



2018-19

## Best Practices



VIVA College



## **CONTEXT**

Best practices represent institutional quality index. They add value to an institution and its stakeholders. They also enrich human life and help develop an institute as a source and means to perform social responsibility. In addition, best practices reflect the credibility and cheerful life of a college or an institute. In recent years educational institute is known as the centre for many activities - socio economic, political and cultural reformations. Institutional excellence in higher education is the cumulative index of best practices. In light of this our institution has recognized **TWO** distinguished best practices:

### **Best Practice 1**

#### **Title of the practice:**

- Earn and Learn.

#### **Objective of the practice:**

Financial support of the students belonging to the economically backward student, irrespective of their academic potential measured by their scores/grades.

#### **Practice:**

Earn while learning involves on campus part time job offered to the students belonging to the economically weaker section of the society based on documentary evidence. This scheme encourages students to continue their education while earning part time in the campus itself to support their families irrespective of their religion, caste and creed. The outcome is generation of well-educated youth with a unique set of inherent and/or acquired skills for the job market.



**Supporting data:**

**TABLE 1:** Depicts the data for the above-mentioned practice for the academic year 2018-19.

Sr. No.	Name of student	Class	Campus	Department
1	Ms. Isha Sunil Gupta	S. Y. BAF	New Campus	V.P. Office
2	Mr. Abhishek Sutri	T. Y. BMS	New Campus	Admin. Office
3	Mr. Pratap Natki	S. Y. BFM	New Campus	Admin. Office
4	Ms. Pooja Rathod	S. Y. BAF	New Campus	Principal's Cabin
5	Mr. Manish Ranpise	S. Y. B. Com	Old Campus	Library

**Evidence of success**

- Students could successfully finish and/or continue their academic curriculum without taking a break during their academic career.
- Students could acquire skills as per the on-campus job requirements and better prepared for the job market after their degree.

**Problems encountered and resources required**

- There was no job available as per their skills, so they needed to be trained.
- Creation of on-campus jobs was a challenge.

**Best Practice 2**

**Title of the practice:**

- Management Scholarship Scheme.

**Objective of the practice:**

Financial support of the students belonging to the extremely\_economically backward class irrespective of their academic potential measured by their scores/grades.

**Practice:**

This practice involves exemption of full or a significant amount of fee to the students

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belonging to the extremely economically weaker section of the society. The trustees and/or the management of the college take care of the fee. This scholarship opportunity is available to the students in addition to the other national [government based] or charitable trust's merit-based scholarships or freeships, which are applicable as per the set of rules for all the colleges. The outcome is the socio-economic upliftment of an otherwise economically weaker section of the society.

**Supporting data:**

**TABLE 2:** Depicts the data for the above-mentioned practice for the academic year 2018-19.

Sr. No.	Name of student	Class
1	Chirangi Juthani	F. Y. B. COM
2	Shaikh Akbar Abdul	F. Y. B. Sc. [PCM]
3	Lashkar Sameer Alamgir	F. Y. B. Sc. [PCM]
4	Vedashree Indulkar	S. Y. B. COM
5	Divya More	M. Sc. II Analytical Chemistry
6	Sundaram Anoushika Sridhar	T. Y. B. COM
7	Mishra Sachin Jayram	F. Y. BMM [Eng]
8	Vaibhav P. Lakhani	F. Y. BAF
9	Shubham Rane	T. Y. BMM
10	Kirti Rao	T. Y. BMS
11	Pratik Patil	S. Y. BAF
12	Priya Mishra	S. Y. BFM
13	Nikhil Pramod Kulkarni	T. Y. BMM
14	Manikanth Gurav	T. Y. BMM
15	Rasik Kadam	F. Y. B. COM
16	Soham More	F. Y. BMM [Eng]
17	Parab Siddharth Sandeep	T. Y. B. Sc [CS]
18	Sumit Chowdhary	S. Y. B. Sc [IT]

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### **Evidence of success**

- Students with economic problems, who wanted to continue their studies in our college could continue to afford the academic courses without stopping their education.

### **Problems encountered and resources required**

- Funds were needed to bear the economic burden of the students.

