



# Institutional Distinctiveness



Waman Thakur Charitable Trust

VIVA College



**Vishnu Waman Thakur Charitable Trust's**  
**Bhaskar Waman Thakur College of Science**  
**Yashvant Keshav Patil College of Commerce**  
**Vidhya Dayanand Patil College of Arts**  
**(VIVA College)**  
**(Affiliated to University of Mumbai)**

### **7.3 – Institutional Distinctiveness “Nurturing Academic Excellence:**

#### **“A Holistic Approach through Curricular, Co-Curricular, and Extra-Curricular Initiatives in Alignment with Vision and Mission.”**

The report provides a comprehensive overview of the college's commitment to fostering holistic student development. This multifaceted approach integrates curricular, co-curricular, and extra-curricular activities to create a dynamic learning environment that goes beyond traditional academic pursuits. Our vision articulates our desire for an educational journey that brings about transformation, while our mission centres on the holistic development of students. Together, they form the basis for our comprehensive approach. Our goal extends beyond imparting knowledge; we strive to nurture individuals who possess both academic excellence and crucial life skills. In recent times, our institutions have emerged as focal points for a myriad of activities, playing a pivotal role in socio-economic, political, and cultural transformations.

The report begins by emphasizing the college's dedication to academic advancement and the recognition of the importance of curricular, co-curricular, and extra-curricular activities in achieving this goal. The central objectives include uncovering hidden talents, instilling cultural and moral values, promoting gender sensitization, and facilitating all-round personality development. The measure of institutional excellence in higher education is reflected in the amalgamation of best practices. Our establishment stands as a hub for diverse courses, consolidating education under one roof, with the aim of reaching and impacting a maximum number of students. A critical understanding of the student-centric context is provided, highlighting the necessity of such activities for holistic development. These activities are positioned as essential for instilling moral and ethical values, offering collaborative opportunities, and nurturing leadership skills among students. The section on curricular activities outlines various initiatives aimed at enhancing the academic experience.



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An effective mentor-mentee system is in place, creating a support structure for students. The integration of ICT in teaching and learning processes enhances educational outcomes. Continuous evaluation, research projects, and Research Cell contribute to a research-oriented culture. Additionally, the provision of academic, personal, and psycho social counselling, along with digital resources and a book bank facility, Bridge courses if required caters to diverse student needs. The report delves into a detailed breakdown of co-curricular and extra-curricular activities. A staggering 27 value-added courses have been conducted over the past five years, enriching students' academic experiences. The inclusion of study tours and visits broaden students' perspectives, while expert lectures, seminars, and workshops enhance their knowledge base. Remedial coaching is provided for weaker learners, and attention is given to advanced learners. The college has hosted seminars, workshops, and conferences, including international and national events, contributing to intellectual stimulation. Participation for competitions.

Extracurricular activities follows, highlighting their significance in shaping individuals into well-rounded personalities. Seizing the "Earn While You Learn" opportunities allows students to gain practical experience while pursuing their education. Active involvement in community-based activities is a key focus for NSS, NCC, and DLLE (Department of Lifelong Learning and Extension), fostering a sense of social responsibility among students. The report outlines tangible evidence of success resulting from these activities. Improved spoken and soft skills, leadership and team spirit development, campus placements, entrepreneurial skill development, and achievements in sports and cultural activities at national and international levels are presented as outcomes of the holistic approach. The challenges encountered in implementing these activities are also acknowledged. Limitations on student participation in some activities and initial communication difficulties during special guidance courses for foreign students are identified as obstacles that the college has navigated. By strategically combining curricular, co-curricular, and extracurricular activities, the institution aims to create well-rounded individuals equipped not only with academic knowledge but also with essential life skills.



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The evidence of success in terms of improved skills, achievements, and placements underscores the efficacy of this approach. The challenges encountered are acknowledged, reflecting the college's transparency and commitment to continuous improvement and dedication to providing a comprehensive and enriching educational experience.



**Principal**

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