BEST PRACTICES
Best Practice 1

Title of best practice-"Empowering Lifelong Learning: The Digital Library's Role as a Knowledge Hub"

Objectives of the practice:

The objectives are multi-faceted, aiming to create a vibrant and interactive space that goes beyond conventional library functions. Promoting daily visits, Engaging students actively organizing diverse programs and competitions, Showcasing literary diversity Fostering constant intellectual interaction

The Context:

The library has metamorphosed into a thriving entity, extending its role beyond the routine. Committed to encouraging daily visits, we have undertaken additional initiatives to engage students actively. Our commitment to showcasing literary diversity is evident through theme-based book exhibitions and regular book displays, creating a dynamic reading environment. Innovatively, the library features “Mazi pati/My slate”; a 365-day interactive board designed for students. The dedicated student committee, the Knowledge Bees Committee, actively contributes to planning and executing these events. This collaborative effort transforms the library into not just a repository of books but a lively, interactive space that nurtures knowledge, creativity, and community spirit.
Our process begins with the issuance of an initial notice to announce the upcoming events, followed by student registrations. Subsequently, we conduct the events and gather valuable feedback from the participants where necessary.

- **Library Orientation and Information Literacy Program**: Each academic year, the institution conducts a comprehensive orientation and information literacy program for students, acquainting them with the library, facilities, and services.

- **Library Software**: The library employs in-house Enterprise Resource Planning (ERP)-based software, encompassing essential modules, including the Learning Management System (LMS).

- **Library WEBOPAC**: The library is computerized using a Learning Management System (LMS) software, facilitating cataloging and search capabilities through WEBOPAC.

- **E-Resources**: The college library subscribes to the INFLIBNET N-List Consortium, providing access to over 6,000 journals, 199,500 e-books under N-LIST, and an additional 600,000 e-books through NDL. Additionally, the library subscribes to DELNET offering a range of academic services.

- **Book Bank Service**: A Book Bank facility caters to underprivileged and economically backward students, providing a specialized collection of high-demand textbooks aligned with the syllabus for a semester or a year. In addition to this Book Bank, our college has introduced the VIVA Book Bank facility for students from economically backward families. This initiative aims to support students facing financial constraints in accessing essential academic resources.
Evidence of success

- The library’s transformation into a **VIBRANT HUB** is evident through its multifaceted success. Beyond daily visits, our engagement initiatives include Sudoku challenges, handwriting contests, and the prestigious Best Reader Award. Artistic expression thrives with face painting, drawing competitions, and poetic recitations. “Mazi Pati/My Slate”; a 365-day interactive board, fosters constant intellectual interaction, making our library a dynamic space that nurtures knowledge, creativity, and community spirit. The proactive involvement of the Knowledge Bees Committee adds a collaborative touch, turning the library into more than just a book repository but a lively and interactive center.

**Problems encountered and resources required:**

- We encountered challenges during the COVID situation as our traditional events, which were typically conducted in person and involved face-to-face interactions, could not take place.
Title of best practice- HUMANITY ANCHORAGE

The institution views it as a moral obligation to preserve and transmit the flame of positive contributions to the generations that follow.

Objectives of the practice:

- Cultivating a culture of compassion and community involvement among students by offering avenues for social service and engagement.
- Fostering a socially conscious mindset through education that is deeply rooted in values
- Students develop a mindset that transcends personal needs, encouraging them to think beyond themselves.
- Empowering students to share their acquired knowledge and skills with underprivileged communities, fostering a spirit of giving back.
- Holistically shaping students through initiatives that extend beyond traditional classroom learning, providing them with a purpose-driven education.
- Inspiring students to set future goals that are altruistic and extend beyond individual aspirations.
The Context:

- The college has NSS, NCC, DLLE, VIVA Nature Club and other Student Bodies which are serving students with ready access to education and essential facilities, the institution acknowledges the importance of instilling awareness in students regarding their privileges.

- All established clubs actively participate in activities that underscore community involvement. Furthermore, various departments contribute to these endeavors by organizing extension activities and facilitating coordination among students, amplifying the impact of community-focused initiatives.

The Practice:

- The college's vibrant array of clubs consistently orchestrates diverse activities both within and beyond the campus confines. In collaboration with NGOs, the institution identifies societal needs, offering targeted assistance. Through extension activities the clubs and departments extend their influence to organizations & institutions in Palghar district. Clubs take the lead in community service, while departments focus on knowledge sharing and enhancement.

- These extension initiatives encompass a wide spectrum, from volunteering for COVID patient data tracking to organizing mega vaccination camps, planting saplings in schools, supporting blood donation drives for cancer patients, participating in Swachh Bharat Abhiyan, distributing food packets (flood), cleaning beaches, advocating anti-plastic drives, and orchestrating awareness programs and rallies.
Evidence of success

- The institution views a student's greatest achievement as their capacity to consider others. This was vividly demonstrated when students willingly collaborated with the VVMC during the pandemic, despite grappling with personal health challenges and the loss of loved ones within their own families. The student volunteers as well as staff mediated between the public and the Government officials to help arrange for ambulances, hospital beds, oxygen cylinders, blood, create awareness about the importance of vaccination and sanitary needs. This mindset created a sense of social responsibility and belongingness among the students. A quarantine and isolation center was arranged in the college itself.

Problems encountered and resources required:

- Ensuring the safety of every student is the institution's paramount concern. It emphasizes extending social activities to those in need, necessitating volunteers to travel for on-site service. Given the current post-pandemic landscape, both college authorities and parents express reservations about students participating in crowded settings. Prior to a student's involvement in any activity, consent letters from parents are secured. Rigorous safety measures are implemented, and students receive escorted transportation to and from the activity venue.