1.2
Add-on/ certificate Courses

Assessment Report
Of
Add-on/certificate Courses
For
2018-2023
Assessment Report 2022-2023
Certificate Course on Basics for Competitive Exams

Organised by Department of Economics

Date: August 6th to August 26th, 2022
Total Participants / Beneficiaries (in figures) – Total: 100

Resource Person (If any or else NA): Ms. Mansi Gawand

Assessment Paper Basics of Competitive Exams
Department of Economics

Marks: 20
Time: 45 Mins.

1. Find out the wrong number in the series:
   2889, 409, 32, 8, 4, 4
   a. 4  b. 3  c. 24  d. 2

2. If 3rd December, 2000 was Sunday, what day was 3rd January 2001?
   a. Friday  b. Thursday  c. Wednesday  d. Sunday

3. Three years ago, the average age of Nandu and Panna was 18 years. With Shubha joining them now their average age became 22 years. How old is Shubha now?
   a. 27  b. 25  c. 23  d. 22

4. Two pipes fill a tank in 10 hours and 12 hours respectively, while a third pipe empties the full tank in 20 hours. If all the three pipes operate simultaneously, in how much time will the tank be filled?
   a. 7 hrs  b. 8 hrs  c. 7 hrs 30 minutes  d. 8 hrs 30 minutes

5. What is the difference between the compound interests on Rs. 5000 for 1.5 years at 4% per annum compounded yearly and half yearly?
   a. Rs. 2.04  b. Rs. 2.09  c. Rs 3.30  d. Rs. 3.10

6. Arun, Kamal and Vinay invested Rs. 6000, Rs. 4000 and Rs. 8000 respectively in a business. Arun left after six months. If after eight months, there was a gain of Rs. 4000, then what will be the share of Kamal?
   a. Rs. 150  b. Rs. 115  c. Rs. 160  d. Rs. 170

7. Tickets numbered 1 to 20 are mixed up and then a ticket is drawn at random. What is the probability that the ticket drawn has a number which is a multiple of 3 or 5?
   a. ¾  b. ⅜  c. ⅞  d. ⅚

8. What is the square root of 0.04?
   a. 0.04  b. 0.004  c. 0.4  d. 0.48

9. 617 + 617 + 617 + 617 + 617 + 617 = ?
   a. 6172  b. 6171  c. 6173  d. 620

10. a < b < c < d = ?
    a. 2  b. 4  c. 8  d. 32
Brief report

The Department of Economics organized an Add-on Course titled "Basics of Competitive Exams" from August 6th to August 26th, 2022. The primary aim was to equip 100 students from B.com, BMS, and BA with essential skills and knowledge required for various competitive examinations.

Course Overview:

The course was structured to cover a wide range of topics essential for competitive exam preparation. The curriculum included an introduction to various competitive exams, understanding exam patterns, time management strategies, problem-solving skills, and practical sessions involving mock tests and practice exams.

Outcomes:

- Enhanced Knowledge: Participants gained a comprehensive understanding of the structure and requirements of competitive exams.
- Improved Skills: Students developed effective time management, problem-solving, and critical thinking skills crucial for exam success.
- Increased Confidence: The course instilled confidence and motivation among students aspiring to excel in competitive examinations.

Conclusion:
The Add-on Course on Basics of Competitive Exams was a resounding success. It provided valuable insights and practical skills to the participants, preparing them for the challenges of competitive exams. The active engagement of students and positive feedback indicate the effectiveness of the course in achieving its objectives.

The Department of Economics expresses gratitude to all faculty members, and students for their active participation and contribution to the success of this program.

Ms. Mansi Gawand  
Course Coordinator

Dr. Nilima Bhagwat  
Assistant Professor and Head, Department of Economics
**ASSESSMENT REPORT**

**2022-2023**

<table>
<thead>
<tr>
<th>Name/ Title of the Programme: Biomathematics and Biostatistics</th>
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<table>
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<th>Date (DD/MM/YYYY):</th>
<th>Total Participants / Beneficiaries (in figures) – Total: 32</th>
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<td>10/01/2022</td>
<td>Male: Female:</td>
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| Resource Person/ Chief Guest (If any or else NA): |

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<tr>
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**Convener of Programme: Mrs Archana Malpathak**

**Brief assessment report of programme (in 250 - 300 words)**

Biomathematics (Biomaths)

Biomathematics, or mathematical biology, involves the development and application of mathematical models to understand biological systems and phenomena. This field uses mathematics to explain biological processes, from the molecular and cellular levels to ecosystems and population dynamics. Biomathematics is a highly interdisciplinary area, combining elements of biology, mathematics, physics, and computer science to solve complex biological problems. Examples of applications include modeling population dynamics, disease spread, neural networks, gene regulation, and ecosystem interactions.

Biostatistics

Biostatistics specifically focuses on the application of statistical methods to the collection, analysis, interpretation, and presentation of biological data. Biostatistics is essential in designing biological experiments and clinical trials, analyzing data from these studies, and making evidence-based decisions in medicine and public health. This field addresses questions about health, disease, and genetics by applying statistical principles to data, thus playing a critical role in epidemiology, public health, genomics, and various other medical and health-related research areas.

**News Paper Cutting (if applicable/ or else NA)**

NA
Q1. What is the null hypothesis in a statistical test?
A) A hypothesis that there is no effect or no difference  
B) The hypothesis that the researcher wants to prove  
C) A hypothesis about the population parameter that is assumed to be false  
D) The expected outcome of an experiment

Q2. Which measure of central tendency is most affected by outliers?
A) Mean  
B) Median  
C) Mode  
D) Range

Q3. What is a Type I error in hypothesis testing?
A) Rejecting a true null hypothesis  
B) Failing to reject a false null hypothesis  
C) Accepting the alternative hypothesis when it is false  
D) None of the above

Q4. The primary goal of statistical inference is to:  
A) Describe the sample with perfect accuracy  
B) Make predictions about future experiments  
C) Draw conclusions about a population based on sample data  
D) Determine the cause of observed phenomena

Q5. In the context of biostatistics, a "population" refers to:  
A) The entire group of individuals living in a country  
B) The set of all possible outcomes in an experiment  
C) The complete set of items that interest the researcher  
D) A group of similar species living in the same area
Q6. What is the primary goal of mathematical modeling in biology?
A) To replace traditional biological experiments
B) To predict the outcome of biological processes and phenomena
C) To create visually appealing representations of biological systems
D) To prove that biological hypotheses are correct without experimental evidence

Q7. In biomathematics, what does the term 'parameter' refer to?
A) A variable that is kept constant during an experiment
B) A measure of central tendency
C) A numerical characteristic of a mathematical model
D) A type of biological specimen

Q8. Which mathematical concept is essential for understanding rates of change in biological systems?
A) Algebraic geometry
B) Differential equations
C) Linear algebra
D) Discrete mathematics
# ASSESSMENT REPORT

**2022-2023**

<table>
<thead>
<tr>
<th>Name/ Title of the Programme: Introduction to Commodity Market in india</th>
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<td>27/02/2023</td>
<td>Male:</td>
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<tr>
<th>Convener of Programme: Miss Kadambari Agaskar</th>
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**Brief assessment report of programme (in 250 - 300 words)**

The primary objective of the course was to equip students with the fundamental knowledge and skills necessary for commodity and derivatives. Students were assessed through a comprehensive test containing brief questions related to the topics covered in the course. The test aimed to evaluate students' understanding of various aspects of commodity, derivatives, types, MCX etc.

**Key Findings:**

The overall performance of the students in the assessment was good, indicating a strong grasp of the essential concepts related to Commodity and Derivatives.

<table>
<thead>
<tr>
<th>News Paper Cutting (if applicable/ or else NA)</th>
<th>NA</th>
</tr>
</thead>
</table>
1. Brief Brief of the four types of Financial Markets in the following.
   (to be continued)
2. Explain the participations of Financial Markets.
3. Describe factors which influence investing in Financial Markets.
4. Describe various types of Financial Markets.
5. Describe various types of Financial Markets which can be traded on commodities and derivatives.

<table>
<thead>
<tr>
<th>Table</th>
<th>Data 1</th>
<th>Data 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value 1</td>
<td>1.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Value 2</td>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Value 3</td>
<td>5.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Value 4</td>
<td>7.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Value 5</td>
<td>9.0</td>
<td>10.0</td>
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</table>
Assessment Report

“Data Science (Basic Module)”

(CERTIFICATE COURSE)

Department of Information technology- Computer Science-Data science

| Date: 24/04/2023-29/04/2023 | Total Participants / Beneficiaries (in figures) – Total : 359 |

<table>
<thead>
<tr>
<th>Sr. No.</th>
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</thead>
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<tr>
<td></td>
<td>Dr. Sampada Deshmukh</td>
<td>HOD(IT)</td>
<td>9970390504</td>
</tr>
<tr>
<td></td>
<td>Mrs. Jagruti Raut</td>
<td>HOD(CS)</td>
<td>9028298175</td>
</tr>
<tr>
<td></td>
<td>Ms. Shweta Yande</td>
<td>HOD(DS)</td>
<td>9975857573</td>
</tr>
</tbody>
</table>

Resource Person/ Chief Guest (If any or else NA):

Photographs
Brief report

In the academic year 2022-23 Department of Information technology- Computer Science-Data science introduced certificate courses for the students in addition to the curriculum. for assessment of “Data Science (Basic Module)”

Assessment is in 2 mode. One is Assignments which Students have to Solve on their own machine and Submit in Google Classroom and Another is Online exam through Google Form

- On 15th May 2023, students took an examination on the first unit of Basic Data Science.
- On 16th May 2023, students sat for another examination covering the second unit of Basic Data Science.
- Finally, on 17th May 2023, students completed the third and final unit of Basic Data Science.

Overall, the three-day series of examinations provided valuable feedback regarding student comprehension levels across different areas within Basic Data Science. While many students excelled at certain aspects, there is room for improvement in others.

Dr. V. S. Adigal
Principal

Dr. Sampada Deshmukh
HOD(IT)

Mrs. Jagruti Raut
HOD(CS)

Ms. Shweta Yande
HOD(DS)
**Advanced Techniques of Accommodation**

**VIVA College Department of Hotel & Tourism Management**

**Date:** 1st Feb 2023 to 18th Feb 2023  
**Total Participants / Beneficiaries (in figures) –**  
84 students (10 females and 74 males)

**Resource Person/ Chief Guest (If any or else NA): Mr. Prasad Patil**

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**Brief report**

The Department of **Hotel & Tourism Management** at **VIVA College** conducted a successful certificate course on **Advanced Techniques of Accommodation**, designed to enhance the capabilities of students in understanding contemporary hospitality.

**Assessment of the course included the following:**

- Advance Technic Flower Arrangement.
- Linen Origami.
- Risk & Environmental Management
- Grooming Standards and Personality Development

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Mrs. Kirti Chalke  
Course coordinator

Mr. Vaibhav Patil  
Head of Department
ASSESSMENT REPORT
2022-2023

Name/ Title of the Programme: Aquascaping and Freshwater Aquarium Management

Date (DD/MM/YYYY): 10/01/2023
Total Participants / Beneficiaries (in figures) – Total: 70
Male: Female:

Resource Person/ Chief Guest (If any or else NA):

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<tr>
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Convener of Programme: Miss Sonal Salvi

Brief assessment report of programme (in 250 - 300 words)

The primary objective of the course was to equip students with the fundamental knowledge and skills necessary for effectively managing fish tanks through the principles of aquascaping. Students were assessed through a comprehensive test containing multiple-choice questions (MCQs) related to the topics covered in the course. The test aimed to evaluate students' understanding of various aspects of fish tank management, including water quality maintenance, plant care, fish compatibility, and design principles.

Key Findings:

Understanding of Aquatic Ecosystems: The majority of students demonstrated a solid understanding of the concepts related to aquatic ecosystems, including the nitrogen cycle, water parameters, and the importance of biological filtration.
Plant Care and Maintenance: Students exhibited proficiency in identifying aquatic plants and understanding their care requirements, such as lighting, CO2 supplementation, and nutrient dosing.
Fish Selection and Compatibility: Most students were able to identify suitable fish species for different tank sizes and environments, considering factors like temperament, water parameters, and compatibility with other tank inhabitants.
Design Principles: Students showed a satisfactory grasp of aquascaping design principles.
The overall performance of the students in the assessment was commendable, indicating a strong grasp of the essential concepts and techniques of aquascaping.

News Paper Cutting (if applicable/ or else NA) NA
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<thead>
<tr>
<th>Sr. No.</th>
<th>Questions</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In ____________ fish females can store sperm for later fertilization and may produce young every four weeks. Pregnant females are recognizable by black triangle between anal and pelvic fins.</td>
<td>Poecilia reticulata</td>
<td>Xiphophorus helleri</td>
<td>Xiphophorus maculatus</td>
<td>Poecilia velifera</td>
<td>Poecilia reticulata</td>
</tr>
<tr>
<td>2</td>
<td>Size, it makes up for in color. Which one of the following fish has been banned for importation in Australia, have a lifespan of 10-12 years. They are usually kept at a temperature of 80-85 °F, and a pH of 7.4-8.0</td>
<td>Symphysodon spp</td>
<td>Neon tetra fish</td>
<td>Fluor horn fish</td>
<td>Neon tetra fish</td>
<td>Fluor horn fish</td>
</tr>
<tr>
<td>3</td>
<td>Which one of the following options is considered as “beautiful warrior”?</td>
<td>Poecilia reticulata</td>
<td>Sympheodon spp</td>
<td>Neon tetra fish</td>
<td>Fluor horn fish</td>
<td>Fluor horn fish</td>
</tr>
<tr>
<td>4</td>
<td>Which one of the following fish is mistaken by ato be a brackish water fish, and while they are highly adaptable to salt water conditions, they prefer a freshwater environment?</td>
<td>Molly fish</td>
<td>Tangerine fish</td>
<td>Plat fish</td>
<td>Swordtail fish</td>
<td>Molly fish</td>
</tr>
<tr>
<td>5</td>
<td>Which one of the species is distinguished by having a medium to large sword tail with a long straight caudal appendage?</td>
<td>Molly fish</td>
<td>Tangerine fish</td>
<td>Plat fish</td>
<td>Swordtail fish</td>
<td>Molly fish</td>
</tr>
<tr>
<td>6</td>
<td>Which one of the following options is a live breeder fish?</td>
<td>Siamese fighter fish</td>
<td>Discus fish</td>
<td>Danio fish</td>
<td>Plat fish</td>
<td>Plat fish</td>
</tr>
<tr>
<td>7</td>
<td>Which one of the following option is a live breeder fish?</td>
<td>Siamese fighter fish</td>
<td>Discus fish</td>
<td>Danio fish</td>
<td>Plat fish</td>
<td>Plat fish</td>
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<tr>
<td>8</td>
<td>Which one of the following options is a live breeder fish?</td>
<td>Siamese fighter fish</td>
<td>Discus fish</td>
<td>Danio fish</td>
<td>Plat fish</td>
<td>Plat fish</td>
</tr>
<tr>
<td>9</td>
<td>Much of their time hiding or playing among the roots. ____________ fishes should be kept in a filtered, heated aquarium with ample room for decorations and to swim around at a temperature between 76° and 84° F.</td>
<td>Danio fish</td>
<td>Betta fish</td>
<td>Siamese fighter fish</td>
<td>Goldfish</td>
<td>Siamese fighter fish</td>
</tr>
<tr>
<td>10</td>
<td>Scientific name of Striped catfish is ____________.</td>
<td>Pangasiandon hypophysalimus</td>
<td>Clarus fish</td>
<td>Pterophyllum spp</td>
<td>Sympheodon spp</td>
<td>Pangasiandon hypophysalimus</td>
</tr>
<tr>
<td>11</td>
<td>The life cycle of ____________ is intimately tied to the annual monsoon flood cycle, with spawning taking place in May - June at the start of the monsoon season.</td>
<td>Symphysodon spp</td>
<td>Sympheodon spp</td>
<td>Neon tetra fish</td>
<td>Fluor horn fish</td>
<td>Fluor horn fish</td>
</tr>
<tr>
<td>12</td>
<td>The ____________ fish has attracted a cult following of collectors and has created a multimillion dollar international industry complete with shows, competitions, and reputed online breeders.</td>
<td>Symphysodon spp</td>
<td>Sympheodon spp</td>
<td>Neon tetra fish</td>
<td>Fluor horn fish</td>
<td>Fluor horn fish</td>
</tr>
<tr>
<td>13</td>
<td>The ____________ fish undertakes lateral migrations from the larger water bodies, in which they feed and mature at about the age of 12 months, to temporarily flooded marginal areas in order to breed.</td>
<td>Symphysodon spp</td>
<td>Sympheodon spp</td>
<td>Neon tetra fish</td>
<td>Fluor horn fish</td>
<td>Fluor horn fish</td>
</tr>
<tr>
<td>14</td>
<td>The ____________ fish is native to the Amazon Basin in Peru, Colombia, and Brazil. The ____________ fish is an inch and a half in length. What this fish lacks in size, it makes up for in color. Which one of the following fish has been banned for importation in Australia, have a lifespan of 10-12 years. They are usually kept at a temperature of 80-85 °F, and a pH of 7.4-8.0.</td>
<td>Poecilia reticulata</td>
<td>Xiphophorus helleri</td>
<td>Xiphophorus maculatus</td>
<td>Poecilia velifera</td>
<td>Poecilia reticulata</td>
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<tr>
<td>15</td>
<td>The ____________ fish undertakes lateral migrations from the larger water bodies, in which they feed and mature at about the age of 12 months, to temporarily flooded marginal areas in order to breed.</td>
<td>Clarus fish</td>
<td>Pangasiandon hypophysalimus</td>
<td>Heteromeades spp.</td>
<td>Anabas species</td>
<td>Clarus fish</td>
</tr>
<tr>
<td>16</td>
<td>The ____________ fish is native to the Amazon Basin in Peru, Colombia, and Brazil. The ____________ fish is an inch and a half in length. What this fish lacks in size, it makes up for in color. Which one of the following fish has been banned for importation in Australia, have a lifespan of 10-12 years. They are usually kept at a temperature of 80-85 °F, and a pH of 7.4-8.0.</td>
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<td>Poecilia velifera</td>
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<td>17</td>
<td>The ____________ fish is native to the Amazon Basin in Peru, Colombia, and Brazil. The ____________ fish is an inch and a half in length. What this fish lacks in size, it makes up for in color. Which one of the following fish has been banned for importation in Australia, have a lifespan of 10-12 years. They are usually kept at a temperature of 80-85 °F, and a pH of 7.4-8.0.</td>
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<td>Xiphophorus maculatus</td>
<td>Poecilia velifera</td>
<td>Poecilia reticulata</td>
</tr>
<tr>
<td>18</td>
<td>Select the accurate reason which slows the shell hardening process in M. rosenbergii.</td>
<td>larval</td>
<td>post larval</td>
<td>Juvenile</td>
<td>Adult</td>
<td>Post larval</td>
</tr>
<tr>
<td>19</td>
<td>Which is the right size for M. rosenbergii at its 1st stage zoeae?</td>
<td>0.1 mm</td>
<td>1 mm</td>
<td>1.5 mm</td>
<td>2 mm</td>
<td>2 mm</td>
</tr>
<tr>
<td>20</td>
<td>Which one of the following temperature range is optimum for M. rosenbergii?</td>
<td>30-40 degree Celcius</td>
<td>28-31 degree Celcius</td>
<td>30-40 degree Celcius</td>
<td>28-31 degree Celcius</td>
<td>28-31 degree Celcius</td>
</tr>
<tr>
<td>21</td>
<td>Which one of the following species is benthopelagic, typically living within the ranges of pH 6.5-7.5 and 22-26 °C.</td>
<td>Symphysodon spp</td>
<td>Neon tetra fish</td>
<td>Fluor horn fish</td>
<td>Fluor horn fish</td>
<td>Fluor horn fish</td>
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<td>22</td>
<td>Which one of the following is a live breeder fish?</td>
<td>Siamese fighter fish</td>
<td>Discus fish</td>
<td>Danio fish</td>
<td>Plat fish</td>
<td>Plat fish</td>
</tr>
<tr>
<td>23</td>
<td>Select the accurate reason which slows the shell hardening process in M. rosenbergii.</td>
<td>larval</td>
<td>post larval</td>
<td>Juvenile</td>
<td>Adult</td>
<td>Post larval</td>
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<td>24</td>
<td>Which one of the following species is benthopelagic, typically living within the ranges of pH 6.5-7.5 and 22-26 °C.</td>
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<td>Neon tetra fish</td>
<td>Fluor horn fish</td>
<td>Fluor horn fish</td>
<td>Fluor horn fish</td>
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<tr>
<td>25</td>
<td>Select the accurate reason which slows the shell hardening process in M. rosenbergii.</td>
<td>larval</td>
<td>post larval</td>
<td>Juvenile</td>
<td>Adult</td>
<td>Post larval</td>
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### ASSESSMENT REPORT (2022-23)

**Name/ Title of the Programme:** Basic Course on e-Return Filing, GST

**Date (DD/MM/YYYY):** Date & Time: 18th Aug., to 3rd Oct., 2023

**Total Participants / Beneficiaries (in figures) – Students: 108**

**Department – Self Finance**

**Resource Person/ Chief Guest (If any or else NA):**

<table>
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<tr>
<td>1.</td>
<td>Dr. Audrin Colaco</td>
<td>Assistant Professor</td>
<td>9221715821</td>
<td><a href="mailto:audrin.colaco@vivacollege.org">audrin.colaco@vivacollege.org</a></td>
</tr>
<tr>
<td>2.</td>
<td>Ms. Bhakti Purandare</td>
<td>Assistant Professor</td>
<td>9767537708</td>
<td><a href="mailto:bhakti.purandare@vivacollege.org">bhakti.purandare@vivacollege.org</a></td>
</tr>
<tr>
<td>3.</td>
<td>Ms. Kalpana Jain</td>
<td>Assistant Professor</td>
<td>7021781794</td>
<td><a href="mailto:kalpana.jain@vivacollege.org">kalpana.jain@vivacollege.org</a></td>
</tr>
<tr>
<td>4.</td>
<td>Ms. Megha Naik</td>
<td>Assistant Professor</td>
<td>9890841794</td>
<td><a href="mailto:megha.naik@vivacollege.org">megha.naik@vivacollege.org</a></td>
</tr>
<tr>
<td>5.</td>
<td>Ms. Surekha Bhargav</td>
<td>Assistant Professor</td>
<td>8087396512</td>
<td><a href="mailto:surehka.bhargav@vivacollege.org">surehka.bhargav@vivacollege.org</a></td>
</tr>
<tr>
<td>6.</td>
<td>Ms. Ashwini Gurav</td>
<td>Assistant Professor</td>
<td>9689482097</td>
<td><a href="mailto:ashwinigurav@vivacollege.org">ashwinigurav@vivacollege.org</a></td>
</tr>
</tbody>
</table>

**Conveners of Programme:** Dr. Audrin Colaco

**photographs:**
| Brief report of programme | The Basic Course on e-Return Filing, GST course for students covers fundamental concepts of Goods and Services Tax, including its principles, regulations, and practical applications. Students gain insights into tax compliance, filing procedures, and understanding the impact of GST on various sectors. The course aims to equip them with the knowledge necessary for navigating the complexities of GST in professional settings. Students will able to file personal e-Return for Income Tax. Students will able to file GSTR online. The course Basic Course on e-Return Filing, GST was conducted by the professors of the college. |

| Signature of Convener/s | Signature of Convener/s |
# Assessment Report

**Basics of bar and alcoholic beverages**

**Department of Hotel & Tourism Management**

<table>
<thead>
<tr>
<th>Date:</th>
<th>27th March 2023</th>
<th>Total Participants / Beneficiaries (in figures) – Total: 84</th>
</tr>
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</table>

**Resource Person/Chief Guest (If any or else NA):** NA

---

**Brief report**

The Department of hotel and tourism management at VIVA College conducted a successful certificate course on alcoholic beverages and cocktails. Assessment of the course included the following:

- Theoretical knowledge of Alcoholic beverages.
- Practicals knowledge of wines and wine service.
- Practical knowledge of preparation of various cocktails.

---

**Shrikant Dharne**
Course Coordinator

**Mr. Vaidnav Patil**
Head, Department of Botany
Name/ Title of the Programme: **Basics interview of Skills**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the Resource Person/ Chief Guest</th>
<th>Affiliation</th>
<th>Mobile Number</th>
<th>Email ID (if available)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. Roshani Nagar</td>
<td>Assistant Professor</td>
<td>7021647737</td>
<td><a href="mailto:Roshani.nagar@vivacollege.org">Roshani.nagar@vivacollege.org</a></td>
</tr>
<tr>
<td>2</td>
<td>Prof. Rashmi Gurunani</td>
<td>Assistant Professor</td>
<td>9890592756</td>
<td><a href="mailto:Rashmi.gurunani@vivacollege.org">Rashmi.gurunani@vivacollege.org</a></td>
</tr>
<tr>
<td>3</td>
<td>Prof. Aaradhana Singh</td>
<td>Assistant Professor</td>
<td>9594078914</td>
<td><a href="mailto:Aaradhna.singh@vivacollege.org">Aaradhna.singh@vivacollege.org</a></td>
</tr>
<tr>
<td>4</td>
<td>Prof. Madhura Surve</td>
<td>Assistant Professor</td>
<td>8788169617</td>
<td><a href="mailto:Madhura.surve@vivacollege.org">Madhura.surve@vivacollege.org</a></td>
</tr>
<tr>
<td>5</td>
<td>Prof. Neha Tambe</td>
<td>Assistant Professor</td>
<td>9730443215</td>
<td><a href="mailto:Nehatambe@vivacollege.org">Nehatambe@vivacollege.org</a></td>
</tr>
<tr>
<td>6</td>
<td>Prof. Neha Maheshwari</td>
<td>Assistant Professor</td>
<td>9527209277</td>
<td><a href="mailto:Nehamaheshwari@vivacollege.org">Nehamaheshwari@vivacollege.org</a></td>
</tr>
</tbody>
</table>

Conveners of Programme: Dr. Roshani Nagar

photographs:
The "Resume Building" short-term course was conducted to equip degree college students with the necessary skills and knowledge to create effective and impactful resumes. The course aimed to enhance students' understanding of resume writing, formatting, and tailoring to specific job roles or industries. This report assesses the effectiveness and outcomes of the course.

The "Resume Building" short-term course was highly effective as Talent acquisition manager ms Bobby Rathore from the company called "Dream Sports" personally came and conducted one to one interview sessions with the students. And also conducted some group discussion, debates and interactive sessions. The success of this course underscores the importance of practical and skill-based learning in preparing students for their professional careers.
**Name/ Title of the Programme:** Biostatistics Excelerator: A Hand-On Journey

**Date (DD/MM/YYYY):** 06/02/2023

**Total Participants / Beneficiaries (in figures) — Total: 48**

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
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**Resource Person/ Chief Guest (If any or else NA):**

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<th>Affiliation</th>
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</thead>
<tbody>
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</table>

**Convener of Programme:** Mr Kaustubh Jadhav

**Brief assessment report of programme (in 250 - 300 words):**

The objective of the assessment was to evaluate students' comprehension and application of concepts taught in the Data Presentation and Visualization course, focusing on topics such as data visualization techniques, probability theory, and the application of the chi-square test.

Students were assessed through quizzes administered at the end of each session, covering the material presented during that session. These quizzes were designed to gauge students' understanding of key concepts.

**Key Findings:**

Understanding of Data Visualization Techniques: The majority of students demonstrated a strong understanding of various data visualization techniques, including bar charts, line graphs, scatter plots, and heat maps. They were able to interpret visualized data effectively to derive meaningful insights.

Proficiency in Probability Theory: Students exhibited competency in basic probability theory, including calculating probabilities, understanding conditional probability, and applying probability distributions such as the binomial and normal distributions to real-world scenarios.

Application of Chi-Square Test: Most students showed proficiency in applying the chi-square test to analyze categorical data and assess the independence of variables. They were able to interpret the results of the test and draw conclusions based on the observed data.

The overall performance of the students in the assessment was commendable, indicating a solid grasp of the concepts and techniques covered in the course. They demonstrated the ability to effectively present and visualize data, apply probability theory to solve problems.

**News Paper Cutting (if applicable/ or else NA):** NA
In the film appreciation-I add-on course, the **Discussion method** was used for assessing our understanding and appreciation of films. This method, rooted in pedagogical theories such as constructivism and social constructivism, fosters an environment where knowledge is actively built through collaborative exchanges.

Through the lens of constructivism, Student discussions are seen as a means to construct new understanding by linking new information to existing knowledge. In our discussions, we not only share our perspectives but also draw connections between the films we study and our personal experiences or other works of art. This process of connecting ideas helps Teachers and Students deepen understanding and appreciation of the cinematic art form.

Furthermore, the discussion method aligns with social constructivism, which emphasizes the importance of social interaction in learning. In our discussions, we engage in dialogue with our peers and the teacher, presenting diverse viewpoints and challenging each other's assumptions. This collaborative exchange not only enhances our critical thinking skills but also helps us develop a richer, more nuanced understanding of the films we analyze.

Overall, the discussion method in our film appreciation course served as a dynamic platform for exploring, analyzing, and interpreting films, ultimately enriching our cinematic literacy and appreciation.

**Rubrics for Assessment**

<table>
<thead>
<tr>
<th>No.</th>
<th>Units for assessing</th>
<th>Topics for assessing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Story/ Theme, Narrative Depth: Exploring Cinematic Storytelling and Themes</td>
<td>Narrative structures in film, Themes and motifs in film, Symbolism and allegory in film, Character development and arc</td>
</tr>
<tr>
<td>(10 marks)</td>
<td>Plot devices and narrative techniques</td>
<td></td>
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<tr>
<td>---</td>
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<td></td>
</tr>
</tbody>
</table>
| **2** | **Film Theories**  
Cinematic Discourse: Theoretical Frameworks in Film Studies  
(10 marks) | Auteur theory, Formalism and realism  
Genre theory, Realism, Surrealism, Modernism, Postmodernism  
Cultural Studies, Postcolonial Film Theory, Semiotics, Narrative Theory, Feminist Film Theory, Marxist Film Theory, Expressionism, New Wave, Modernist Film, Soviet Montage Theory, New Hollywood, Italian Neorealism, German Expressionism, French New Wave, Poetic Realism, etc. |
| **3** | **Auteurship**  
Auteur Theory: Examining Directorial Authorship in Film  
(10 marks) | Definition and history of auteur theory  
Auteurs and their body of work  
Authorship in collaborative filmmaking  
Critiques and controversies of auteur theory  
Modern interpretations of auteurism |
| **4** | **Sound**  
The Soundtrack of Cinema: A Study in Film Sound Design  
(10 marks) | Elements of film sound (dialogue, music, sound effects)  
Sound editing and mixing  
Foley and sound effects creation  
Music in film: score vs. soundtrack  
Sound design in narrative and experimental film |
| **5** | **Edit**  
Seamless Narratives: The Art of Film Editing  
(10 marks) | History and evolution of film editing  
Continuity editing and montage  
Editing for rhythm and pacing  
Special effects and digital editing  
Experimental editing techniques |
| **6** | **Impact**  
Cinematic Influence: The Societal Impact of Film  
(10 marks) | Film as a reflection of society  
Film's role in shaping cultural norms and values  
Political and social impact of film  
Film censorship and regulation  
Globalization and cross-cultural influence in film |
Subjective thinking Perspectives in Film: The Role of Subjectivity in Interpretation (10 marks)

- Subjectivity vs. objectivity in film criticism
- Psychological and emotional responses to film
- Personal interpretation and meaning-making in film
- Cultural and contextual influences on film interpretation
- The ethics of subjective thinking in film analysis

Student attendance (30 marks)

As per daily attendance (75%)

Final Assessment Chart of students (roll-no wise)

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<td>Film Theories</td>
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<td>Auteurship</td>
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<td>Sound</td>
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<tr>
<td>Subjective thinking</td>
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</tbody>
</table>

Remark: Students were struggling with auteur theory and film theory so they were properly explained about those topics

H.O.D. Sameer Rane
FTNMP
### Assessment Report

**Skill Development Certificate Course on Fundamentals of Food Production & Patisserie**

<table>
<thead>
<tr>
<th>VIVA College Department of Hotel &amp; Tourism Management</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Date:</strong> 01/09/22 - 31/09/22</td>
</tr>
</tbody>
</table>

**Resource Person/ Chief Guest (If any or else NA):** Namrata Kharkandi, Sameer Korgaonkar, Sagar Vaze.
Brief report
The Department of Hotel & Tourism management at VIVA College conducted a successful certificate course on Fundamentals of Food production & Patisserie, designed to enhance participants' skills in Cake making, middle eastern Cuisine, charcutarie, Chocolate, making, plate presentation assessment of the course included the following
Different types of Icing, how to use various tools,
Preparation & Presentation of charcutarie products,
Tempering & molding of chocolate, selection of plates for presentation placement of Various elements on the plate, color combinations checked by Department of Hotel & Tourism Management (VIVA College)

Namrata Kharkandi
Course coordinator

Vaibhav Patil
Head, department of Botany
Certificate Course on Fundamentals of Maths and Statistics

VIVA College of Commerce in association with the Department of Maths and Statistics.

Date: 09-09-2022 to 01-10-2022

Total Participants / Beneficiaries (in figures) –
Total : 663

Resource Person/ Chief Guest (If any or else NA): Mrs. Dipashree Vartak and Mrs. Madhu Sharma
Brief report

The course was attended by 663 participants including 347 males and 316 female student participants. The assessment was carried out through written exercise. The certificate program Fundamentals of Maths and Statistics focused on the students who were taught the basic knowledge of Maths as well as statistics, focusing on the students who opted out Maths subject. The assessment was conducted for 20 marks with MCQs and regularity and punctuality carried 5 Marks. Consistency in attending classes, Positive attitude towards learning, collaboration, and problem-solving. The certificates were issued to students by department on successful completion of course. The participants have shown commendable progress throughout the course. The overall commitment to learning and positive attitudes are noteworthy, providing a strong foundation for future educational endeavors.

Course Coordinator
Dipashree Vartak

HOD of Commerce
Dr. Rakhee Oza
Assessment Report 2022-2023

Certificate Course on “Human Rights”

VIVA College of Arts in association with the Department of Political Science and History

Date: 3/08/2022-22/08/2022  Total Participants / Beneficiaries (in figures)  – Total: 100

Resource Person/ Chief Guest (If any or else NA):

Ms. Vijaya Shirsat, Ms. Janhavi Naik, Dr. Dipali Choudhary, Dr. Ishita Majumdar, Mr. Komal Patil.

Vithal Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Vidyavat Ketan Patil College of Commerce
Vidya Dayanand Patil College of Arts
(VIVA College)

Human Rights Test

DATE : 26/08/2022  TIME: 10:00-11:00 am
Student Name ____________________________  Marks: 100
Class ____________________________
Student Sign ____________________________  Teacher Sign ____________________________

NB: Each question carries 1 mark. Tick the correct answer.

1) Which of the following is the first charter of Human’s rights?
   a) Bill of rights
   b) Constitution of media
   c) The Cyrus cylinder
   d) None of the above

2) Who played an important role in international human rights law?
   a) Economic council
   b) World War
   c) The United Nation
   d) None of the above

3) Who adopted the fundamental document, the universal declaration of human right?
   a) UNESCO
   b) UNICEF
   c) UNO
   d) None of the above

4) When was the universal declaration of human rights adopted by the UNGA?
   a) 10th December 1966
   b) 10th December 1947
   c) 10th December 1949
   d) 10th December 1948

5) Who was the first chairman of the commission on human rights?
   a) Thomas Jefferson
   b) Thomas Payne
   c) Eleanor Roosevelt
   d) None of the above

6) The Universal Declaration of human rights was adopted under whose chairmanship?
   a) Adolf Hitler
   b) Jawaharlal Nehru
   c) Eleanor Roosevelt
   d) None of the above

7) How many articles are there in the Universal Declaration of Human Rights?
   a) 55
   b) 50
   c) 56
   d) 46

8) In which of the following year, the declaration of the rights of the child passed by the UNGA?
   a) 1948
   b) 1990
   c) 1969
   d) None of the above
Brief report

The Human Rights (Basic Concept) course aimed to equip students with a profound understanding of human rights principles and their relevance in contemporary society. The course objectives included grasping the essence of human rights, comprehending the noble policies of the Indian Constitution, and recognizing the interplay between fundamental rights and constitutional guidelines. Additionally, students were expected to appreciate the significance of human rights in daily life, fostering a vision for a welfare state and providing justice to marginalized sections.

The assessment methodology comprised MCQ-type papers and practical applications through presentations and dissertations. The MCQ papers, consisting of 50 questions with a total of 100 marks, evaluated students' understanding of theoretical concepts, legal frameworks, and case studies.
related to human rights. The presentations and dissertations, covering topics such as social justice, equality, and freedom of speech, assessed critical thinking and research skills.

Overall, the assessment process offered a comprehensive evaluation of students' knowledge, analytical capabilities, and communication skills in the field of human rights. The successful completion of the course by all 100 students reflects their commitment to promoting human rights principles. The assessments not only measured academic achievement but also nurtured critical thinking and advocacy skills necessary for addressing global human rights issues. With their acquired knowledge and skills, students are now poised to serve as informed advocates for human rights in their respective fields and communities.

Course Coordinator  HOD of Political Science  HOD of History
Name/ Title of the Programme: **Lab techniques in water Quality Analysis**

<table>
<thead>
<tr>
<th>Date:</th>
<th>Total Participants / Beneficiaries (in figures) – Total: 116</th>
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<tbody>
<tr>
<td>September 2023</td>
<td>Male: 59 Female: 57</td>
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Resource Person/ Chief Guest (If any or else NA):

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the Resource Person/ Chief Guest</th>
<th>Affiliation</th>
<th>Mobile Number</th>
<th>Email ID (if available)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Arti Dubey</td>
<td>VIVA College</td>
<td>9930680799</td>
<td><a href="mailto:dr.artidubey@vivacollege.org">dr.artidubey@vivacollege.org</a></td>
</tr>
<tr>
<td>2.</td>
<td>Dr. Promila Nagpal</td>
<td>VIVA College</td>
<td>7219547572</td>
<td><a href="mailto:promila.nagpal@vivacollege.org">promila.nagpal@vivacollege.org</a></td>
</tr>
</tbody>
</table>

Conveners of Programme: Ms. Seema Jadhav

photographs:
Brief report of programme

The course was attended by 116 participants including 59 male and 57 female student participants. The assessment was carried out through, oral viva-voce, and practical assignments. The assessment covered the following key aspects:

1. Remembering and Understanding (oral viva-voce) (25 mark)
   Participants’ ability to recall and comprehend course content.
2. Analytical applied Skills (Experiment): (20 mark)
   Application of critical thinking to solve problems.
3. Regularity and punctuality: (5 mark)
   Consistency in attending classes, Positive attitude towards learning, collaboration, and problem-solving.

The certificates were issued to students by department on successful completion of course.

The participants have shown commendable progress throughout the course. The overall commitment to learning and positive attitudes are noteworthy, providing a strong foundation for future educational endeavours.

Practical assessment question paper.

Volumetric Exercise
Total hardness in well water

(Total Marks : 25)

You are given a sample of well water for determining the total hardness.

Instructions:
- Prepare 0.01 M EDTA solution in the 100 cm$^3$ standard volumetric flask. Take 10 cm$^3$ of the supplied well water sample. Add 2 to 3 cm$^3$ of buffer solution (pH = 10), and Brinkman Black T as an indicator. Then, titrate the solution against 0.01 M EDTA solution.
- Present your results in the following form in your answer-book.

Results:
1) 10 cm$^3$ of the supplied sample of well water requires $x$ cm$^3$ of 0.01 M EDTA solution.
2) The total hardness of the supplied sample of well water is $y$ ppm of CaCO$_3$.

Signature of Convener/s
**LABPRO**  
(CERTIFICATE COURSE)

**Department of Physics in association with VIVA COLLEGE**

| Date: November-December (2022) | Total Participants / Beneficiaries (in figures) – Total: 30 | Male: 8 | Female: 22 |

**Resource Person/ Chief Guest (If any or else NA):**

<table>
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<tr>
<th>Sr. No.</th>
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<th>Mobile Number</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Hemangi Raut</td>
<td></td>
<td>9323012987</td>
</tr>
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</table>

**Photographs**
Brief report

In the academic year 2022-23 Department of Physics introduced Certificate Course for the students in addition to the Curriculum. The course was successfully completed in the month of November-December. Duration of the course was 30 hours. Curriculum was set and delivered by the in-house faculty. Mode of the delivery of the course was offline in the VIVA College Physics laboratory. On the completion of the course, evaluation test was conducted and certificate was issued. The Evaluation test was conducted in the form of viva-voce based on the experiments practically performed individually by the students. Study of Vernier Calliper, Micrometer, Spherometer- How to take measurement on the instrument, Spectrometer- how to handle the instrument, use in Lab, precaution to take, skills used for Travelling microscope, Electronics Balance, Study of Power supplies, Dual power supply, Batteries used in Lab.

Course coordinator
### Assessment report

**Name/ Title of the Programme:** Fundamentals of Microbiology Techniques

**Date (DD/MM/YYYY):**
Batch 01 - 3 Sept 2021, Batch 02 - Nov 2021, Batch 03 - Jan 2022, Batch 04 - Mar 2022

**Total Participants / Beneficiaries (in figures) – Total : 100**

<table>
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<tr>
<th>Sr. No.</th>
<th>Name of the Resource Person/ Chief Guest</th>
<th>Affiliation</th>
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<th>Email ID (if available)</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>Mr. Vinodkumar Didwana</td>
<td>Assistant Professor, VIVA College</td>
<td>9673236800</td>
<td><a href="mailto:vinodkumardidwana@vivacollege.org">vinodkumardidwana@vivacollege.org</a></td>
</tr>
<tr>
<td>2.</td>
<td>Ms. Tanvi Bore</td>
<td>Assistant Professor, VIVA College</td>
<td>9765878999</td>
<td><a href="mailto:tanvi.bore@vivacollege.org">tanvi.bore@vivacollege.org</a></td>
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<tr>
<td>3.</td>
<td>Mr. Sunil Jaisawar</td>
<td>Assistant Professor, VIVA College</td>
<td>9665767059</td>
<td><a href="mailto:suniljaiswar@vivacollege.org">suniljaiswar@vivacollege.org</a></td>
</tr>
</tbody>
</table>

**Kindly Paste (2–4 photographs) with proper details:**

The course was attended by 100 students. The assessment was carried out through, oral viva-voce, and practical assignments. The assessment covered the following key aspects:

- **Remembering and Understanding (oral viva-voce) (25 marks)**
  - Participant’s ability to recall and comprehend course content.
- **Microbiological Skills(Experiment): (20 marks)**
  - Application of critical thinking to solve problems.
- **Regularity and punctuality:** (5 marks)
  - Consistency in attending classes, Positive attitude towards learning, collaboration, and problem-solving.

The participants have shown commendable progress throughout the course. The overall commitment to learning and positive attitudes are noteworthy, providing a strong foundation for future educational endeavors. Students were provided with certificates after successfully completing the course and also their oral feedback was taken regarding the course.

**Signature of HOD**
**Assessment Report**

**Skill Development Certificate Course on Make your own Herbarium**

| VIVA College Herbarium (VCH) in association with the Department of Botany. |
|-----------------------------|-----------------------------|
| Date: 10 January-15 February 2020 | Total Participants / Beneficiaries (in figures) – Total: 76 |

**Resource Person/ Chief Guest (If any or else NA):** Hensal Rodrigues

---

**Brief report**

VIVA College's Department of Botany successfully provided a certificate program in herbarium making, which improved participants' abilities to gather and preserve plant specimens. The Department of Botany at VIVA College conducted a successful certificate course on Herbarium Making, designed to enhance participants' skills in plant specimen collection and preservation. Assessment of the course included the following,

- Collection of Plant material
- Drying and pressing of Plant material
- Preparation of Herbarium sheet/s and deposition at VCH (VIVA College Herbarium)

---

Hensal Rodrigues  
Course coordinator  

Deepa Verma  
Head, department of Botany
# ASSESSMENT REPORT

**SHIKATO MARATHI**

certificate course A.Y 2022-2023

<table>
<thead>
<tr>
<th>Name of the certificate course:</th>
<th>Shikato Marathi Certificate Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: 01&lt;sup&gt;st&lt;/sup&gt; January 2023 to 20&lt;sup&gt;th&lt;/sup&gt; January 2023</td>
<td>Total Participants: 100 students (54 males and 46 females)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of the teachers who conducted the lectures:</th>
<th>Syllabus drafted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Ms. Kavita Patil</td>
</tr>
<tr>
<td></td>
<td>2. Mr. Mahesh Jagtap</td>
</tr>
<tr>
<td></td>
<td>3. Mr. Pravin Patil</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course conducted by:</th>
<th>1. Ms. Kavita Patil</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Mr. Mahesh Jagtap</td>
</tr>
<tr>
<td></td>
<td>3. Mr. Pravin Patil</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Brief Assesment report of Certificate Course (in 250 -300 words)</th>
<th>This program shall emphasize communicative competence in Marathi listening, speaking, and understanding skills.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Understand and use familiar everyday expressions and very simple sentence which relate to concrete needs. Proficiency in script, elementary language structures and basic communication skills.</td>
</tr>
</tbody>
</table>
Even though we use Marathi language in daily life, it is very important to have knowledge of English language in educational level and further in workplace. This course was started with this goal in mind.

Through this course, not only the knowledge of the students about the language was revised, but also they were properly guided about their mistakes, fears and misunderstandings about the language.

Marathi language is the mother tongue of many of these students. Many of these students have learned through English and many of them are from Marathi families, but because of their education in English, writing in pure Marathi and reading Marathi fluently is a challenge for many students. But by understanding their problems, special emphasis was given on how to make them proficient in Marathi language as well.

For this they were given some assignments which were very important to improve their grammar and language. In this course, the children were given the necessary knowledge to use the language in daily life as well as in practice. Efforts were also made at various levels to make them more fond of the language.

In this course students can get valuable knowledge about Marathi language, it is very useful for their academic as well as personal growth.

Assessment Method:

https://drive.google.com/file/d/1a6l6T1n2j3OPMDryvhw8h5wele0ve-usk/view?usp=drive_link

Mrs. Kavita Patil
Course Coordinator

Ms. Shahin Mahida
HOD BAMMC Dept
# ASSESSMENT REPORT ON ADD ON COURSE

**Name/ Title of the Programme:** Add-On certificate Course in Spoken English for Communication Skill

**Date (DD/MM/YYYY):** 03-01-2023 to 19-01-2023

**Total Participants / Beneficiaries (in figure)-** 100

**Male:**  
**Female:**

**Resource Person/ Chief Guest/Judge (If any or else NA):**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the Resource Person/ Chief Guest/ Judge</th>
<th>Affiliation</th>
<th>Mobile Number</th>
<th>Email ID (if available)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Vidya Verma</td>
<td>HOD, Department of English, VIVA College, Virar.</td>
<td></td>
<td><a href="mailto:vidyaverma@vivacollege.org">vidyaverma@vivacollege.org</a></td>
</tr>
<tr>
<td>2.</td>
<td>Dr. Zeba Siddiqui</td>
<td>Assistant Professor, Department of English, VIVA College, Virar</td>
<td></td>
<td><a href="mailto:zebasiddique@vivacollege.org">zebasiddique@vivacollege.org</a></td>
</tr>
</tbody>
</table>

**Convener of Programme:** Dr Vidya Verma & Dr Zeba Siddiqui

**Kindly Paste (2 –4 photographs) with proper details:**

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1. Diagonal communication is also known as  
   (A) Cross word communication  
   (B) Vertical communication  
   (C) H2O  
   (D) Any of the above  

2. Which of the following is most perishable  
   (A) Book  
   (B) Magazine  
   (C) Newspaper  
   (D) All of the above  

3. In communication, the interpretation of the Message depends upon  
   (A) The context  
   (B) Transmission speed  
   (C) Associated noise  
   (D) Channel efficiency  

4. Which of these must be avoided for effective communication  
   (A) Sharing of activity  
   (B) Listening  
   (C) All of the above  
   (D) None of these  

5. Communication creates a shared symbolic environment  

6. Interaction inside the classroom should Generate  
   (A) Argument  
   (B) Information  
   (C) Ideas  
   (D) None of these  

7. Effective communication is essentially a  
   (A) One-way process  
   (B) Both one-way and a two-way process  
   (C) Communication process  
   (D) Three-way process  

8. Someone is telling you about an accident They’ve had. How would you react  
   (A) Look shocked  
   (B) Look concerned  
   (C) None of these  

9. Which of the following can be the major Communication barriers to online teaching A. Technology, B. Legislation, C. Student Community, D. Culture, E. Gender  
   (A) A, B, & C only  
   (B) B & C only  
   (C) A, B, & D only  
   (D) None of these  

10. What is the term used to describe the emotion or feeling in your voice  
    (A) Effect  
    (B) Combination  
    (C) Tone  
    (D) None of these  

---
5. Why do we send emails (2 marks)
(A) To reach on time
(B) To share documents and files
(C) To talk to each other
(D) To meet each other

6. The effectiveness of communication is usually decided based on (2 marks)
(A) Quality of feedback
(B) Sender’s intention and criteria
(C) Economic use of the medium
(D) Simplicity of message

7. Which of the following are considered the Semantic barriers in formal communication (2 marks)
(A) Organizational rules and regulations and policies of the organization
(B) Attitude of the superiors toward subordinates and Prejudice
(C) Disturbance of superiors towards subordinates and intention
(D) Problem of language and absence of clarity and precision in the subject

8. What are the barriers to effective communication (2 marks)
(A) Motivation, being judgmental, and comments of consolation
(B) Dialogue, summary, and self-focus
(C) Use of simple words, cool reaction, and defensive attitude
(D) Personal statements, eye contact, and Simple narration

9. Communication problems are otherwise known as (2 marks)
(A) Encumbrance
(B) Barriers
(C) Encoding
(D) Decoding

10. The exchange of ideas between two or more persons is (2 marks)
(A) Understanding
(B) Telling
(C) Communication
(D) Speaking

11. Dennis McQuail defines communication as a process that increases commonality but also requires elements of commonality for it to occur at all. Which of the following cannot be a logical, reasonable inference of this definition (2 marks)
(A) Communication depends on culture located at various levels
(B) Communication is a process of exchange
(C) Communication introduces a change in sender and receiver

19. Which of the following is the purpose of the transmitter (2 marks)
(A) Converts signals to electrical form
(B) Operating the receiver circuit
(C) Transmits information in a modulated form
(D) Reduces noise from signals

20. What is AIDA Marketing Communication stands for (2 marks)
(A) Attention, Interest, Desire, Action
(B) Attention, Interest, Desire, Ajition
(C) Attention, Interest, Desire, Action
(D) Attention, Interest, Desire, Action

21. Which of these are to be avoided in any style of writing (2 marks)
(A) Truth
(B) Clarity
(C) Emotion
(D) Emotion

22. Which among the following can be an input to a transmitter (2 marks)
(A) Voice signal
(B) Electric signal
(C) Electronic signal
(D) Wave signal

23. What is Verbal Communication (2 marks)
(A) Talking to someone
(B) When someone is talking and someone else is listening
(C) When more than one person is talking
(D) Use verbal noises to show you are listening like "uh huh"

24. Dedication to a particular work is called (2 marks)
(A) Confidence
(B) Incompetent
(C) Intelligence
(D) Integrity

25. In a communication system noise is most likely to affect the signal (2 marks)
(A) At the transmitter
(B) In the channel
(C) At the receiver
(D) Both A and B

26. The word communication is derived from (2 marks)
(A) Communicate
(B) Communicate

49. Depth interviews are known as (2 marks)
(A) Board interviews
(B) One-on-one interview
(C) Two-on-one interview
(D) All of the above

50. A good presenter should take a wall (2 marks)
(A) Good physical appearance
(B) Dressing well
(C) Speak louder
(D) Visual aids
Notice:

Brief report of programme (in 250-300 words)

The English Department of VIVA College Of Arts, Mumbai, Virar, organized Add-On certificate course for all the degree students of BA, Bcom, and Bsc. In the Spoken English Communication Skills course, students were taught basic day to day relevant conversations, detailed grammar usage, pronunciations and sentence formation techniques. Students were given various activities. The method of assessment was multiple choice questions on grammar usage and pronunciation. The students were given 50 multiple choice questions in the class and were asked to solve all the questions in...
The course was conducted in the Library Reading Room of VIVA College. Dr. Vidya Verma, H.O.D. English and Course-coordinator Dr. Zeba Siddiqui, Dept. of English were professor in charge, was responsible for the completion of course. Nearly 100 students from all the departments participated in the course. The function was concluded by giving away certificates to the successful candidates.

<table>
<thead>
<tr>
<th>News Paper Cutting (if applicable/ or else NA)</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Sheet (PDF format - student signature-in case of events conducted offline; student list with link of recording for events conducted Online)</td>
<td></td>
</tr>
<tr>
<td>Event Recording Link</td>
<td></td>
</tr>
</tbody>
</table>

Signature of Coordinator

Signature of HOD
Assessment Report

Python Programming
(CERTIFICATE COURSE)

“Python Programming” by Department of IT CS

Date: 08/11/2021-19/11/2021
Total Participants / Beneficiaries (in figures) – 49

Resource Person/ Chief Guest (If any or else NA):

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the Resource Person/ Chief Guest</th>
<th>Affiliation</th>
<th>Mobile Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Sampada Deshmukh</td>
<td>HOD(IT)</td>
<td>9970390504</td>
</tr>
<tr>
<td>2.</td>
<td>Mrs. Jagruti Raut</td>
<td>HOD(CS)</td>
<td>9028298175</td>
</tr>
<tr>
<td>3.</td>
<td>Ms. Shweta Yande</td>
<td></td>
<td>9975857573</td>
</tr>
<tr>
<td>4.</td>
<td>Mrs. Prajktia Hatkar</td>
<td></td>
<td>8149720019</td>
</tr>
<tr>
<td>5.</td>
<td>Ms. Harshali Mankar</td>
<td></td>
<td>7666524825</td>
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</tbody>
</table>

Photographs
Brief report
In the academic year 2020-21, the Department of IT and CS at the institution introduced certificate courses for students in addition to the curriculum. For the assessment of Python Programming, the students were given an exam in the form of Viva Voce, which was conducted online due to the corona pandemic on November 20, 2021.

<table>
<thead>
<tr>
<th>Dr.A.P. Pandey</th>
<th>Dr.Sampada Deshmukh</th>
<th>Mrs.Jagruti Raut</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/C Principal</td>
<td>HOD(IT)</td>
<td>HOD(CS)</td>
</tr>
</tbody>
</table>
**Late Shri Vishnu Waman Thakur Charitable Trust's**
**Bhaskar Waman Thakur College of Science**
**Yashvant Keshav Patil College of Commerce**
**Vidhya Dayanand Patil College of Arts**
(VIVA College)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

**Assessment Report**

<table>
<thead>
<tr>
<th>Certificate Course on Investment Analysis, Portfolio Planning &amp; Wealth Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Management Studies</td>
</tr>
</tbody>
</table>

**Date:** 27/12/2021 to 03/03/2022  
**Total Participants / Beneficiaries (in figures) –**  
**Total : 48**

**Resource Person/ Chief Guest (If any or else NA):** Padma Chari & Delcy Lopes
Planning deals with allocation of assets, tax advisory and retirement planning.

- Investment planning
- Cash flow Management
- Personal planning

Code of ethics means attaining & maintaining an adequate level of knowledge & skill.

- Objectivity
- Competence
- Independence
Brief report
VIVA College's Department of Management successfully provided a certificate program on Investment Analysis, Portfolio Planning & Wealth Management. Total 48 students from various streams such as Arts, Commerce & Science enrolled for this Course. This course began on 27/12/2021 with Orientation of Course. 21 Lectures were conducted and after the end of every module 20 marks test were conducted. At the end of the course 100 marks final exam was held on 03/03/2022.
Late Shri Vishnu Waman Thakur Charitable Trust's  
Bhaskar Waman Thakur College of Science  
Yashvant Keshav Patil College of Commerce  
Vidhya Dayanand Patil College of Arts  
(VIVA College)  
(NAAC ACCREDITED-'B’ Grade, CGPA 2.69)

Assessment Report

Advanced Techniques of Accommodation

<table>
<thead>
<tr>
<th>Date: 8th Feb 2022 to 26th Feb 2022</th>
<th>Total Participants / Beneficiaries (in figures) – 63 students (14 females and 49 males)</th>
</tr>
</thead>
</table>

Resource Person/ Chief Guest (If any or else NA): Ms. Priyanka Khandekar

![Image of a flower arrangement workshop]

Brief report

The Department of Hotel & Tourism Management at VIVA College conducted a successful certificate course on Advanced Techniques of Accommodation, designed to enhance the capabilities of students in understanding contemporary hospitality.

Assessment of the course included the following:
- Advance Technic Flower Arrangement.
- Linen Origami.
- Risk & Environmental Management
- Grooming Standards and Personality Development

Mrs. Kirti Chalke  
Course coordinator

Mr. Vaibhav Patil  
Head of Department
Name/ Title of the Programme: Aquascaping and Freshwater Aquarium Management

Date (DD/MM/YYYY): 10/01/2022
Total Participants / Beneficiaries (in figures) – Total: 32
Male: Female:

Resource Person/ Chief Guest (If any or else NA):

<table>
<thead>
<tr>
<th>Sr. No.</th>
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</tbody>
</table>

Convener of Programme: Miss Sonal Salvi

Brief assessment report of programme (in 250 - 300 words):

The primary objective of the course was to equip students with the fundamental knowledge and skills necessary for effectively managing fish tanks through the principles of aquascaping. Students were assessed through a comprehensive test containing multiple-choice questions (MCQs) related to the topics covered in the course. The test aimed to evaluate students’ understanding of various aspects of fish tank management, including water quality maintenance, plant care, fish compatibility, and design principles.

Key Findings:

Understanding of Aquatic Ecosystems: The majority of students demonstrated a solid understanding of the concepts related to aquatic ecosystems, including the nitrogen cycle, water parameters, and the importance of biological filtration.

Plant Care and Maintenance: Students exhibited proficiency in identifying aquatic plants and understanding their care requirements, such as lighting, CO2 supplementation, and nutrient dosing.

Fish Selection and Compatibility: Most students were able to identify suitable fish species for different tank sizes and environments, considering factors like temperament, water parameters, and compatibility with other tank inhabitants.

Design Principles: Students showed a satisfactory grasp of aquascaping design principles.

The overall performance of the students in the assessment was commendable, indicating a strong grasp of the essential concepts and techniques of aquascaping.

News Paper Cutting (if applicable/ or else NA): NA
<table>
<thead>
<tr>
<th>SR. NO.</th>
<th>QUESTIONS</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>ANSWER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In __________, females can store sperm for future fertilization and may produce young every four weeks. Pregnant females are recognizable by black triangle between anal and pelvic fins.</td>
<td>Pocilia reticulata</td>
<td>Xiphophorus helleri</td>
<td>Xiphophorus maculatus</td>
<td>Pocilia reticulata</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Size, it makes up for in color. Which one of the following fish has been banned for importation in Australia, have a lifespan of 10-12 years. They are usually kept at a temperature of 80-85 °F, and a pH of 7.4-8.0</td>
<td>Pterophyllum spp</td>
<td>Symphysodon spp.</td>
<td>Neon tetra fish</td>
<td>Flower horn fish</td>
<td>Neon tetra fish</td>
</tr>
<tr>
<td>3</td>
<td>Which one of the following options is considered as “beautiful warrior”?</td>
<td>Pterophyllum spp.</td>
<td>Symphysodon spp.</td>
<td>Neon tetra fish</td>
<td>Flower horn fish</td>
<td>Flower horn fish</td>
</tr>
<tr>
<td>4</td>
<td>Which one of the following is a mistakenly believed to be a brackish water fish, and while they are highly adaptable to salt water conditions, they prefer a freshwater environment?</td>
<td>Molly fish</td>
<td>Tangerine fish</td>
<td>Platy fish</td>
<td>Swordtail fish</td>
<td>Molly fish</td>
</tr>
<tr>
<td>5</td>
<td>Which one of the species is distinguished by having a medium to large swordtail with a long straight caudal appendage?</td>
<td>Molly fish</td>
<td>Tangerine fish</td>
<td>Platy fish</td>
<td>Swordtail fish</td>
<td>Molly fish</td>
</tr>
<tr>
<td>6</td>
<td>Which one of the following option is a live breeder fish?</td>
<td>Siamese fighter fish</td>
<td>Discus fish</td>
<td>Danio fish</td>
<td>Platy fish</td>
<td>Platy fish</td>
</tr>
<tr>
<td>7</td>
<td>Which one of the following option is not a live breeder fish?</td>
<td>Tangerine fish</td>
<td>Puppy fish</td>
<td>Molly fish</td>
<td>Angel fish</td>
<td>Angel fish</td>
</tr>
<tr>
<td>8</td>
<td>Much of their time hiding or playing among the roots.</td>
<td>Siamese fighter fish</td>
<td>Discus fish</td>
<td>Danio fish</td>
<td>Platy fish</td>
<td>Platy fish</td>
</tr>
<tr>
<td>9</td>
<td>Fishes should be kept in a filtered, heated aquarium with ample room for decorations and to swim around at a temperature between 76° and 84° F.</td>
<td>Daniofish</td>
<td>Betta fish</td>
<td>Siamese fighter fish</td>
<td>Goldfish</td>
<td>Siamese fighter fish</td>
</tr>
<tr>
<td>10</td>
<td>Which one of the following is not a live breeder fish?</td>
<td>Swordtail with a long straight caudal appendage?</td>
<td>Molly fish</td>
<td>Tangerine fish</td>
<td>Platy fish</td>
<td>Swordtail fish</td>
</tr>
<tr>
<td>11</td>
<td>Scientific name of Striped catfish is __________.</td>
<td>Pangasiandon rosenbergii</td>
<td>Clarus fish</td>
<td>Pterophyllum spp.</td>
<td>Symphysodon spp.</td>
<td>Pangasiandon hypophthalmus</td>
</tr>
<tr>
<td>12</td>
<td>Bodies, in which they feed and mature at about the age of 12 months, to temporarily flooded marginal areas in order to breed. Which of the following species is benthopelagic, typically living within the ranges.</td>
<td>Clarus fish</td>
<td>Pangasiandon rosenbergii</td>
<td>Hypophthalmus</td>
<td>Anabas species</td>
<td>Clarus fish</td>
</tr>
<tr>
<td>13</td>
<td>Of pH 6.5-7.5 and 22-26 °C. General can breed as often as every 30 days.</td>
<td>Hypophthalmus</td>
<td>Clarus fish</td>
<td>Pterophyllum spp.</td>
<td>Symphysodon spp.</td>
<td>Pangasiandon hypophthalmus</td>
</tr>
<tr>
<td>14</td>
<td>The life cycle of ______ is intimately tied to the annual monsoon flood cycle, with spawning taking place in May - June at the start of the monsoon season.</td>
<td>Clarus fish</td>
<td>Tiliqua fish</td>
<td>Pterophyllum spp.</td>
<td>Clarus fish</td>
<td>Pangasiandon hypophthalmus</td>
</tr>
<tr>
<td>15</td>
<td>The fish has attracted a cult following of collectors and has created a multimillion dollar international industry complete with shows, competitions, and reputed online breeders.</td>
<td>Daniofish</td>
<td>Betta fish</td>
<td>Angel fish</td>
<td>Discus fish</td>
<td>Discus fish</td>
</tr>
<tr>
<td>16</td>
<td>Select the accurate reason which slows the shell hardening process in M. rosenbergi?</td>
<td>Larval</td>
<td>Post larval</td>
<td>Juvenile</td>
<td>Adult</td>
<td>Post larval</td>
</tr>
<tr>
<td>17</td>
<td>Which is the right size for M. rosenbergi at its 1st stage zoeae?</td>
<td>0.1mm</td>
<td>1mm</td>
<td>1.5mm</td>
<td>2mm</td>
<td>2mm</td>
</tr>
<tr>
<td>18</td>
<td>Which one of the following temperature range is optimum for M. rosenbergi?</td>
<td>20-30 degree Celcius</td>
<td>23-40 degree Celcius</td>
<td>28-31 degree Celcius</td>
<td>30-40 degree Celcius</td>
<td>28-31 degree Celcius</td>
</tr>
<tr>
<td>19</td>
<td>In M. rosenbergi, the females lays __________ number of eggs</td>
<td>5 - 10 eggs</td>
<td>50 - 100 eggs only</td>
<td>5,000 - 1,000,000 eggs</td>
<td>-1,000,000,000 eggs</td>
<td>5,000 - 1,000,000 eggs</td>
</tr>
<tr>
<td>20</td>
<td>Which is the right size for M. rosenbergi at its 1st stage zoeae?</td>
<td>0.1mm</td>
<td>1mm</td>
<td>1.5mm</td>
<td>2mm</td>
<td>2mm</td>
</tr>
<tr>
<td>21</td>
<td>In which of the following is Xiphophorus spp.?</td>
<td>Discus fish</td>
<td>Danio fish</td>
<td>Platy fish</td>
<td>Angel fish</td>
<td>Discus fish</td>
</tr>
<tr>
<td>22</td>
<td>In which of the following is Symphysodon spp.?</td>
<td>Hypophthalmus</td>
<td>Clarus fish</td>
<td>Pterophyllum spp.</td>
<td>Symphysodon spp.</td>
<td>Pterophyllum</td>
</tr>
<tr>
<td>23</td>
<td>In which of the following is Symphysodon spp.?</td>
<td>Hypophthalmus</td>
<td>Clarus fish</td>
<td>Pterophyllum spp.</td>
<td>Symphysodon spp.</td>
<td>Pterophyllum</td>
</tr>
<tr>
<td>24</td>
<td>Angelfish belong to __________ spp.</td>
<td>Hypophthalmus</td>
<td>Clarus fish</td>
<td>Pterophyllum spp.</td>
<td>Symphysodon spp.</td>
<td>Pterophyllum</td>
</tr>
<tr>
<td>25</td>
<td>Which one of the following is a live breeder fish?</td>
<td>Symphysodon spp.</td>
<td>Neon tetra fish</td>
<td>Flower horn fish</td>
<td>Flower horn fish</td>
<td>Flower horn fish</td>
</tr>
</tbody>
</table>
## Assessment Report

<table>
<thead>
<tr>
<th>Basics of bar and alcoholic beverages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Hotel &amp; Tourism Management</td>
</tr>
<tr>
<td><strong>Date:</strong> 15th February, 2021</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Resource Person/ Chief Guest (If any or else NA):</strong> NA</td>
</tr>
</tbody>
</table>

### Brief report

The Department of hotel and tourism management at VIVA College conducted a successful certificate course on alcoholic beverages and cocktails. Assessment of the course included the following:

- Theoretical knowledge of Alcoholic beverages.
- Practicals knowledge of wines and wine service.
- Practical knowledge of preparation of various cocktails.

---

*Shrikant Dharne*

Course coordinator

*Mr. Vaishnav Patil*

Head, department of Botany
Name/ Title of the Programme: Certificate Course on Chromatography Techniques

<table>
<thead>
<tr>
<th>Date(DD/MM/YYYY):</th>
<th>Total Participants / Beneficiaries (in figures) – Total : 25+25+25+25= 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Batch 01 - Sept 2021, Batch 02 - Nov 2021, Batch 03 - Jan 2022, Batch 04 - Mar 2022</td>
<td></td>
</tr>
</tbody>
</table>

Resource Person/ Chief Guest :

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<th>Email ID (if available)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Deepa Verma</td>
<td>Assistant Professor, VIVA College</td>
<td>9766663740</td>
<td><a href="mailto:deepaverma@vivacollege.org">deepaverma@vivacollege.org</a></td>
</tr>
<tr>
<td>2.</td>
<td>Mr. Vinodkumar Didwana</td>
<td>Assistant Professor, VIVA College</td>
<td>9673236800</td>
<td><a href="mailto:vinodkumardidwana@vivacollege.org">vinodkumardidwana@vivacollege.org</a></td>
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Kindly Paste (2 –4 photographs) with proper details:

The course was attended by 100 students. There were a total of 4 batches. The assessment was carried out through, oral viva-voce, and practical assignments. The assessment covered the following key aspects:

- **Remembering and Understanding (oral viva-voce)** (25 marks): Participant’s ability to recall and comprehend course content.
- **Analytical applied Skills(Experiment)**: (20 marks): Application of critical thinking to solve problems.
- **Regularity and punctuality** : (5 marks): Consistency in attending classes, Positive attitude towards learning, collaboration, and problem-solving.

Students were provided with certificates after successfully completing the course and also their oral feedback was taken regarding the course.

Signature of Convener/s

Signature of Coordinator
### Assessment Report

**Skill Development Certificate Course on Fundamentals of Food Production & Patisserie**

<table>
<thead>
<tr>
<th>VIVA College Department of Hotel &amp; Tourism Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: 01/08/21-31/08/21</td>
</tr>
<tr>
<td>Total Participants / Beneficiaries (in figures) –</td>
</tr>
<tr>
<td>Total : 76</td>
</tr>
</tbody>
</table>

**Resource Person/Chief Guest (If any or else NA):** Namrata Kharkandi, Sameer Korgaonkar, Sagar Vaze.
Brief report
The Department of Hotel & Tourism management at VIVA College conducted a successful certificate course on Fundamentals of Food production & Patisserie, designed to enhance participants’ skills in Cake making, middle eastern Cuisine, charcutarie, Chocolate, making, plate presentation assessment of the course included the following
Different types of Icing, how to use various tools,
Preparation & Presentation of charcutarie products,
Tempering & molding of chocolate, selection of plates for presentation placement of Various elements on the plate, color combinations checked by Department of Hotel & Tourism Management (VIVA College)

Namrata Kharkandi
Course coordinator

Vaibhav Patil
Head, department of Botany
Assessment Report 2022-2023

Certificate Course on Fundamentals of Maths and Statistics

VIVa College of Commerce in association with the Department of Maths and Statistics.

Date: 09-09-2022 to 01-10-2022

Total Participants / Beneficiaries (in figures) –
Total : 663

Resource Person/ Chief Guest (If any or else NA): Mrs. Dipashree Vartak and Mrs. Madhu Sharma
Brief report

The course was attended by 663 participants including 347 males and 316 female student participants. The assessment was carried out through, written exercise. The certificate program Fundamentals of Maths and Statistics focused on the students who were taught the basic knowledge of Maths as well as statistics, focusing on the students who opted out Maths subject. The assessment was conducted for 20 marks with MCQs and regularity and punctuality carried 5 Marks. Consistency in attending classes, Positive attitude towards learning, collaboration, and problem-solving. The certificates were issued to students by department on successful completion of course. The participants have shown commendable progress throughout the course. The overall commitment to learning and positive attitudes are noteworthy, providing a strong foundation for future educational endeavors.

Course Coordinator
Dipashree Vartak

HOD of Commerce
Dr. Rakhee Oza
Assessment Report on certificate course
academic year 2021-2022

<table>
<thead>
<tr>
<th>Name of the certificate course:</th>
<th>Soft Skills Development Certificate Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>In association with</td>
<td>The Department of Commerce and the Department of Psychology</td>
</tr>
<tr>
<td>Duration</td>
<td>24 Dec 2021 to 1 Feb 2022</td>
</tr>
<tr>
<td>Participants/ Beneficiaries:</td>
<td>40 students (29 females and 11 males)</td>
</tr>
</tbody>
</table>
| Name of the teachers who conducted the lectures: | 1. Ms. Padmaja Joshi  
2. Ms. Pallavi Naik  
3. Mr. Dilip Jain  
4. Ms. Rashmi Sawant  
5. Ms. Manisha Bhosale |

Photographs

Experts addressing and evaluating the course participants
Assessment of Presentation Skills

Assessment of Negotiation Skills
<table>
<thead>
<tr>
<th>Brief Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Department of Commerce and the Department of Psychology had developed and successfully completed a Certificate Course in Soft Skill Development. All together 40 students enrolled for this certificate Course. They were trained in few of the soft skills required in their daily lives whether it is work or at personal level. Skills like Communication Skills, Presentation Skills, Interpersonal Skills, Intrapersonal Skills and Negotiation Skills were effectively cultivated amongst the participants using online and offline mode. The assessment of the skills were again done using a variety of methods like group discussion, presentation impromptu situations and interviews by the experts outside the course conductors to maintain objectivity. Feedback was given to the students based on their performance immediately. The certificates were given to the students at the completion of the Program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Photo link:</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="https://drive.google.com/drive/folders/1PePudtzELB0nqhoO7o4D0lslh5liq7xn">https://drive.google.com/drive/folders/1PePudtzELB0nqhoO7o4D0lslh5liq7xn</a></td>
</tr>
</tbody>
</table>
Dr. Rakhee Oza.
Head,
Department of Commerce

Ms. Rashmi Sawant
Head
Department of Psychology
Assessment Report

Skill Development Certificate Course on Understanding Herbarium

VIVA College Herbarium (VCH) in association with the Department of Botany.

Date: 03-01-2022 to 04-02-2022  Total Participants / Beneficiaries (in figures) – Total : 75

Resource Person/ Chief Guest (If any or else NA): Hensal Rodrigues & Kiran Chakral
Brief report
VIVA College's Department of Botany successfully provided a certificate program in herbarium making, which improved participants' abilities to gather and preserve plant specimens. Managing and maintenance of herbarium was considered as assessment procedure of this course. Group based assessment was undertaken under different tasks:
herbarium sheets Poisoning and treatment
Preparation of online accession book (excel)
Preparation of Library accession
Arrangement and identification of taxa as per APG IV system of classification

Hensal Rodrigues
Course coordinator

Deepa Verma
Head, department of Botany
Assessment Report

Python Programming
(CERTIFICATE COURSE)

“Python Programming” by Department of IT CS

Date: 13/11/2020-24/11/2020

Total Participants / Beneficiaries (in figures) – 51

Resource Person/ Chief Guest (If any or else NA):

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the Resource Person/ Chief Guest</th>
<th>Affiliation</th>
<th>Mobile Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr.Sampada Deshmukh</td>
<td>HOD(IT)</td>
<td>9970390504</td>
</tr>
<tr>
<td>2</td>
<td>Mrs.Jagruti Raut</td>
<td>HOD(CS)</td>
<td>9028298175</td>
</tr>
<tr>
<td>3</td>
<td>Ms.Shweta Yande</td>
<td></td>
<td>9975857573</td>
</tr>
<tr>
<td>4</td>
<td>Mrs.Prajkta Hatkar</td>
<td></td>
<td>8149720019</td>
</tr>
<tr>
<td>5</td>
<td>Ms.Shilpa Rodrigues</td>
<td></td>
<td>9960954680</td>
</tr>
</tbody>
</table>

Photographs
Brief report
In the academic year 2020-21, the Department of IT and CS at the institution introduced certificate courses for students in addition to the curriculum. For the assessment of Python Programming, the students were given an exam in the form of Viva Voce, which was conducted online due to the corona pandemic on November 25, 2020.

<table>
<thead>
<tr>
<th>Dr.A.P. Pandey</th>
<th>Dr.Sampada Deshmukh</th>
<th>Mrs.Jagruti Raut</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/C Principal</td>
<td>HOD(IT)</td>
<td>HOD(CS)</td>
</tr>
</tbody>
</table>
## Assessment Report

### Advanced Techniques of Accommodation

<table>
<thead>
<tr>
<th>VIVA College Department of Hotel &amp; Tourism Management</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Date:</strong> 3rd Feb 2020 to 22nd Feb 2020</td>
</tr>
<tr>
<td><strong>Total Participants / Beneficiaries (in figures) –</strong></td>
</tr>
<tr>
<td>63 students (14 females and 49 males)</td>
</tr>
</tbody>
</table>

**Resource Person/ Chief Guest (If any or else NA):** Ms. Priyanka Gaonkar

**Brief report**

The Department of **Hotel & Tourism Management** at **VIVA College** conducted a successful certificate course on **Advanced Techniques of Accommodation**, designed to enhance the capabilities of students in understanding contemporary hospitality.

**Assessment of the course included the following:**

- Advance Technic Flower Arrangement.
- Linen Origami.
- Risk & Environmental Management
- Grooming Standards and Personality Development

---

Mrs. Kirti Chalke  
Course coordinator

Mr. Vaibhav Patil  
Head of Department
Assessment Report

Basics of bar and alcoholic beverages

Department of Hotel & Tourism Management

Date: 24 January 2020
Total Participants / Beneficiaries (in figures) –
Total : 111

Resource Person/ Chief Guest (If any or else NA): NA

Brief report
The Department of hotel and tourism management at VIVA College conducted a successful certificate course on alcoholic beverages and cocktails.
Assessment of the course included the following:
- Theoretical knowledge of Alcoholic beverages.
- Practicals knowledge of wines and wine service.
- Practical knowledge of preparation of various cocktails.

Shrikant Dharne
Course coordinator

Mr. Vaishnav Patil
Head, department of Botany
Assessment Report

Skill Development Certificate Course on Make your own Herbarium

VIVA College Herbarium (VCH) in association with the Department of Botany.

<table>
<thead>
<tr>
<th>Date: 10 January-15 February 2020</th>
<th>Total Participants / Beneficiaries (in figures) – Total: 76</th>
</tr>
</thead>
</table>

Resource Person/ Chief Guest (If any or else NA): Hensal Rodrigues

Brief report

VIVA College's Department of Botany successfully provided a certificate program in herbarium making, which improved participants' abilities to gather and preserve plant specimens. The Department of Botany at VIVA College conducted a successful certificate course on Herbarium Making, designed to enhance participants' skills in plant specimen collection and preservation. Assessment of the course included the following,

- Collection of Plant material
- Drying and pressing of Plant material
- Preparation of Herbarium sheet/s and deposition at VCH (VIVA College Herbarium)

Hensal Rodrigues
Course coordinator

Deepa Verma
Head, department of Botany
Name/ Title of the Programme: Certificate Course on Spectroscopy Techniques

Date(DD/MM/YYYY):
Batch 01 - Sept 2019, Batch 02 - Nov 2019, Batch 03 - Feb 2020
Batch 04 - Mar 2020

Total Participants / Beneficiaries (in figures) – Total : 100

Resource Person/ Chief Guest :

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of the Resource Person/ Chief Guest</th>
<th>Affiliation</th>
<th>Mobile Number</th>
<th>Email ID (if available)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Mr. Nikhil Teli</td>
<td>Assistant Professor, VIVA College</td>
<td>8291088287</td>
<td><a href="mailto:rohan.dsouza@vivacollege.org">rohan.dsouza@vivacollege.org</a></td>
</tr>
<tr>
<td>2.</td>
<td>Mr. Rohan D’Souza</td>
<td>Assistant Professor, VIVA College</td>
<td>9923410781</td>
<td><a href="mailto:nikhilteli@vivacollege.org">nikhilteli@vivacollege.org</a></td>
</tr>
</tbody>
</table>

Kindly Paste (2 – 4 photographs) with proper details :

The course was attended by 100 students. There were a total of 4 batches. The assessment was carried out through, oral viva-voce, and practical assignments.

The assessment covered the following key aspects:
- Remembering and Understanding (oral viva-voce) (25 marks)
  Participant’s ability to recall and comprehend course content.
- Analytical applied Skills(Experiment): (20 marks)
  Application of critical thinking to solve problems.
- Regularity and punctuality : (5 marks)
  Consistency in attending classes, Positive attitude towards learning, collaboration, and problem-solving.

Students were provided with certificates after successfully completing the course and also their oral feedback was taken regarding the course.

Signature of Coordinator
### Assessment Report

#### Advanced Techniques of Accommodation

<table>
<thead>
<tr>
<th>VIVA College Department of Hotel &amp; Tourism Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: 12th Feb 2018 to 26th Feb 2019</td>
</tr>
<tr>
<td>Total Participants / Beneficiaries (in figures) – Total: 96 students (17 females and 79 males)</td>
</tr>
</tbody>
</table>

**Resource Person/ Chief Guest (If any or else NA): M**

---

**Brief report**

The Department of **Hotel & Tourism Management** at **VIVA College** conducted a successful certificate course on **Advanced Techniques of Accommodation**, designed to enhance the capabilities of students in understanding contemporary hospitality.

**Assessment of the course included the following:**
- Advance Technic Flower Arrangement.
- Linen Origami.
- Risk & Environmental Management
- Grooming Standards and Personality Development

---

Mrs. Kirti Chalke  
Course coordinator

Mr. Vaibhav Patil  
Head of Department
# Assessment Report

## Basics of bar and alcoholic beverages

### Department of Hotel & Tourism Management

| Date: 19th September 2018 | Total Participants / Beneficiaries (in figures) – Total: 80 |

**Resource Person/ Chief Guest (If any or else NA): NA**

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**Brief report**

The Department of hotel and tourism management at VIVA College conducted a successful certificate course on alcoholic beverages and cocktails.

Assessment of the course included the following:

- Theoretical knowledge of Alcoholic beverages.
- Practicals knowledge of wines and wine service.
- Practical knowledge of preparation of various cocktails.

---

**Shrikant Dharne**  
Course coordinator

**MR. VAIDHAV PATIL**  
Head, department of Botany
Late Shri Vishnu Waman Thakur Charitable Trust's
Bhaskar Waman Thakur College of Science
Yashvant Keshav Patil College of Commerce
Vidhya Dayanand Patil College of Arts
(VIVA College)
(NAAC ACCREDITED-'B' Grade, CGPA 2.69)

Assessment Report

| Skill Development Certificate Course on Fundamentals of Food Production & Patisserie |
| VIVA College Department of Hotel & Tourism Management |
| Date: 01/09/18 - 31/09/18 | Total Participants / Beneficiaries (in figures) – Total: 107 |

Resource Person/ Chief Guest (If any or else NA) : Namrata Kharkandi, Sameer Korgaonkar, Sagar Vaze.
Brief report
The Department of Hotel & Tourism management at VIVA College conducted a successful certificate course on Fundamentals of Food production & Patisserie, designed to enhance participants’ skills in Cake making, middle eastern Cuisine, charcutarie, Chocolate, making, plate presentation assessment of the course included the following:
Different types of Icing, how to use various tools,
Preparation & Presentation of charcutarie products,
Tempering & molding of chocolate, selection of plates for presentation placement of Various elements on the plate, color combinations checked by Department of Hotel & Tourism Management (VIVA College)

Namrata Kharkandi
Course coordinator

Vibhav Patil
Head, department of Botany
**Assessment Report**

| Skill Development Certificate Course on Fundamentals of Food Production & Patisserie |
| VIVA College Department of Hotel & Tourism Management |

Date: 01/08/19- 30/08/19

Total Participants / Beneficiaries (in figures) – Total : 141

Resource Person/ Chief Guest (If any or else NA) : Namrata Kharkandi, Sameer Korgaonkar, Sagar Vaze.
Brief report
The Department of Hotel & Tourism management at VIVA College conducted a successful certificate course on Fundamentals of Food production & Patisserie, designed to enhance participants’ skills in Cake making, middle eastern Cuisine, charcutarie, Chocolate, making, plate presentation assessment of the course included the following
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Preparation & Presentation of charcutarie products,
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Namrata Kharkandi
Course coordinator

Vaibhav Patil
Head, department of Botany
Assessment Report

Skill Development Certificate Course on Make your own Herbarium

VIVA College Herbarium (VCH) in association with the Department of Botany.

<table>
<thead>
<tr>
<th>Date: 18-january 2019- 14 February 2019</th>
<th>Total Participants / Beneficiaries (in figures) – Total : 84</th>
</tr>
</thead>
</table>

Resource Person/ Chief Guest (If any or else NA): Hensal Rodrigues & Kiran Chakral

Brief report

The Department of Botany at VIVA College conducted a successful certificate course on Herbarium Making, designed to enhance participants' skills in plant specimen collection and preservation. Assessment of the course included the following,

Collection of Plant material
Drying and pressing of Plant material
Preparation of Herbarium sheet/s and deposition at VCH (VIVA College Herbarium)

Hensal Rodrigues
Course coordinator

Deepa Verma
Head, department of Botany
## Assessment report

**Name/ Title of the Programme:** Certificate Course on Chromatography Techniques

<table>
<thead>
<tr>
<th>Date/DD/MM/YYYY:</th>
<th>Total Participants / Beneficiaries (in figures) – Total : 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Batch 01 - Sept 2018</td>
<td></td>
</tr>
<tr>
<td>Batch 02 - Nov 2018</td>
<td></td>
</tr>
<tr>
<td>Batch 03 - Feb 2019</td>
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<td>Batch 04 - Mar 2019</td>
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- **Remembering and Understanding (oral viva-voce)** (25 marks)
  Participant’s ability to recall and comprehend course content.
- **Analytical applied Skills(Experiment)**: (20 marks)
  Application of critical thinking to solve problems.
- **Regularity and punctuality**: (5 marks)
  Consistency in attending classes, Positive attitude towards learning, collaboration, and problem-solving.

Students were provided with certificates after successfully completing the course and also their oral feedback was taken regarding the course.

---

**Signature of Coordinator**