completion:** The introduced courses were conducted successfully, with students actively participating and completing them within the specified timeframe.

Feedback Implementation Timeline:

- The introduced courses and enhancements were implemented during the academic year 2018-19, ensuring timely action based on the feedback received.

Conclusion:

This report highlights the proactive measures taken by the college to address stakeholder feedback. The introduction and successful completion of five add-on/certificate courses in the specified academic year demonstrate our commitment to continuous improvement and meeting the evolving needs of our academic community.

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Deviprasad Goenka
management college of media studies

RSET Campus, S. V. Road,
Malad (W), Mumbai - 400 064
Tel No.: +91 22 4520 7722
www.dgmcms.org.in
info@dgmcms.org.in

Ref.: DGMC/ 2019/761

Date: 12th Dec 2019

To,
Mr Sameer Rane
VIVA College
Mumbai

Dear Mr. Sameer Rane,

Sub: Pre-Board of Studies (in Mass Media)
- University of Mumbai Meeting

We thank you for attending the Pre-Board of Studies meeting for the **BAFTNMP Course** today, Thursday 12th Dec 2019 held in our DGMC Campus in Malad- West.

Your valuable suggestions and recommendations will be taken into consideration at the Board of Studies – Mass Media meeting.

Thanking you,

Yours sincerely

Dr. Amee Vora
I/C Principal

CC: Shri. Ashok M. Saraf – Vice Chairman - DGMC

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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree Q. 3 to Q. 5
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: Commerce

Term / Semester: II

Specialization: —

Q 1. Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	✓
To Improve Grades	
Better Employment Opportunity	

Q 2. How did you come to know about the course syllabus?

College Website	✓
Department Orientation	
Notice Board Display	
Class Teacher	

	a	b	c	d	e
Q 3. Was the syllabus content properly explained to you?	✓				✓
Q 4. Do the teachers followed the syllabus as mentioned in curriculum				✓	
Q 5. Did the assignments enhanced your learning about concerned topic?				✓	
Q 6. Course information					
i. Organisation of Course		✓			
ii. Emphasis on Fundamentals		✓			
iii. Overall Reach of Course	✓				
iv. Availability of Books in Library		✓			
Q 7. Course instructor					
i. Flow of Lecture	✓				
ii. Level of preparation		✓			
iii. Command on Topics		✓			
iv. Level of interaction	✓				
v. Focus on Slow Learners		✓			
Q 8. How would you rate the course content		✓			
Q 9. Suggestions if any					

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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)**

Instructions:

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- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course: TYBA HIS/PS

Term / Semester: Vth

Specialization: HIS/PS

Q 1. Why did you opt for this course?

To upgrade knowledge	✓
Curiosity	✓
Enhance skills in specialized area	✓
To Improve Grades	✓
Better Employment Opportunity	✓

Q 2. How did you come to know about the course syllabus?

College Website	
Department Orientation	✓
Notice Board Display	
Class Teacher	

	a	b	c	d	e
Q 3. Was the syllabus content properly explained to you?	✓				
Q 4. Do the teachers followed the syllabus as mentioned in curriculum	✓				
Q 5. Did the assignments enhanced your learning about concerned topic?	✓				
Q 6. Course information					
i. Organisation of Course	✓				
ii. Emphasis on Fundamentals		✓			
iii. Overall Reach of Course	✓				
iv. Availability of Books in Library		✓			
Q 7. Course instructor					
i. Flow of Lecture	✓				
ii. Level of preparation		✓			
iii. Command on Topics	✓				
iv. Level of interaction	✓				
v. Focus on Slow Learners			✓		
Q 8. How would you rate the course content	✓				
Q 9. Suggestions if any <i>it is good</i>					

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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(TEACHERS' FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree

Name of the Staff: ~~Commerce~~ Nazia. Shaikh.

Name of the Department/Subject: Commerce (Commerce III)

Teachers experience in the College (in Years): 8

Academic year: 2018-19

Sr. No.	Question	a	b	c	d	e
GENERAL						
1	Is the syllabus suitable for the course?				✓	
2	Is the syllabus need based?				✓	
3	Are the aims and objectives of the syllabus well defined and clear to teachers and students?				✓	
4	Does the syllabus have a good balance between theory and practical application?					
REFERENCE BOOKS						
5	Is the syllabus content followed by suitable reference materials?				✓	
7	Are there a sufficient number of prescribed reference books available in the college library?				✓	
8	Are the reference materials provided by the syllabus relevant, updated and appropriate?				✓	
STUDENTS EVALUATION and ACADEMIC FLEXIBILITY						
9	Are the tests and examinations conducted on time with					

[illegible]

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(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(TEACHERS' FEEDBACK FORM)

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree

Name of the Staff: *Assistant Prof. Vijaya N. Shirsat*

Name of the Department/Subject: *Political Science*

Teachers experience in the College (in Years): *3 years*

Academic year: *2018-19*

Sr. No.	Question	a	b	c	d	e
GENERAL						
1	Is the syllabus suitable for the course?	✓				
2	Is the syllabus need based?	✓				
3	Are the aims and objectives of the syllabus well defined and clear to teachers and students?	✓	✓			
4	Does the syllabus have a good balance between theory and practical application?		✓			
REFERENCE BOOKS						
5	Is the syllabus content followed by suitable reference materials?	✓				
7	Are there a sufficient number of prescribed reference books available in the college library?	✓				
8	Are the reference materials provided by the syllabus relevant, updated and appropriate?		✓			
STUDENTS EVALUATION and ACADEMIC FLEXIBILITY						
9	Are the tests and examinations conducted on time with		✓			

	proper coverage of all units in the syllabus?	✓				
10	Has the institution given you freedom to adopt techniques / strategies of teaching such as group discussions, seminar presentations, etc.?	✓				
11	Has the institution given you freedom to adopt new techniques / strategies of testing and assessment of students?		✓			
12	Is the difficulty level of the syllabus as per the understanding level of the students?	✓				
13	Is the syllabus suitable enough to develop global competency and ICT proficiency for the students?	✓				
14	Does the institution provide holistic development of students on account of the syllabus by students' participation in curriculum-based activities which includes research, quiz, presentations, projects and conference attendance?	✓				
15	Does the syllabus contain and promote entrepreneurship or present day practical-based skills to ensure the future employment of the students?			✓		
STAFF NEEDS BASED ON SYLLABUS						
16	Does the syllabus of the subject increase your knowledge and perspective in the subject area?	✓				
17	Does the institution comprehend the completion of the syllabus on time?					✓
18	Is the prescribed duration per semester enough to successfully complete the theory and practical syllabus?			✓		
19	Does the 15-lectures (45mins or 1hr / lecture) duration meet the requirement of the unit length completion?				✓	
20	Do you feel there is a need for a new, improved and updated syllabus?	✓				
21	Would you like any change in the syllabus you teach (if yes, the kindly mention the changes and in which syllabus): NO					
22	Any other Comments/Suggestions: Communication between children and teachers should increase					

**Late Shri. Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science,
Yashvant Keshav Patil College of Commerce,
Vidhya Dayanand Patil College of Arts,
(VIVA College)
(Affiliated to University of Mumbai)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)**

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(TEACHERS' FEEDBACK FORM)**

Instructions:

- Tick (✓) the appropriate column
- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree

Name of the Staff:

Name of the Department/Subject:

Teachers experience in the College (in Years):

Academic year:

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STAFF NEEDS BASED ON SYLLABUS							
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19	Is the 15-lectures (45mins or 1hr / lecture) duration meet the requirement of the unit length completion?						
20	Do you feel there is a need for a new, improved and updated syllabus?						
21	Would you like any change in the syllabus you teach (if yes, kindly mention the changes and in which syllabus):						
22	Any other Comments/Suggestions:						



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**INSTITUTION FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION
(STUDENTS FEEDBACK FORM)**

Instructions:

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- a – Strongly disagree, b- Disagree, c – Neither agree nor disagree, d – Agree, e – Strongly agree Q. 3 to Q. 5
- a – Excellent, b- Very good, c – Good, d – Satisfactory, e – Poor Q. 6 to Q. 8

Course:

Term / Semester:

Specialization:

Q 1. Why did you opt for this course?

To upgrade knowledge	
Curiosity	
Enhance skills in specialized area	
To Improve Grades	
Better Employment Opportunity	

Q 2. How did you come to know about the course syllabus?

College Website	
Department Orientation	
Notice Board Display	
Class Teacher	

	a	b	c	d	e
Q 3. Was the syllabus content properly explained to you?					
Q 4. Do the teachers followed the syllabus as mentioned in curriculum					
Q 5. Did the assignments enhance your learning about concerned topic?					
Q 6. Course information					
i. Organisation of Course					
ii. Emphasis on Fundamentals					
iii. Overall Reach of Course					
iv. Availability of Books in Library					
Q 7. Course instructor					
i. Flow of Lecture					
ii. Level of preparation					
iii. Command on Topics					
iv. Level of interaction					
v. Focus on Slow Learners					
Q 8. How would you rate the course content					
Q 9. Suggestions if any					



AP Pandey